

Lesson Plan Summary for Week of 10/30/23 – 11/3/23

Block	Unit	Lesson	Essential Questions
<u>Mon-Fri</u> Block 1 Periods 1-3 7:50-10:12	Targeted Interventions and Supports	Online Curriculum (Some students are behind and will be catching up on their assignments instead of working in the shop.	1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my own learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?
<u>Mon-Fri</u> Block 2 Periods 4/5 10:14-11:17	CBI: Job Applications NIMS	<u>Applying for a Job</u> Job Applications <ul style="list-style-type: none"> Subway KFC Dollar General Wendys Chick-Fil-A Ethan - NIMS <u>A Positive Attitude</u> Google Classroom Assignment	CTE Strand 1 Standards: 1.1.1, 1.1.3, 1.1.5, 2.12.2, 2.12.6 1.1: What are my strengths and areas for growth? 1.2: What goals do I have for my future career path? 1.3: What steps must I take to achieve my postsecondary goals? 1.4: How will decisions I make today impact future successes?
<u>Mon-Fri</u> Block 3 Periods 7-8 11:49-2:08	CBI: Hands-On When there is a stoppage on the trike they will work on the Camel.	Customer Service: <u>Test Electric Scooter for DAV</u> <ul style="list-style-type: none"> Stops working when it hits a bump <u>Check generator</u> <ul style="list-style-type: none"> Won't stay running <u>Alsport UT-10</u> <ul style="list-style-type: none"> Install Battery Brakes Test Drive 	CTE Strand 1 Standards: 1.16, 1.1.8 3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth? CTE Strand 1 Standards: 1.1.7 2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning? 2.2: Where can I use my skills and interests to contribute to my school, workplace and community?

<p><u>Mon-Fri</u></p> <p>Block 3</p> <p>Periods 7-8 11:49-2:08</p>	<p>CBI: Hands-On</p> <p>When there is a stoppage on the trike they will work on the Camel.</p> <p>This project will be ongoing throughout the year so it will appear on the lesson plans each week.</p>	<p><u>Camel Project Project Overview</u></p> <p>(In between other projects when we are waiting for vendors or parts)</p> <ul style="list-style-type: none"> ● Finish cleaning the frame and prep for paint ● Anti Rust for frame ● Check new parts ● Paint frame ● Clean and repair body <p><u>Attex Racer Project Project Overview Parts Needed</u></p> <p>Google Classroom Assignment: What parts do we need?</p>	<p>2.3: What strategies can I use when faced with a problem or unknown? CTE Strand 1 Standards: 1.1.6, 1.1.8</p> <p>4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?</p> <p>CTE Strand 1 Standards: 1.1.6, 1.1.8</p> <p>4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?</p>
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Blocks will change as my students change. There is some overlap because I am getting students in the morning as well as later in the morning before lunch.