Emotional Regulation

Step 1: Notice What Is Wrong

Identify initial distressing thought: For example: "I am irritated and overwhelmed because I had an argument with my boss."

Notice where you feel distress in your body, i.e. "When I am irritated, my stomach tightens" or, ... "when I am overwhelmed, my lower back hurts."

Step 2: Getting Safe and Comfortable (this is to avoid the fight/ flight/, freeze response from taking hold, and is key to emotional regulation)

Breathe...do a series of 5 big belly breaths, in through the nose and out through the mouth, releasing tension in your muscles where you feel tightness.

Remove yourself physically from the stressor or person you are stressed around. (For example, you could say to a person you are in a dispute with), "I am overwhelmed, and it probably has nothing to do with you. I need a time out. Can we talk about this in a few hours, once I have had a chance to think about this?"

Engage in healthy distractions while you commit to yourself that you will return to reflect on your feelings later. For example, you could: read a magazine, watch sports, go for a walk, call a friend to discuss something other than the issue, organize your calendar.

Step 3: Label Feelings (once you are calm)

There are two basic levels or types of feeling you need to identify for the purpose of this exercise: Defensive and Vulnerable.

<u>Defensive Feelings</u>: These are feelings you are **most aware you are experiencing**: "I am feeling mad, sad, anxious, withdrawn," etc. You may or may not know why you are feeling these things, or you may think you know, but could be distorting information. Give yourself a chance to complete this exercise before telling yourself you are sure of the nature of your feelings.

<u>Vulnerable Feelings</u>: These are feelings you are **less likely to reveal to yourself or others**. They sometimes hurt more and are often not disclosed openly, due to social norms, or cultural/societal expectations that discourage this. Examples are jealousy, fear and shame.

Put together a sentence about your experience that includes both sets of feelings. Here is a sample client feelings statement:

"I was angry when I found out my son was bullied at school. I was also frightened that he may be unpopular and felt a familiar pain because I remembered how ashamed I was when my older sister used to pick on me." The defensive feeling here is anger, the vulnerable feelings are fear and shame.

Step 4: Make a Choice

For the purpose of this exercise, there are two types of choices one can make to effectively emotionally regulate: Passive or Active.

Passive Choices: Choices you can make by thinking and reflecting

Examples include: forgiveness, acceptance of what cannot be changed, letting go, focus on the positive aspects of the situation, or focus on positive possibilities for the future

Active Choices: Choices that require a conversation with someone else or action on your part

Examples include: making a request, or setting a boundary

Step 5: Self Comfort Using Choices

Write a self-comfort statement indicating your choice or combination of choices. For example:

"I am going to ask my son's teacher to increase her awareness of classroom interactions between my son and the bully (make a request). I am going to prepare my son with options for what he can do or say when bullied (focus on positive possibilities for the future). I will ask him to come to me if he doesn't know what to do (make a request) and trust him to take care of himself. If this continues, I will give him the option to change schools (setting a boundary). When I see all the personal feelings involved in my son's bullying, I realize I may have complicated his pain with mine...I am going to choose to accept my past for what it is, something that cannot be changed. I recognize that my sister and I have a great relationship today (focusing on the positive)."

Step 6: Notice Relief

THIS IS THE MOST IMPORTANT PART. Many people skip this part, but you must notice what you have accomplished. Do this by:

- a) Saying to yourself "I did it, I processed this...I know where I stand and have made healthy choices. While I don't expect these feelings to instantly go away my INTENTION is to release them."
- b) Notice the body part that was tight, loosen it with intention (don't force it).
- c) Give it a day or two, but if the negative defensive feelings are still bothering you after some time has passed, you may need to revise your choices, so that they provide you with relief.
- d) Breathe out the negative energy your defensive and vulnerable feelings have created in you. Let something else hold these feelings (i.e. a higher power, God, the universe, nature; whatever works for you).

EMOTIONAL REGULATION WORKSHEET

Step 1: Notice What Is	Wrong	
Write initial distressing	thought below:	
When I have this thoug	ht, my	(body part)tightens or is in pain.
Step 2: Getting Safe an	d Comfortable	
Circle what you can do	when faced with the though	ts and physical sensations listed in Step 1:
Belly Breathing	Time Out/Walk Away	Healthy Distraction
List personal options fo	or healthy distractions below	
S <mark>tep</mark> 3: Label Feelings	-	
		ou have the negative thought listed in Step 1 below. anxiety, numbness, the need to withdraw from loved
to help you get started: want to talk about? Wand why? Examples of	: What might someone else h hen else in my life did I feel t	are stuck, think about the answers to these questions having similar thoughts be feeling that they may not his way? What do I really NOT want to have happen are hurt, fear, shame, embarrassment, lonliness, ble feelings:
Write feelings statemer	nt incorporating both kinds o	of feelings below:

Chec	k the pas	sive cho	oice(s) y	ou can ma	ake
	Forgivene	ess			
	Acceptan	ice of w	hat can	not be cha	anged
	Letting go)			
	Focus on	the po	sitive as	pects of th	he situation
	Focus on	positiv	e possib	ilities for	the future
Chec	k activ <mark>e c</mark>	hoices	you will	make.	
N	1aking a r	equest	of some	eone else	
	S <mark>etti</mark> ng a l	bounda	ry		
c	ther	/		1	
Step	5: Self Co	omfort	Using Cl	hoices	
Write	e a self-co	omfort :	stateme	nt indicat	ing your choice or combination of choices:
				7	
Sten	6: Notice	Relief	(Check t	the items	below after you do them)
Step					
choic		_	•		processed thisI know where I stand and have made healthy elings to instantly go away my INTENTION is to release them."
	No	tice the	body p	art that w	vas tight, loosen it with intention (don't force it).
					and the state of t
Let so				egative er e feelings.	nergy your defensive and vulnerable feelings have <mark>cre</mark> ated in you
On a	scale of 1	L-5, 5 b	eing sigr	nificant re	elief, 1 being no change, how do you feel?
Imme	ediately a	ifter the	e exercis	se	
1	2	3	4	5	
Two	days afte	r doing	this exe	ercise	
1	· 2	2	1	_	
	,	•	4	<u> </u>	

Step 4: Make a Choice