

Utah Early Childhood Conference

Saturday March 3, 2018 Presentations

Session 2: 1:15 PM to 2:30 PM

202: PBS Kids and The City Library: Learning about Emotions with Daniel Tiger

KUED Kids and The City Library explore the social emotional aspect of child development through the PBS Kids research based program "Daniel Tiger's Neighborhood" and The City Library's story time techniques.

203: Transitioning to Better Transitions

Struggling with children during transitions? Come and learn some tips and tricks of the trade in a fun and engaging manner.

204: Part ONE: Empowered! Creating a Classroom Culture of Student Success

THIS IS A TWO PART SESSION MUST ALSO SELECT SESSION 303: Student success is predicated upon their power of choice. We cannot force it with bribes, pleading or coercion; students must choose the path of success for themselves. So, what's a teacher to do?

205: Mindset in the Classroom and Beyond

Based largely on the work of Carol Dweck, this session will focus on the effect mindset has on the lives of children and their educators.

206: Integration of Cognitive, Physical, and Social Development

Come join in the fun of connecting the dots between health, physical, cognitive, social development!

207: Cowboy Ted's Get Outside - Get Active - Get Healthy Program

Cowboy Ted Hallisey uses his Cowboy persona and radio host and teaching experience to engage students to Get Outside - Get Active Get Healthy.

208: Working with bilingual students and creating a language and socially rich classroom environment

Working with children whose native language is not English can be challenging for the classroom teacher. This presentation will teach a variety of techniques, strategies and games that can be implemented within the classroom environment.

209: Growing and Learning in a Positive Social Emotional Environment

This session will explore interactive mats and toys that encourage children's music play. Materials are designed for in-class teaching, for center music play, and for take-home to help parents and the children make music together.

210: When I Play I Learn: Teaching Music with the Brain in Mind

We will go over the 5 ECRR practices, the research behind each one and specific techniques to use for each practice.

211: 15 Minute Circle Times

15 Minute Circle Times are the key to successful and meaningful large group experiences. We will show you how to effectively plan curriculum that will spark children's interests and expand their learning all while being together in a large group.

212: I Started a Forest Preschool

Nature provides the curriculum for young children and helps them develop in each domain. This presentation focuses on how to run a forest preschool and use emergent curriculum to maximize children's learning and minimize behavior problems.

213: Harnessing Toddlers Power For Good Not Evil!

Come transform into your favorite super hero and learn how to diffuse a bomb (aka POWER STRUGGLES)! Super Heroes will learn how to deal with power struggles, implement new strategies into your environment, and make the children feel like superheroes too.

214: What's Up with ECERS-3?

Want to improve the learning environment in your classroom? Learn how a monitoring tool can assist. This presentation will give you a heads up about the upcoming monitoring tool that will be used throughout Utah to assist early childhood programs reach quality.

215: The Project Approach with Two's

The Project Approach with Two's: sensory, hands-on, fun! Our presentation will explain how to conduct a developmentally appropriate project with two year olds, emphasizing each of the developmental domains.

216: Beat With Your Feet

Come participate in "Beat With Your Feet" and learn how to take this program to your school. This is an energetic activity used for resiliency building and friendship connection within the school setting.

217: Supporting Infant Mental Health: Working as a Team

Infant mental health is a staple for a child's success and the effects can span a lifetime. We know it matters. But what can we do? This class has information and strategies on how to work with parents and other caregivers to help support infant mental health.

218: A Child's Brain on Stress: Teaching Children How to Create Mindful Moments in a Stressful World

This presentation will take a look at children and stress; what is stress? What is toxic stress? Causes of stress for children; what happens to their brain and their development when they experience stress, as well as, how to know when a child is stressed.

219: How to use puppets to teach and entertain

Use puppets with your children to enhance your lessons. Lots of ideas and demonstrations. A make-and-take class.

220: What is Utah's Child Care Quality System?

Come and learn about the Department of Workforce Services, Office of Child Care new Child Care Quality System. This is your opportunity to learn about how Utah will be implementing the new requirements of the Child Care and Development Fund (CCDF).

221: Making music come alive in a classroom

Why is music important? What can you do to bring music into your classroom? Let's create some musical experiences to take back to your classroom! Make and take music

222: Dealing With Difficult Parents - Conflict and Negotiation Management

Early education teaching staff are generally nurturing care givers who do not like conflict. Often when challenges arise with clients and parents, they find it difficult to navigate the challenges. This session will address the basic and overwhelming challenges that teachers face.

223: Dealing with Stress and Anxiety: A guide to sensory awareness and self-soothe skills

Learn Sensory Soothing techniques to manage stress and anxiety.

224: Playing with Technology: Cultivating Emergent Digital Literacies

Would you like hands-on experience with the latest technologies available for young children to use in early childhood classrooms? Are you interested in learning how to use technology in developmentally appropriate ways? Do you want to know where to go to find funding for technology? This class provides you with all these opportunities.

225: TALK, SING, READ, WRITE, PLAY: Early Learning at the County Library

Learn about what Early Learning resources the County Library has to offer for FREE and how these resources support the goals of Every Child Ready to Read through the DAP practices of TALK, SING, READ, WRITE, and PLAY.

226: PART ONE: Bus tour of Family Child Care homes

THIS IS A TWO-PART SESSION MUST ALSO SELECT IN SESSION 2! Join other Family Childcare Providers for a bus tour of provider homes and a facilitated discussion.