

ANNUAL PERFORMANCE REPORT

The Autism Academy of Learning

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, ESCLEW has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, Ohio ordered the closure of all schools, effective March 17, 2020, and cancelled all in-person academic assessments and the release of report card ratings for the 2019-2020 school year. Largely because of the state-ordered closure and lack of academic data, ESCLEW is unable to fully complete its assessments of the academic performance of its sponsored schools for the 2019-2020 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
143297	5 Years	07/01/2019	06/30/2024	K-12
Address	110 Arco Dr. Toledo, OH 43607			
Contact	Phone: (419) 865-7487		Fax: (419) 865-8360	
Website	http://www.theautismacademy.org/home.html			
Leadership				
Governing Authority	James Sworden, President; Scott Bylow, Vice President; Robert Schwartz; Sommer Clayborne; Eric Yacks; and Tracy Adams, Board Members			
Mission Statement	The Autism Academy of Learning is a year-round, public school with programming designed around the needs of students with autism spectrum disorder.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	22.2%	12	K	1
Male	77.8%	42	1	0
Race/Ethnicity	%	#	2	3
American Indian/Alaskan Native	NC	NC	3	2
Asian/Pacific Islander	NC	NC	4	3
Black, Non-Hispanic	35.2%	19	5	7
Hispanic	NC	NC	6	3
Multiracial	NC	NC	7	3
White, Non-Hispanic	46.3%	25	8	4
Historically Underserved	%	#	9	3
Economically Disadvantaged	46.3%	25	10	10
English Learner	NC	NC	11	5
Migrant	NC	NC	12/13	10
Students with Disabilities	100%	54	Total	54

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	59.3/120; 49.4%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	1/1; 100%	F	N/A
Chronic Absenteeism	%		Contract Goal
2019-2020	38.3%		Met
2018-2019	41.3%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A
Value-Added Overall	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A
Gifted Students	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	2.2%	F	N/A

Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	F		Not Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2019-2020	NC		N/A
2018-2019	0.0%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2019-2020	NC		N/A
2018-2019	0.0%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2019-2020	N/A
2018-2019	Not Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2019-2020	Not Met
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Parent Satisfaction	
	Contract Goal
2019-2020	Met
2018-2019	Not Met

Governing Board Performance	
	Contract Goal
2019-2020	Not Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2019-2020	Met
Grades 4-8	Contract Goal
2019-2020	Met
Grades 9-12	Contract Goal
2019-2020	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2019-2020	Not Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2019-2020	Not Met
2018-2019	Met

Financial Performance	
	Contract Goal
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Financial Sustainability	
	Contract Goal
2019-2020	Not Met

IV. Legal Compliance

The Autism Academy of Learning was in compliance with all applicable state and federal laws, rules, and regulations for the 2019-2020 school year.

V. Corrective Action Plan (CAP)

The Autism Academy of Learning was on a Special Education Corrective Action Plan (CAP) during the 2019-2020 school year. Due to the COVID-19 pandemic, a final evaluation of the school's progress could not be determined.

VI. Performance Summary

Performance Summary	
Areas of Strength	The Autism Academy of Learning meets deadlines and is prepared for site visits. They are open to feedback and are striving to provide the best education for the students they serve. The Autism Academy of Learning seeks professional development opportunities for their staff. The families of The Autism Academy of Learning are highly satisfied with their child's education, as evident in their survey results and ESCLEW parent interviews.
Areas for Improvement	The Autism Academy of Learning can continue to improve in the area of solidifying consistent process and procedures for all staff in the area of assessment and implementation of IEPs. Providing clear and systematic procedures will ensure quality assessments, IEPs, and documentation.
Prospects for Renewal	Probable