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The REPORT BOOK

Containing the Reports of

W. T. Smith

A PART IN THE

Port Lavaca High School,

Port Lavaca, Texas.

Grade

W. T. Smith

For the School Year 1915-16.

TO THE TEACHER.

This little book is intended to contain all the Reports necessary to be made regarding the Attendance, Deportment and Progress of the pupil herein named. See to it that it is well kept. Fill the blanks regularly and carefully at the close of each month. Send them to parents promptly at the time indicated on the second page of the cover, and see that they are returned with the proper signature.

Make all entries with pen and ink, and in such a way that no one can fail to understand. Exercise such care that erasures shall never be necessary. The manner in which these Reports are made will be a good index to the general character of your school.

This book is arranged for either Primary or High Schools. When used in the High School, the leaf containing the names of the Primary and Grammar School branches may be removed by cutting off at the dotted line. The report of Examinations in the High School branches, and Attendance and Summary, will then face each other.

If rightly used, this book will prove to be a valuable medium of communication between you and the parents. It will stimulate the pupil to do his best work at all times, and it will otherwise assist you greatly in securing desired results at school.

The REPORT BOOK

A NEW SYSTEM
OF BLANKS FOR REPORTS FROM
TEACHERS TO PARENTS

By JAMES BALDWIN, Th. D., Author of *Harper's Handbook,
The Book Lover, &c.*

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RUSHVILLE, INDIANA.

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PRICE BY MAIL, TWO CENTS PER COPY.

TO PARENTS.

This Report is sent to Parents for their inspection directly after the close of each school month. After having inspected the items reported, please write your name in the proper space on the last page of the book, and return to the teacher. Should there be any delay in the presentation of this report, or any neglect in its preparation, you will confer a favor by calling attention to it immediately.

As this is intended to be a complete summary of all that pertains to your child's school life this year, it is hoped that you will regard it with more than a mere passing interest, and that you will co-operate with the teacher in securing the best possible results. The value of the Report Book will largely depend upon the interest shown in it by you. The pupil naturally looks for praise or censure, according as the record is good or bad. If good, an encouraging word should be spoken. On the other hand, if irregular attendance, low deportment, or neglected lessons be reported, the fact should not pass unnoticed.

Should you at any time discover anything of an unsatisfactory character, through means of these reports or otherwise, it is earnestly desired that you will call upon and consult with the teacher at once. By pursuing this course, misunderstandings will be avoided, and the parties most interested in the welfare of the pupil will mutually assist each other.

H. J. Smith, Sept.

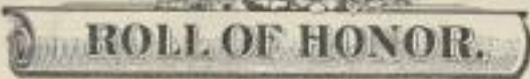
REMARKS BY THE TEACHER

Sept.	Feb.
Oct.	March.
Nov.	April.
Dec.	May.
Jan.	June.

HIGH SCHOOL.		Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June	Yrly Av.
When an examination has been held, the average of the recitations is given.												
History	89	91	99				90	90	91	91		92
Grammar												
Rhetoric												
Literature												
Civil Gov't	74	91										82
Phys. Geog. . . .												
Physics	90	91	92				91	90	89	90		88
Astronomy	100	100	100				100	100	100	100		100
Algebra	91	91	99				99	100	100	99		99
Geometry												
Latin	92	90	90				91	85	85	94		88
German	100	100	100	99			100	100	100	100		100
French			97				98	98	99	90		97
Classical												

ATTENDANCE.		Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June	Yrly Av.
Half Days Present.	42	98	96	24	96	98	97	90	96	90		93
Excused Absences.	2		4	12		2	3			4		81
Unexcused Absences.												
Times Tardy												
Times Truant												
SUPPLIARY.		Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June	Yrly Av.
Per Cent. of Character of												
Attendance	100	95	90	70	90	95	82	79	90			91
Punctuality	100	100	100	100	100	100	100	100	100			100
Recitation	100	97	92	97	98	98	99	100	100			98
Department												
Application	98	94	93			93	95	92	90			94
Examinations	91.3	96.6	94.4			92.8	95.1	94.7	96			94.9
Average	91.3	96.6	94.4			92.8	95.1	94.7	96			94.9
Rank in Class	3	2	1			2	3	2	2	2		3

	MERITS. A "Merit" is the recognition of good work or good conduct which deserves special commendation. Merits have been recorded in this column.	DEMERITS. A "Demerit" is the record of bad work or bad conduct, which demands a public reprimand. Demerits have been given in this column.
Sept.		
Oct.		
Nov.		
Dec.		
Jan.		
Feb.		
March		
April		
May		
June		



ROLL OF HONOR.

This Certifies that _____ has been
 Perfect in _____ and in _____
 and his name has been entered upon the **ROLL OF HONOR**
 of this School for the months of _____
 189_____.

_____ School _____ Teacher

PROMOTION.

Prob. Laraca, May 26, 189?

The pupil to whom this book belongs, _____ having completed the studies
of his _____ grade (or class) is *promoted to the 9th* GRADE,
_____ Class. The following books will be studied next term:

Those prescribed for that grade.

Promoted for Capacity.

Show this Card to your Teacher
at the beginning of next Term.

H. J. Smith, Teacher.

PROMOTION.

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The pupil to whom this book belongs, _____ having completed the studies
of his _____ grade (or class) is _____ GRADE,
_____ Class. The following books will be studied next term:

Show this Card to your Teacher
at the beginning of next Term.

In some schools promotions occur twice a year; hence these two cards.

PARENT'S SIGNATURES.

This Report has been received and examined
by me.

	NAME.
1st Month	W. H. Smith
2d Month	W. H. Smith
3d Month	W. H. Smith
4th Month	
5th Month	
6th Month	
7th Month	W. H. Smith
8th Month	W. H. Smith
9th Month	
10th Month	

EXPLANATIONS.

Perfection in any branch is denoted by 100 or
"perf."

90 to 100, or exc., is Excellent.

80 to 90, or v. g., is Very Good.

70 to 80, or g., is Good.

60 to 70, or m., is Medium.

50 to 60, or p., is Poor.

40 to 50, or v. p., is Very Poor.

Anything below _____ is considered
a failure; anything below _____ is very
unsatisfactory, and the pupil will be expected
to use extra efforts to remove all deficiencies.
When anything not satisfactory is reported, it
is requested that parents should visit the school
and ascertain, if possible, the cause.