

Wootton Lower School Pupil Premium Funding

The Pupil Premium is allocated to children from low income families who are eligible for free school meals, children who have been looked after continuously for more than six months and service children. The Department for Education has announced that this year's Pupil Premium for disadvantaged pupils is £1320 per pupil. Children that have been looked after by local authorities for more than six months will also qualify for Pupil Premium at a higher rate which is £1900 per pupil. The funding premium for children of service families will be £300 per pupil.

Principles at Wootton Lower School

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognize that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision

The range of provision at Wootton Lower School includes:

- Providing small group work with a teacher focused on overcoming gaps in learning.
- 1:1 support for children with learning, social or emotional problems through our Family Support Workers. We have one based on each site.
- Additional teaching and learning opportunities provided through trained Learning Support Assistants.
- An independent Speech and Language Therapist.
- Speech therapy from a Higher Level Teaching Assistant.
- One to one reading intervention.
- Fine motor skills groups.
- Small group interventions for vulnerable pupils.
- Additional trips and visits to provide wider curriculum opportunities.
- After school 'Aspire' group.
- A learning support worker who facilitates 'catch up' sessions for pupil premium children with SEN.