

Program Description

This workshop is designed to provide participants with an opportunity to explore an integrated framework for AAC and literacy assessment and intervention across the lifespan. The workshop will consist of four segments, dedicated to specific topics or areas related to AAC/AT and literacy. The first segment will include a review of advances in the field of technology used for communication and learning in order to create a context within which key terms, concepts, and principles associated with integrated literacy assessment and intervention can be discussed. Case illustrations of children, adolescents, and young adults with complex communication needs (CCN) will be used to highlight concepts and methods associated with integrated literacy assessment and intervention.

The second segment of the workshop will focus on the components of an evidence-based approach to literacy assessment and intervention. Resources, methods, and case illustrations of individuals with CCN using AAC to facilitate literacy-learning will be used to highlight interactive procedures, activities, and environmental supports for individuals with CCN.

In the third segment of the workshop, participants will review resources for literacy instruction across the lifespan, and will include case illustrations of literacy-learning projects and examples of inter-professional collaboration. A Vygotskian framework for teaching and learning will be highlighted.

The fourth segment of the workshop will be dedicated to specific questions asked by audience members, a group activity in which participants will co-construct an integrated literacy-learning plan for a student with CCN, and/or additional case illustrations to highlight themes discussed throughout the day.

Learning Objectives

Participants will:

1. Identify advances in the field of technology used for communication and learning.
2. Describe key terms, concepts, and principles associated with integrated literacy assessment and intervention.
3. Summarize evidence-based practices in AAC and literacy assessment and intervention for students with CCN.
4. Identify resources for literacy instruction across the lifespan, AAC/AT literacy-learning projects, and inter-professional collaboration.
5. Complete a practice literacy-learning plan for a student with CCN.

SCHEDULE

7:30-8:15	Registration & Continental Breakfast
8:15-8:30	Announcements
8:30-10:15	Update on Advances in AAC/AT Technologies for Communication and Literacy Learning Communication Technologies and Literacy Learning: Key Terms, Concepts, and Principles Associated with Integrated AAC/Literacy Assessment and Intervention
10:15-10:30	Morning Break
10:30-12:00	Review Evidence-Based Approach to Literacy Assessment and Intervention AC and Literacy Assessment: Resources, Methods, and Case Illustrations
12:00-1:00	Buffet Luncheon/Distinguished Service Award Presentation
1:00-3:00	Resources for Literacy Instruction Across the Lifespan: Case Illustrations, Literacy-Learning Projects, and Collaboration
3:00-3:15	Break
3:15-4:00	AAC/AT case illustrations, learner-specific questions, collaborative group activity

Directions

From Points North: Take exit 4 off the Northway (I-87). At the end of the ramp, take a left. At the next traffic light, take another left. At the next light take a right onto Wolf Road. The Radisson is on the left approx. 2 blocks.

From Points East: Thruway to exit B1, to 90 West to exit 1N (I-87). Take exit 4 and take a right off the exit. The Radisson Inn is 1/4 mile on the left.

From Points West or South: Thruway to Exit 24 (Albany). Get on the Northway/I-87 North (exit 1N). Take exit 4 (Wolf Road/ Albany Airport). Take a right off the exit. The Radisson Inn is 1/4 mile on the left.

REGISTRATION FORM

	Post Marked	By	After	On-Site
		10/23	10/23	10/30
<i>CASHA or other regional member in NYS:</i>	\$110.	\$130.	\$140.	
<i>Non-Member</i>	\$175.	\$185.	\$205.	
<i>Full-time Student Member: **</i>	\$50.	\$55.	\$60.	
<i>Full-time Student Non-Member:</i>	\$60.	\$65.	\$70.	

Payment due in full. No vouchers or purchase are orders accepted

*Regional Affiliation _____

**Signature of Program Chairperson _____

Sorry, there is no telephone registration.

Please print clearly and return with payment
to: Denise Senick-Pirri
14 Ridgefield Way, Watervliet, NY 12189

Name: _____

Address: _____

Phone #: _____

E-mail: _____

Total Amount Enclosed: _____

Purchase Orders NOT accepted.

Please make checks payable to CASHA
No refunds after October 23, 2017

Jim Feeney, Ph.D., CCC-SLP

Dr. Feeney is an Associate Professor and Chair of the Communication Sciences and Disorders Department at the College of Saint Rose, in Albany New York. Jim has over twenty years of experience working with individuals with complex communication needs (CCNs) and has presented extensively to international, national, regional, and local audiences on topics such as augmentative and alternative communication, literacy-learning, individuals with developmental disabilities, traumatic brain injury, and supervision. Dr. Feeney recently authored a book chapter entitled, *Augmentative and Alternative Communication* in Dr. Bob Owen's and Dr. Kimberly Farinella's 6th Edition textbook, *Introduction to Communication Sciences and Disorders* (In Press). Dr. Feeney has also been an educational consultant to local schools for over fifteen years, assisting speech-language pathologists, teachers, and staff who work with individuals with complex communication and behavioral needs.

DISCLOSURE STATEMENT

Jim Feeney, Ph.D. has no non-financial relationships to disclose. He has financial relationships to disclose: He will be given a fee for presenting for CASHA.



Speech-Language & Hearing Association
PO Box 2
Guilderland, NY 12084

CASHA'S

Annual Fall Conference

Monday, October 30, 2017


**Radisson Hotel, (former Holiday Inn)
205 Wolf Road, Colonie, NY**

***Presented by Capital Area
Speech-Language and Hearing
Association
Albany, New York***

**Assembling the Mosaic: Integrated
Literacy Learning for Individuals with
Complex Communication Needs
(CCNs) Who Use AAC**

Jim Feeney, Ph.D., CCC-SLP

This course is offered for .6 ASHA CEUs

<p>APPROVED PROVIDER</p>  <p>ASHA CONTINUING EDUCATION <small>AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</small></p>	<p>Capital Area Speech-Language-Hearing is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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