

Autumn Term	Spring Term	Summer Term	Skills/Assessment
<p>GCSE Language Paper 1 The importance of context; infer and deduce; story arc and character; textual evidence; compound sentences; paragraphs; structure and organization Form and purpose; inference and deduction – identifying key vocabulary using terminology; persuasive techniques; compound sentences; punctuation; talking with others</p>	<p>GCSE Language Paper 1 Communicate information, ideas and opinions clearly and accurately on a range of topics Express opinions and arguments and support them with evidence</p>	<p>GCSE Language Paper 2 Use a range of punctuation correctly Follow and understand discussions and make contributions relevant to the situation and the subject Use a range of punctuation correctly Follow and understand discussions and make contributions relevant to the situation and the subject</p>	<p>September: BKSB initial assessment to determine current working level. OCR Entry Level GCSE for students below Entry 1. May GCSE English Language June: OCR Entry GCSE submission</p>
<p>Functional Skills/ OCR Entry Level GCSE Persuasive techniques, Vocab Sentences, paragraphs & punctuation Talk to others Comparison, 19th Century text. Functional Skills – Speaking and Listening Respond effectively to detailed questions Respect the turn-taking rights of others during discussions, using appropriate language for interjection</p>	<p>Functional Skills Reading / OCR Entry Level GCSE Identify meanings in texts and distinguish between fact and opinion. Express opinions and arguments and support them with evidence.</p>	<p>Functional Skills/ OCR Use a range of punctuation correctly Use knowledge of punctuation to aid understanding of straightforward texts</p>	<p>September: BKSB initial assessment to determine current working level. OCR Entry Level GCSE for students below Entry 1. December: Functional Skills Speaking and Listening. March: Functional Skills reading and writing</p>
<p>Functional Skills Speaking and Listening: Text Review The importance of context; infer and deduce; story arc and character; textual evidence; compound sentences; paragraphs; structure and organisation Functional Skills Speaking and Listening: Speaking and Listening; sharing opinions; persuasive presentation</p>	<p>Functional Skills – Reading: Understanding texts; spelling strategies; purpose; identifying organisational features; sequencing instructions; comparing texts; practice papers</p>	<p>Functional Skills – Writing: Compound sentences and paragraphs; spelling; punctuation and grammar; format and structure; itinerary; instructions; letters; reviews</p>	<p>September: BKSB initial assessment to determine current working level and level of qualification. December: speaking and listening March: Reading April: Writing</p>
<p>Step up to English Unit 1 Myths and Legends. Form and purpose; inference and deduction – identifying key vocabulary using terminology; persuasive techniques; compound sentences; punctuation; talking with others Step up to English Unit 2 Sport Independent reading; context; narrative voice; comprehension; Presenting textual evidence; character.</p>	<p>Step up to English Unit 3: Heroism. Context; characterisation; imagery; punctuation; simple and compound sentences; paragraphs; creative writing; embedding vocabulary Literacy topic: form, purpose and audience; identifying bias; tone; descriptive writing.</p>	<p>Study fiction novel: Oliver Twist: Historical context and comparison with Henry’s Freedom Box; descriptive writing and imagery; identifying and using language techniques; critical response embedding textual evidence; clarity and accuracy; creative writing</p>	<p>September: NGTR Reading test/ CATS/ Fresh Start December: Assessment one for Step up to English Unit one. March: Assessment two for Step up to English Unit two. May: Assessment three for Step up to English Unit three. July: Speaking and Listening: Speaking for impact.</p>
<p>Step up to English Unit 1 Crime Context; finding clues in the text; identifying key vocabulary and word types; story arc and character; sentences; talking with others Step up to English Unit 2 Literacy Topic Fact or opinion; purpose; audience; structure and layout; speaking and listening – expressing opinion</p>	<p>Step up to English Unit 3 Hobbies: Context; vocabulary; language techniques; characterisation; dialogue; format; speaking and listening-developing character; creative writing-using adjectives Literacy Unit: Types of text. Research; understanding and recognising bias; form and structure; persuasive writing – writing a speech; emotive vocabulary; simple sentences; speaking and listening</p>	<p>Step up to English Unit 3 Narrative voice; characterisation; infer and deduce; dialogue; story arc; textual evidence; critical response; creative writing-punctuation; spelling strategies Literacy Unit: Speaking and Listening Identifying key features and format; presentation; form and purpose; using emotive language in speaking and listening</p>	<p>September: NGTR Reading test/ CATS/ Fresh Start December: Assessment one for Step up to English Unit one. March: Assessment two for Step up to English Unit two. May: Assessment three for Step up to English Unit three. July: Speaking and Listening: Speaking for impact.</p>

Year 11

Year 10

Year 9

Year 8

Year 7