

## **Describing Attributes**

- 1. Print out two copies of the picture sets onto thick paper or cardstock.
- 2. Cut out each picture, but keep it with the other pictures in the set.
- 3. Each student needs a partner. One set of 4 pictures is given to Student A (he can look at them) while the identical set of 4 pictures is placed face down on the table in front of Student B.
- 4. Student B draws one of the cards from the table, and has to give 3-5 descriptions of that picture. Based on the description, Student A has to place the correct card from his hand onto the table. If the card matches the card that Student B was describing their team gets a point.
- 5. Then the next team of students gets a turn. At the end, the team with the most points wins.

For example:

## **GROUP ONE**

Student A is given the cards: elephant, rhino, hippo, and whale.

Student B draws one card from the table, it's the *rhino*.

Student B says, "It's an animal, and it's big, and it's grey, and it lives in Africa."

Student A lays down the elephant card. They do not get a point.

Discuss why they did not get a point.

## **GROUP TWO**

Student A is given the cards: car, bus, train, motorcycle.

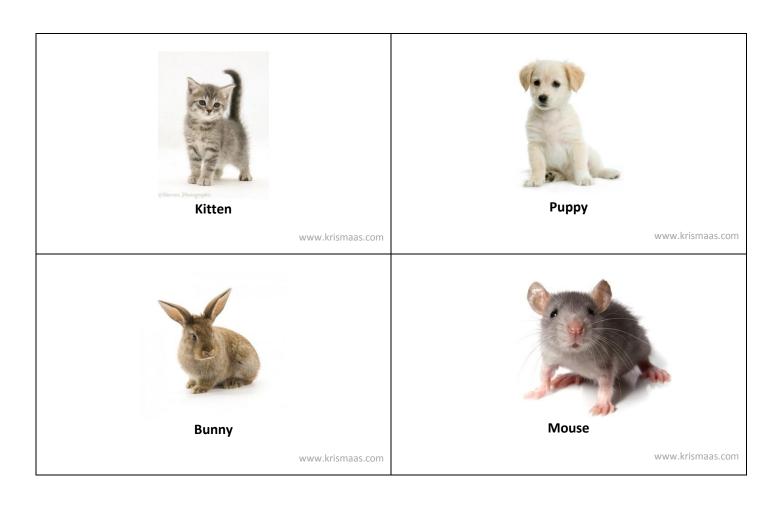
Student B draws one card from the table, it's the bus.

Student B says, "This is a vehicle, it's big and yellow, kids ride it to school."

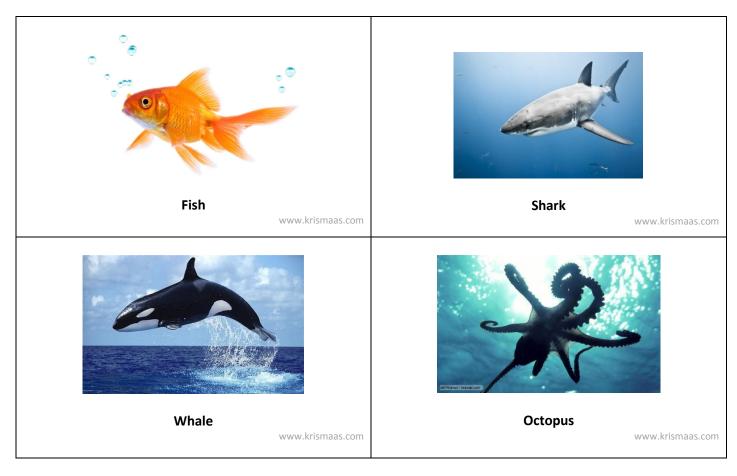
Student A lays down the bus card. They get a point.

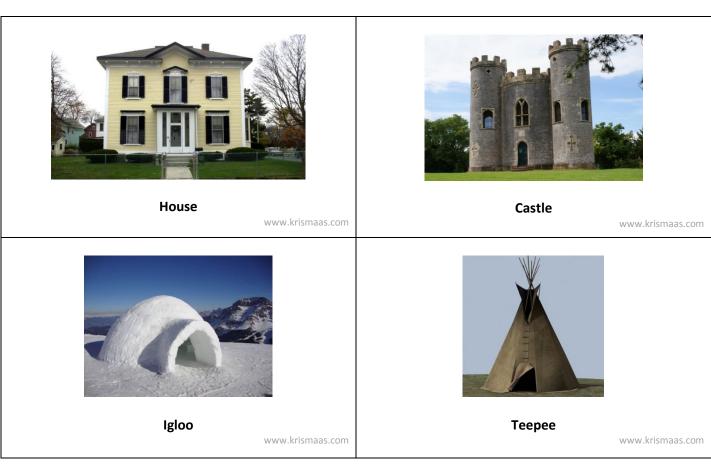
## Variation:

Students can also play Go Fish with the cards, using descriptors instead of the name of the item. For instance, "Do you have something that's sweet and round, and it has chocolate chips?"

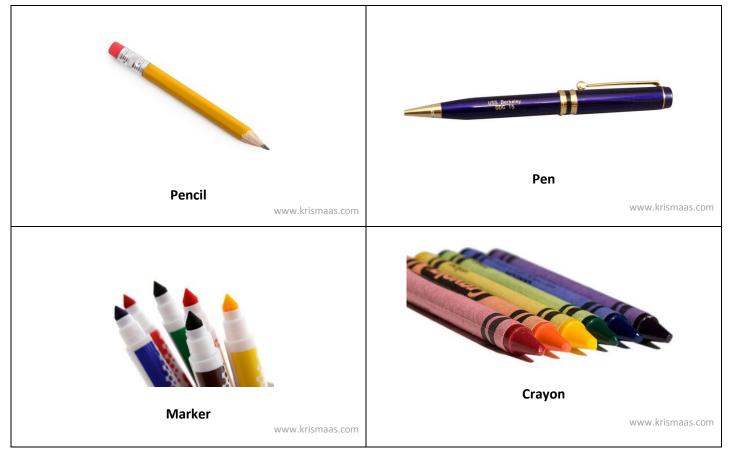


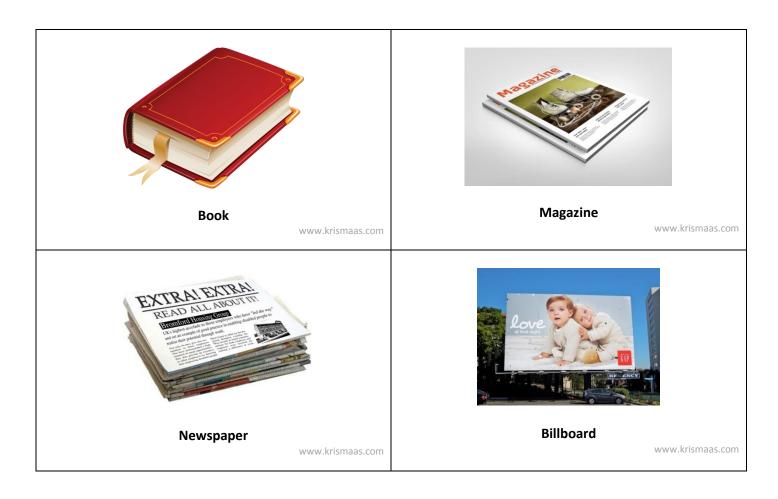






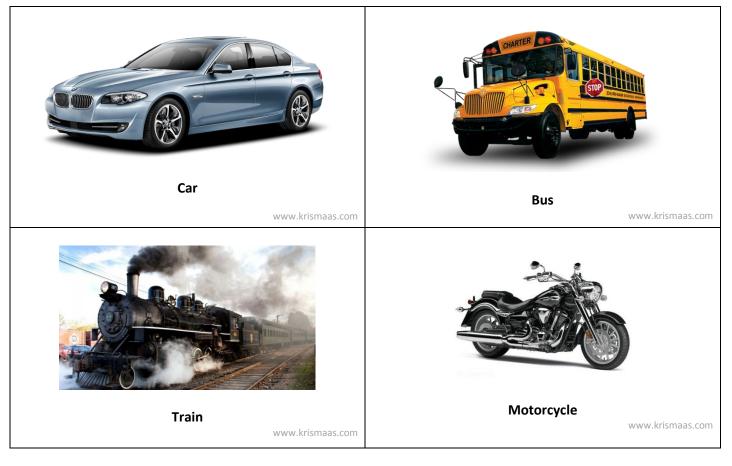














Elephant

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Tree

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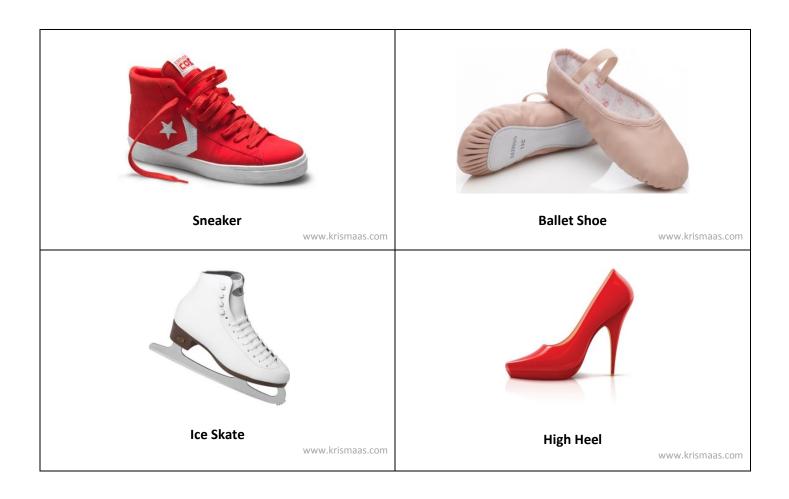
Grass

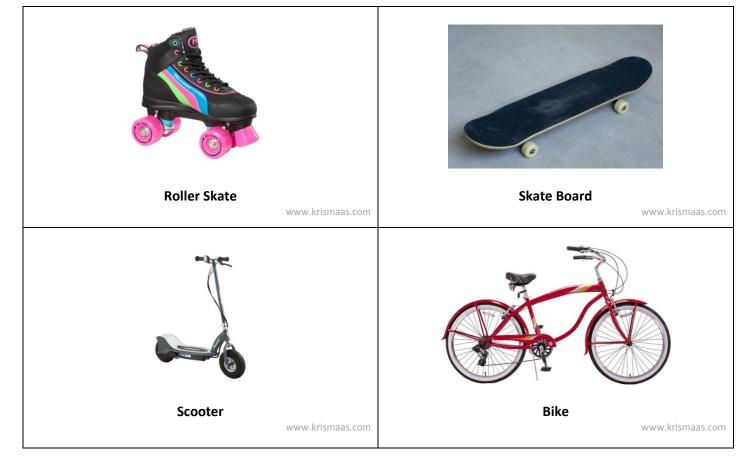
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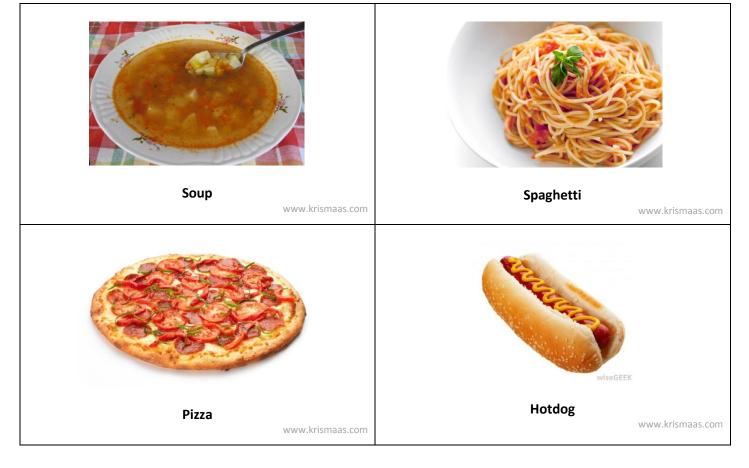
Bush

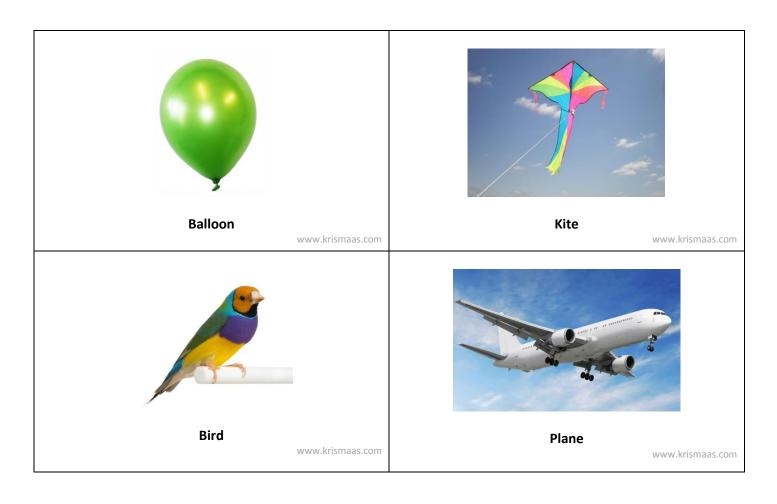
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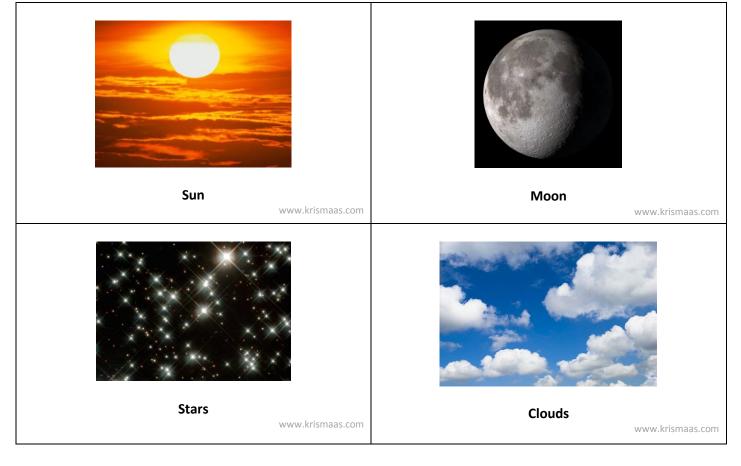


















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