

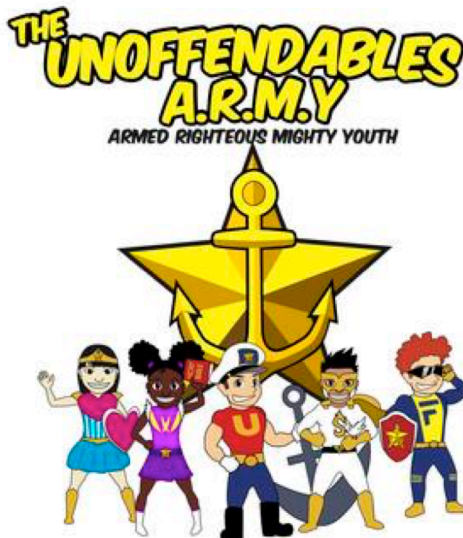
Rock City Church Unoffendables Curriculum

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It's Not Fair Genesis 50:20





GODS GENERALS: FALL LESSON 2

AGE: ELEMENTARY 6-8 YEAR OLDS Adapted from **John Bevere's *Bait of Satan***

Lesson Topic: You can choose how you respond to the things that happen to you.

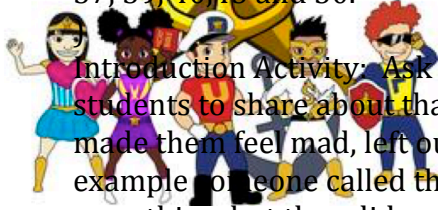
LESSON	WHAT CHILDREN DO	SUPPLIES	PREPARATION
1 Getting Started	Introduction/Ice Breaker: It's not fair band aid object lesson.	Enough band aids for every student.	Read object lesson: http://blog.lifeway.com/kidsministry101/2012/09/05/thats-not-fair/
2 Bible Exploration. Key Verse Activity	Key Verse: Genesis 50:19,20 Activity: A Wall Around Joseph Joseph had many things happen to Him. Review of Joseph events: Genesis 28-50. Printable timeline(optional)	Bibles Colorful Robe Cardboard bricks with events from Joseph's life taped on each brick. C https://www.bibletimelines.com/timelines/joseph-and-egypt-timeline#topardboa	Print verse on the board or poster. Choose someone to act as Joseph and wear the robe. Tape a sentence or picture, one on each brick. Print timeline and glue together. Print pages and put

 <p>Coloring pages representing different parts of Joseph's life.</p>		<p>rd bricks</p> <p>http://www.supercoloring.com/coloring-pages/christianity-bible/joseph-son-of-jacob</p>	<p>together time line.</p> <p>Print pictures to show Joseph's life. Print extra to use for coloring activity.</p>
LESSON	WHAT CHILDREN DO	SUPPLIES NEEDED	PREPARATION OVERVIEW
<p>3</p> <p>Weaving Faith Into Life</p>	<p>Craft/Make and Take: Play Dough Family</p> <p>Coloring picture of Joseph</p> <p>Object Lesson/Activity: Review opening activity</p>	<p>Play dough Dough cutters: people, sun or circle, moon</p> <p>http://www.supercoloring.com/coloring-pages/christianity-bible/joseph-son-of-jacob</p> <p>Crayons, markers or colored Pencils</p>	<p>None</p> <p>Copy a coloring picture for each child. May want to print different ones to represent the life of Joseph.</p>
<p>4</p>	<p>Daily Challenges: Choose a daily challenge to apply God's word. Write out a declaration of what choice you will make instead of saying "it's not fair."</p> <p>Prayer Points: God has a plan for us. Jer. 29:11. We can trust</p>	<p>List of things the children named that happened to them.</p> <p>Paper with starter sentence: It's not fair, but I choose to__</p> <p>Bibles</p>	<p>Large chart paper to record children's responses.</p> <p>Prepare a starter sentence for the children to complete.</p> <p>Lead prayers and ask the children to pray for</p>

<p>Lasting Impressions</p> 	<p>him in hard situations.</p> <p>The Holy Spirit leads us in all truth. Ask him to help align your thinking with God's word.</p> <p>All things work together for good... Ro. 8:28</p>		<p>situations/circumstances that they may be offended by.</p>
	<p>Faith at Home: Talk about how to share what they learned with their families.</p>	<p>Craft activity</p>	<p>What parents can do at home:</p> <p>Pray.</p> <p>Practice the verse.</p> <p>Retell the story of Joseph and how God and discuss how God saved Joseph's family.</p>

Lesson Topic: Joseph made good choices when bad things happened to him.

Lesson Background/Foundation for Teachers: Many terrible things happened to Joseph. He could have blamed others and said "it's not fair". Review Genesis Chapter 37, 39, 40, 45 and 50.



Introduction Activity: Ask children if they have ever said "It's not fair!" Ask students to share about that time or a time when something happened to them that made them feel mad, left out or hurt. Make a list of the things students say. For example, someone called them a name, a sibling got to do something or receive something, but they did not etc. Many things happened to Joseph and he could have said "It's not fair." In the end Joseph sees God's plan for his family and him. He does not blame his brothers, family or God for what happened to him. Instead he says in Genesis 45:7 "And God sent me before you to preserve a posterity for you in the earth and to save your lives by a great deliverance." (NJKV) Genesis 50: 20 "... you meant evil against me; but God meant it for good, in order to bring it about as it is this day, to save many people alive."

- Song 1: *Giants will Fall* by Rend Collective
- Song 2: *Where You Go I will Go* by Bethel Music
- Song 3: *Deep Cries to Deep* by Bethel

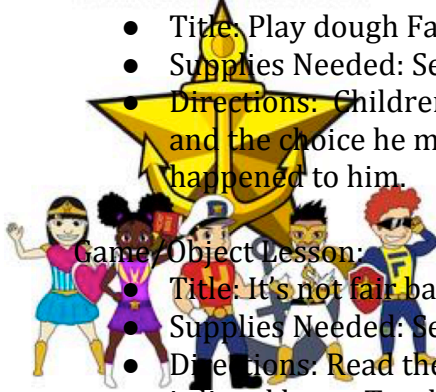
Key Verse: "(NJKV) Genesis 50: 20 "... you meant evil against me; but God meant it for good, in order to bring it about as it is this day, to save many people alive."

Bible Story:

- Scripture Reference: Genesis chapters 28 – 50 tell the story of Joseph and what happened to him. This link provides a free time line to aid in visually showing the life of Joseph.
<https://www.bibletimelines.com/timelines/joseph-and-egypt-timeline#top>
- Narrative of Story: Joseph's special coat was taken from him; he was thrown in a pit; sold as a slave; put in prison; forgotten about; remembered; put in charge. Joseph made a choice to not blame others but to trust God. He chooses to say that God had a plan. Bible verse: Gen. 50:19,20. Children can act the verse out, make up a song, place the words to the verse on separate cards and children unscramble the words and place them in order.

Bible Activity: Children use props to act out the events in Joseph's life. One child can wear a colorful robe and the other children use cardboard bricks to build a wall around Joseph. Children read the sentence on the brick that recounts the life of Joseph. See Bible activity in Overview section.

Craft/Make & Take:



- Title: Play dough Family
- Supplies Needed: See overview section
- Directions: Children create Joseph and his family. Discuss the life of Joseph and the choice he made not to blame others for all the bad things that happened to him.

Game/Object Lesson:

- Title: It's not fair band aid lesson
- Supplies Needed: See overview
- Directions: Read the object lesson from the referenced site. A brief summary is listed here. Teacher leads children in a discussion about time when they got hurt. It could be they fell down, someone said something mean, they did not win a game etc. Teacher asks children one at a time where the hurt was. No matter where the child says teacher places a bandaid on the same place on each child (i.e. back of hand). When the last child comes, teacher says there are no more band aids. Teacher facilitates discussion about if it is fair that no matter where the hurt everyone's band aid was placed in the same place. Point: each of us has different things that have hurt us. We may say "It's not fair, I did not get a trophy or a prize or I didn't get that part or why did this bad thing happen to me" God can use those individual circumstances for his purpose and for good. True story: A family had a child who had a severe disability. The family wanted the child healed. The family chose to believe and saw the many ways God used that child to allow them to pray for other hurting families. The child without the bandaid represents the times we blame others and hold offenses for our hurts. We are stuck on our own hurt and are not free to let God turn the hurt to a help. Where would Joseph's family be if he held on to hurt and blamed his brothers or father or Potiphar's wife.

Additional Activity:

- Title: Coloring page of Joseph's Life
- Supplies Needed: See overview section
- Directions: Color the page.

Closing Activity & Prayer:

- Call to Action We can give our life circumstances to God. Allow children to pray and give God their tough hurts and circumstances.
- Prayer: God I choose to believe that all things do work for good according to your purposes (Ro: 8:28). Help me not to blame others or you, but to trust you and believe you have a plan that is for good and not for evil. (Jer. 29:10,11)

Faith At Home:

- Description: Children share and practice Bible verse. Children share what they learned from Joseph's life.

THE UNOFFENDABLES A.R.M.Y

ARMED RIGHTEOUS MIGHTY YOUTH



ELEMENTARY 6-11 YEAR OLDS

FALL LESSON 1: OFFENSE