

World of Readers
Infant Lesson Plans

Teachers <i>Loretta Hannah</i>		Week of <i>6-10 / 6-14</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
This week's song and finger play	<i>Quiet Feet p.34</i> <i>5 pair of Shoes p.35</i>					
Sensory Activities (At least one per day, can be combined with small group/art)	<i>Squeezing water out of sponges</i>	<i>Sponges & stamp pad Art.</i>	<i>Grasping Frozen ice cubes & Kitchen tongs</i>	<i>Painting Caterpillars w/ watercolors on paper</i>	<i>Making Volcano in sensory tub.</i>	
Choice Time Additions (At least one per day- must be something new added to area or materials changed out- can't be basic item required for play)	<i>vego blocks</i>	<i>Wooden puzzle</i>	<i>activity table</i>	<i>cookie cutters</i>	<i>zliptor bouncer</i>	
Special Events/Reminders			<i>hero dress up</i>	<i>1st water day</i>	<i>doughnuts w/ dad</i>	

World of Wonders
Small Group Lesson Plans

Teacher: Hannah		Week of: 6/10			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity exploring grass & flowers outside	Activity learning animals with puppets	Activity stacking nesting cups	Activity making lady bugs	Activity practicing faces in mirror
	Early child responds to sensory experience in natural world	Early child makes verbal sounds	Early child explores one or more objects w/ measuring attributes	Early child explores materials with different textures & colors	Early child expresses an emotion with face or body
	Middle child picks up, examines or uses a natural object or material	Middle child says or signs a single word to refer to a person, animal, object or action	Middle child fills a container	Middle child explores art materials	Middle child initiates physical contact w/ another person to express an emotion
	Later child names an object or event in natural and physical world.	Later child says a 2 or 3 word phrase to refer to a person, animal, object or action	Later child nests or stacks 4 or more objects by size	Later child uses art materials to build, make marks, mold or flatten	Later child names emotions

World c orders
Small Group Lesson Plans

Teacher: <i>Loretta</i>		Week of: <i>6/10-14</i>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity <i>Poppin Alligator</i>	Activity <i>Stacking rings on post</i>	Activity <i>Stacking / building w/ legos</i>	Activity <i>Racing cars</i>	Activity <i>noodles + Pudding</i>
	Early <i>child throws balls into alligator pit</i>	Early <i>child puts ring on post</i>	Early <i>child snaps lego blocks together</i>	Early <i>childs push cars along carpet</i>	Early <i>child smacks pudding</i>
	Middle <i>child grabs a bouncing ball from pit.</i>	Middle <i>child takes ring off post</i>	Middle <i>child bangs 2 blocks together</i>	Middle <i>child moves cars to see which goes the furthest.</i>	Middle <i>child squishes noodles + pudding together</i>
	Later <i>child knocks balls around while in pit</i>	Later <i>child rolls rings on flooring</i>	Later <i>child makes tower w/ legos</i>	Later <i>child crawls along carpet pushing car.</i>	Later <i>child pulls noodles from pudding</i>

World of Leaders
Infant Lesson Plans

Teachers Sarah and Miranda		Week of 6/10/2019			
	Monday	Tuesday	Wednesday	Thursday	Friday
This week's song and finger play	Signing the Alphabet Chant.	Singing I'm bringing home a baby Dumble bee	Clapping to Baby Shark	Waddle to Six little ducks (like Miss Miranda)	Jumping to 5 little monkeys
Sensory Activities (At least one per day, can be combined with small group/art)	Scooping Pom Poms	Making moon sand castles	Painting with flowers	Water Day!	Soap and Water "giving babies baths"
Choice Time Additions (At least one per day- must be something new added to area or materials changed out- can't be basic item required for play)	Sticking magnetic tiles together and pulling them apart.	"Cooking" with fake food and dishes	exploring the alphabet with felt flashcards	Putting Shape Puzzles together	Building towers with legos
Special Events/Reminders			Super Hero Dress Up Day	First Water Day of the Year!	Doughnuts with Dad

Lesson plans are due Thursday

World of Readers
Small Group Lesson Plans

Teacher: <u>Miranda</u>		Week of: <u>June 10, 2019</u>			
	Monday 10	Tuesday 11	Wednesday 12	Thursday 13	Friday 14
Small Group Annabelle James Larson Oakley	Activity Coloring the letter "Q"	Activity Painting popsicles to make smores	Activity Making cotton candy cotton ball art	Activity Learning about the letter "R" for our wall	Activity Pushing noise poppers with our friends
	Early Child grasps objects	Early Child alerts to what is going on around them	Early Child explores materials with different textures and colors	Early Child attends to visual images	Early Child opens and closes their hand
	Middle Child makes marks on a writing surface	Middle Child participates in a part of the daily routine when led by an adult	Middle Child explores art materials	Middle Child plays with 3-dimensional materials that have characteristics of letters	Middle Child uses their small muscles to handle or pick up objects
	Later Child scribbles	Later Child attempts a simple task that is related to part of the daily routine	Later Child uses art materials to build, make marks, or to mold or flatten	Later Child says or sings a letter	Later Child fits materials together or pulls them apart

World of Orders
Small Group Lesson Plans

Teacher: Sarah Pieper		Week of: June 10, 2019			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity Tossing rings onto the seal	Activity Making Tissue Paper turtles	Activity Coloring with Crayons	Activity Feeling Different textured balls	Activity Using Stamps On Paper
Oliver					
Michael					
Connor	Early Child moves head, eyes, or hand toward a desired object or person	Early Child opens/closes his/her hand	Early Child grasps objects	Early Child puts fingers, thumbs, or foot in own mouth	Early Child explores materials that are different textures/colors
	Middle Child repeats action when it isn't working	Middle Child uses small muscles to handle objects.	Middle Child makes marks on a writing surface	Middle Child indicates or says an object is "mine"	Middle Child explores art materials
	Later Child ask for help solving a problem	Later Child fits materials together/pulls apart.	Later Child scribbles	Later Child spontaneously identifies self in mirror/photo	Later Child uses art materials to make discrete marks.

World Class Teachers
Toddler Lesson Plans

Teachers <i>Ashley & Eric</i>		Week of <i>6/10/2019</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning Meeting (songs, finger plays, books used this week)	<i>Alpha prints</i> <i>Name game</i>	<i>colors (read)</i>				
Large Group Activity	<i>Simon says</i>	<i>car wash</i>	<i>Pretend like we are super heroes</i>	<i>Water Day</i> <i>Play in the water use scoops + cups</i>	<i>Musical chairs</i>	
Choice Time Additions Sensory	<i>Silly string</i>					
Art	<i>watercolor paints</i>					
Dramatic Play	<i>Restaurant</i>					
Manipulatives:	<i>smiley faced connectors</i>					
Choice time focus: What area will you be focusing on with individual children this week?	<i>Practice Identifying shapes</i>					
Special Events/Reminders			<i>Super Hero Dress Up Day</i>	<i>First Water Day of the Year!</i>	<i>Doughnuts with Dad</i>	

Lesson plans are due Thursday

World of Orders
Small Group Lesson Plans

Teacher: Ashley		Week of: 6/10/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity finger painting	Activity work on fathers Day gift	Activity color a picture of a super hero	Activity make sensory shark bags	Activity Shape Sorters
	Early explores art materials	Early explores art materials	Early explores art materials	Early uses a word, sign, or phrase to ask for "more"	Early fits an object into an opening that is the correct size
	Middle uses art materials	Middle uses art materials	Middle uses art materials	Middle uses number word or rote counts	Middle moves him- or herself or object in response to a simple position or direction word
	Later notices an unintended result and says what it looks like	Later notices an unintended result and says what it looks like	Later notices an unintended result and says what it looks like	Later consistently counts (with one to one correspondences) up to 10 objects	Later recognizes and names two-dimensional shapes

World of Orders
Small Group Lesson Plans

Teacher: Eric		Week of: 6/10/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity</p> <p>Make Father's Day Card</p>	<p>Activity</p> <p>Playdoh - using rolling pins & pizza cutters</p> <p>Talk about how it feels in our hands & talk about the different colors of playdoh</p>	<p>Activity</p> <p>Connect the Dots to form the first letter of their Name</p>	<p>Activity</p> <p>Painting with Water Colors</p>	<p>Activity</p> <p>Pick up Noodles using tweezers</p>
	<p>Early</p> <p>Explores Art Materials</p>	<p>Early</p> <p>Child explores a tool in play</p>	<p>Early</p> <p>Child makes marks on a writing surface</p>	<p>Early</p> <p>Explores Art Materials</p>	<p>Early</p> <p>Child uses their small muscles to handle or pick up objects</p>
	<p>Middle</p> <p>Uses Art Materials</p>	<p>Middle</p> <p>Child explores technology devices</p>	<p>Middle</p> <p>Child scribbles</p>	<p>Middle</p> <p>Uses Art Materials</p>	<p>Middle</p> <p>Child fits materials together or pulls them apart</p>
	<p>Later</p> <p>Notices unintended result and says what it looks like</p>	<p>Later</p> <p>Child uses tools to support their play</p>	<p>Later</p> <p>Child writes discrete letterlike forms</p>	<p>Later</p> <p>Notices unintended result and says what it looks like</p>	<p>Later</p> <p>Child uses their small muscles with moderate control</p>

World Class Teachers
Toddler Lesson Plans

Teachers Lexi & Taylor		Week of 6/10/2019			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, finger plays, books used this week)	Super hero / dad theme Sing our ABC's			Books	
Large Group Activity	Start working on our fathers day gifts	Go on a parade	make Super hero glitter Slime	Water bead Sensory bags	magnetic fishing game
Choice Time Additions Sensory	Water Sensory flowers				
Art	Markers & Crayons				
Dramatic Play	firefighters				
Manipulatives:	nuts & bolts				
Choice time focus: What area will you be focusing on with individual children this week?	good listening skills				
Special Events/Reminders			Super Hero Dress Up Day	First Water Day of the Year!	Doughnuts with Dad

Lesson plans are due Thursday

World of Readers
Small Group Lesson Plans

Teacher: Lexi		Week of: 6/10/19			
	Monday P	Tuesday X	Wednesday x	Thursday	Friday I
Small Group	Activity make a mini BOOK.	Activity Straw painting	Activity color noodles	Activity make noodle necklaces	Activity Walk on line with tape on the floor
	Early child points to familiar objects in pictures and photos.	Early child explores art materials	Early child explores art materials	Early child collects objects	Early child goes up/down a ladder, runs while navigating around people, objects
	Middle child "reads" a picture by labeling what he or she sees	Middle uses art materials to build, make discrete marks, or to mold or flatten	Middle uses art materials to build, make discrete marks, or to mold or flatten	Middle child groups things into two or more collections	Middle child walks up or down stairs with alternating feet, jumps with both feet off the ground.
	Later child identifies what a common symbol represents.	Later uses art materials, notices an unintended result, and says what it looks like.	Later uses art materials, notices an unintended result, and says what it looks like.	Later child represents information in concrete ways.	Later child strikes a large moving object with his/her hand or foot.

World of Readers
Small Group Lesson Plans



Teacher: Taylor		Week of: 6/10/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity Sort items by color into boxes	Activity PRACTICE USING SCISSORS	Activity Make a superhero mask	Activity Paint with cars	Activity Talk about our families (parents, siblings, pets)
	Early Child looks at or handles one object then another	Early Child uses small muscles to handle or pick up objects	Early Child explores art materials	Early Child explores art materials	Early Child identifies themselves spontaneously
	Middle Child gathers three or more objects	Middle Child fits materials together or puts them apart	Middle Uses art materials to build, make discrete marks, or to mold or flatten.	Middle Uses art materials to build, make discrete marks, or to mold or flatten	Middle Child talks about family and community role
	Later Child lines up three or more objects one after another	Later Child uses small muscles with moderate control	Later Uses art materials, notices an unintended result, and says what it looks like.	Later Uses art materials, notices an unintended result, and says what it looks like.	Later Child identifies similarities and differences in personal characteristics

World of Readers
Preschool, Pre-K Lesson Plans

Teachers	EPS Ms. Mary				
	Week of 6/10/2019				
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	Learn New morning song Student Count Weather Short story				→
Large Group Activity	make a smores Banana Boat (Then eat it) w-Lunch	Learn Six Little Ducks song	Super Hero Foot Races	Fun Day water + cups	Donuts w/ DAD Give Gifts.
Work time Additions	Orange Sicle Slime (Smells Great)				
Sensory	Q-Tips + Paint sticks				
Art (additional items added to this area)	Beach Party				
Dramatic Play	Letter Puzzles				
Literacy Area (1 new activity a week)	Students measure ingrediant for Rice Crispie Treats				
Math/Science					
Special Events/Reminders			Super Hero Dress Up Day	First Water Day of the Year!	Doughnuts with Dad

Lesson plans are due Thursday

World of wonders
Small Group Lesson Plans

Teacher: <u>EPS Ms. Mary</u>		Week of: <u>6-10-19</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity <u>make DADS Father's DAY Gift.</u>	Activity <u>Cute and smell good Fish Tank. (A surprise)</u>	Activity <u>MAKE Super Hero Capes</u>	Activity <u>Fun Day 1st Water DAY</u>	Activity <u>follow in Dads footsteps - make card</u>
	Early <u>Children explore materials</u>	Early <u>Children glue/paint on objects w/ help</u>	Early <u>Children use scissors w/ both hands</u>	Early <u>Children explore the water</u>	Early <u>Students explore materials</u>
	Middle <u>Children measure materials</u>	Middle <u>Children paint & glue on object w/o help</u>	Middle <u>Children use scissors correctly</u>	Middle <u>Children play w/ others in water</u>	Middle <u>Students design an abstract card</u>
	Later <u>Children use the "er" or "est" terms.</u>	Later <u>Children discuss ways to use their new surprise</u>	Later <u>Children cut out an object</u>	Later <u>Children get teacher soaked</u> ☺	Later <u>Students design a clear design card on card</u>

World of Readers
Preschool, Pre-K Lesson Plans

Teachers <i>Ms. Kayla + Ms. Shelbi</i>		Week of <i>6/10/2019</i>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	<i>3 Rules Letter of the week How many friends How are you today?</i>				<i>[Handwritten marks]</i>
Large Group Activity	<i>Gravity Drop</i>	<i>Squirr bottle Painting</i>	<i>Diy Kinetic Sand</i>	<i>Shadow Drawing with animals</i>	<i>Painting with forks</i>
Work time Additions Sensory	<i>Kinetic sand and water + soap w' animals</i>				
Art (additional items added to this area)	<i>Chalk + Waterpaint or paint</i>				
Dramatic Play	<i>beach</i>				
Literacy Area (1 new activity a week)	<i>Magnifying + white breads</i>				
Math/Science	<i>gravity Drop</i>				
Special Events/Reminders			<i>Super Hero Dress Up Day</i>	<i>First Water Day of the Year!</i>	<i>Doughnuts with Dad</i>

Lesson plans are due Thursday

World of Readers
Small Group Lesson Plans

Teacher: Ms. Kayla		Week of: 6/10/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group Ana Andie Cecilia Konner Kason Zane	Activity colorful paper plate snakes	Activity stunning sunflower craft with painting + fork	Activity The mixed-up chameleon paint mixing activity	Activity painting w/ ice	Activity construction paper snail craft
	Early child fits materials together or pulls them apart	Early child uses the same word to name more than one object	Early child uses art materials to build build make discrete marks or to mold or flatten	Early child uses trial and error to investigate a material itself and or an idea	Early child uses art materials to build make discrete marks or to mold or flatten
	Middle child uses his or her small muscles with moderate control	Middle child sorts or matches things and may identify things as being the same or different	Middle child uses art materials notices an unintended results and says what it looks like	Middle child describes a change in an object or situation.	Middle child uses art materials notices an unintended the results and says what it looks like
	Later child manipulates small objects with dexterity and precision	Later child sorts things based on one characteristic (attribute) and describes the reason.	Later child makes simple representations with a few details	Later child makes a verbal prediction at random.	Later child makes simple representations with a few details.

World of numbers
Small Group Lesson Plans

Teacher: MS. Shelbi		Week of: 6/10			
	Monday 6/10	Tuesday 6/11	Wednesday 6/12	Thursday 6/13	Friday 6/14
Small Group	Activity My Five Sense matching	Activity Vinegar + Ballon Experiment	Activity Large Hand + Foot Print Painting	Activity Identify the Number	Activity Fathers Day Painting Using Paint & BRUSHES
	Early Represents area in information concrete ways	Observes Early describes a change in object	Early Uses material to build, make discrete marks or to mold or flatten	Early Identify Four or more Numbers	Early explores tool in play
	Middle Represents data in abstract ways	Middle Makes Verbal Prediction at Random	Middle Notifies Unintentional Results and Says what it looks like	Middle Counts using One to one Correspondes	Middle explores technology devices
	Later Interprets information from a Representation	Later Gives Reason for Result of experiment	Later Makes Simple Representation with few details	Later Child Says how many fewer or more a number	Later Uses tool to Support Play

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World of Readers
Preschool, Pre-K Lesson Plans

Teachers <i>Katelyn + Angie</i>		Week of <i>6/10/2019</i>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	<i>Weather Calendar Days of the Week Song Story</i>				
Large Group Activity	<i>Magic Milk Science experiment</i>	<i>Match The number to the correct amount of dots</i>	<i>Super Hero Large Motor game</i>	<i>Switch Sides activity. -Kids will go to other side of line if answer Yes</i>	<i>Writing Chalk activity</i>
Work time Additions Sensory	<i>Sand, Orbeez, playdoh, Slime,</i>				
Art (additional items added to this area)	<i>tape, popsicle sticks, stickers</i>				
Dramatic Play	<i>Dragon and knights</i>				
Literacy Area (1 new activity a week)	<i>Word Searches, Letter Beanbags</i>				
Math/Science	<i>magnets Pop and add game Dice Sink + float activity</i>				
Special Events/Reminders			<i>Super Hero Dress Up Day</i>	<i>First Water Day of the Year!</i>	<i>Doughnuts with Dad</i>

Lesson plans are due Thursday

World Connections
Small Group Lesson Plans

Teacher: Ms. Angie Breazeale		Week of: June 10 th - 14 th			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity (J) Making Bridges Out of Legos.	Activity (V) Child paints patterns using giant Marshmallows.	Activity (BB) Talk about the stars. Kids make constellations with chalk and stickers.	Activity (EE) Discusses what Technology is and different types and draws a picture.	Activity (X) Makes A Father's Day card out of construction paper.
	Early (3) child uses their small muscles.	Early (3) Child recognizes a simple pattern.	Early (3) Child identifies.	(3) Child uses tools.	Early (3) Child uses art materials.
	Middle (4) Child manipulates small objects with dexterity.	Middle (4) Child makes a pattern.	Middle (4) Child sorts or describes.	Middle (4) child explains how tools work.	Middle (4) Child uses few details.
	Later (5) Child uses a tripod grasp.	Later (5) Child makes a complex pattern.	Later (5) Child gives a reason	Later (5) Child explains how technology works.	Later (5) Child uses many details.

World Connections
Small Group Lesson Plans

Teacher: Ms. Katelyn		Week of: 6-10-19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity (J) Using Chopsticks to Pick up Counter Bears	Activity (K) Talking about things we love about ourselves as well as others.	Activity (V) Making complex patterns with construction paper squares.	Activity (CC) Will it Sink or Float activity	Activity (R) Making Father's Day Cards
	Early (4) Child manipulates small objects with dexterity and precision.	Early (4) Child performs a personal care task independently	Early (4) Creates a unique simple pattern with 3 repeats	Early (4) Makes verbal prediction at random	Early (4) Writes 5 or more recognizable letters or numerals
	Middle (5) Child uses tripod grasp to write or draw a letter, numeral or closed shape	Middle (5) makes a healthy choice + explains why it is good for him or her	Middle (5) Creates their own complex pattern with 3 repeats	Middle (5) Child gives a reason for the results of the experiment	Middle (6) Child combines letters to form words for a purpose
	Later (6) Child performs precise actions involving opposing hand movements	Later (6) Child explains reason behind safety rule	Later (6) Translates pattern into sound/symbols movements, physical objects	Later (6) Applies a conclusion they made with a previous experience to new situation.	Later (6) Child writes a sentence separating the words with spaces

World of V. ers
School Aged Lesson Plans

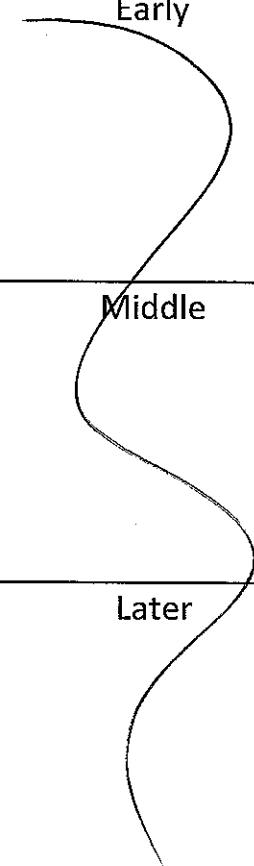
Teachers Heidi & Tasha		Week of 6/10/2019			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting Expectation Schedule Field Trip Riddle Song	Explain what is Senses Day	Discuss Jacques Cousteau and why he's famous.	Talk about and graph where we'd go on Movin' On Day	Learn about Boomerang's on Down Under Day	Discuss what is Flag Day
Large Group Activity	Students will play Camouflage	Students will mix ingredients to make a fire Snake and then the teacher will lite with lighter outside.	Students will use paint, pom poms, large paper & spoon coldpults to paint	Students will race animals on a balloon Zipline.	Students will play pool tag with friends.
Work time Additions	Ice Cream Shop sensory bin 8 th Ice Cream Day				
Sensory	fish items (pictures) - Jacques Cousteaus Birthday 11 th				
Art (additional items added to this area)	Suite Case and flags - Movin' on Day 12 th & Flag Day 14 th				
Dramatic Play	Blindfolds to draw "blind" - Senses Day 10 th				
Literacy Area (1 new activity a week)	Boomerang templete to trace, cut & decorate then measure with tape measure the distance when thrown - Down Under Day 13 th				
Science/math					
Special Events/Reminders			Ohio Historical Village 915-245 Super Hero Dress Up Day	Marysville Public Library 1230-2	Marysville Pool 1-330 Doughnuts with Dad

Lesson plans are due Thursday

World of Wonders
Small Group

Small Group	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Activity</p> <p>Students will begin working to complete Father's Day Gifts that their dads will cherish.</p>	<p>Activity</p> <p>Students begin making picture frames for their dads with comic book pages , puzzle pieces, rocks or nuts.</p>	<p>Activity</p> <p>Students will enjoy their visit to the Ohio Historical Village and learn how a newspaper was made and expand their knowledge of the 1960s and how people lived.</p>	<p>Activity</p> <p>Students will work to make superhero hand/foot print cards for their fathers to cherish for years to come.</p>	<p>Activity</p> <p>Students will mix ingredients of water, borax, cornstarch, glue and food coloring to make their own bouncy ball.</p>
	<p>Early</p> <p>Student will be able to make their gift for their father with some detail and design with I design help from a teacher.</p>	<p>Early</p> <p>Student will follow simple directions to decorate a picture frame.</p>	<p>Early</p> <p>Students will behave while on the field trip and keep with the group.</p>	<p>Early</p> <p>Students will Follow directions to make one Super hero like print and will copy word to write on their card.</p>	<p>Early</p> <p>Students will make a quazee bouncy ball by following most of the directions.</p>
	<p>Middle</p> <p>Students will be able to make their gift and follow through with most of their design plan to create a memorable gift.</p>	<p>Middle</p> <p>Student will add their own ideas to their frame using the materials given.</p>	<p>Middle</p> <p>Students will learn one thing about how people lived in the 1960s in the United States.</p>	<p>Middle</p> <p>Students will make a superhero print and add correct details and use inventive spelling on their card.</p>	<p>Middle</p> <p>Students will make a bouncy ball but need the directions repeated.</p>
	<p>Later</p> <p>Students will make a plan and design for their gift and follow through with little to no help with design ideas from an adult.</p>	<p>Later</p> <p>Student will create a frame by following directions with the materials given on own.</p>	<p>Later</p> <p>Student will be able to share with the group multiple things their learned and discuss how they would have felt living during this time in history.</p>	<p>Later</p> <p>Student will be able to make multiple super hero prints and use correct spelling on their card.</p>	<p>Later</p> <p>Students will make a bouncy ball by following directions and completing the experiment with no redirection or repetition.</p>

World of Readers
Small Group Lesson Plans

Teacher: <u>Tosha</u>		Week of: <u>6/10/2019</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p style="text-align: center;">Activity</p> <p>Making Sense Day</p> <p>Create a feely bag with items of various textures.</p>	<p style="text-align: center;">Activity</p> <p>Create colorful jellyfish in remembrance of Jacques Cousteau</p>	<p style="text-align: center;">Activity</p> <p>Field Trip to Ohio Historic Village</p>	<p style="text-align: center;">Activity</p> <p>Dawn Under Day</p> <p>Learn about North + South Hemisphere. Students will make a boomerang</p>	<p style="text-align: center;">Activity</p> <p>Craft for Dad</p> <p>Beaded Magnetic Heart</p>
	<p style="text-align: center;">Early</p> <p>Child will be able to do activity without much help from teacher</p>	<p style="text-align: center;">Early</p> <p>Child can handle materials and will be able to complete project with help</p>	<p style="text-align: center;">Early</p> 	<p style="text-align: center;">Early</p> <p>Child can handle materials and complete project with help from teacher.</p>	<p style="text-align: center;">Early</p> <p>Child can handle materials, help with design and will need teacher's help with construction</p>
	<p style="text-align: center;">Middle</p> <p>Child can complete project after directions are given w/ little help</p>	<p style="text-align: center;">Middle</p> <p>Child can complete project with help from teacher.</p>	<p style="text-align: center;">Middle</p>	<p style="text-align: center;">Middle</p> <p>Child can complete project with little help from teacher.</p>	<p style="text-align: center;">Middle</p> <p>Child can complete design and need some help from teacher with construction</p>
	<p style="text-align: center;">Later</p> <p>Child can complete project without help from teacher.</p>	<p style="text-align: center;">Later</p> <p>Child can complete project after instructions are given.</p>	<p style="text-align: center;">Later</p>	<p style="text-align: center;">Later</p> <p>Child can complete project with little help.</p>	<p style="text-align: center;">Later</p> <p>Child can complete project with little help from teacher.</p>