

HOME ADDRESS (If different from child):

CITY:

HOME PHONE: (

PLACE OF EMPLOYMENT:

Please write the school year in the box

Rising Kindergarten STP Registration Form

MIDDLE INITIAL:

ZIP CODE:

School Year

PROVIDER LEGAL NAME:	Terrad School Care	(this section to be completed by the provider)
SCHOOL/SITE NAME: PSC	Learning Center	
	morary cryer	
CHILD INFORMATION	(Please print name as	it appears on the birth certificate.)
LASTNAME:		
FIRST NAME:	1 1 1 1 1 1 1 1 1 1 1 1 1	
MIDDLE NAME:	I I I I I I I I NAME	SUFFIX: (Jr. Sr. II ITT)
NAME CHILD IS CALLED:		SUFFIX: (Jr, Sr, II, III,)
SOCIAL SECURITY#:	D.O.B. (MM/DD/YY):	SEV. FIAA FIE
HOME ADDRESS:		SEX: []M []F COUNTY:
CITY:	STATE: GA ZIP:	HOME PHONE: ()
Check any services that your family recommedicaid [] Childcare and Parent Services (Construction of Stamps/SNAP [] Temporary Assistance for Need	awfully admitted qualified alien? YES [] re? YES [] NO [] eives: CAPS) [] Y Families (TANF) [] Program during the 2019-2020 school year Gia's Pre-K? YES [] NO []	r? YES[] NO[]
PARENT/GUARDIAN INFORMATION		
MOTHER'S LAST NAME:	FIRST:	MIDDLE INITIAL:
HOME ADDRESS (If different from child):		
CITY:	STATE:	ZIP CODE:
HOME PHONE: ()	CELL PHONE: ()	
PLACE OF EMPLOYMENT:	WORK PHONE: ()	
STATE:	ZIP CODE:	
FATHER'S LAST NAME:	FIRST:	MTDDI F TNITTTAL.

STATE:

DAY TIME PHONE: (

WORK PHONE: (

	NTACT INFORMATION	(Person to contact in	the event that either parent/g	wordian cannot be sent
NAME	RELATIONSHIP	CELL PHONE	ALTERNATE PHONE	EMAIL
1)				CHILL
2)				
5 days a week, fo understand that I	r 6 weeks. I understand that	failure to comply with the	pletion of this form does not guarant gree that my child will attend the se attendance requirements could re d to be enrolled in the program. DATE:	program for 6.5 hours each day esult in disenrollment. I
CHILD MAIN	TENANCE			
CHILD'S LIVIN	NG ARRANGEMENTS:	[] ROTH PA	RENTS FIMOTUED FIL	
	L GUARDIAN:		RENTS [] MOTHER []	TATHER [] OTHER
		F PFPSONICS CTONIT	RENTS [] MOTHER [] FING THIS AGREEMENT OR	-ATHER [] OTHER
NAME	ADDRESS	C I CKOOIN(O) STRINT		
	,,oone		PHO	NE NUMBER
CHILD'S PHYS	ICIAN OR CLINIC'S N.	AME (CHILD'S PRIN	IARY HEALTH SOURCE):	
MY CHILD HA	S THE FOLLOWING SP	ECTAL NIEEN(S).	PHONE: ()
THE FOLLOWI HILD'S NEED	NG SPECIAL ACCOMMO S WHILE AT THIS CEN	DDATION(S) MAY B NTER:	E REQUIRED TO MOST E	FFECTIVELY MEET MY
AY CHILD IS AND/OR HAS	CURRENTLY ON MEDIC THE FOLLOWING PRE-	ATION(S) PRESCRI EXISTING ALLERGI	BED FOR LONG-TERM COL	NTINUOUS USE H CONCEDNIS:

GENERAL RELEASE

I verify the above information to be correct and true. I hereby grant permission for the information
provided in the preceding Registration Form to be distributed to the Pre-K provider, the Department of
Early Care and Learning (DECAL), and certain agencies or entities contracted by the Pre-K provider or
DECAL, including but not limited to the Georgia Department of Education and colleges/universities.
SIGNATURE (Parent/Guardian):
DATE:
PHOTOGRAPH/VIDEOTAPE RELEASE
I hereby grant permission for the Pre-K provider specified below, the Georgia Department of Early Care
and Learning (DECAL), and certain agencies or entities contracted by the Pre-K provider or DECAL,
including but not limited to the Georgia Department of Education and colleges/universities, to record the
participation and appearance of my child,, by photograph and/or
videotape in connection with daily Pre-K activities for the purposes of news releases, reporting, and
assessing the progress of children and the program. DECAL and its contractors are authorized to exhibit
or distribute such photograph(s) and/or videotape in whole or in part without restrictions or limitations for
any educational or promotional purpose that DECAL deems appropriate. Such photograph(s) and/or
videotape may, for example, appear in printed or visual materials for DECAL and/or on DECAL's website.
The undersigned hereby jointly and severally releases, acquits, forgives, and discharges the Pre-K provider,
DECAL, and other entities contracted by the Pre-K provider or DECAL, from any actions, agreements,
claims, controversies, demands, judgments, liabilities, proceedings, and suits, whether arising in equity or in
aw regarding such participation and appearance by said child.
This release shall remain binding upon all successors in interest and personal representatives of the
parties, to the extent permitted by law.
PRE-K PROVIDER NAME/ADDRESS:
SIGNATURE (Parent/Guardian):
DATE:

Rising K Summer Transition Program **Roster Information Form**

Please clearly print the name as it appears on the birth certificate. (Por favor escriba el nombre como aparece en el certificado de nacimiento.) Legal Last Name (Apellido) Legal First Name (Primer Nombre) Legal Middle Name (Segundo Nombre) Name Suffix (Sufijo) (Jr,II,III) Child's Social Security # DOB (Fecha de Nacimiento) (M/D/Y) Gender (Sexo) M Date enrolled in Pre-K (M/D/Y) If different from birth certificate, name student is called EVERYONE must answer the following question. (TODOS 3. What is your child's primary language? (¿Cuál es el idioma deben contestar la pregunta.) primario de su hijo(a)?) Is your child's ethnicity Hispanic/Latino/Spanish Origin, English (Inglés) regardless of race? (¿Es Ud. Hispano/Latino o de Origen Hispano, sin importar la raza?) A language other than English (Un idioma diferente al Inglés) Yes (Si) No (No) 4. Was your child born as a: (El parto en que Ud. tuvo a su hijo(a) 2. EVERYONE must select ONE OR MORE of the following races fue de:) regardless of how you answered question one. (TODOS deben seleccionar UNA O MAS de las sigulentes razas sin importar Single Birth (1) (Un sólo niño) cómo haya contestado la primera pregunta.) Twin (2) (De mellizos) Is your child: Triplet (3) (De trillizos) a. White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. (Blanco -Quadruplet (4) (De cuatrillizos) Una persona que tiene orígenes en los pueblos provenientes de Europa, el Medio Oriente, o Africa del Norte). Quintuplet (5) (De quintuples) b. Asian - A person having origins in any of the original 5. Does your child have an Individualized Education Plan (IEP)? peoples of the Far East, Southeast Asia, or the Indian subcontinent (¿Tiene su hijo(a) un Plan de Educación Individualizada (IEP?)) including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. (Asiática Yes (Si) No (No) Una persona con orígenes en los pueblos provenientes del Lejano Oriente, Suroeste de Asia, o el subcontinente Hindú incluyendo, a Cambodia, China, India, Japón, Corea, Malasia, 6. Does your child receive any of the following services? (¿Recibe Pakistán, Las Filipinas, Tailandia, y Vietnam.) su hijo(a) alguno de estos servicios?) c. Native Hawaiian or Other Pacific Islander - A person Childcare and Parent Services (CAPS) (child care having origins in any of the original peoples of Hawaii, Guam, subsidy program) Samoa, or other Pacific Islands. (Nativo de Hawaii u Otra Isla del Pacífico – Una persona con orígenes en los pueblos Food Stamps (Cupones de Alimentos) provenientes de Hawaii, Guam, Samoa, u otra Isla del Pacifico.) SSI d. Black or African American - A person having origins in any of the Black racial groups of Africa. (Negro o Afro Americano Medicaid - Una persona con orígenes en los pueblos provenientes del Africa o en grupo racial Negro.) Temporary Assistance for Needy Families (TANF) e. American Indian or Alaskan Native - A person having origins in any of the original peoples of North and South America 7. Will the Pre-K center be providing transportation for your child? including Central America, who maintains a tribal affiliation or (¿Recibirá su hijo(a) transporte en el Centro donde va a asistir a community attachment. (Indio Americano o Nativo de Alaska -Pre-K?) Una persona con orígenes en los pueblos provenientes de América Del Norte y del Sur, incluyendo América Central, que No (No) mantiene una afiliación tribal o comunitaria.) Parent/Guardian Signature

Date



Summer Transition Program Agreement Form

I,	(Parent/Guardian Name)	ed to being involved in the education of		
my chi	(Child's Name) ipation in the Summer Transition Program.	erstand the need and benefits of my		
Theref	fore, I agree to:			
	Send my child to school each day for all instruction	nal days (29 total days)		
	Send my child to school on time each day.			
	Be available for regular home/school visits with the Transition Coach and/or the teachers as needed.			
	Participate in parent/teacher conferences as needed			
	Participate in family engagement activities offered	each week		
	Provide all required documentation for enrolling in	STP		
	the importance of family involvement in my child			
	nust comply with each of the above listed requirements			
the prog	gram.			
Si	ignature of Parent/Guardian	Date		