



To gather information from teachers, EdVenture reached out to its partners to ask them to join together in a series of calls designed to hear the voices of teachers across the state. Fourteen events took place between June 4 and June 22, involving 140 teachers in calls that ranged from an attendance of four to twenty-two teachers. The information below is a summary of the results gleaned from these conversations.

Teachers' Reflections on Past Twelve Weeks

This section is designed to help assess teachers' reactions to their experience over the past two and a half months.

Overall, what were the teachers' perception of the teaching and learning experience since the closing of our schools?

Not very favorable	0	1	2	3	4	5	Very Successful*
		7%	7%	51%	34%		

* considering the circumstances

Overall, what were the teachers' perception of the outcomes of the online learning?

Not very favorable	0	1	2	3	4	5	Very Successful*
			30%	62%	7%		

* considering the circumstances

Overall, what were the teachers' perception of the student engagement with their online learning experience at each grade level?	Not very engaged	Somewhat engaged throughout	Engaged throughout	Very much engaged
PreK to Grade 2 (115)	3%	75%	13%	
Grades 3 to 5 (106)		81%	19%	
Grades 6 to 8 (99)	14%	66%	20%	
High School (76)	32%	68%		

Overall, what were the teachers' perception of the student engagement with their online learning experience?

Not very favorable	0	1	2	3	4	5	Very Successful*
		8%	33%	42%	17%		

* considering the circumstances

Overall, based on the conversations, to what extent did the teachers feel confident about the rigor of their online learning experiences that they provided their students?

Not very favorable	0	1	2	3	4	5	Very Successful*
		38%		62%			

* considering the circumstances

Overall, what were the teachers' perception of the support provided to them regarding resources and access to online learning?

Not very favorable	0	1	2	3	4	5	Very Successful*
			4%	59%	28%	9%	

* considering the circumstances

Teachers' Thoughts About Their Needs as Schools Re-open

Based on the conversation with the teachers, to what degree do they feel they need additional support in each of these areas?

Professional learning in the content areas

Not as important	0	1	2	3	4	5	Extremely Important
		47%	20	11%	10%	10%	

Professional development in the area of public safety

Not as important	0	1	2	3	4	5	Extremely Important
			14%	25%	36%	25%	

Assistance addressing issues related to social emotional support for children

Not as important	0	1	2	3	4	5	Extremely Important
				12%	30%	59%	

Professional learning and support addressing ways to incorporate issues of race and equity into the curriculum.

Not as important	0	1	2	3	4	5	Extremely Important
				23%	35%	42%	

Increased support in family involvement and engagement

Not as important	0	1	2	3	4	5	Extremely Important
				24%	37%	39%	

Providing academic assistance support for our students

Not as important	0	1	2	3	4	5	Extremely Important
				9%	37%	54%	

Increase support for materials, supplies, and content resources

Not as important	0	1	2	3	4	5	Extremely Important
				16%	12%	72%	

Increase the support of onsite health care providers

Not as important	0	1	2	3	4	5	Extremely Important
			17%	7%	43%	33%	

Additional attention to janitorial and cleaning, including protective materials and supplies

Not as important	0	1	2	3	4	5	Extremely Important
				14%	29%	56%	

Professional learning in the area of online resources and support,

Not as important	0	1	2	3	4	5	Extremely Important
				13%	55%	32%	

What Areas of Support Do Teachers Identify As Most Important as Schools Prepare to Re-open

Based on the highest percent falling in category 4 and 5

1. (91%) Providing **academic assistance** support for our students
2. (89%) Assistance addressing issues related **to social emotional** support for children
3. (87%) Professional learning in the area of **online resources and support**
4. (85%) Additional attention to **janitorial and cleaning**, including protective materials and supplies
5. (84%) Increase support for **materials, supplies, and content resources**
6. (77%) Professional learning and support addressing ways to incorporate **issues of race and equity** into the curriculum
7. (76%) Increased support in **family involvement** and engagement
8. (76%) Increase the support of **onsite health care** providers
9. (61%) Professional development in the area of **public safety**
10. (20%) Professional learning in the **content areas**

After the discussion, hosts were asked to share what they heard was the greatest issue shared by the participating teachers

Family support	Additional support needed when reaching out to families.
Internet Access	Identifying families' needs specifically with internet access.
Social Emotional	How to support their student's social emotional needs
Social Emotional	Social and emotional learning and basic supplies such as soap and hand drying
Cleaning Supplies	stations that work
Cleaning and re-set	How to reset/restart their classrooms after such an unusual time
Health and Safety	Regulations to maintain health and safety
Leadership	support from the site leader
Leadership	Their greatest needs are support and communication.
Social Emotional	Social emotional and school-based health care providers
Health care	
Technology	Help with technology demands
Variety	Hygiene equipment, 1-to-1 devices, wifi, smaller classes, SEL, honest dialogue & policies (statewide)
Instructional strategies	How can they teach hands on with materials that should not be share. Everything from a tools in science to a basketball in PE.

How comfortable do the teachers seem to be about attending state conferences in each of the following months or time periods?	September	October	November	December	Early 2021	Spring 2021
not comfortable, would not attend	53%	46%	39%	20%		
not real comfortable, not sure about attending	27%	31%	24%	39%	38%	7%
A little comfortable, might attend	20%	23%	37%	41%	34%	54%
Very comfortable; would attend					28%	39%

Based on the conversations that were facilitated by your organization, how comfortable are the teachers in returning to their classrooms in August?

Not comfortable	0	1	2	3	4	5	Very Comfortable
		20%	17%	47%	14%	2%	

Over a third of the teachers felt uncomfortable returning to school in the fall with only one in six comfortable. It is important to note that the week the conversations and surveys took place the daily average for that week was 531 new cases a day, as opposed to the average daily rates exceeding 1500 for the two-week period from June 27 to July 10, 2020.

Here are the weekly averages of the number of NEW cases.

Week Number	Period	New Cases
Week 0	Up until March 6	0
Week 1	March 7-March 13	2
Week 2	March 14-March 20	10
Week 3	March 21-March 27	54
Week 4	March 29-April 3	157
Week 5	April 4-April 10	216
Week 6	April 11-April 17	124
Week 7	April 18-April 24	141
Week 8	April 25-May 1	192
Week 9	May 2-May 8	126
Week 10	May 9-May 15	181
Week 11	May 16-May 22	176
Week 12	May 23-May 29	213
Week 13	May 30-June 5	332
Week 14	June 6-June 12	531
Week 15	June 13-June 19	771
Week 16	June 20-June 26	1089
Week 17	June 27-July 3	1530
Week 18	July 4-July 10	1532

Daily numbers extracted from the SC DJEC Website

<https://www.scdhec.gov/infectious-diseases/viruses/coronavirus-disease-2019-covid-19/sc-testing-data-projections-covid-19>