



Child's Name

Guidance and Discipline Policy

At Cornerstone Early Learning Center, Inc., we have a non-punitive discipline policy. That is, physical punishment is never used. Our goal is to create an environment where the child is engaged and involved in order to reduce any frustration that may occur in a group setting. Common techniques used are re-directing a child to another activity and modeling behavior that we would like the children to follow. Positive reinforcement is used in order to promote good behavior. Removal of a child from the group to a "time out" is used only as a last resort or when the child is endangering themselves or others. During a "time out", the amount of time in minutes will not exceed the child's age in years. We help each child develop self-control, rather than teacher or parent-imposed control. Children will learn to express feelings verbally rather than acting out physically. Discipline methods used with children are always discussed with the child's parent(s). In the case of behavioral issues, the staff will work with the parents over a period of time to determine the cause of the problem and respond effectively.

Behavior Support Policy

The preschool period is a critical time for children to learn to control their thoughts, feelings, attention, impulses, and behavior. They are learning how to get along with others and how to be a friend. Teachers and caregivers must teach social-emotional skills just as they teach washing hands or learning colors and shapes. We know that when children are given the opportunities and support to develop (learn, practice, discuss, etc.) self-control and other social and emotional skills, it gives them the foundation needed for academic and life success. We are committed to each child's social emotional development. Behavior concerns tell us that children need more time, support, and practice to develop their social and emotional skills. When serious concerns arise, we will partner with parents and professionals who specialize in supporting children's social and emotional health to create a Individual Behavior Support Plan.

Transition Policy

On rare occasions, we may work with families to seek the best care for their child if all parties agree that our program can no longer meet the needs of an individual child. If a child is on an Individual Behavior Support Plan and it is determined that there is not enough improvement to feel our program can meet the child's needs the child will be transitioned out of our program and into another program that better meets the child's needs.

Parent Signature

Date

***For more detailed information refer to 407 Licensing Standards for Day Care Centers Sections 407.250. j-n & 407.270.a**