Continuing the Transition to the New Social Studies Assessments, Grade 6-12
Part 2: Short Answer Question Sets

With our implementation of the New York State Social Studies Framework / inquiry approach and recognizing the upcoming shift in the design of Social Studies Regents exams (Global History and Geography 10 and United States History and Government 11), the Long Island Council for the Social Studies (LICSS) is conducting a workshop to help prepare middle and high school educators for the transition. This full-day professional development experience will focus specifically on the design and development of short answer question sets in the new Regents format. An emphasis on related historical thinking concepts including contextualization (historical and geographical), sourcing (bias, point of view, audience, purpose, and reliability), and relationship among sources (causation, turning point, and comparison) will guide the work. Participants will be trained in creating test items as well as related instructional strategies to practice these questions in the classroom. The workshop will be led by members of the LICSS Executive Board. Participants will receive support materials and access to sample questions developed during the workshop.

Date:
Thursday May 18, 2017
Location:
Molloy College, Farmingdale Campus (Route 110)
Agenda:

7:30-8:00	Registration / check-in
8:00-8:30	Brief overview of new Regents format / review of Part 1
8:30-10:00	Explore the design of short answer question sets (Part 2)
10:00-1:00	Collaborative development of short answer questions sets
1:00-2:00	Lunch (on your own)

Registration must be received by Friday May 12,, 2017
THERE WILL BE NO WALK-IN REGISTRATION

$35.00 for LICSS members
$70.00 for non-LICSS members (includes LICSS membership- $35.00)
$35.00 for Pre-Service teachers (must be verified by Professor)

Bring your own device (laptop or tablet)

<u>**Checks payable to LICSS**</u>
Mail to: Dr. Henry Kiernan, Treasurer
LICSS
P.O. Box 112
Medford, New York 11763

Name: _____ District: _____ Grade Level: _____

Email: _____

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