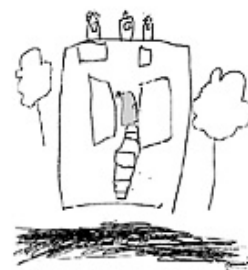



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### British Values Statement

British Values are defined by OFSTED as:

“Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain”.

The 2012 Teachers’ Standards state that teachers must uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

These values support the national Prevent Strategy, put before Parliament in 2011 by the Home Secretary as a response to radicalisation of British citizens. The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

At Moss Hall Nursery School, we believe our actions, aims and values make explicit our fundamental belief in how the staff, children and families should treat others and expect to be treated. We use strategies within the Early Years Foundation Stage documents and beyond to secure such outcomes for our children. We actively promote equality of opportunity for all and celebrate diversity on a daily basis. We emphasise the importance of our school community and believe everyone should be treated equally and with fairness and respect.

We work closely with parents to ensure the children are actively supported to have respect for themselves, for others and for the school environment.

We have a wonderfully diverse school community and welcome and value every one, whatever their ability, ethnicity, religion, gender, sexuality or background.

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Moss Hall represents and reflects the community we serve and we teach the children to be positive role models of the United Kingdom and of the wider world.

We believe:

- That everyone has a contribution to make to our learning community
- That everyone can succeed and it is our responsibility to promote this by celebrating achievement and having shared high expectations.
- That intelligence can be demonstrated in many different ways
- That it is the right of every learner in our community to achieve their potential
- That learning should be relevant and fun

We aim to:

- Enable children to develop their self-knowledge, self-esteem and self-confidence;
- Enable children to distinguish right from wrong and to respect the civil and criminal law of England;
- Encourage children to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Further develop tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures;

Promoting British Values is, therefore, part of everything we do at Moss Hall Nursery School. Our learning environment and weekly plans ensure that we expose the children to a full range (including culture, music, art, literature, food) of experiences from around the world and the rich religious and cultural diversity within the school. We use stories and regularly invite parents into school as a way of teaching the children about the world both locally and further afield. Children are actively encouraged to make choices throughout the day. They know they are learning in a safe and supportive environment.

Our working practices ensure the school has a coherent way of promoting British Values and ensures that we would appropriately deal with any incidents where British Values are threatened by extremist views or behaviour.

January 2020

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