

**Guidelines to Determine Which Students Should Participate in the
New Jersey Statewide Assessment
Through the Alternate Proficiency Assessment
2016–2017**

Student Name: _____

General assessment given at the student's grade level:

Grade 4 NJASK_____ Grade 8 NJASK_____ H.S. NJBCT*_____

Content Area	Science	
	Yes	No
Question		
1. Is the nature of the student's cognitive disability severe?		
2. Is the student's cognitive disability so severe that the student is not receiving instruction in any of the knowledge and skills measured by the general statewide assessment?		
3. Is the student's cognitive disability so severe that the student cannot complete any of the types of questions on the assessment in the content area, even with accommodations and modifications?		
4. Is the student's Individualized Education Program (IEP) aligned to grade level New Jersey Core Curriculum Content Standards through modified expectations?		

*Assessed the year a student receives Biology instruction, either grade 9, 10, 11, or 12.

If the IEP team has answered yes to all of the questions above, the student should participate in the statewide science assessment through the APA.

My signature confirms the accuracy of the information noted above.

Director or Designee

Date

A SIGNED COPY OF THIS FORM MUST BE SUBMITTED WITH THE PORTFOLIO