

Session 3

2:45 PM to 4:00 PM

Saturday March, 3 2018



The NECPA Commission, Inc. has approved this educational program as meeting the criteria for continuing education for the National Administrator Credential. All classes are NAC approved.

301: Part B Keeping Schools Safe with Conscious Discipline: A Brain Based Approach to Challenging

This is part TWO of a Two-part session. Please also select session 201. This fast-paced workshop will empower teachers and caregivers to effectively handle behavior issues and conflicts, will be presented with the learning brain in mind and will include music, movement, and interaction. Participants will gain insight into the brain states indicated by difficult behaviors and brain-compatible guidelines for intervention. Through playful skill practice, conferees will internalize a fresh approach to everyday issues in the classroom and foster healthy, direct and respectful communication among children and adults in moments of upset.

302: Arts experiences for learning across the curriculum.

Arts experiences for learning across the curriculum will be outlined in relation to theory, research and practice. These will support development across all domains using DAP and promote curriculum integration for engagement and connected learning. Participants will experience examples from practice and participate in making and performing to gain understandings and take away ideas for using the arts in learning with young children.

303: Empowered! Creating a Classroom Culture of Success! (Must also select Session 204)

Student success is predicated upon their power of choice. We cannot force it with bribes, pleading or coercion; students must choose the path of success for themselves. So, what's a teacher to do?

304: Feeding Children the Best

305: Getting to Words: The building blocks

Review of Literature supporting early intervention for language impairment, identification and treatment.

306: Time for a Story: Making Storytime Interactive and Engaging

Early literacy skills are significantly increased through reading aloud to children of all ages. Learn how to choose great books to read to different age levels based on ages and stages of development.

307: Teach Smarter, Not Harder!

Involved in this presentation is a set of classroom strategies and beliefs that will give the teacher more time to teach. The information presented is research based and is used nationwide. It gives teachers the tools to manage their classroom in a way that even the most difficult student can learn.

308: Men in the Classroom: Practical Ways to Foster Male Engagement

Overview of the research linking male involvement to positive academic outcomes. It will highlight the importance of having men in the classroom.

309: Building the Bridge from Infancy to Preschool: from "Terrible Two's" to "Thriving Two's"

Toddlerhood can be a difficult time. A whole new set of challenging behaviors- tantrums, biting. What are our children communicating during these challenging moments? How can we support them to become successful, thriving, and ready for school?

310: Intentional Teaching in the Moment

Early educators make split-second decisions relating to the moment-to-moment teaching that occurs in the classroom. This workshop focuses on using intentional teaching strategies to guide these teaching and learning decisions.

311: Moving and Grooving with Infants and Toddlers

This workshop will look at ways to expand music experiences for infants and toddlers. We will explore ways to use familiar songs, and we will also learn new songs and activities

312: Autism Spectrum Disorder

What is autism and how to recognize early signs of autism. This includes how to refer for diagnosis and services if needed. How to collaborate with families to meet the needs of the child. Resources available.

313: Educating Educators about Epilepsy

How to incorporate and utilize the strategies of DAP to support children with autism. Overview of developmental milestones and how children with autism differ in reaching milestones. How to appropriately support children to develop the skills to meet developmental milestones.

314: Use Your Words

How Teacher Talks Help Children Listen. -Teacher talk and children's learning -Giving directions and instructions -Developing skills and concepts -Conversations, discussions, stories -Equipping children with social-emotional language and skills

315: Hot topics in social/emotional/mental health and young children

Research has driven a re-examination of the importance of social/emotional development and mental health of very young children. Recent re-authorization of the Child Care Development Fund has reflected this new emphasis. Let's talk about what this looks like nationally and in Utah.

316: Turning your Staff into a Team

In this session Bradley Smith shares proven strategies for taking a disconnected group of employees and turning them into a winning team. This includes understanding the difference between Management and Leadership. Ideas that promote the team spirit and motivate the younger worker will be discussed. Some methods discussed are how to build a leadership team and creating sub teams to increase morale. Maxwell's five levels of Leadership will also be introduced.

317: Growing Teachers: Creating a Program Culture that Reduces Staff Turnover

Finding it hard to maintain a quality staff? Dealing with constant turnover? Discover ideas to create a program culture that staff want to stay a part of!

318: I Didn't Know He Could Do That?!

The objectives of this session are to increase participants' Math Knowledge for Teaching in terms of learning trajectories for early number, and improve teachers' assessment and instructional practices with the use of learning trajectories as a framework for understanding students' mathematical thinking.

319: Live, Laugh, Teach: Finding Balance as a Teacher

Find ways to live your life to the fullest inside and outside the classroom and learn how to find the humor each day!

320: The Inside-Out of Emotional Development for Toddlers and Twos

Finding it hard to maintain a quality staff? Dealing with constant turnover? Discover ideas to create a program culture that staff want to stay a part of!

321: Bus tour of Family Child Care homes (must also select session 226)

Tour of local family child care homes with a facilitated discussion. This session is all afternoon. Must also select Session 226. Lunch will be on the bus.

322: Understanding the Impact of Domestic Violence on Young Children: Practical solutions for creating trauma informed classrooms.

Educators will learn about the effects of Adverse Childhood Experiences (ACES), including domestic violence, on the brain development and behaviors of young children. Together we will discuss and practice simple strategies that can be taught and used in the classroom to help create trauma-informed learning environments, decrease unwanted/negative behaviors in the classroom, and help decrease caregiver stress.

323: Encouraging Self-Regulation through Connecting Principles

Connecting Principles provide the foundation for healthy attachment and self-regulation. Learn engagement strategies that will strengthen and deepen your relationship with the children you care for and help them to gain self-regulation. (Also offered in Session 2)

325: Building Your Bounce

Mental health for teachers! Learn strategies to build adult resilience.

326: Where do I Begin with Conscious Discipline?

This session will share lessons learned from another school's failures and successes with implementing Conscious Discipline. Participants will learn skills and strategies to create an implementation plan that supports even the most challenging children and reduces behavior referrals.

327: Speech, Language and Listening

Speech/Language Pathologist Lori Eby discusses therapeutic tools that address speech and listening, including The Listening Program and Speech Therapy for Apraxia apps.

328: The Amazing Action Alphabet

This program uses visual, auditory, and multi-sensory examples and activities that applies to all types of learners in learning the letter names, letter sounds, child's name recognition, and basic phonemic awareness activities that teach beginning middle and ending sounds.

329: Enhancing Brain development through movement (This class is a repeat from session 1)

Learn how simple, targeted exercises can help a brain and body work together efficiently to eradicate ADD and ADHD in the classroom

330: Encouragement: The Heart of Developmentally Appropriate Practice!

331: The Streamlines Accreditation Model 101

This session provides an in depth look at the new streamlined accreditation model. Participants will learn about the streamlined tools, resources and methods for conducting accreditation site visits.

332: Crisis Management Planning for Early Childhood Education

We all face the potential of a crisis in our school. How well we prepare for the crisis directly affects how well our team, our students, our families and ultimately our schools will emerge from the crisis. We will talk about the importance of pre-planning, getting our team's buy in to our plans, practicing before the crisis and gathering our resources. All attendees will leave this class with immediately useful templates on a thumb drive.