

S.P.I.C.E. Grants 2019-20

Strengthening Parent Involvement in Children's Education



S.P.I.C.E. grew out of a community planning effort by the Community Foundation of Greater Greensboro to help families and communities improve education. Research shows that children perform better in school if their parents* are involved. Jointly recognizing the significant impact of parent involvement, the two organizations have joined together to promote the National PTA Standards for Family-School Partnerships.

thecomunityfoundation

Online Submission Instructions

In an effort to make submitting easier for our local PTA units, the grant submission process will be online. Please print out these instructions and use the template below for your rough draft before submitting online.

Requests for Funding

Each local PTA unit may request up to \$1,000 for creative projects that:

- ☐ Involve parents to reflect the diversity of the children in the school
- ☐ Support parent involvement in learning activities with children at home and in the community
- ☐ Create more options for parents to participate in school and PTA activities
- ☐ Help schools welcome all families and overcome barriers to parent involvement
- ☐ Connect parents, schools and community in support of student achievement
- ☐ Promote the National PTA Standards

PTA's National Standards for Family-School Partnerships

Standard 1: Welcoming all families into the school community—Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

Standard 2: Communicating effectively—Families and school staff engage in regular, meaningful communication about student learning.

Standard 3: Supporting student success—Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard 4: Speaking up for every child—Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Standard 5: Sharing power—Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

Standard 6: Collaborating with community—Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

*We recognize that many individuals are involved in a child’s life. We use the term “parent” broadly to include guardians, extended family members and other caring adults.

How to Submit a Proposal Online

Important!! Please read over carefully, as there are new updates this year!

Involve a diverse group of parents in the process of identifying a goal and creating a project that will be completed between January 15, 2015 and December 15, 2016. Grants will be selected based on the total points earned on the attached rubric. Grants are intended to bring new, innovative ideas to your school, not to fund already existing programs. Always keep in mind the Mission of the PTA – our children.

Your unit may apply for up to \$1,000. Please complete the following draft before submitting online:

School PTA Name _____ School PTA Code (see below) _____

School Address _____

School Phone _____ Principal Name _____

Proposal Contact Person's Name _____

Telephone _____ E-Mail Address _____

PTA President Name _____

Telephone _____ E-Mail Address _____

Grant Request Amount (up to \$1,000) _____

Title Of Project _____

Project Description. DO NOT include your school’s name in any part of the project description.

Please do include:

- ❑ **How many children will this benefit?** Give a brief description of your school community. The description should support the purpose of the proposed project. This may include student population, demographics, unique characteristics, etc.
- ❑ **What steps will you take to complete the project?** Include a timeline, necessary steps involved, and amount of volunteers needed.

How does this project utilize the PTA National Standards for Family-School Partnerships to increase/improve parent involvement? Please also describe how you plan to evaluate the program's success.

Project Budget. Please include a detailed list of all expenses for this specific project. Also include whether your PTA has budgeted any monies for this specific project, and if so, how much. _____

Deadline for Online Submissions

The turn in date is Monday, December 7th - (New This Year).

- ☐ All submissions must be in by 11:59pm

Schools MUST be in GOOD STANDING to submit SPICE Grant entries:

- ☐ State PTA membership dues paid: 15th of each month
- ☐ A 2015-2016 Financial Audit submitted to the NCPTA: by August 31st
- ☐ New Uniformed Bylaws approved
- ☐ NCPTA Membership Dues Paid and Database is up-to-date
- ☐ GCCPTAs membership dues have been paid: \$50

Remember your PTA Spice Grant proposal must be a creative project that:

- ☐ Involves parents of different races and cultures to reflect the diversity of the children in the school
- ☐ Supports parent involvement in learning activities with children at home and in the community
- ☐ Creates more options for parents to participate in school and PTA activities
- ☐ Helps schools welcome all families and overcome barriers to parent involvement
- ☐ Connects parents, schools and community in support of student achievement
- ☐ Promotes the National PTA Standards
- ☐ Has not been funded by GCCPTAs in the last 4 years (partial or full)

For additional information, please contact

PTA Unit Commitment to Grant Program

By checking the box below, if awarded a SPICE Grant, your PTA commits to:

Using the funds for the approved purposes on a project to be completed between January 15, 2015 and December 15, 2016.

- Sharing your program and/or success stories with other PTAs in Guilford County.
- Submitting an evaluation as early as July 1, 2015, and no later than January 1, 2016, including the results of the grant, possible suggestions for improvement, and an annotated budget statement showing how funds were dispersed.
- Returning any unused funds to Guilford County Council of PTAs along with an annotated budget statement.

The PTA President and Board of Directors is committed to the above agreement.

Grant Evaluation Rubric

Use the rubric below to help you evaluate the possible success of your grant. This should give you an idea about what evaluators are looking for in your parent involvement project.

PTA Unit Number: _____

Amount of Request: _____

CATEGORY	0	1	2	4	
Project Description	No project description	Includes explanation of project.	Includes explanation of project and identifies how the project relates to all students, parents, and community, while removing barriers to parent involvement.	Includes explanation of project. Identifies the goals and objectives for students, parents, and community and how the project will accomplish these objectives/goals.	Score: _____ Points: _____
Link to Student Parent ,and Community Involvement	No clear link identified.	Includes brief explanation of the link to student s, parents, and community.	Includes explanation of the link and makes general reference of options for parents to participate in school and PTA activities.	Includes a specific link to parental involvement and explicitly identifies the area of achievement to be addressed in measureable terms.	Score: _____ Points: _____
Link to National PTA Standards	The project makes no links to National PTA Standards for Parent/Family Involvement.	The project makes vague references to National PTA Standards for Parent/Family Involvement. .	The project makes general references to National PTA Standards for Parent/Family Involvement.(more than 2)	The project makes explicit and strong links to specific National PTA Standards for Parent/Family Involvement.	Score: _____ Points: _____

Timeline and Responsibility	There is no indication of an implementation timeline.	Timeline is in place but is not detailed and complete.	A complete timeline is in place that details the steps to be completed.	A complete timeline is in place that clearly details the tasks, responsibilities, and point dates to fully implement the program.	Score: Points: _____
Project Budget	No project budget was provided.	Project budget is limited and/or figures do not total correctly.	Project budget lacks comprehensiveness. Specific figures and/or project exceeds maximum grant amount.	Project budget is thorough. Specific figures are given for each category and budget item. The budget request is reasonable in light of overall impact on the number of students to benefit from the project.	Score: Points: _____
Creative & Innovative	The project is neither creative nor innovative.	The project contains some creative and/or innovative components, but there is little evidence that these ideas will improve student education.	The project contains very creative and/or innovative components and there is some evidence that these ideas will improve student education. (at least 2 creative and /or innovative components)	The project contains strong creative and innovative components. It describes how creativity will help stimulate and improve student education as well as parent and community involvement. (more than 2 creative and /or innovative components)	Score: Points: _____
Total Score:					Total of points in this column: _____ Max = 24 points

SCHOOL PTA CODES

ELEMENTARY SCHOOLS

100 Alamance Elementary
101 Alderman Elementary
102 Allen Jay Elementary
103 Archer Elementary
104 Bessemer Elementary
105 Bluford Elementary
106 Brightwood Elementary
107 Brooks Global

130 Madison Elementary
131 McLeansville Elementary
132 McNair Elementary
133 Millis Road Elementary
134 Montlieu Elementary
135 Morehead Elementary
136 Murphey Traditional Academy
137 Nathanael Greene Elementary

108 Claxton Elementary
109 Colfax Elementary
110 Erwin Montessori Elementary
111 Falkener Elementary
112 Florence Elementary
113 Foust Elementary
114 Frazier Elementary
115 General Greene Elementary
116 Gibsonville Elementary
117 Gillespie Park Elementary
118 Guilford Elementary
119 Hampton Academy
120 Hunter Elementary
121 Irving Park Elementary
122 Jamestown Elementary
123 Jefferson Elementary
124 Jesse Wharton Elementary
125 Johnson Street Elementary
126 Jones Elementary
127 Joyner Elementary
128 Kirkman Park Elementary
129 Lindley Elementary

138 Northern Elementary
139 Northwood Elementary
140 Oak Hill Elementary
141 Oak View Elementary
142 Pearce Elementary
143 Peeler Open Elementary
144 Pilot Elementary
145 Pleasant Garden Elementary
146 Rankin Elementary
147 Reedy Fork
148 Sedalia Elementary
149 Shadybrook Elementary
150 Southern Elementary
151 Southwest Elementary
152 Sternberger Elementary
153 Stokesdale Elementary
154 Summerfield Elementary
155 Sumner Elementary
156 Triangle Lake Montessori
157 Union Hill Elementary
158 Vandalia Elementary
159 Washington Elementary
160 Wiley Elementary

MIDDLE SCHOOLS

200 Allen Middle
201 Aycock Middle
202 Brown Summit Middle
203 Ferndale Middle
204 Guilford Middle
205 Hairston Middle
206 Jamestown Middle
207 Kernodle Middle
208 Kiser Middle

209 The Academy @ Lincoln
210 Mendenhall Middle
211 Northeast Middle
212 Northern Middle
213 Penn-Griffin School for the Arts
214 Southeast Middle
215 Southern Middle
216 Southwest Middle
217 Welborn Middle

HIGH SCHOOLS

300 Andrews High
301 Dudley High
302 The Early College @ Guilford
303 Greensboro Middle College
304 Grimsley High
305 High Point Central High
306 The Middle College @UNCG
307 The Middle College @GTCC- High Point
308 Northeast High
309 Northern High
310 Page High
311 Ragsdale High
312 Smith High
313 Southern High
314 The STEM Early College @ NC A&T
315 Southwest High
316 Weaver Academy for Performing Arts & Technology

SPECIAL SCHOOLS

400 Doris Henderson Newcomers School
401 Gateway Education Center
402 Haynes-Inman Education Center
404 McIver Special Education