

Reevaluation Guidelines

IEP Team includes:

- Parent
- Gen Ed teacher
- Special Ed teacher
- 1 CST member*
- Case manager*
- District representative*
- Related services providers, as appropriate
- Student, as appropriate
- Transition Services personnel, as appropriate

**Can be the same person*

As part of any reevaluation, the **IEP team** shall:

1. Determine the nature and scope of the reevaluation
2. On the basis of that review, and input from the student's parents, the **IEP team** shall identify what additional data, if any, are needed
3. If additional data are needed, the **IEP team** shall determine which child study team members and/or specialists shall administer tests and other assessment procedures to make the required determinations

*(Please note during a reevaluation, evaluation decisions are made by the **IEP Team**, not by individual disciplines.)*

Reevaluation Considerations:

1. If the student was not evaluated three years ago, he must be evaluated this time. He must be evaluated by all* disciplines who evaluated him during his last full evaluation regardless of his current classification. If it cannot be determined which evaluations he received during his last full evaluation, he must be given a psych, a learning, and a social.

**If the student was tested for a related service but did not qualify, or has since been dismissed from that related service, then that discipline does not evaluate.*

2. All high school students must have, at minimum, a psych and a learning during their reevaluation in 10th, 11th, or 12th grade. Students who want to go to college need to have these evaluations to apply for accommodations.

3. All CST are tasked with making decisions that are in the best interest of **the student**. It is never in the student's best interest to go 6 or more years without current, updated information on levels and functioning. It is never in the best interest of a student to change his program if there is no current (within 3 years) information on which to base that decision.