NW BOCES ED Program Level System

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Daily Room Searches	pockets	slippers. No	shorts and	sweatpants or	➤ T-shirts,	Token Systems	➤ DBR and		promotion	plan for	and written	70% for 1 week	average of	DBR weekly		Trust Building		Full Restriction		of program	understanding	Lacks basic		and others	danger to self	Consistent		consensus only	team	Demoted by	Trust of Behaviors	Pre-Level I:
daily @ school & residences	Pocket checks	Searches &	➤ Daily Room	belongings	clothing and	personal	➤ Limited	only in cottage	door; slippers	coats left at	➤ Shoes and		supervision	Full staff		activities only	➢ On-campus		Token Systems	▶ DBR and		statement	Signed student		Determination	Level	orientation then	≫ 3-week		Entrance Level	Trust of Environment	Level I:
	jewelry, belts	Money in pockets,	Searches	➤ Weekly Room		belongings	personal	➤ Increased		supervision	➤ Full staff	infractions	No major	activities	campus	➤ On and off-	Token Systems	➤ DBR and	privileges	➤ Increased	orientation	after 3 week	change until	➤ No Level	weeks required	2 consecutive	and cottage for	80% at school	average of	➤ DBR weekly	Trust of Care	Level II:
independence	privileges and	➤ Increased		activities	unsupervised	➤ Limited		Token Systems	➤ DBR and		average	weekly	maintain 90%	infractions and	➤ No major		training	monitoring	Begin self -		scores	negotiate DBR	Student may		weeks required	3 consecutive	and cottage for	90% at school	average of	➤ DBR weekly	Trust of Control	Level III:
visits	after home	Inventory taken	activities	unsupervised	privileges and	➤ Increased		(DBR's)	staff charting	monitoring and	on self	scores based	100% weekly	➤ Maintain 95-		phased out	Token Systems	➤ DBR and		➤ Self-monitoring		Phase	> Transition		weeks	4 consecutive	and cottage for	100% at school	average of 95-	➤ DBR weekly	Trust of Self	Level IV:

25c. B.H.B.C.C. Level System

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																												,	with increased privileges.	adult supervision continued	Structure, consistency and	Economy in full force.	and participation in Token	consists of entire DBR System	Trust of Care - Level Two
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															Level III.	team considers promotion to	consecutive weeks before	school DBR sheets for 3	average on both cottage and	Must have 90% weekly	80% demotion to Level I.	Should weekly % fall below	to Pre-Level I or Level I	which result in a demotion	No occurrence of infractions	Steps"	"Teaching Interaction	Appropriate participation in	in the system	Development of basic trust	and only 2 weeks thereafter.	during the orientation period	II. Requires 3 full weeks	team consent to enter Level	Must have 80% on DBR and
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	ltime	16. May wear soft sole slippers in	additional TV time.	May purchase up to ½ hour	with close staff supervision.	to ride bike/scooter on campus only	Must pass bike/scooter safety class		item. May wear a belt. Up to \$2 in	Personal clothing. One jewelry	Earned field trips and outings	On-and off-campus weekly activity	with prior administrative approval	Weekly visits from parent/guardian	staff.	carriers. Limited, approved by	office and checked out in individual	hygiene items which are kept in the	room with the exception of personal	te rooms. Personal items in	cottage	t school and		approved	irom	(social skills, ½ hr. T.V. time, etc.)	activities on campus (ex. crafts,	Staff planned and structured		ured recreational	Going outside or to BHBCC gym	school and cottage	Daily token spending times at
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sneakers	No belts, boots, hi-top	No headphones in room	radio in room or at school.	No batteries, electronics, or	necessary.	for younger students if	9:00 P.M. lights out, earlier	Bedtime 8:30 - 9:00 P.M.	activity, token purchase.	hrs. for cottage daily	appropriate the previous 2	sheet and behavior	average on cottage DBR	Must earn 80% daily	activity, token purchase.	hrs. for school weekly	appropriate the previous 2	DBR sheet and behavior	daily average on school	Must earn 80% weekly &	unsafe items by staff	(pockets, etc.) search for	Weekly room/clothing	door	Shoes and coats left at front	the study area	Homework is to be done in	doors are open	Bedroom and bathroom	or to change clothes	without staff, except to sleep	Not allowed in room	times	staff and in eyesight at all	Youth is within 25 ft of

Level III	Description Trust of Control - The youth	:-	
-	pportunity to own daily	:	
	process and negotiating with staff. Increased privileges.	2.	Youth is beginning to
	Youth understands what is expected of them. Continue DBR and Token System. Begin training with self-monitoring forms.	·ω	internalize trust of both the control of self and of relationships Appropriate participation in "Teaching Interaction
		4.	
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		6.	determine demotion. 90% on DBR for 2 weeks before reconsideration for Level III after the youth has
		7.	previously reached Level III. 80% average & no safety watch 24' prior to any home

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				of maturity and leadership offering greater freedom and self determination. Staff charting will continue. Self- monitoring of behaviors.	Trust of Self - Transition phase. DBR sheets and Token Economy System phased out. Privileges reflect a higher level	Description
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	Level IV. 80% average & no safety watch 24' prior to any home or school transition visit.	to earn 95% weekly average with no major infractions to prevent demotion to Level III. 95% on DBR for 2 weeks	Maintain 95-100% appropriate behaviors weekly (Based on staff charting and self-monitoring scores) – if % is less than 95% then 1-week Probation	and acts as role model for others Begin transition to home/district according to individualized transition plan	Must have 95 - 100% on DBR sheets weekly for 4 consecutive weeks to enter Level IV with team consent. Shows responsibility for self	Criteria
16. 17.	13. 14. 15.	11.	.9 .8	5.	2 1.	1
3 jewelry items All Level 3 priveleges	tivity up om cores. of TV	appropriate Agree approved phone calls with purchased calling card using phone log Limited unsupervised on-campus activities, if age appropriate. Outdoor time alone w/o other students.	couts,		Option of 10:00 P.M. bed time on weekends (w/staff approval) Receive approved phone calls 2 x wk. up to 30 min. per call Time alone in bedroom with door open Homework may be done in bedroom	Privileges
œ	7.	6.	5. 4.	ω	2.	
2 consecutive weeks. No electronics at school. No headphones in room.	weekly average less than 95% Must earn Level IV scores when on I week probation to maintain Level IV. Probation is not allowed for	Loss of privileges and/or "grounding" as consequences for inappropriate behaviors not warranting demotion or if	Check in with staff hourly during unsupervised activities Youth may do chores for earning Property Restitution tokens if needed	no DBR sheets or tokens used Upon return from home visit student's personal belongings will be inventoried	Alternative bedtimes determined with staff Must earn all privileges through personal responsibility of behavior -	Kestrictions