

STILL EXHIBITS

General Rules. Evidence of any exhibitor making entry in another individual's name will disqualify the exhibitor in all departments. 4-H Exhibits will be taken on Monday, August 24th from 1:00pm - 5:30pm. Open Class entries will taken on Tuesday, August, 25th from 3:00 to 5:30pm **All Exhibits will be released at 6:00pm on Saturday August 29th**

Grady County Free Fair and Fair Security reserve the right to stop or remove from the fair any exhibit/exhibitor, or his representative performing any act, practice, sales or display of merchandise which in the opinion of Grady County Free Fair is objectionable or detracts from the dignity of the fair.

EXHIBITOR RESTRICTIONS: Exhibitors are not permitted to display, distribute or sell firearms, ammunition, knives of any type, swords (including ornamental), daggers, whips, martial arts items, chains, toy guns, laser devices, fireworks, or any explosive, pyrotechnic type of device, drug-related paraphernalia, and pornographic material. All burning candles are restricted.

Exhibits should be permanently signed and dated, in an inconspicuous location, if material permits. Some exhibits that should be signed and dated are posters, most arts and crafts including fine art, ceramics, woodworking and woodcrafts, herbarium cards, seed boards, forestry and wood sample exhibits and model rocketry.

An exhibitor may exhibit one (1) item per class in 4-H, and Open Class. Separate numbers are required for each type of entry (4-H and Open Class).

4-H DIVISION

- ✓ 4-H Premiums: 1st - \$6.00, 2nd - \$4.00,
3rd - \$3.00

COMMUNICATION AND EXPRESSIVE ARTS DIVISION

SECTION 4300 4-H POSTER-ART EXHIBIT

Beginner Division (grades 3-5)

1. 4-H promotional poster designed to recruit 4-H members, volunteers, promote any 4-H event or promote any 4-H project.
2. Poster designed to promote 4-H using the national campaign, "4-H Grows Here".
3. Poster recognizing or documenting one of the following: Oklahoma 4-H history during one decade or the evolution of a particular 4-H project area over the decades.

Intermediate Division (grades 6-8)

4. 4-H promotional poster designed to recruit 4-H members, volunteers, promote any 4-H event or promote any 4-H project.
5. Poster designed to promote 4-H using the national campaign "4-H Grows Here".
6. Poster recognizing or documenting one of the following: Oklahoma 4-H history during one decade or the evolution of a particular 4-H project area over the decades.

Advanced Division (grades 9-12)

7. 4-H promotional poster designed to recruit 4-H members, volunteers, promote any 4-H event or promote any 4-H project.
8. Poster designed to promote 4-H using the national campaign "4-H Grows Here".
9. Poster recognizing or documenting one of the following: Oklahoma 4-H history during one decade or the evolution of a particular 4-H project area over the decades.

SECTION 4301 EDUCATIONAL BOOTH DISPLAY

Class:

1. Educational Booth Display (other than community service or "4-H Grows Here") Display may be project area, member recruitment, current youth issue, event, etc. Community Service Booth Display – Sharing about a community service that a 4-H member or county 4-H group has done. Should include pictures, examples, and scope of projects. The impact on others will be an added criterion for judging. Project should be the extension of a 4-H project area.
2. Community Service Booth Display – Sharing about a community service that a 4-H member or county 4-H group has done. Should include pictures, examples, and scope of projects. The impact on others will be an added criterion for judging. Project should be the extension of a 4-H project area.
3. Display using the national campaign "4-H Grows Here"

SECTION 4302 4-H PHOTOGRAPHY

- These exhibits consist of photos taken by the individual exhibitors. A photo can be entered only one year. **Individuals can exhibit in only one level**, and may enter only one exhibit per class in that level. Level 1 is for members who have beginning skill level, Level 2 is for those who have intermediate skill level, and Level 3 is for those who have advanced skill level. All grades within each level are before September 1 of the current calendar year.
- **DIGITAL PHOTOS may be entered. Adjustments to digital photographs are limited to color and contrast adjustments, cropping, gray scaling, exposure adjustments, and red eye reduction (with the exception of Classes 25 to 28).**

- **PRINTS:** Black and white or color prints may be exhibited. Prints must be no smaller than 4" x 6" and no larger than 5" x 7" (except when panoramic prints are used) for all classes except Classes 5, 10, 14, 18 and 22 where prints may be up to 8" x 10" **Prints should be printed on photo-quality paper (not copy paper). Print quality is taken into consideration by the judges. Photos will be disqualified if in a frame.**
- **TITLES, CAPTIONS AND OTHER REQUIRED INFORMATION:** On the front of the board, there must be a title (i.e. My Trip to the Zoo, or My Favorite Photo) **and** each photo must have a caption giving the viewer more information about the photograph. The back of each board must include the exhibitor's name, county, number of years in the 4-H photography project, camera type (digital SLR, smart phone, digital point and shoot or 35 mm film), and megapixels (if camera is digital). **BOARDS:** Prints must be securely attached to the surface of a single **black or white** (not colored) poster board, foam core, or mat board. Photos will be disqualified if on regular printing paper or cardstock. No double matting, use of multiple layers or more than one color. The entire print must be seen and cannot be masked in any way. Boards must be 14" x 14" for all classes.

Class: PHOTOGRAPHY EXHIBITS

Level 1: Focus on Photography

Junior Classes – Grades 3-7 (for members who have beginning skill level)

1. Four (4) photos, one from each of the following categories: people, animals, plant life and scenery.
2. Four (4) photos of people doing different things, showing a variety of activities, camera angles and lighting choices.
3. Four (4) otherwise outstanding photos showing common mistakes in picture taking. The caption for each print must correctly identify what is wrong and provide an appropriate solution to prevent the mistake.
4. Series of four (4) photos telling a story or illustrating a single event.
5. Best individual photo made this year.

Senior Classes – Grades 8-12 (for members who have beginning skill level)

6. Four (4) photos, one from each of the following categories: people, animals, plant life and scenery.
7. Four (4) photos of people doing different things, showing a variety of activities, camera angles and lighting choices.
8. Four (4) otherwise outstanding photos showing common mistakes in picture taking. The caption for each print must correctly identify what is wrong and provide an appropriate solution to prevent the mistake.

9. Series of four (4) photos telling a story or illustrating a single event.
10. Best individual photo made this year.

Level 2: Controlling the Image

Junior Classes - Grades 3-7 (for members who have intermediate skill level)

11. Four (4) photos showing good composition, such as placement of subject, framing, contrast or perspective. The caption for each photo or the title of the board must explain the ideas being illustrated.
12. Four (4) action photos showing use of film speed or digital ISO, please include the film speed or digital ISO, shutter speed and aperture (if the camera is adjustable)
13. Four (4) photos showing effect (lighting, media, techniques and processes). The caption for each photo or the title of board must explain the ideas being illustrated.
14. Best individual photo made this year.

Senior Classes - Grades 8-12 (for members who have intermediate skill level)

15. Four (4) photos showing good composition, such as placement of subject, framing, contrast or perspective. The caption for each photo or the title of the board must explain the ideas being illustrated.
16. Four (4) action photos showing use of film speed or digital ISO, please include the film speed or digital ISO, shutter speed and aperture (if the camera is adjustable).
17. Four (4) photos showing effect (lighting, media, techniques and processes). The caption for each photo or the title of board must explain the ideas being illustrated.
18. Best individual photo made this year.

Level 3: Mastering Photography – All Grades – (for members who have advanced skill level)

19. Four (4) photos showing members' knowledge of one of the following: different lenses, photo lamps, existing light, filters, or special effects. The caption for each photo or the title of the board must explain the idea(s) being illustrated.
20. Four (4) outstanding "people" pictures.
21. Four (4) landscapes or nature photos.
22. Best individual photo taken this year.

DIGITALLY ADJUSTED PHOTOS

Exhibit must include both the original photo labeled "original photo", the digitally adjusted photo labeled "adjusted photo", with a short summary of what was done (cropping, red-eye removal, color or contrast adjustment, gray scaling, exposure adjustment, etc.). Must be on a single black or white poster board, form core or mat board 14" x 14".

23. Junior (**grades 3-7**)

24. Senior (**grades 8-12**)

Digitally altered photographic illustration taken with a digital camera by the exhibitor - Alterations are

beyond common photography techniques of red eye removal, cropping, etc. Exhibit includes a print of the original photograph labeled "original photo", and the digitally altered image labeled "photographic illustration". Must be on a single black or white poster board, form core or mat board 14" x 14". Attach up to ½ page of written explanation of the alterations to the back of the exhibit.

25. Junior (grades 3-7)

26. Senior (grades 8-12)

Digitally altered scanned image – Exhibit must include the original image labeled "original image", and the digitally altered image labeled "altered image".

Alterations are beyond common photography techniques of red eye removal, cropping, etc. Must be on a single black or white poster board, form core or mat board 14" x 14". Attach up to ½ page of written explanation of alterations to the back of the exhibit. Trademark images may not be used.

27. Junior (grades 3-7)

28. Senior (grades 8-12)

SECTION 4303 EXPRESSIVE ARTS

Juniors ---- Grades 3-7

Seniors ---- Grades 8-12

Class:

1. Jr. Fine Art: Pencil, charcoal, pastels, chalk, ink
2. Sr. Fine Art: Pencil, charcoal, pastels, chalk, ink
3. Jr. Fine Art: Watercolor
4. Sr. Fine Art: Watercolor
5. Jr. Fine Art: Oil or acrylic
6. Sr. Fine Art: Oil or acrylic
7. Jr. Ceramics: Glazed (maximum of one piece)
8. Sr. Ceramics: Glazed (maximum of one piece)
9. Jr. Ceramics: Stained (maximum of one piece)
10. Sr. Ceramics: Stained (maximum of one piece)
11. Jr. Pottery: Original design made from clay using hand molding or on a potter's wheel
12. Sr. Pottery: Original design made from clay using hand molding or on a potter's wheel
13. Jr. Print Process Article: Block printing and other printing methods
14. Sr. Print Process Article: Block printing and other printing methods
15. Jr. Nature Craft: Article made from natural materials including weaving or basket making
16. Sr. Nature Craft: Article made from natural materials including weaving or basket making
17. Jr. Bead Craft Article
18. Sr. Bead Craft Article
19. Jr. Leathercraft: Kit
20. Sr. Leathercraft: Kit
21. Jr. Leathercraft: Original Design
22. Sr. Leathercraft: Original Design
23. Jr. Hand Crafted Wax Candle
24. Sr. Hand Crafted Wax Candle
25. Jr. Hand Crafted Gel Candle
26. Sr. Hand Crafted Gel Candle
27. Jr. Puppet

28. Sr. Puppet

29. Jr. Paper Craft

30. Sr. Paper Craft

31. Jr. Plastic Craft: Includes but not limited to Lego™ Art. If Lego™ Art is entered, it must be glued

32. Sr. Plastic Craft: Includes but not limited to Lego™ Art. If Lego™ Art is entered, it must be glued

33. Jr. Duct Tape Craft

34. Sr. Duct Tape Craft

35. Jr. Miscellaneous: limited to items that cannot be entered in any other class

36. Sr. Miscellaneous: limited to items that cannot be entered in any other class

SCIENCE AND TECHNOLOGY DIVISION

SECTION 4304 4-H Technology Exhibits

Juniors ---- Grades 3-7

Seniors ---- Grades 8-12

Flat flyer (one-sided) designed by the exhibitor to promote a club or county 4-H educational program or activity. Computer generated flat flyer (8 ½" x 14" or 8 ½" x 11"). Flat flyers should be securely attached to an appropriately sized poster board.

1. Juniors
2. Seniors

Brochure, card or invitation related to 4-H (may be double-, tri-, or four-fold measuring 8 ½" x 11" or 8 ½" x 14 before folding.) Attach two (2) flat copies of the brochure (one side showing the front and the other side showing the back of the brochure) to an appropriately sized poster board no larger than 14" x 22" – ½ of a poster board. Attach a large envelope to the back of the poster board and insert a folded copy of the brochure.

3. Juniors
4. Seniors

PowerPoint Presentation related to 4-H (Can be PowerPoint, Google slides or any other presentation program.) Presentation should either promote 4-H or educate about a 4-H project. Presentations should include an official 4-H Clover or mention 4-H. Presentation entry includes a printout of at least five (5) slides and script/presentation notes in a folder or notebook. All PowerPoint presentations should be mounted on a free standing display board not to exceed 3' x 3' when the sides are extended for display. Commercially available "Science Fair Presentation boards" are encouraged. First place exhibits in each class will be displayed. Second place and sub-sequential exhibits may be displayed based upon space available and judges'/committees' discretion.

5. Juniors
6. Seniors

Digital Media for a group or club project - Submit a video (maximum of 3 minutes) designed for social media use on STEM projects. The video must be in an .MP4

format and submitted on a flash drive. Video may only contain first names of the participants and participants must have a signed media release form on file in their county 4-H office (found on the 4-H enrollment card).

7. Group Media

STEM Career Poster 4-H members should research careers in STEM before developing their poster exhibit. Posters should highlight the variety of STEM related careers and follow the Technology Exhibit poster guidelines and criteria.

8. Junior Poster (grades 3-7)- Draw a Scientist

9. Senior Poster (grades 8-12)- Careers in STEM

Global Positioning Systems (GPS)/Geographic Information Systems (GIS) Exhibits

- 4-H Youth will learn about Geographic Information Systems (GIS) concepts by collecting data on a location, describing the attributes.
- Youth will learn about geospatial technology applications and future career opportunities by working with local government agencies and project partners in their own communities.
- Increased youth involvement in community service and awareness projects that impact local communities by enhancing economic and community development.
- The 4-H GPS/GIS exhibits will be judged in two (2) grade groups. Juniors, grades 3-7; Seniors – grades 8-12.
- Every exhibit must be labeled on the back with the following information: Name, Club, County, Grade and date poster, map or exhibit was made.
- Posters/Maps must be 14" x 22" – ½ of a poster board. Exhibitors are encouraged to laminate all posters or cover them with clear plastic film. Maps may be affixed to poster board. The map itself doesn't have to be the full 14" x 22".
- Displays must be free standing and not be larger than 3' x 3' (width x depth) with sides extended for display.

Display illustrating how GPS works, including the user, control and space segments of the system.

10. Juniors

Display illustrating how GPS has been used to improve society

11. Seniors

Geocache box. Exhibit would include geocache box with contents, description & photograph of the location in which the box will be located. (Check Geocaching.com for instructions on placing and describing)

12. Juniors

13. Seniors

Hand drawn map. Map can either be informational or directional. Attach a one (1) page explanation of the purpose for the map.

14. Juniors

15. Seniors

Computer generated map. Map can be either informational or directional. Attach a one (1) page explanation of the purpose for the map.

16. Juniors

17. Seniors

4-H Robotics

Programmable or Remote Controlled Robot

18. Juniors

19. Seniors

Display with photographs and explanation of a member developed robot which is not available for exhibit.

20. Juniors

21. Seniors

Projects Group Developed by two (2) or more 4-H members working together (Include all 4-H members' information involved on index card)

22. Programmable or Remote-Controlled Robot

23. Display with photographs and explanation of a member developed robot which is not available for exhibit

Engineering Design Challenges

Criteria:

Juniors - grades 3-7; Seniors – grades 8-12.

Marshmallow catapult challenge design task

Design a trebuchet-style swing arm catapult. It may be Launch a marshmallow at least six (6) feet. A journal or engineering notebook should be included to describe the creation, purpose and function of the device. Explain how you built and tested your catapult. Chart your marshmallow launches.

Reference: National 4-H Curriculum, Junk Drawer Robotics, Level I <https://shop4-h.org/products/junk-drawer-robotics-curriculum-1-give-robotics-a-hand>

24. Juniors

25. Seniors

Alternative Energy Design Challenge

Design and build a device to utilize wind, solar, or water power. Commercially available parts are acceptable but the majority of the project must be homemade by the member. Must fit entirely within a 12-inch cube (12"X12"X12"). A journal or notebook should be included to describe the creation, purpose and function of the device. References for this project may include but are not limited to:

Wind Power

- 4-H Power of Wind Curriculum: <https://shop4-h.org/products/power-of-the-wind-curriculum-set-of-2>

- 2011 NYSD Wired for Wind: <https://4-h.org/parents/national-youth-science-day/wired-for-wind/>

Solar Power

- Solar Powered Housed Activity <https://shop4-h.org/products/solar-powered-houses-activity-kit>

- Solar Powered Car Activity <https://shop4-h.org/products/solar-powered-car-activity-kit>
- 26. Juniors
- 27. Seniors

Wearable Technology Design Challenge

Design a piece of wearable technology.

Commercially available parts are acceptable but the majority of the project must be homemade by the member. A journal or notebook should be included to describe the creation, purpose and function of the device. Resources for this project may include but are not limited to:

References:

- WearTec Curriculum Series books 1-4:
<https://shop4-h.org/products/weartec-1-circuitry-leaders-guide>
- 2017 NYSD Incredible Wearables: <https://4-h.org/parents/national-youth-science-day/4-h-nysd-2017-incredible-wearables/>
- 28. Juniors
- 29. Seniors

Rubber Band-Powered Vehicle Design Challenge

Design a wheel-driven vehicle, powered only by one rubber band (size #64 approx. ¼" wide by 3½" long by 1/32" thick.), which will transport a one-pound "load" (box of baking soda approx. size: 3½" x 4½" x 2") at least 9 feet (on a smooth flat floor) while remaining within the boundaries of a 3 ft. wide parallel track (marked off with masking tape). Speed is not a criteria.

There are no restrictions on materials, size, weight or number of wheels. However, the only energy source permitted is the elastic energy of one rubber band. Commercially assembled vehicles are NOT permitted. However, commercially manufactured components may be used as parts of the vehicle. The vehicle must be self-starting (i.e., no pushing, external power starts, etc.). Propulsion of the vehicle must be through the wheels (i.e., no propellers, no launching mechanism). Transferring the energy of the rubber band to wheels via gears, fly wheels, etc., is encouraged. No remote-control devices are permitted.

A journal or engineering notebook should be included to describe the creation, purpose and function of the device. Explain how you built and tested your vehicle and if you made any modifications. Chart or graph collected data and explain how you measured improvements in your engineering notebook or journal.

- 30. Juniors
- 31. Seniors

The Future of Agriculture Research Challenge

Displays

The future of agriculture research displays will illustrate current research and forward/futuristic thinking that is changing the field agriculture and agricultural based

careers. 4-H members will research current trends, future thoughts and ideas for continuing to effectively feed the world. These projects should have a minimum of three scholarly references identifying where and when the information was published.

These projects may:

- Describe the challenging need for increased food production for a growing population
- Describe a new agricultural production technique or an emerging agricultural technology that will enhance or improve our agricultural and food production systems,
- Illustrate a new vision for the future of agriculture
- Describe new STEM-based careers in agriculture.

Research displays should use research-based information and resources to answer questions similar to the following, "What will the future of Agriculture look like?", "How will agriculturalist feed an ever-growing population?" or "What are future careers in agriculture?" All research displays should be mounted on a free-standing display board not to exceed 3' x 4' when the sides are extended for display. Commercially available "Science Fair Presentation boards" are encouraged". First place exhibits in each class will be displayed. Second place and sub-sequential exhibits may be displayed based upon space available and judges'/committees' discretion. Displays should be readable/understandable from a distance of 10 ft. A complete research report should be included with the display in a notebook.

- 32. Juniors
- 33. Seniors

SECTION 4305 SCIENCE DISCOVERY

PROJECTS

- The goal of this project and exhibit is to allow 4-H members to:
 - Use the scientific method to gain an understanding of how things work and the variables that affect them.
 - Take an open and creative approach to problem solving.
 - Learn that a successful outcome is based not on personal opinion but on scientific fact.
 - Improve written and visual communication skills
- 4-H members are encouraged to use their 4-H projects as the basis for their scientific research and discovery project. Exhibits should relate to one of the following topics:
 - Behavioral and Social Sciences
 - Biochemistry, Medicine, and Health Sciences
 - Botany and Zoological Sciences
 - Computer Science
 - Earth and Space Sciences
 - Engineering
 - Environmental Sciences
 - Mathematics

- Physical Sciences

A few resources for finding project ideas are:

The WWW Virtual Library: Science Fairs -

<http://physics.usc.edu/~gould/ScienceFairs/>

Information about Oklahoma Science Fairs -

<http://osfef.ecok.edu/>

- Displays must be free standing and are limited to 3' x 3' (width x depth) when sides are extended. Commercially available "Science Fair Presentation Boards" are encouraged. Counties may enter one exhibit in each class. First place exhibits in each class will be displayed. Second place and sub-sequential exhibits may be displayed based upon space available and judges'/committees' discretion.
- Displays without reports will be judged accordingly. Displays with reports will be placed above those missing reports.

1. Beginning Division (**Grades 3-5**) - A display illustrating the project.
2. Intermediate Division (**Grades 6-8**) - A display with an accompanying report of approximately two (2) typewritten pages.
3. Advanced Division (**Grades 9-12**) - A display and a written report about the project that includes an interview with a scientist, science teacher or someone who is knowledgeable about the area that is being studied (Example: a beekeeper could help with bee projects.) Reports should be three (3) to five (5) pages in length.
4. Team Exhibit (**All Grades**) – Team may include a maximum of three (3) members. - A display and a written report about the project. It is recommended that it include an interview with a scientist, science teacher or someone who is knowledgeable about the area that is being studied (Example: an engineer could help with engineering projects.) Reports should be three (3) to five (5) pages in length.

CONSUMER / FAMILY SCIENCES DIVISION

SECTION 4306 - Design and Construction

Apparel Design & Construction – (ADC)

Level 1 (Grades 3-4) – Be sure to review section 4306 general instructions. Project must have at least two (2) of the skills/techniques for the [ADC Level 1](#) project work. Some classes have specific Level 1 skills/techniques which must be incorporated into the exhibit.

1. **Simple Tops** (shirt, tank top, t-shirt, vest, poncho, costume, or any other **similar** simple top). No lined garments. Exhibits in classes 01 and 02 are to be SIMPLE. Exhibit must have two (2) or more of the specific skills/techniques listed under any of the

following headings Level 1 Mastery Sheet: [Buttons](#), [Casing](#), [Hem](#), [Seams](#), [Seam Finishes](#).

2. **Simple Bottoms** (shorts, capris, pants, skirts, costume, or any other **similar** simple bottom). Garments are not to be lined, have pockets or a zipper. Exhibits in classes 01 and 02 are to be SIMPLE. Exhibit must have two (2) or more of the specific skills/techniques listed under any of the following headings Level 1 Mastery Sheet: [Hem](#), [Seams](#), [Seam Finishes](#), [Waistband](#).
 3. **Non-human Apparel** (doll, pet or livestock garment/costume, or any other **similar** item)
 4. **Simple Sewn Fashion Accessory** (sewn hat, scarf, bag, wallet, purse, mittens, string-pack or textile based jewelry, or any other **similar** sewn fashion accessory)
 5. **Knitted/Crocheted Fashion Accessory** (knitted/crocheted hat, scarf, bag, wallet, string-pack, or textile based jewelry, or any other **similar** knitted/crocheted fashion accessory). Exhibit must have two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 1 Mastery Sheet: Crochet, Knitting.
- ** See Class 23 All Grades: Apparel Design Project Portfolio**

Level 2 (Grades 5-6) - Be sure to review section 4306 general instructions. Project must have at least two (2) of the skills/techniques for the [ADC Level 2](#) project work. Some classes have specific Level 2 skills/techniques which must be incorporated into the exhibit.

6. **Lined or Unlined One-piece garment with facing** (top, robe, jacket, dress, jumpsuit, vest, costume, or any other **similar** one-piece garment with a facing). Exhibit must have two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 2 Mastery Sheet: [Facing](#), [Interfacing](#), [Seam Finish](#).
7. **Lined or Unlined Bottom with one or more: pocket, waistband or facing** (shorts, capris, pants, skirts, costume, or any other **similar** bottom.) Exhibit must have two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 2 Mastery Sheet: [Facing](#), [Pocket](#), [Waistband](#), [Zipper](#). No invisible zippers in level 2. Waistband can be a flat front band and elastic back.
8. **Lined or Unlined Two-piece Garment** with one or more: pocket, waistband or facing (coordinating top and bottom, jacket/vest with bottom/dress, PJ's, costume, or any other **similar** two-piece garment). Exhibit must have two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 2 Mastery Sheet: [Facing](#), [Pocket](#), [Waistband](#). No invisible zippers level 2. Waistband can be a flat front band and elastic back.
9. **Non-human Apparel** (doll, pet or livestock garment/costume, or any other **similar** item)

10. **Sewn Fashion Accessory** (sewn hat, scarf, bag/string-pack/purse/backpack/hip pack, wallet, or textile based jewelry, or any other **similar** sewn fashion accessory)
11. **Knitted/Crocheted Fashion Accessory** (knitted/crocheted hat, scarf, bag, wallet, string-pack, or textile based jewelry, or any other **similar** knitted/crocheted fashion accessory). Exhibit must have two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 2 Mastery Sheet: Crochet and/or Knitting.
- ** See Class 23 All Grades Apparel Design Project Portfolio
- Level 3 (Grades 7-8) - Be sure to review section 4306 general instructions. Project must have at least two (2) of the skills/techniques for the [ADC Level 3](#) project work. Some classes have specific Level 3 skills/techniques which must be incorporated into the exhibit.**
12. **Blouse/Shirt with sleeves and closure.** Exhibit must have two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 3 Mastery Sheet: [Buttons and Buttonhole](#), [Fasteners](#), [Sleeves](#), [Zipper](#). No jackets, coats or vests.
13. **Lined or Unlined Bottom with zipper and pocket(s)** Exhibit must have two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 3 Mastery Sheet: [Interfacing/Underlining](#), [Lining](#), [Pockets](#), [Zippers](#). Pocket style must be one described on the skill sheet.
14. **Lined or Unlined Two-piece garment** (coordinating top and bottom, jacket/vest with bottom/dress, PJ's, uniform, costume, or any other **similar** two-piece coordinate). Exhibit must have two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 3 Mastery Sheet: [Buttons and Buttonhole](#), [Fasteners](#), [Interfacing/Underlining](#), [Lining](#), [Pockets](#), [Sleeves](#), [Zipper](#).
15. **Sewn Fashion Accessory** with closure/fastener and seams. (Examples: hat/earmuffs, wallet, bag/purse/backpack, costume accessory (such as gloves, apron, bustier), textile based jewelry, or any **similar** sewn accessory. See specific skills/techniques listed under the following headings Level 3 Mastery: [Buttons and Buttonholes](#), [Fasteners](#), [Seams](#), and [Seam Finish](#) which may apply.
16. **Fashion Garment or Accessory** created by Knitting/Crocheting/Tatting/Felting or similar technique. No accessory is to be constructed from commercial/purchased fabric (woven, knit, felt, etc.) Knitted or crocheted exhibit must have two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 3 Mastery Sheet: Crochet and/or Knitting.
17. **“Redesigned” Original Apparel/Fashion Garment** with before and after (garment being worn) pictures and a written description of the design and construction process/steps the member undertook and reason(s) for “redesign.” See [Frugal Fashion](#) Instruction Sheet and other OK [Recycle and Redesign](#) resources.
- ** See Class 23 All Grades: Apparel Design Project Portfolio
- Level 4 (Grades 9-12) - Be sure to review section 4306 general instructions. Project must have at least two (2) of the skills/techniques required for the [ADC Level 4](#) project work. Some classes have specific Level 4 skills/techniques which must be incorporated into the exhibit.**
18. **One-piece lined or unlined garment** (pants, skirt, coat, jacket, dress, jumpsuit, uniform, formalwear, costume, or any other **similar** garment) with two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 4 Mastery Sheet: [Collar/Cuff](#), [Buttons and Buttonholes](#), [Fasteners](#), [Hem](#), [Interfacing/Under lining/Interlining](#), [Lining](#), [Seam](#), [Seam/Finish](#), [Zipper](#).
19. **Two-piece lined or unlined ensemble/coordinate** (coat/jacket/vest/shirt/blouse with dress/pants/slacks/skirt/etc., suit, costume, or any other **similar** two-piece coordinate with two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 4 Mastery Sheet: [Collar/Cuff](#), [Buttons and Buttonholes](#), [Fasteners](#), [Hem](#), [Interfacing/Under lining/Interlining](#), [Lining](#), [Seam](#), [Seam/Finish](#), [Zipper](#).
20. **Fashion Garment or Accessory** created by Knitting/Crocheting/Tatting/Felting or similar technique. No accessory is to be constructed from commercial/purchased fabric (woven, knit, felt, etc.) Knitted or crocheted exhibit must have two (2) or more of the specific skills/techniques listed under any of the following headings in the Level 4 Mastery Sheet: Crochet and/or Knitting.
21. **Functional Fashion Accessory or Garment designed for Special Needs.** *“Special Needs” being the individual requirements of a person with a mental, emotional, physical disability or disease.”* **MUST** include a description of whom it was made for, why the need, any special adaptations per the individuals request and any other pertinent information supporting the finished product. (Examples of fashion accessories or garment: apron/tidy-top; garment adaptation; mastectomy pillow; cancer cap/hat; slippers/shoes; wheel chair - coat, gloves, backpack, cell phone caddy; etc. This exhibit is for fashion accessories and garments worn by the person. See IDC class 40 for other special needs item.) See [Citizenship through Service Learning](#) and [Sewing for Special Needs](#) instructions.
22. **Recycling/Upcycling Apparel on a Budget** – Focus is on the skill/technique mastery applied to

the recycling/upcycling of a garment with a budget of \$10. Must include an expense sheet for any supplies/garments purchased. In kind or on hand supplies (thread, fabric/trim scraps, buttons, interfacing, etc.) used in the design and construction are also to be listed on the expense sheet. Exhibit must include before and after (garment being worn) pictures and a written description of the design and construction process/steps the member undertook. See [Frugal Fashion](#) Instruction Sheet and other OK [Recycle and Redesign](#) resources.

** See Class 23 All Grades: Apparel Design Project Portfolio

All Grades - ADC

23. **All Grades: Apparel Design Project Portfolio:** A portfolio is a great record keeping tool. It will be a valuable source for ideas and future projects, a place to share any project work done in ADC, and provide a place to show samples of new techniques or knowledge explored in ADC. It is a notebook with three (3) sections – 1) Projects/Products, 2) Sample Technique Pages and 3) Creative Inspirations and Ideas. See [Design Portfolio](#) instructions. All Portfolios, regardless of grade, will be judged together.

INTERIOR DESIGN & CONSTRUCTION - (IDC)

IDC project must be made largely from a textile product unless otherwise stated. A textile is a flexible material made of fiber/thread/yarn. Textiles are formed with various methods including weaving, knitting, crocheting, knotting or felting. Other words for textiles are cloth and fabric.

Level 1 (Grades 3-4) - Be sure to review section 4306 general instructions. Project must have at least two (2) of the skills/techniques required for the IDC Level 1 project work. The following headings on the Mastery Sheet will apply to many of the projects listed: [Buttons](#), [Casing](#), [Gathering](#), [Hem](#), [Seam](#), and [Seam Finish](#).

24. **Home Accent Kitchen:** apron, food caddy/warmer, appliance cover, message center/board, simple curtains, table cloth, simple table runner, hand/dish towel, potholders, hot pad, lunch bag, (1) placemat, (2) napkins, or any other **similar** item for the kitchen. *All exhibits should illustrate some skill mastery of hand or machine sewing techniques*

25. **Simple Storage Bag without zipper:** laundry, jewelry, cosmetic/toiletry/shaving/pencil, book/electronic cover, or any other **similar** bag for home/school/office/shop/vehicle/exercise/hobby/bar n/etc. No fashion accessory type bags.

26. **Home Accent Storage:** bucket caddy, hanging storage unit, under-bed storage, basket liners, storage box, locker storage, scrapbook cover, or any other **similar** item. No bags.

27. **Seasonal Décor sewn from fabric:** table runner, (1) placemat with napkin, wall hanging, yard flag/banner/windsock, centerpiece, decoration, or any other **similar** item, sewn by hand or machine stitching. **This class is not intended for full size quilts/blankets which do not fit “seasonal décor.”**

** See Class 40 All Grades: Special “Needs”

Accessory

** See Class 41 All Grades: Seasonal Décor non fabric

** See Class 42 All Grades: Interior Design Project Portfolio

Level 2 (Grades 5-6) - Be sure to review section 4306 general instructions. Project must have at least two (2) of the skills/techniques required for the IDC Level 2 project work. The following headings on the Mastery Sheet will apply to many of the projects listed: [Buttons and Buttonhole](#), [Casing](#), [Crochet](#), [Darts](#), [Facing](#), [Fasteners](#), [Gathering](#), [Hem](#), [Interfacing](#), [Knitting](#), [Pleats](#), [Seam](#), [Seam Finish](#), and [Zipper](#).

28. **Home Accent Bedroom:** Examples: two pillow cases, two coordinating pillows, pair of curtains (no commercially produced linens), or any combination of two coordinating pieces (i.e. blanket/quilt with binding, lamp shade, lap desk, rug-latched/woven/braded/etc., painted floor cloth, any other item} for the bedroom).

29. **Storage Bag with some type of closure other than drawstring:** laundry, jewelry, cosmetic/toiletry/shaving/pencil, gym/tool/equipment/sewing bag, book/electronic/computer cover, garment bag, or any other **similar** bag for home/school/office/shop/vehicle/exercise/hobby/bar n/etc. No fashion accessory type bags.

30. **Home Accent Storage:** bucket caddy, hanging storage unit, under-bed storage, basket liners, storage box, scrapbook cover, or any other **similar** item

31. **Seasonal Décor sewn from fabric:** table runner, (2) placemats with napkins, wall hanging, yard flag/banner/windsock, centerpiece, decoration, or any other **similar** item, sewn by hand or machine stitching. **This class is not intended for full size quilts/blankets which do not fit “seasonal décor.”**

** See Class 40 All Grades: Special “Needs”

Accessory

** See Class 41 All Grades: Seasonal Décor non fabric

** See Class 42 All Grades: Interior Design Project Portfolio

Level 3 (Grades 7-8) - Be sure to review section 4306 general instructions. Project must have at least two (2) of the skills/techniques required for the

IDC Level 3 project work. The following headings on the Mastery Sheet will apply to many of the projects listed: [Applique, Buttons and Buttonhole, Crochet, Darts, Facing, Fasteners, Hem, Interfacing/Underlining, Knitting, Lining, Pleats, Pockets, Seam, Seam Finish, Staystitching, Trim\(s\), Top Stitching and Zipper.](#)

32. **Home Accent Living/Family room-** any combination of **two-piece coordinates** for the living/family room (slipcovers, lined or unlined curtains/drapes/shades, pillows, lap throw/lap quilt, remote caddy, ottoman, lamp shade, fireplace mantel scarf, doily, or any other **similar** item). No full size quilts, full size quilts would be exhibited in classes 55 or 56.
33. **Recycled/Upcycled Furniture** – Painted, stained, refinished, decoupage, tiled or upholstered furniture, or any other appropriate technique not stated to recycle/repurposed a piece of furniture. Purchasing an unfinished piece of furniture does not qualify as recycling/repurposing. **MUST** include before and after (furniture displayed, showing how it was designed to fit a room’s décor) photos, a description of the process - inspiration/design process, who it was made for, why the need, any special considerations, or any other pertinent information supporting the finished product. See [Recycle and Redesign](#) instruction sheet.
34. **Seasonal Décor sewn from fabric:** table runner, (2) placemats with napkins, wall hanging, yard flag/banner/windsock, centerpiece, decoration, or any other **similar** item, sewn by hand or machine stitching. **This class is not intended for full size quilts/blankets which do not fit “seasonal décor.”**
35. **Design Story Board** – For an “Ultimate/Ideal” Room. Include color scheme, wall treatment, floor treatment, floor plan, etc. Exhibit will consist of a multimedia presentation, notebook or story board (matte or foam core board 20” x 15”) with above items and a description of what was learned. Project can include but not limited to pictures, samples, diagram of room arrangement, drawings, narration, cost comparison of supplies, arrangements and budget/cost, etc. for project. See [Storyboard](#) instruction sheet.

- ** See Class 40 All Grades: Special “Needs” Accessory
- ** See Class 41 All Grades: Seasonal Décor non fabric
- ** See Class 42 All Grades: Interior Design Project Portfolio

Level 4 (Grades 9-12) - Be sure to review section 4306 general instructions. Project must have at least two (2) of the skills/techniques required for the IDC Level 4 categories. The following headings on the Mastery Sheet will apply to many of the projects listed: [Applique, Buttons and](#)

[Buttonhole, Bias Tape, Couture Technique/Historic Technique, Crochet, Fasteners, Hem, Interfacing/Underlining, Knitting, Lining, Mitered Corners, Pocket, Seam, Seam Finish, Staystitching, Trim\(s\) and Zipper.](#)

36. **Home Accent Outdoors/Patio/Camping** – any combination of a two-piece coordinate (picnic/BBQ accessories, patio furniture cushions/covers, shades, (1) placemat with napkin (this is a “set” and does not count as a two-piece coordinate), utensil/condiment caddy, insulated carrier, picnic blanket, outdoor sling chair, hammock, sleeping bag, or any other **similar** item not stated for outdoors/patio/camping.
 37. **Design Storyboard** – For an “Ultimate/Ideal” Room. Include color scheme, wall treatment, floor treatment, floor plan, etc. Exhibit will consist of a multimedia presentation, notebook or story board (matte or foam core board 20” x 15”) with above items and a description of what was learned. Project can include but not limited to pictures, samples, diagram of room arrangement, drawings, narration, cost comparison of supplies, arrangements and budget/cost, etc. for project. See [Storyboard](#) instruction sheet.
 38. **Recycled/Upcycled Furniture** – painted, stained, refinished, decoupage, tiled and/or upholstered furniture, or any other appropriate technique not stated. **MUST** include before and after (furniture displayed, showing how it was designed to fit a room’s décor) photos, a description of the process who it was made for, why the need, any special considerations, or any other pertinent information supporting the finished product. See [Recycle and Redesign](#) instruction sheet.
 39. **Seasonal Décor sewn from fabric:** table runner, (2) placemats with napkins, wall hanging, yard flag/banner/windsock, centerpiece, decoration, or any other **similar** item, sewn by hand or machine stitching. **This class is not intended for full size quilts/blankets which do not fit “seasonal décor.”**
- ** See Class 40 All Grades: Special “Needs” Accessory
 - ** See Class 41 All Grades: Seasonal Décor non fabric
 - ** See Class 42 All Grades: Interior Design Project Portfolio

All Grades - IDC

40. **Functional Home Accessory design for Special “Needs”** – “Special Needs” being the individual requirements of a person with a mental, emotional, physical disability or disease. **MUST** include a description of who it was made for, why the need, any special adaptations per the individuals request and any other pertinent information supporting the finished product. (Examples of housing accessories for special needs: sensory swing/activity station;

fidget quilt/blanket/mat; bedding/pillows/lap blanket; weighted/pressure/gravity blanket; bed/chair/walker caddy; bath or kitchen accessory; bedrail; storage; etc.) See [Citizenship through Service Learning](#) and [Sewing for Special Needs](#) instructions.

41. **Seasonal Décor non fabric/textile:** wall hanging, centerpiece, decoration, or any other **similar** item not stated. **Exhibit is not to be constructed primarily from fabric or any textile based product. It can have some textiles (i.e. lace, ribbon, buttons, etc.)**
42. **Interior Design Project Portfolio:** A portfolio is a great record keeping tool. It will be a valuable source for ideas and future projects, a place to share any project work done in IDC, and provide a place to show samples of new techniques or knowledge explored in IDC. It is a notebook with three (3) sections – 1) Projects/Products, 2) Sample Technique Pages and 3) Creative Inspirations and Ideas. See [Design Portfolio](#) instructions. All Portfolios, regardless of grade, will be judged together.

HOBBIES/TEXTILE DESIGN AND CONSTRUCTION - (HTDC)

HTDC projects are made from a textile product created by the exhibitor, unless otherwise stated. A textile is a flexible material made of fiber/thread/yarn. Textiles are formed with various methods including weaving, knitting, crocheting, knotting or felting. Other words for textiles are cloth and fabric.

Level 1 & 2 (Grades 3-6) - Be sure to review section 4306 general instructions. Project must have at least two (2) of the skills/techniques required for the [HTDC Level 1](#) project work. See [sample technique cards](#) for some of the HTDC techniques.

43. **Simple Sewn Stuffed animal, doll or puppet with both hand and machine stitching techniques.** *Focused on showing technique mastery/what was learned constructing the finished product.*
44. **Decorative Textile Technique:** Skill techniques(s) being mastered/learned - screen printing, transfer printing, fabric pens, tie dye, batik, stenciling, block printing or a **similar** method applied to a textile foundation such as a piece of clothing (shirt/apron/accessory/etc.), home décor (wall-hanging/picture/pillow/rug/pillowcase/etc.) purchased or sewn by the exhibitor. *Any skill technique listed in classes 45-48 are not to be exhibited in this class. Focus is on the 1) mastery of one or more decorative textile technique, 2) creativity, and 3) mastery of the use of the elements and principles of design.*
45. **Textile Fabric Creation:** Skill technique(s) being mastered/learned - weaving (beading or textile), latch-hook, braiding, macramé, knitting, crochet, felting, basket weaving or a combination of one of these techniques to create a textile. "Textile" defined as any woven, looped or felted thread or fiber. Textile is to be constructed into a finished end product no larger than 16" x 16" or an equal surface area (examples of equal surface area: knitted scarf 6" x 42" or a macramé plant hanger 8" x 32"). Knitted or crocheted exhibits refer to Level 1 & 2 Mastery Sheets for specific skills/techniques. *Focus is on 1) the mastery of one or more textile technique(s) used to produce a textile which is incorporated into an end product 2) creativity and 3) master of the use of the elements and principles of design.* Examples: toy/game (rug for doll house, doll, ball, etc.), home décor (doily, table scarf, pillow, coaster, wall hanging, plant hanger, small basket, linen - dish cloth, scrub, towel, pillow cover, etc.), clothing/fashion accessory (hat, scarf, purse/bag, jewelry, etc.) or **similar** small item. *Any skill technique listed in classes 44, 46-49 are not to be exhibited in this class.*
46. **Needle Art by Hand:** Skill technique(s) being mastered/learned - hand embroidery, counted cross-stitch, needlepoint, crewel embroidery, needle punch or smocking applied to towel, pillowcase, garment, home accessory. Pictures must be framed. Base/foundation for needle art can be purchased or sewn by the exhibitor. *Focus is on 1) the mastery of one or more "hand" needle art technique(s), 2) creativity, and 3) master of the use of the elements and principles of design.*
47. **Needle Art by Machine:** **Simple** machine embroidery, cross stitch/decorative stitches, or applique applied to small decorative items, home accessories, towel, pillowcase, garment, picture, flag, banner, windsock, etc. Base/foundation for needle art can be purchased or sewn by the exhibitor. *Focused on 1) the mastery of machine created needle art techniques, 2) creativity, and 3) master of the use of the elements and principles of design. NO full size quilts.*
48. **Machine Pieced or Appliquéd Item** –Skill technique(s) being mastered/learned is machine piecing and/or applique in the creation of a "textile/fabric" and then incorporated into an end product. Finished product no larger than 16" x 16" or an equal surface area (examples of equal surface area: fireplace mantel scarf 6" x 42"). *Focus is on 1) the mastery of one or more "machine pieced or appliqued technique(s)", 2) creativity, and 3) master of the use of the elements and principles of design.* Examples might include: picture or wall art, pillow, bag, doll quilt, flag, banner, windsock, etc. **NO full size quilts.**
49. **Repurposed Textile Creation:** Item made from **repurposed textile** material/product which **can be worn/carried or used in the home.** MUST include before and after (a picture being worn or displayed, showing how it was designed to fit room décor) photos, a description of the process - inspiration/design process, who it was made for, why the need, any special considerations, or any other

pertinent information supporting the finished product. *Focused on 1) appropriate use of repurposed textile, 2) quality of end product, 3) creativity, and 4) application of the elements and principles of design.* Attach See [Recycle and Redesign](#) instruction sheet.

** See Class 58 All Grades: Hobbies and Textiles Design Project Portfolio

** See Class 59 All Grades: Quilts of Valor Community Service

Level 3 & 4 (Grades 7-12) - Be sure to review section 4306 general instructions. Project must have at least four (4) of the skills/techniques required for the HTDC Level 3 & 4 project work. See [sample technique cards](#) for some techniques in HTDC.

50. **Stuffed animal, doll or puppet** with a minimum of two (2) hand and two (2) machine sewing techniques (i.e. embroidered/appliqued/textile painted facial features, hair constructed from yarn/floss/fur, movable parts (arm, mouth, legs, etc.), use of fake fur, or any other **similar combination of techniques** showing mastery of skill/technique applied to the finished product.

51. **Decorative Textile Technique:** Design and construction of an apparel/fashion accessory or home décor item from fabric created **using two (2) or more decorative textile techniques** described in class 44. *Any skill technique listed in classes 52-57 are not to be exhibited in this class. Focus is on the 1) mastery of technique, 2) the creative and appropriate blending of two or more decorative textile techniques, 3) fabric/trim fittingly showcased in a finished product, and 4) master of the use of the elements and principles of design.*

52. **Textile Fabric Creation:** Design and construction of an original "fabric/trim" using at least two (2) techniques described in class 45. No size limit. Additional techniques might include but are not limited to hand spinning, cotton linter, and tatting. Additional example: shawl, afghan, stool, socks, etc. Fabric and/or trim must be made into a finished product. Knitted or crocheted exhibits refer to Level 3 & 4 Mastery Sheets for specific skills/techniques. *Focus is on 1) the mastery of two or more textile technique(s) used to produce a fabric/trim, 2) creative and appropriate use of "fabric/trim" in finished product, and 3) master of the use of the elements and principles of design. Any skill technique listed in classes 51, 53-57 are not to be exhibited in this class.*

53. **Needle Art by Hand:** Two (2) of the following skill technique(s) being mastered/learned and applied to clothing (shirt/apron/jacket/accessory/etc.) or home/school/office décor (wall-hanging/picture/pillow/rug/pillowcase/quilt/blanket/banner, etc.) by "hand."- Techniques include but not limited to embroidery (floss, yarn (crewel) or ribbon), cross-stitch, needlepoint, needle punch, smocking,

Trapunto quilting, hand quilting, or similar techniques. Base/foundation for needle art can be purchased or sewn by the exhibitor. *Focus is on 1) the mastery of two or more "hand" needle art technique(s), 2) creativity, and 3) a mastery of the use of the elements and principles of design. This class is not intended for pieced quilts which do not fit the criteria described.* A pieced quilt would be exhibited as class 55 or 56.

54. **Needle Art by Machine:** Two (2) or more of these techniques: original free motion embroidery/thread painting, "modified" commercial/software based embroidery design (must *describe modification(s) on skill mastery sheet*), Trapunto quilting, quilting, applique, or other advanced needle art technique(s) applied to clothing (shirt/apron/jacket/accessory/etc.) or home/school/office décor (wall-hanging/picture/pillow/rug/pillowcase/quilt/blanket/banner, etc.) by "machine." Base/foundation for needle art can be purchased or sewn by the exhibitor. *Focus is on 1) the mastery of two or more "machine" created needle art techniques, 2) creativity, and 3) a mastery of the use of the elements and principles of design. This class is not intended for pieced quilts which do not fit the criteria described.* A pieced quilt would be exhibited as class 55 and 56.

55. **Hand Pieced and/or Hand Appliquéd Item finished with Hand quilting. Piecing and/or applique and quilting MUST have been done by hand, not by machine.** Examples might include: picture or wall art, pillow, bag, doll quilt, table runner, lap robe, etc. *Focus is on 1) the mastery of "hand work," 2) creativity and 3) the mastery of the use of the elements and principles of design.*

56. **Machine Pieced and/or Machine Appliquéd Item finished with Machine Quilting. Quilting must be done by the exhibitor.** Examples might include: picture or wall art, pillow, bag, doll quilt, lap robe, table runner, etc. *Focus is on 1) the mastery of one or more "machine pieced or appliquéd technique(s)," 2) creativity, and 3) mastery of the use of the elements and principles of design.*

57. **Repurposed Textile Creation: Item made from repurposed textile material/product which can be worn, used in the home, at school, in the office, on the job, car/boat/vehicle, etc. MUST include before and after (a picture being worn or displayed, showing how it was designed to fit room décor) photos, a description of the process - inspiration/design process, who it was made for, why the need, any special considerations, or any other pertinent information supporting the finished product. Focused on 1) appropriate selection of textile, 2) appropriate construction techniques for end use, 3) creativity, and 4) the use of the elements and principles of design.** See [Recycle and Redesign](#) instruction sheet.

** See Class 58 All Grades: Hobbies and Textiles Design Project Portfolio

**** See Class 59 All Grades: Quilts of Valor
Community Service**

All Grades - HTDC

58. **Hobbies and Textiles Design Project Portfolio:** A portfolio is a great record keeping tool. It will be a valuable source for ideas and future projects, a place to share any project work done in HTDC, and provide a place to show samples of new techniques or knowledge explored in HTDC. It is a notebook with three (3) sections – 1) Projects/Products, 2) Sample Technique Pages and 3) Creative Inspirations and Ideas. See [Design Portfolio](#) instructions. All Portfolios, regardless of grade, will be judged together.

59. **Quilts of Valor Community Service** – Group or individually constructed quilt, constructed for the express purpose of being presented to a Veteran as part of the Quilts of Valor program. When available, attach the presentation script used in the Awards Ceremony or a copy of the report submitted to [Quilts of Valor](#) (<https://www.govf.org/take-action/report-a-quilt-of-valor-award/>). Pictures of the presentation welcome. Be sure to have the veteran's approval to use their picture for display.

SECTION 4307 BABYSITTING/CHILD CARE

Junior (Grades 3-7)

1. **Baby Book** - Any practical size, minimum of five (5) pages covering at least 9 to 10 months of development. Includes photographs, drawings mementos, and comments on developmental milestones. Must be clear that 4-H'er has contributed child development information to book. Baby books prepared earlier by parents may not be entered unless 4-H'er reworks the information. Handwriting should be the youth preparing the exhibit not an adult. See Unit One, page 13. Do not confuse with Class 5, Children's Book.
2. **Puzzles Help Children Learn** - Any size. Two (2) puzzles developmentally appropriate for children at two (2) distinct age and ability levels. Each puzzle must have its own storage container. Puzzles must be sturdy and covered so they can be cleaned with damp cloth. Describe the child for whom each puzzle would be appropriate by giving child's age, interest, and ability. Puzzles should be suitable for either boys or girls. Do not indicate that a puzzle is for boys or girls only. See Unit One, Page 13. Commercially made puzzles are not eligible.
3. **Child Care Poster** - Must be 14" x 22" and must be permanently signed and dated on the back prior to lamination. Judging committee may mark or punch if not marked. Text of poster should be visible for at least 10 ft. away. Choose one of these topics to develop poster: Behavior and Guidance--Include pictures and fact about child development. (See Unit One, Pages 14-15 and

No. 706); Safety Risks and Procedures--include common safety risks that a babysitter needs to be aware of and procedures to address the safety issue (See No. 575, Pages 4-7 Unit 1, pages 16-17; Unit 2, Pages 28-29; 4-H Army Child & Youth Services Babysitting Student Guide, pages 25-44); Ages and Stages of Development (No 575, page 10, 4-H Army Child & Youth Services Babysitting Student Guide, Pages 49-50)

4. **Basic First Aid Kit** - Create a basic first aid kit from scratch (not a purchased kit) that includes the basic supplies to take care of small accidents such as bumps, scrapes, stings, and sprains. Include an emergency contact list in the first aid kit that includes but is not limited to: Emergency numbers for police, fire department, poison control, veterinarian, etc. Include a supply list and the cost to put the kit together. The kit should be in a container with a lid or zipper closure. Make sure there is a label on the kit that identifies it as a "First Aid Kit." (See 4-H Army Child & Youth Services Babysitting Student Guide, pages 37-41)

Senior (Grades 8-12)

5. **Children's Book** - Written, illustrated and constructed by 4-H'er. May be written for a specific with text relating to that child or for children of certain age range. Indicate appropriate age range. Construction paper, computer print-out, cloth or poster board may be used. Illustrations may be drawn, photographs, appliqué, magazine pictures or reassembled from other books. See no. 707, Books for Children. Do not confuse with Class 1, Baby Book.
6. **Surprise Suitcase** - Fill suitcase with homemade or store bought items for children you baby-sit. Could include books, puzzles, games, play dough, balls, and costumes. Indicate appropriate age child to use each item. Include records of how children have responded to materials. Package in suitcase that can be taken to the home. See No. 722, Child Care Kit. May include commercial puzzles. Contents need to be in a suitcase or a container with a lid.
7. **Create a Game** - Create a board game or card game to teach a specific topic to a child. Examples might include but are not limited to: Hygiene practices, exercise and fitness, safety, etc. Game boards must be 14" x 22" and must be permanently signed and dated on the back prior to lamination. Make sure to laminate game boards, cards or any pieces made of paper so that they are durable. Include written instructions of the rules of the game. Note in the instructions the age appropriateness of the game.

HEALTH/LIFESTYLE EDUCATION DIVISION

SECTION 4308 4-H FOOD SCIENCE & NUTRITION FAIR EXHIBITS

FOOD PREPARATION EXHIBITS

- Only one piece of 1st through 5th place food preparation exhibits will be displayed. Non-placing exhibits will be discarded if not picked up.

LEVEL TWO – Grades 3-5

1. Three (3) Muffins
2. Three (3) Rolled Biscuits
3. Three (3) Baked Drop Cookies (no shaped cookies such as snickerdoodle or peanut butter)

LEVEL THREE – Grades 6-8

4. One-half loaf of any yeast bread (not a sweet dough) made by hand or in a bread machine
5. Three (3) yeast cinnamon rolls (no icing)
6. Three (3) rolled sugar-type cookies (no gingerbread recipes)

LEVEL FOUR – Grade 9-12

7. One-half loaf or portion of breads from another culture. Include a one (1) page story on how this bread fits into that culture and its nutritional contribution
8. One-half of one 8" or 9" layer un-iced shorten type cake (no angel food or chiffon)

FOOD PRESERVATION EXHIBITS

- (Jar rings should be left on for display. Home canned food entries to be presented in standard jars made for home canning, with a raised pattern or lettering, clear, uncolored glass and two-piece lids.)

LEVEL TWO – Grades 3-5

9. One (1) pint or half (½) pint jar of jam or jelly processed in boiling water canner
10. Two (2) pieces of fruit leather
11. One (1) pint or half (½) pint of salsa/picante sauce

LEVEL THREE – Grades 6-8

12. One (1) pint jar cucumber pickles or vegetable relish
13. One (1) pint or quart of any single canned fruit (not pickled)
14. Dried Fruit (½ cup of a single dried fruit). Display in a sealed plastic sandwich/freezer bag

LEVEL FOUR – Grades 9-12

15. One (1) pint or quart jar pressure canned vegetables (no tomatoes or pickles)
16. One (1) quart or one (1) pint jar of plain canned tomatoes

4-H FOOD SCIENCE & NUTRITION POSTER & EDUCATIONAL DISPLAYS

DIVERSITY EXHIBITS

LEVEL TWO – Grades 3-5

17. Educational poster based on breads or cheeses of another country or countries.

LEVEL THREE & FOUR – Grades 6-12

18. Educational poster based on the foods from another culture. Can be based on a cultural celebration.

NUTRITION EXHIBITS

LEVEL TWO – Grades 3-5

19. Educational poster based on recipe modification for healthful eating

LEVEL THREE – Grades 6-8

20. Educational poster based on the nutritional contributions of fruits and vegetables

LEVEL FOUR – Grades 9-12

21. Educational display based on a recipe modification to include:
 - Original recipe and what modifications were made
 - Benefits of the modifications
 - How did the modifications impact the above factors?
 - What were other people's responses to the modifications?

FOOD OR KITCHEN SAFETY EXHIBITS

LEVEL TWO – Grades 3-5

22. Educational poster based on food or kitchen safety

LEVEL THREE – Grades 6-8

23. Educational poster based on protein food safety

LEVEL FOUR – Grades 9-12

24. Educational poster based on outdoor cookery or grilling

OTHER EXHIBITS

LEVEL TWO – Grades 3-5

25. Educational poster illustrating a place setting for a specific occasion or menu

LEVEL THREE – Grades 6-8

26. Educational display based on a breakfast buffet theme. Should include menu, buffet layout, decorations, invitations, and any additional information

LEVEL FOUR – Grades 9-12

27. Educational poster based on careers in the food industry

PERSONAL DEVELOPMENT AND LEADERSHIP DIVISION

SECTION 4309 PERSONAL DEVELOPMENT

Beginner Level (Grades 3-5)

1. My Short Term Goals Poster – Picture Perfect YOUth Beginner Manual: Let's Take A Goal Setting Ride, page 7
2. Hello to the House Poster -- -- Picture Perfect YOUth Beginner Manual: Who am I? Who are YOU?, page 32
3. That's Write! Poster – Picture Perfect YOUth Beginner Manual: Manners Matter: That's Write!, page 41. *The Thank You note subject for 2020 entry is as follows: Mrs. Mitchell, your 4=H club*

leader, helped your team practice for the upcoming Clover County Food Showdown. Hands of Service Display – Picture Perfect YOUth Beginner Manual: Helping Hands in Action, Page 62

- Emergency Preparedness Kit – Picture Perfect YOUth Beginner Manual: Safe in My World, page 87
- Heritage Scrapbook – *Required activities:* My Family Tree, Picture This, My Heredity Profile, This is Me. *Optional activities:* Preserving my Family Traditions and Customs, Digital Scavenger Hunt, Can I Interview You?
- Scrapbook – 4-6 pages (pages counted just like pages of a book, not plastic sleeves.) Scrapbooks should center around a specific theme such as 4-H projects, family vacations, birthday celebrations, a specific family holiday, etc.

Intermediate Level (Grades 6-8)

- Problem Solving Poster – Picture Perfect YOUth Intermediate Manual: Solutions for Problem-Solving, page 16
- Media Messages: Myth or Fact? Display -- Picture Perfect YOUth Intermediate Manual: The People in Our Lives, page 46
- Leadership Banner Poster -- Picture Perfect YOUth Intermediate Manual: Modeling Leadership, page 58
- My Thumbprint of Character Poster -- Picture Perfect YOUth Intermediate Manual: I.D. Good Character, page 79
- Cyber Space Safety Board Game -- Picture Perfect YOUth Intermediate Manual: Cyber Space: Keep It Safe, page 89
- Heritage Scrapbook -- *Required activities:* My Family Tree, Picture This, My Heredity Profile, This is Me, My Day in History, Letter Writing: A Lost Art, Favorite Family Recipe, Hello. My Name is... *Optional activities:* Cultural Museums of Oklahoma, Digital Scavenger Hunt, Can I Interview You?
- Scrapbook – 8-10 pages (pages counted just like pages of a book, not plastic sleeves.) Scrapbooks should center around a specific theme such as 4-H projects, family vacations, birthday celebrations, a specific family holiday, etc.

Advanced Level (Grades 9-12)

- Goal Setting Collage Poster-- Picture Perfect YOUth Advanced Manual: Be SMART About Goals, page 15
- The Who, What, Why and How of an Interview Creative Writing Poster -- Picture Perfect YOUth Advanced Manual: Communicating Well with Others, page 34
- Teambuilding Game Display -- Picture Perfect YOUth Advanced Manual: Teamwork: Towering to Success, page 53

- My BEST Marketable Skills Display -- Picture Perfect YOUth Advanced Manual: Making Your Mark!, page 73
- Vehicle Emergency Kit -- Picture Perfect YOUth Advanced Manual: Destination: Safe, page 81
- Heritage Scrapbook -- *Required activities:* My Family Tree, Picture This, My Heredity Profile, This is Me, My Day in History, Letter Writing: A Lost Art, Favorite Family Recipe, Hello. My Name is..., My Family Genogram, My Life Timeline, Cultural History Exploration, Family Holidays. *Optional activities:* My Family Poem, Digital Scavenger Hunt, Can I Interview You?
- Scrapbook – 12-16 pages (pages counted just like pages of a book, not plastic sleeves.) Scrapbooks should center around a specific theme such as 4-H projects, family vacations, birthday celebrations, a specific family holiday, etc.

SECTION 4310 4-H POSTMARK

Beginning Level (Grades 3-5):

- Postmark for 10 post offices in home county or surrounding area
- 30 Oklahoma postmarks
- 20 topical (any category)
- 25 Metered postage marks

Intermediate Level (Grades 6-8):

- 30 hand cancelled
- 10-30 postmarks that tell a story
- 30 or more different slogans
- 30 topical (any category)
- 30 metered postage marks

Advanced Level (Grades 9-12):

- 100 or more hand cancelled postmarks
- 30-75 postmarks that tell a story
- 50 or more different slogans
- 50 or more topical (any category)
- 50 metered postage marks

SECTION 4311 - 4-H ELECTRIC EXHIBIT

- Electrical projects (Grades 3-7)** - Entries to include electromagnets, motors, buzzers and direct current circuit boards
- Kit Lamps (Kit Construction)-(all grades)** - Electrical wiring and connections, light source, and suitability as a reading lamp will be judged. Lamps can be floor, desk, or wall models.
- Original Lamps - (all grades)** - Originality, workmanship, electrical wiring and connections, light source, and suitability as a reading lamp will be judged. Lamps can be floor, desk, or wall models. (No kits.)
- Rewired Lamp - (all grades)** - Workmanship, craftsmanship and electrical wiring and connections will be judged. The lamp will not be judged as a reading lamp.
- Electric and Electronic Circuits - (Grades 3-7)** - The exhibit should be mounted on a board and clearly show all circuits. The exhibit should be operational and

demonstrate a useful principle or be functional. The exhibit should include an explanation of the principal being demonstrated.

6. Electric and Electronic Circuits - (Grades 8-12) -

The exhibit should be mounted on a board and clearly show all circuits. The exhibit should be operational and demonstrate a useful principle or be functional. The exhibit should include an explanation of the principal being demonstrated.

7. Exhibit - (Grades 8-12) - Exhibit demonstrating skill or knowledge such as wire sizing; proper wiring of an electrical cord plug, wall outlet, wall switch, 3-way switch, etc. The exhibit should include an explanation of the principal being demonstrated.

8. Exhibit - (Grades 8-12) - Exhibit of wiring diagram for a home, other building, or electric supply system for a community.

9. Electric Concepts Poster – (Grades 3-7) – Poster (14" x 22") Exhibit showing a basic electric concept or explaining the proper use of electricity in modern life.

10. Electronics/Lighting Selection Poster - (Grades 8-12) - Poster (14" x 22"). Exhibit is on information that consumers might use in making a selection of any electronic devices such as computers, games, telephones, lighting fixtures, bulbs or other electronic device.

SECTION 4312 – 4-H ROCKETRY

Junior Division (Grades 3-7)

1. Poster showing the parts of a model rocket, with an explanation of the purpose of each part.
2. Poster explaining the function of the model rocket engine.
3. Poster showing one or more points from model rocketry safety code.
4. Model Rocket made from a kit. Must be safe and functional for flight.
5. Model Rocket designed and built by exhibitor. Must be safe and functional for flight. (These rockets include water rockets, air power rockets, or any rocket built without a commercial kit.)
6. Poster on any other topic pertaining to rocketry. (Examples: History of Rocketry, NASA Rockets, Commercial Rockets, Recent Rocket Launches, Purpose of Rockets, Rocket designs, etc.)

Senior Division (Grades 8-12)

7. Poster or display showing the parts of a model rocket, with an explanation of the purpose of each part.
8. Poster or display explaining the function of the model rocket engine.
9. Poster or display showing one or more points from model rocketry safety code.
10. Model Rocket made from a kit. Must be safe and functional for flight.
11. Model Rocket designed and built by exhibitor. Must be safe and functional for flight. (These rockets include water rockets, air power rockets, or any rocket built without a commercial kit.)

12. Poster on any other topic pertaining to rocketry. (Examples: History of Rocketry, NASA Rockets, Commercial Rockets, Recent Rocket Launches, Purpose of Rockets, Rocket designs, etc.)

SECTION 4313 - 4-H WOOD SCIENCE AND INDUSTRIAL ARTS

**Junior is grades 3-7; Senior is grades 8-12
WOOD SCIENCE**

1. Jr. Wood Carving Article
2. Sr. Wood Carving Article
3. Jr. Woodcraft ---- Original design
4. Sr. Woodcraft ---- Original design

Beginning Level (Grades 3-5)

5. Wall mounted rack for hot pads, ties, paper towels or other wall mounted item
6. Puzzle or game
7. Spice, what-not or other small shelves
8. Book ends
9. Miscellaneous

Intermediate Level (Grades 6-8)

10. Book case or entertainment center (without doors)
11. Gun, baseball bat, fishing rod or similar rack
12. Refinished item - attach before picture & story with history of item, cost sheet, and description of process used
13. Miscellaneous

Advanced (Grades 9-12)

14. Gun, curio or display cabinet (with doors)
15. Table
16. Chest
17. Miscellaneous
18. Refinished item - attach before picture & story with history of item, cost sheet, and description of process used.

**Junior is grades 3-7; Senior is grades 8-12
METALWORK**

19. Jr. Metalwork ---- Embossed, tooled, etched
20. Sr. Metalwork ---- Embossed, tooled, etched
21. Jr. Metalwork---- Soldered
22. Sr. Metalwork ---- Soldered
23. Jr. Metalwork ---- Arc Welding
24. Sr. Metalwork ---- Arc Welding
25. Jr. Metalwork --- Gas Shielded Arc Welding
26. Sr. Metal Work --- Gas Shielded Arc Welding
27. Jr. Metalwork ---- Free Hand Plasma Cutting
28. Sr. Metalwork --- Free Hand Plasma Cutting
29. Jr. Metalwork---- Computer Aided Plasma Cutting
30. Sr. Metalwork --- Computer Aided Plasma Cutting

SECTION 4314 – 4-H SHOOTING SPORTS

Junior Division (Grades 3-7) An explanation must be attached to and/or included in each exhibit listed below describing the subject and what is being illustrated.

1. **ARCHERY SAFETY:** any related item made
2. **ALL OTHER DISCIPLINE SAFETY:** any related item made
3. **ARCHERY:** any related item made
4. **AIR PISTOL:** any related item made
5. **AIR RIFLE:** any related item made
6. **.22 RIFLE:** any related item made
7. **SHOTGUN:** any related item made
8. **HUNTING AND WILDLIFE:** any related item made (May include tanned hides, dried and mounted wings, cleaned skulls or other wildlife parts preserved by the 4-H member. Full taxidermy style mounts will not be accepted due to limited space.)

Senior Division (Grades 8-12) An explanation must be attached to and/or included in each exhibit listed below describing the subject and what is being illustrated.

9. **ARCHERY SAFETY:** any related item made
10. **ALL OTHER DISCIPLINE SAFETY:** any related item made
11. **ARCHERY:** any related item made
12. **AIR PISTOL:** any related item made
13. **AIR RIFLE:** any related item made
14. **.22 PISTOL:** any related item made
15. **.22 RIFLE:** any related item made
16. **SHOTGUN:** any related item made
17. **MUZZLELOADING:** any related item made
18. **HUNTING AND WILDLIFE:** any related item made (May include tanned hides, dried and mounted wings, cleaned skulls or other wildlife parts preserved by the 4-H member. Full taxidermy style mounts will not be accepted due to limited space.)

SECTION 4315 ENTOMOLOGY - 4-H INSECT EXHIBITS

Class:

1. **First Year** - The exhibit shall consist of 25 adult insects (representing at least 5 orders) which are displayed in Folding Insect Storage Box 9"x13"x2.5". This box can be purchased in bulk at <http://www.bioquip.com/search/DispProduct.asp?pid=1002F> or individually from the State 4-H office. Cover with plastic wrap.
2. **Second Year** – The second year exhibit shall consist of 40 adult insects (representing 8 orders) which are displayed in the insect display box as indicated above.
3. **Third Year** - The third year exhibit shall consist of 50 adult insects (representing 10 orders)

which are displayed in the insect display box as indicated above.

4. **Fourth Year** - The fourth year exhibit shall consist of 75 adult insects (representing 12 orders) which are displayed in the insect display box as indicated above.
5. **Fifth Year and Beyond** - The exhibit shall consist of 100 adult insects (representing 14 orders) which are displayed in the insect display box as indicated above. There is no limit on the number of years this class may be entered, if exhibit has additions or major modifications. At least one-third of the specimens in any collection must have been collected during the current project year building upon your previous collections.
6. **Self-Determined Entomology Exhibit** - Designed to allow exhibitors to prepare educational Entomology exhibits. Exhibits should be educational, neat and attractive and easy to understand.
A one-page written report explaining the nature or purpose of the project must accompany the exhibit.

- a. **Careers in Entomology**
- b. **Biodiversity- the roles insects play in the ecosystem**
- c. **Invasive species**
- d. **Integrated Pest Management**

4-H HONEY EXHIBIT

07. Comb Honey, one pint jar
08. Extracted Honey, one pint jar

SECTION 4316 - 4-H FORESTRY TREE LEAF EXHIBITS

1. **Grades 3-5** Collection of 10 leaves from trees native to Oklahoma (no introduced species). One specimen must be from a native evergreen — pine or juniper. Include a twig and buds with each broadleaf specimen. Exhibit must be properly labeled and displayed on board 22" wide and 28" tall.
2. **Grades 6-8** Collection of 15 leaf specimens, representing at least three of the five basic leaf types, from trees native to Oklahoma (no introduced species). Two specimens must be from a native awl or scale-leaf evergreen — pine or juniper. Nonnative species are acceptable only if they have been introduced for planting windbreaks and shelterbelts. Include a twig with buds with each broadleaf specimen. Exhibit must be properly labeled and displayed on board 28" tall and 44" wide. Two 28" x 22" boards hinged in the middle are more portable.
3. **Grades 9-12** Collection of 20 leaf specimens, representing at four of the five basic leaf types, from trees native to Oklahoma. Three specimens must be from needle, scale or awl-leaf evergreens. Species of pine not native to Oklahoma are acceptable if they have been introduced for planting windbreaks and

shelterbelts. The palmate leaf sample must come from a native Oklahoma species.

WOOD SAMPLE EXHIBIT

4. **ALL GRADES-** The exhibit shall consist of eight (8) wood samples (4 hardwoods and 4 softwoods) mounted on plywood 1/4" thick x 22" wide x 20" high.

SELF-DETERMINED EXHIBIT

NOTE:

5. Self-determined exhibit, **Grades 3-7**
6. Self-determined exhibit, **Grades 8-12**

SECTION 4317 – 4-H GEOLOGY

CLASS

1. Fifteen (15) different unpolished rocks, minerals, or fossils collected in Oklahoma
2. Thirty (30) different unpolished rocks, minerals, or fossils, including specimens of sedimentary, igneous and metamorphic.
3. Self- Determined exhibit — Education exhibit depicting some phase of geology, testing of minerals, polished rocks, etc. (Display should not exceed 24" x 24")

Junior Division (Grades 3-5)

4. Poster on well site safety.
5. Energy/Petroleum Display. Subject of the display should be petroleum products; different types of energy and how they work; or different careers in energy.
6. Energy/Petroleum Science Experimental Display (Science Fair type.) 4-H members are encouraged to (a.) use their 4-H projects as the basis for their scientific research and discovery; (b.) use the scientific method to gain an understanding of how things work and the variables that affect them; (c.) take an open and creative approach to problem solving; (d.) learn that a successful outcome is based not on personal opinion but on scientific fact; (e.) use written and visual communication skills.

Intermediate Division (Grades 6-8)

7. Photography Exhibit over a state park or geological region (not limited to Oklahoma). Four photos mounted on 14" x 14" poster board with detailed explanations and information.
8. Poster on Water Mineral Issue. Subject of poster should be one of the following:
 - What water hardness and mineral testing can determine.
 - Secondary recovery methods.
 - Dangers of lead in the water.
9. Energy or Petroleum Science Experimental Display (Science-Fair type). 4-H members are encouraged to (a.) use their 4-H projects as the basis for their scientific research and discovery; (b.) use the scientific method to gain an understanding of how things work and the variables that affect them; (c.) take an open and creative

approach to problem solving; (d.) learn that a successful outcome is based not on personal opinion but on scientific fact; (e.) use written and visual communication skills.

Senior Division (Grades 9-12)

10. Poster of a press release; collected about the energy information and your interpretation; possibly the Energy Index or other Topic.
11. Energy or Petroleum Display. Subject of the display should be areas of the Oklahoma Energy Index; different drilling techniques and how they work; or careers in the energy industry.
12. Energy or Petroleum Science Experimental Display (Science-Fair type.) 4-H members are encouraged to (a.) use their 4-H projects as the basis for their scientific research and discovery; (b.) use the scientific method to gain an understanding of how things work and the variables that affect them; (c.) take an open and creative approach to problem solving; (d.) learn that a successful outcome is based not on personal opinion but on scientific fact; and (e.) use written and visual communication skills.

SECTION 4318 - 4-H WILDLIFE PROJECTS

OKLAHOMA WILDLIFE

Exhibits entered in this section should relate to a specific category of game or non-game animals or birds.

Junior (Grades 3-7)

1. (A) A collection of fifteen (15) different kinds of plants, trees or shrubs known to provide food or cover for wildlife, mounted on food and cover cards or (B) a seed board with fifteen (15) different kinds of seeds eaten by wildlife. (See 4-H Lit. #720 updated 12/06.) No more than four (4) varieties may be cultivated crops. All of the specimens must have been collected during the current project year. For each plant or seed included list one (1) wildlife species that use that plant or seed (on the cover card or board). All plant species must be native to Oklahoma except that up to four (4) of the plants (or seeds) may be from cultivated crops.
2. Scrapbook of Oklahoma Wildlife (cutouts, pictures or drawings) of at least five (5) mammals, five (5) birds and five (5) reptiles or amphibians. Give common name and what habitat they can be found in, Common names should be specific (i.e. black rat snake, pygmy rattlesnake, etc.)
3. Exhibit of the tracks of eight (8) wild animals or birds commonly found in Oklahoma. POSITIVE plaster casts should be mounted on masonite or plywood, not to exceed 12" x 24". Label each track with kind of animal or bird, which county track was found in, what habitat it was found in and what date the track was cast. See 4-H Lit. #473 Animal Tracks for more instructions and details.
4. Self-Determined Exhibit. Posters must be 14" x 22". Displays must not exceed 3' x 4'. (width x depth). Possible examples include but not limited to: a display dealing with methods of identification of waterfowl, a poster on wildlife, or environmental careers. See Lit. #721 "Self Determined 4-H Wildlife and Fisheries Project

Ideas” revised 12/06 for additional examples.

Senior (Grades 8-12)

5. (A) A collection of (30) plants known to furnish food or cover for wildlife, mounted on food and cover cards or (B) a seed board with (30) plant seeds known to furnish food or cover for wildlife. No more than six (6) varieties may be cultivated crops. At least half of the specimens must have been collected during the current project year. For each plant or seed include three (3) wildlife species that use that plant or seed (on the cover card or board). Species names must be used for both plants and wildlife in addition to the common name. All species must be native to Oklahoma except that up to six (6) may be from cultivated crops.

6. Evaluation of an Oklahoma habitat type that includes a general description of the habitat plant and animal species (species names must be used for plants and wildlife in addition to the common names) that occur within the habitat; a range map showing the habitat's distribution within Oklahoma; and threats to that habitat. Examples of possible habitats include: playa lakes, tallgrass prairie, cross timbers, and shortgrass prairie.

7. Self-Determined Exhibit. Posters, must be 14” x 22”. Displays must not exceed 3’ x 4’ (width x depth). Possible examples include but are not limited to: description of a Wildlife Management Area detailing area, location, habitat, management, and wildlife population trends (if known); or a poster with an emphasis on the life cycle, status, range map and habitat of an Oklahoman threatened or endangered species. Species names must be use for plants and wildlife in addition to common names. See Lit. #721 “Self Determined 4-H Wildlife and Fisheries Project Ideas” revised 12/06 for additional examples.

4-H FISHERIES

Junior (Grades 3-7)

8. Display board showing steps in tying two kinds of fishing knot used in tying lines or leaders. Use cord instead of fishing line. Mount on board suitable for hanging, not to exceed 12” x 12”.

9. Notebook describing habits and appearance of five (5) fish found in Oklahoma. Information on each fish to include photo, drawing or cut-out picture, proper common name, kind of food eaten, distinctive physical characteristics, best ways to catch and other topics of interest to anglers.

10. Display of five (5) member assembled lures, together with the materials from which they were assembled, mounted on a board not to exceed 12” x 16”. Lures may be spinners, jigs, flies, plugs or a combination of these. May be entirely homemade or assembled from purchased supplies.

11. Self-Determined Fish Project. Educational report, display or project created by the member. Topic to deal with fish, fishing, fish farming, aquatic food chains or pollution in Oklahoma waters. Displays not to exceed 3’ x 36” (width x depth) with sides extended. Posters must be 14” x 22”.

Senior (Grades 8-12)

12. Notebook describing habits and appearance of ten (10) fish found in Oklahoma. Information on each fish to include photo, drawing or cut-out picture, proper common name, kind of food eaten, distinctive physical characteristics, best ways to catch and other topics of interest to anglers.

13. Display of five (5) fishing flies tied by the exhibitor. The material and shape of the exhibit will be exhibitor's choice, but cannot exceed 12” x 12” in size. Attach report to exhibit to indicate the following about each fly on the board: type of fly, type of fish it is used to catch, habitat conditions it is used in and cost to purchase or make.

14. Display of five (5) fishing lures. Lures may be any type commonly used in sport fishing. The material and shape of the exhibit board will be exhibitor's choice, but cannot exceed 12” x 12”. Attach report to exhibit to indicate the following about each lure on the board: type of lure, type of fish it is used to catch, habitat conditions it is used in and cost to purchase or make.

15. Self-Determined Fish Project. Educational report, display or project created by the member. Topic to deal with fish, fishing, fish farming, aquatic food chains or pollution in Oklahoma waters. Displays not to exceed 3’ x 4’ (width x depth) with sides extended. Posters must be 14” x 22”.

4-H BIRD

The following OK 4-H online publications would be excellent resources along with those listed in exhibit text for learning more about birds and birding: 4-H NREM 620 “Bird Watching - A Beginning”; 4-H NREM 621 “Using Binoculars”; and 4-H NREM 622 “I Think It Is A...” (#622 contains a list of additional resources). These and other publications listed below are available at the County Extension Office or at

<http://4h.okstate.edu/literature-links/lit-online/environmental-science/wildlife-and-fisheries>

Junior (Grades 3-7)

16. Display of a home constructed bird feeder (may be from a kit), must include a 3” x 5” index card tacked to the feeder with the following information: 1) What species was it constructed for; and 2) What habitat and site location (should include height) it will be placed in. Should be functional and not decorative.

17. Display of a single unit bird house, home constructed (may be from a kit) with a 3” x 5” index card tacked to the house with the following information: (1) What bird species was house constructed for and (2) What habitat and site location (should include height) the house will be placed in. Should be functional and not decorative.

18. Notebook of fifteen (15) pictures, drawings or photos of birds seen and identified by member and labeled with common name of each.

19. Self-Determined Poster (14” x 22”). See “Self Determined 4-H Wildlife & Fisheries Project Ideas” Oklahoma 4-H Pub. #721 (revised 12/06) for ideas. See

4-H Wildlife Project Lit. No. 720 "Exhibit Preparation Guidelines Leaders/Members Guide" (revised 12/06) for guidelines.

20. Observation report for Bird Feeder used during previous year, including photo of feeder at location used (report #723 found on OK Lit. online under Wildlife & Fisheries). May use feeder constructed or a purchased feeder.

21. Observation report for Bird House used during previous year, including photo of feeder at location used (report #724 found on OK Lit. online under Wildlife & Fisheries). May use birdhouse constructed or a purchased house.

Senior (Grades 8-12)

22. Bird habitat improvement exhibit. Notebook of pictures or drawings explaining how exhibitor is developing or improving a bird habitat. This exhibit may be added to or continued from year to year as the habitat improvements are implemented.

23. Notebook of bird feeder or nest/house observation records for more than current year. Include picture of house or feeder at location used with some analysis of comparisons in observations for years observed. (Observation reports are on OK Lit. Online under Wildlife Fisheries, "Birds and Nest Observation" #772; "Bird Feeding Station" #723; and "Bird Observation" #724)

24. Self-Determined Bird Project. If poster, must be 14" x 22". If display must not exceed 3' x 4' (width x depth). See "Self-Determined 4-H Wildlife & Fisheries Project Ideas" Oklahoma 4-H Pub. #721 (revised 12/06) for ideas. See 4-H Wildlife Project Lit No. 720 "Exhibit Preparation Guidelines Leaders/Members Guide" (revised 12/06) for guidelines.

4-H WILDFLOWER STUDY

At least one-third of the specimens must have been collected during the current project year. See information on pressing plants in "Leaf Pressing and Collecting Hints" 4-H Publication No. 237 (Revised 04/04) to prepare plants for collections and exhibits. Posters should be hand generated and not down loaded from internet or computer. "Wildflower Card" (OK 4-H Lit. #718) can be downloaded from OK 4-H Lit. On-Line under Wildlife & Fisheries.

<http://4h.okstate.edu/literature-links/lit-online/environmental-science/wildlife-and-fisheries>

Please print form on card stock or heavy paper and hole punch.

Junior (Grades 3-7)

25. Collection of eighteen (18) Oklahoma wildflowers properly pressed and mounted on wildflower cards. Label with common name flower family and tell location and date collected. Display in a notebook.

26. Drawing or diagram showing parts of a wildflower blossom, not to exceed 8 1/2" x 11".

27. Self-Determined Poster (14" x 22"). See "Self Determined" 4-H Wildlife & Fisheries Project Ideas" Oklahoma 4-H Pub. #721 (revised 12/06) for ideas and 4-H Wildlife Project Lit No. 720 "Exhibit Preparation

Guidelines Leaders/Members Guide" (revised 12/06) for guidelines.

28. Display two (2) principle wildflower families showing four (4) or more pressed flowers of each family labeled with common name. A brief description of each flower family should be included. Posters must be 14" x 22" or display in a notebook.

29. Make a collection, mount and press, the leaves of plants showing leaf arrangements (opposite, alternate and whorled); types of leaves (simple, pinnately compound, palmately compound); leaf margins (toothed, smooth and lobed). If poster must be 14" x 22" or display in notebook on card stock pages or wildflower cards (Lit # 718).

Senior (Grades 8-12)

30. Collection of twenty five (25) Oklahoma wildflowers properly pressed and mounted on wildflower cards. Label with common name, scientific name, flower family, location collected, date collected and habitat collected from. Display in a notebook.

31. Make a collection and mount for display at least fifteen (15) kinds of wild flower seed that show various adaptations to dispersal by wind, water, birds and mammals.

32. Special collections. Collection of specimens in some special category, i.e. one (1) family, poisonous, dyes, edibles or specific season such as early spring. Posters must be 14" x 22" or displayed in a notebook on card stock pages or wildflower cards (Lit. # 718).

33. Self-Determined Exhibit. If poster must be 14" x 22". Display must not exceed 3' x 4' (depth x height). See "Self-Determined 4-H Wildlife & Fisheries Project Ideas" Oklahoma 4-H Pub. #721 (revised 12/06) for ideas. See 4-H Wildlife Project Lit No. 720 "Exhibit Preparation Guidelines Leaders/Member Guide" (revised 12/06) for guidelines.

SECTION 4319 – 4-H ENVIRONMENTAL STEWARDSHIP

1. Vermi Composting (with Worms) (grades 3-7)

Compost sample and poster that explains how to compost with worms. Must include report (1 page) for one or more of the following areas: bins for vermi composting, feeding and care, moisture requirements, harvesting compost. Poster must be on 14" x 22" poster board and must include a photograph of your compost bin. One pint of compost (worm castings) in a sandwich-size zip-lock bag or pint jar with lid must be included.

2. Exploring Streams and Lakes Poster (grades 3-7)

Poster (14" x 22") with photos showing a stream, lake or pond you have visited. Photos should show things like shorelines or creek banks, appearance of the water, condition of vegetation on the shore or banks, and problem areas such as erosion, trash or obvious pollution. For more ideas read Lit. #19. "Water Quality of Streams and Lakes" Related report form is #20. Each photo must have a caption explaining what it shows. Overall, the poster should tell what you think is

helping or harming the water or the plants and animals that live there. Changes should be shown over time for projects after the first year. Poster title should include name of water body, if it has one, and town or county where located.

3. Water Critters (Grades 3-7)

Display a collection of pond, lake or stream critters (invertebrates only - no animals with backbones e.g. fish or frogs) preserved in one to three baby food jars with rubbing alcohol as described in Lit. #21 "Aquatic Organism". Securely attach a completed Critter ID bookmark (Lit. # 29 "Stream and Lake Critter Identification") to the jar using tape and a string around the jar neck. Do not include more than one of each type of critter. Collect only critters found on or in the water, not adult flies. Write a short paragraph telling about the value of water critters - read and summarize in your own words Lit. # 21 or related materials.

Optional: Include one single-sided page of labeled photos or drawings of the site or collecting activity.

4. Where Does My Water Come From Poster (Grades 3-7)

(14" x 22") showing or describing the source of your water (lake, aquifer, and private well) and/or what is done to it (water treatment plant, in home filtration system) before it gets to your home. See Lit # 19 "Water Quality of Stream" for ideas.

5. Natural Resources of My County Poster (Grades 3-7)

Poster (14" x 22") with your photos showing a mixture of local natural resources like prairies, forests, scenic views, water bodies, agriculture, wildlife or similar things. Each photo must have a caption naming the resource. Overall, the poster should convince the reader that your county is a great place to live. Poster should be at least 1 inch tall and include name of your county.

6. Recycled Item – (Grades 3-7)

Useable item made from trash other than craft type item. Original ideas and useful items will be ranked higher. Attach 3" x 5" card listing all materials used.

7. Aquatic Habitat Poster (Grades 3-7)

Poster (14" x 22") with photos showing a stream, lake or pond you have visited. Photos should illustrate distinct habitats such as shoreline vegetation, undercut banks, rocky shores, riffles, pools or runs. Each photo must have a caption explaining what it shows. For more ideas read Lit. #21. "Aquatic Organism" Overall, the poster should comment on things you observed that could be helping or harming the critters or their habitat. Changes should be shown over time for projects after the initial year. Poster title should include name of water body, if it has one, and town or county where located.

8. Homemade Stream or Lake Sampling Equipment (Grades 3-7)

Display one piece of stream or lake sampling equipment that you have made. Write a one page report explaining its purpose and how to use it. Some possibilities include Secchi disks, plankton tows, deep water samplers, and kick nets. See TV A booklet,

"Homemade Sampling Equipment" for instructions on how to make equipment. Optional: Include one single-sided page of labeled photos or drawings showing equipment in use.

9. What Is A Watershed? – Poster (Grades 8-12)

(14" x 22") Describe what watersheds are and how they work. Title must contain the word, "watershed". See Literature # 24 "Understanding Human Impact on Streams" for ideas.

10. Natural Resources of My County Poster (Grades 8-12)

Poster (14" x 22") with your photos showing a mixture of local natural resources like prairies, forests, soils, scenic views, water bodies, agriculture, wildlife or similar things. It is desirable to show people using the resource. Each photo must have a caption naming the resource and explaining how people use and enjoy it. Overall, the poster should convince the reader that your county is a great place to live. Poster title should be at least 1 inch tall and include name of your county.

11. Stream, Pond or Lake Poster (Grades 8-12)

(14" x 22") Photos showing a stream, pond or lake you have visited. Poster should show things people have done or might do along the shore or in the watershed that can harm this stream, pond or lake. For ideas read Literature #'s 21 & 24. Poster title must include name of water body and town or county where located.

12. Water Critters (Grades 8-12)

Display a collection of pond, lake or stream critters (invertebrates only - no animals with backbones e.g. fish or frogs) preserved in baby food jars with rubbing alcohol as described in Lit. # 21 "Aquatic Organism". Collect in only one water body. Separate critters from different habitats into different jars, labeled with habitat name. Do not include more than one of each type of critter in each collection jar. Collect only critters found on or in the water, not adult flies. Write a 1 page report on three of your critters explaining how they are adapted to their habitat. Read Lit. # 21 for ideas. Use the Bookmark Critter ID rating form instructions (Lit. # 29) to calculate the water quality rating for your water body and include results in your report.

13. Homemade Stream or Lake Sampling Equipment (Grades 8-12)

Display one piece of stream or lake sampling equipment that you have made. Write a 1 page report explaining its purpose and how to use it. Some possibilities include Secchi disks, plankton tows, deep water samplers, and kick nets. See TVA booklet, "Homemade Sampling Equipment" for instructions on how to make equipment Optional: Include one single-sided page of labeled photos or drawings showing equipment in use.

14. Illegal Dumping - Poster (Grades 8-12)

(14"x 22") Discourage illegal dumping and explain how illegal dumps can contaminate water or create other problems.

15. Landfill Display (Grades 8-12)

Display showing how landfills work. Display must fit a space that is 3' by 4' (width x depth) when sides are extended for display.

16. Recycled Item – (Grades 8-12)

Useable item made from trash other than craft type item. Original ideas and useful items will ranked higher. Attach 3" x 5" card listing all materials used

17. Group Environmental Project Display (all grades)

This exhibit is to consist of a display and written report of an environmental project carried out by 4 or more 4-H members under the supervision of a 4-H leader. The project may focus on any area of environmental stewardship including recycling, education about a local environmental issue, planting trees or other area of interest. Display not to exceed 3' x 4' (depth x width). Judging criteria:

- A brief project description and statement of purpose and objectives.
- Creativity and quality of project.
- A brief summary of project activities, extent to which objectives were achieved, knowledge gained, significance of the project to the environment in the community, and number of people involved and/or impacted by project.
- Media campaign. Include copies of newspaper clippings and other publicity related to the project.
- Photographs may be included.

18. Individual Self-Directed Environmental Stewardship Project (all grades)

Educational report, display or exhibit on the efforts of the member to protect or improve the environment in or near his/her community. Projects may include topics such as protecting water quality, recycling, illegal dumping, household hazardous wastes, reducing soil erosion on farmland, controlling urban runoff or other topics relevant to the community. Project may include: (1) Hands-on efforts (such as controlling erosion by tree planting or use of buffer strips), (2) Educational programs conducted in the community, including numbers reached and newspaper clippings (such as minimizing solid waste), or (3) A combination of hands-on and educational.

SECTION 4320 – 4-H CROPS

4-H COTTON EXHIBIT — (20 Open Bolls)

Exhibit to be shown with petiole attached, bract leaves removed and burr side up.

1. Any Variety

4-H CORN EXHIBIT — (10 ears)

2. Corn Ears

4-H GRAIN SORGHUM EXHIBIT — (10 Heads)

Exhibit to be trimmed with 2 1/2 inches of peduncle left on the head.

3. Grain Sorghum

4-H THRESHED GRAIN SORGHUM EXHIBIT — (15 Pounds Grain)

4. Grain Sorghum

4-H CANOLA EXHIBIT — (15 Pounds Grain)

5. Canola

4-H SMALL GRAIN EXHIBIT

All exhibits of wheat must be labeled as to specific variety or name of hybrid. Small grain exhibit shall be approximately one peck. Please refer to the Oklahoma Cooperative Extension Fact Sheet PSS-2168 Maturity

Classification of Wheat Varieties

<http://wheat.okstate.edu/wheat-management/varieties/PSS-2168.pdf> for suggested varieties.

6. Very Early and Early Maturity Hard Red Wheat Varieties
7. Medium Maturity Hard Red Wheat Varieties
8. Late and Very Late Maturity Hard Red Wheat Varieties
9. Hard White Winter Wheat Varieties
10. Any other wheat variety including Hard White Varieties and Soft Red Varieties
11. Oats, any variety
12. Rye, any variety
13. Barley, any variety

4-H LEGUME SEED EXHIBIT

14. Alfalfa (2 quarts)
15. Other small seeded legumes, such as vetch, sweet clover, etc. (2 quarts)
16. Soybeans (1 peck)
17. Other large seeded legumes, such as cowpeas, mung beans, winter peas, etc. (1 peck)
18. Peanuts, any type/variety (1 peck)

PEANUT INFORMATION EXHIBIT

Eligibility: Any 4-H member interested in learning more about peanuts and the peanut industry may prepare an exhibit. The exhibit shall consist of an educational exhibit that will fit a 3' wide x 4' deep. Must be free-standing with sides attached. A 4-H notebook should be included in the display. Each county may have one exhibit in each class. The exhibit should provide information about one phase of the peanut industry such as history, use, production, processing, or importance. Exhibit should increase the public awareness of the importance and impact of the specific sector of the peanut industry selected. The notebook should include any involvement the exhibitor has had with peanuts, such as teaching others, giving talks or demonstrations, preparing peanut foods, planning programs, producing peanuts, etc. The notebook may be typed or handwritten and should include pictures.

Criteria for judging: 30 points: Completeness of education lesson
30 points: Public appeal
40 points: Notebook

19. Junior Division (**Grades 3-7**)
20. Senior Division (**Grades 8-12**)

CROPS IN OUR LIVES POSTER EXHIBIT

Poster must be 14" x 22" and must be permanently signed and dated on the back prior to laminating. Judging committee may mark or punch if not marked. Text of posters should be readable from at least 10 feet away. Choose an agronomic crop, and create a poster depicting one of the following topics related to that crop:

- a. History (domestication process, global spread via immigrants, etc.)
- b. Production
- c. Use in different cultures
- d. Use in different processed foods

21. **Grades 3-5**
22. **Grades 6-8**
23. **Grades 9-12**

SECTION 4321 – 4-H FORAGE FOR LIVESTOCK & WILDLIFE

1. Forages with desirable grazing value for cattle
2. Forages with undesirable grazing value for cattle
3. Forages with desirable browsing value for wildlife (must specify species)
4. Forages with undesirable browsing value for wildlife (must specify species)

SECTION 4322 – 4-H HOME GARDENING

1. Potatoes, yellow, white or russet, 3 specimens
2. Potatoes, red, 3 specimens
3. Okra, 6 pods
4. Onions, yellow, 3 specimens
5. Onions, white, 3 specimens
6. Onions, red, 3 specimens
7. Pumpkin, field type (oblong), 1
8. Pumpkin, jack-o-lantern (round and flat), 1
9. Squash, winter, acorn, 1
10. Squash, winter, butternut, 1
11. Squash, winter, other
12. Eggplant, 2 specimens
13. Squash, summer, zucchini, 2 specimens
14. Squash, summer, yellow straight neck, 2 specimens
15. Squash summer, yellow crook neck, 2 specimens
16. Squash, summer, patty pan (scallop type), 2 specimens
17. Sweet potatoes, any variety, 3 specimens
18. Pepper, jalapeno, 5 specimens
19. Pepper, other hot pepper, 5 specimens
20. Pepper, sweet bell pepper, 5 specimens
21. Pepper, banana pepper, 5 specimens
22. Tomatoes, large type, 5 specimens
23. Tomatoes, cherry type (1 1/2" or less in diameter), 5 specimens
24. Watermelon, oblong type, 1
25. Watermelon, round type, 1
26. Watermelon, small icebox, 1
27. Red apples, plate of five
28. Yellow apples, plate of five
29. Pears, plate of five

HOME GARDEN FOOD BASKET

30. Junior Division, **(Grades 3-7)**
31. Senior Division, **(Grades 8-12)**

SECTION 4323 - 4-H HOME GROUNDS

- Only one (1) exhibit allowed in each class per individual. However, counties may have more than one exhibit per class.

EXHIBIT UNIT I - LANDSCAPING HOME GROUNDS

1. Junior-**(Grades 3-7)**
2. Senior-**(Grades 8-12)**

EXHIBIT UNIT II - HERBARIUM CARD

3. **Grades 3-5** A collection of 15 specimens with the following information: (1) common name, (2) general class, (3) kind of plant

4. **Grades 6-8** A collection of 25 specimens with a pressed flower, or fruit or seed included with each specimen. Information on the card to be filled out is (1) common name, (2) general class, (3) kind of plant, (4) form, (5) color, (6) exposure
5. **Grades 9-12** A collection of 30 specimens with a pressed flower, fruit or seed included with each specimen. All information on the card should be filled out

EXHIBIT UNIT III - GROUP OR CLUB EXHIBIT

6. The exhibit to consist of landscape or environmental beautification project report on a project such as a home grounds, school, community center, church, city or roadside park, highway beautification, clean-up campaign, etc.

A group is to consist of 3 or more 4-H members under supervision of 4-H leaders. All projects must employ horticulture material for the purpose of conserving natural beauty of an area or improving the aesthetic quality and/or function of an area. Other material such as concrete walks, benches, etc. may be used in addition to the horticulture material.

Judging Criteria:

- A. A brief project description and statement of purpose and objectives.
- B. Creativity demonstrated and quality of the project.
 - Extent to which plan integrates total needs of area, short and long term.
 - Functional use and aesthetic considerations of horticultural materials and techniques
 - Operational considerations of expenses encountered, resource personnel contacted and maintenance factors.
 - "Before and After" photographic sequence to illustrate effectiveness of the project.
- C. A brief summary of project activities, extent to which objectives were achieved, knowledge gained, and the particular significance of the project toward the improvement and beautification of your environment.
- D. Newspaper clippings and other publicity of the project.

SECTION 4324 – 4-H HORTICULTURE TERRARIUMS

➤ **Terrariums containing succulents will be disqualified; succulents belong in dish gardens.**

1. **Grades 3-5**
2. **Grades 6-8**
3. **Grades 9-12**

DISH GARDENS

4. **Grades 3-5**
5. **Grades 6-8**
6. **Grades 9-12**

RESIDENTIAL LANDSCAPE DESIGN DRAWING

Develop a landscape design/drawing for the provided residence. Base maps should be printed on 11" x 17". Once printed verify scale is 1 inches =10

feet. Design drawings are to be made directly on the provided base maps. Use provided examples of landscape symbols to draw and/or trace on the base map. Use the provided color rendered landscape drawings for example of effective designs and color techniques. Reference

<http://www.hortla.okstate.edu/outreach/youth/youth-info/4h/basemap-11x17>

7. Grades 3-5
8. Grades 6-8
9. Grades 9-12

HORTICULTURE IN OUR LIVES POSTER EXHIBIT

- a. History (domestication process, global spread via immigrants, etc.)
- b. Production
- c. Use in different cultures
- d. Use in different processed foods

10. Grades 3-5
11. Grades 6-8
12. Grades 9-12

MODELS

Model cold frame or hoop house - mounted on a piece of painted plywood no larger than 12" x 12". Must include an explanation of the purpose of the structure, examples of potential uses, correct orientation in the landscape, and materials necessary in its construction. Explanation should be typed or handwritten on a laminated piece of white paper no larger than 8.5" x 11" and be securely attached to the model.

13. Grades 3-5
14. Grades 6-8
15. Grades 9-12

Model vegetable garden – mounted on a piece of painted plywood no larger than 12" x 12". Must include at least 5 different vegetables, show appropriate orientation (identify 'north'), and appropriate spacing of plants. Must include an explanation of the layout of the garden, the spacing requirements of the selected plants, the dates each chosen vegetable would be planted/harvested, and any support structures (trellises, cages, etc.) necessary. The explanation should be typed or handwritten on a laminated piece of white paper no larger than 8.5" x 11" and be securely attached to the model. All pieces of the model must be handmade (no store bought fences, mini vegetables, etc.)

16. Grades 3-5
17. Grades 6-8
18. Grades 9-12

PECAN INFORMATION EXHIBIT

Eligibility: Any 4-H member interested in learning more about pecans and the pecan industry may prepare an exhibit. The exhibit shall consist of an educational exhibit that will fit a 3' wide x 4' deep area. It must be free-standing with sides attached. A notebook should be included in the display. Each county may have one

exhibit in each class. The exhibit should provide information about the pecan industry such as history, importance to state, health benefits & nutrition, uses, production, processing, storage requirements or other topics pertaining to pecan. The exhibit should increase the public awareness of the importance and impact of the specific sector of the pecan industry. The notebook should include any involvement the exhibitor has had with teaching others, giving talks or demonstrations, preparing pecan foods, planning programs, producing pecans, field trips, etc. The notebook may be typed or handwritten and should include pictures. Criteria for judging: 30 points completeness of educational lesson; 30 points public appeal; 40 points notebook.

19. Jr. Division (**Grades 3-7**)
20. Sr. Division (**Grades 8-12**)

SECTION 4325 –4-H COMPANION ANIMALS

Companion Animal Poster illustrating one of the following 1) Animal Health and/or Nutrition 2) Good Husbandry and/or Grooming 3) Training and/or showing 4) Service and/or Citizenship. Posters must be 14" x 22". For display purposes, exhibitors are encouraged to laminate all posters or cover them with clear plastic film. Posters must be permanently signed and dated on the back. If not marked the judging committee may mark or punch. Posters may be horizontal or vertical. Text of posters should be readable from at least 10 ft. away.

1. Jr. (**Grades 3-7**)
2. Sr. (**Grades 8-12**)

Companion Animal Display illustrating one of the following 1) Animal Health and/or Nutrition 2) Good Husbandry and/or Grooming 3) Training and/or showing 4) Service and/or Citizenship. Space for the booth is 3 feet x 4 feet (with sides extended for display.) Back can be 4 feet high. Display must be free-standing. Models, photographs, posters or other means for display may be used. Display may be prepared by an individual or group from a county. Exhibit must prominently display a 4-H clover or mention 4-H.

3. Jr. (**Grades 3-7**)
4. Sr. (**Grades 8-12**)

Companion Animal Photo Story Board illustrating one of the following 1) Animal Health and/or Nutrition 2) Good Husbandry and/or Grooming 3) Training and/or showing 4) Service and/or Citizenship. Story Board should contain 4 to 6 photos attached to the surface of a white or colored foam core, poster, or mat board no larger than 14" x 22". Each photo should contain a caption. Judging criteria will emphasize content first and photo composition second. Photos are to be taken by the exhibitor.

5. Jr. (**Grades 3-7**)
6. Sr. (**Grades 8-12**)

Companion Animal Single Photo Entry illustrating one of the following 1) Animal Health and/or Nutrition 2)

Good Husbandry and/or Grooming 3) Training and/or showing 4) Service and/or Citizenship. Prints must be no smaller than 3.5 inch x 5 inch and no larger than 5 inch x 7 inch. Digital photos may not be manipulated or altered except for color and contrast adjustments, cropping, exposure adjustments, and red eye reduction. Prints must be securely attached to the surface of a poster board or mat board. No double matting, use of multiple layers or more than one color. The entire print must be seen and cannot be masked in any way. Boards must be no larger than 10" x 10". Captions are optional, but not required. Photos are to be taken by the exhibitor.

7. Jr. (Grades 3-7)

8. Sr. (Grades 8-12)

Me and My Pet Journal A 3 ring binder, 3 inch or smaller, showing activities you and your pet have been doing this past year. Emphasis should be given to illustrating one of the following 1) Animal Health and/or Nutrition 2) Good Husbandry and/or Grooming 3) Training and/or showing 4) Service and/or Citizenship. It may include but is not limited to training notes, photos of you and your pet working on a new trick, newspaper clippings of you and your pet participating in service projects, breeding records, animal health records and much more clearly labeled as such. Judging emphasis will be placed on the current year's work.

9. All Grades

Other Companion Animal Items Exhibits must have a 3 x 5 inch note card describing the exhibit, what was done to create or prepare this exhibit and how the exhibit relates to 1) Animal Health and/or Nutrition 2) Good Husbandry and/or Grooming 3) Training and/or showing 4) Service and/or Citizenship. Posters, Photo, Displays and Journals are not allowed in this category. Exhibit size limited to 4'x4'x4' due to space limitations.

11. Jr. (Grades 3-7)

12. Sr. (Grades 8-12)

CLOVERBUD DIVISION

This is a non-competitive division for ages 5-8. To enter this division you must be a current 4-H Cloverbud Member. Entries will not proceed to State Fair Competition.

- ✓ **Participation \$2.00 per Cloverbud**

Class

1. Food preparation/preservation
2. Fabric & Fashions
3. Crafts
4. All other projects

FFA EXHIBITS

- ✓ The Grady County Fair FFA Division will follow the rules and guidelines of the Oklahoma State Fair FFA Division.
- ✓ Below is a list of classes.
- ✓ **Premiums: 1st - \$6.00, 2nd - \$4.00, 3rd - \$3.00**

- Division 403 - FFA Corn Exhibit
- Division 404 - FFA Grain Sorghum Head Exhibit
- Division 405 - FFA Cotton Exhibit
- Division 406 - FFA Threshed Wheat Exhibit
- Division 407 - FFA Other Threshed Grain Exhibit
- Division 408 - FFA Legume Seed Exhibit
- Division 409 - FFA Legume Forage Exhibit
- Division 410 - FFA Tame Forage Grass Exhibit
- Division 411 - Tame Forage Grass Seed
- Division 412 - FFA Native Grass Exhibit
- Division 413 - Pasture and Range Plant Display Exhibit
- Division 415 - Horticulture
- Division 416 - FFA Horticulture Educational Display Exhibits
- Division 417 - FFA House Plant Exhibits
- Division 418 - Floral or Plant Design
- Division 419 - Landscape Plants
- Division 423 - FFA Photography Series
- Division 424 - FFA News Reporting

YOUTH FARM MECHANICS EXHIBITS

- ✓ Articles exhibited must have been constructed by FFA members in the Agriculture Education school shop.
- ✓ Entries may be individually or chapter constructed.
- ✓ At time of entry, advisor must sign statement the exhibit was constructed in the school shop by the exhibitor or by members of the FFA Chapter.
- ✓ An article can be shown only once at the State Fair of Oklahoma, and must have been constructed during the previous two school years.
- ✓ All articles must be clean and in a presentable condition even though they may have been used during the year.
- ✓ Photos showing operation of the project may be displayed with the exhibit.
- ✓ Each exhibit shall have a sign showing chapter, ownership, the bill of materials and value of materials.
- ✓ Bill of materials should reflect the realistic cost of the project.
- ✓ Entries will be judged on the basis of workmanship, structure and design, practicability, safety and materials used.
- ✓ Trailers less than 6' in length shall be entered in a class other than Class 1 and 2.
- ✓ Exhibits in class 9, "Reconditioned Machinery & Equipment" must be factory manufactured equipment that has been reconditioned in the Agriculture Education shop.
- ✓ Exhibits in class 10 & 11, "Decorative Small Projects" and "Functional Small Projects" should be less than 2 feet in length and less than 20 pounds in weight.
- ✓ Where an exhibit is entered in the wrong class, the superintendent will make the determination and transfer it to the proper class.

- ✓ The judge will not award premiums or points for entries in any class that does not meet acceptable standards of quality.
- ✓ All exhibits to be displayed in a safe manner.
- ✓ **Premiums: 1st - \$6.00, 2nd - \$4.00, 3rd - \$3.00**

Class

1. Livestock & Horse Trailers
2. Trailers/Wagons (other than livestock & horse)
3. Truckbed/Racks
4. Livestock Production Projects
5. Farmstead/Crop Improvement
6. Shop Improvement
7. Hobby/Recreation
8. Cookers/Grills/Smokers
9. Reconditioned Machinery and Equipment
10. Decorative Small Projects
11. Functional Small Projects
12. Farmstead Tools

OPEN CLASS FARM MECHANICS EXHIBITS

- ✓ All articles must be clean and in a presentable condition even though they may have been used during the year.
- ✓ Photos showing operation of the project may be displayed with the exhibit.
- ✓ Each exhibit shall have a sign showing ownership, the bill of materials and value of materials.
- ✓ Bill of materials should reflect the realistic cost of the project.
- ✓ Entries will be judged on the basis of workmanship, structure and design, practicability, safety and materials used.
- ✓ Exhibits in class 9, "Reconditioned Machinery & Equipment" must be factory manufactured equipment that has been reconditioned.
- ✓ Exhibits in class 10 & 11, "Decorative Small Projects" and "Functional Small Projects" should be less than 2 feet in length and less than 20 pounds in weight.
- ✓ Where an exhibit is entered in the wrong class, the superintendent will make the determination and transfer it to the proper class.
- ✓ The judge will not award premiums or points for entries in any class that does not meet acceptable standards of quality.
- ✓ All exhibits to be displayed in a safe manner.

Class

1. Livestock & Horse Trailers
2. Trailers/Wagons (other than livestock & horse)
3. Truckbed/Racks

4. Livestock Production Projects
5. Farmstead/Crop Improvement
6. Shop Improvement
7. Hobby/Recreation
8. Cookers/Grills/Smokers
9. Reconditioned Machinery and Equipment
10. Decorative Small Projects
11. Functional Small Projects
12. Farmstead Tools

OPEN CLASS AGRONOMY

- ✓ Only one exhibit allowed in each class per individual. Grain may not be returned to the exhibitor except for the following legumes: alfalfa, sweet clover, and vetch.
- ✓ Grain and crop seed exhibits should be brought and will be exhibited in one gallon clear jars (plastic or glass) with a lid. Alfalfa and small seeded legumes can substitute ½ gallon clear jars.
- ✓ Exhibits of bolls of cotton, ears of corn, or heads of grain sorghum should be brought and exhibited in a shallow wooden, plastic, or cardboard box of appropriate size for the respective exhibit.

COTTON EXHIBIT

Class

1. Any Variety (20 open bolls) (Exhibit to be shown with petiole attached, bract leaves removed and burr side up)

CORN EXHIBIT

Class

2. Corn Ears (10 ears)

GRAIN SORGHUM EXHIBIT

Class

3. Grain sorghum (10 heads) (Exhibit to be trimmed with 2 1/2 inches of peduncle left on the head.)
4. Threshed Grain sorghum exhibit (15 lbs. grain)

CANOLA EXHIBIT

Class

5. Canola

SMALL GRAIN EXHIBIT

- ✓ All exhibits of wheat must be labeled as to specific variety or name of hybrid. Small grain exhibit shall be approximately one peck. Please refer to the OSU Wheat Variety Comparison Chart at: <http://wheat.okstate.edu/variety-testing/variety-characteristics/PSS-2142web2012.pdf> for suggested varieties.

Class

6. Very Early and Early Maturity Hard Red Wheat Varieties
7. Medium Maturity Hard Red Wheat Varieties
8. Late and Very Late Maturity Hard Red Wheat Varieties
9. Hard White Winter Wheat varieties
10. Any other wheat variety not listed

11. Oats, any variety
12. Rye, any variety
13. Barley, any variety

LEGUME SEED EXHIBIT

Class

14. Alfalfa (2 quarts)
15. Other small seeded legumes, such as vetch, sweet clover, etc. (2 quarts)
16. Soybeans (1 peck)
17. Other large seeded legumes, such as cowpeas, mung beans, winter peas, etc. (1 peck)
18. Peanuts, any type, any variety (1 peck)

FORAGE PLANTS

- ✓ References for the displays are:
 - Field Guide to Oklahoma Plants, OSU Rangeland Ecology and Management Publication, contact OSU County Extension Office or Natural Resources Conservation Service
 - National Range Judging Contest 4-H Manual No. 149
 - A checklist of Prairie, Shrubland, and Forest Understory Plants of Oklahoma, OSU Fact Sheet F-2872
 - Bobwhite quail habitat Evaluation and Management Guide, OSU Circular E-904
 - White-tailed Deer Habitat Evaluation and Management Guide, OSU Circular E-979
- ✓ Classes 1-8 are exhibits of ten (10) native or introduced, annual, biennial or perennial plants mounted on plywood, pegboard or other suitable material approximately 3' x 3'. Two holes 1/2" in diameter and 1" from the top should be drilled in the board to facilitate displaying the exhibit. Exhibitor must sign and date board on the back.
- ✓ Plant specimens must have been collected during the current project year.
- ✓ Single plants or bundles not to exceed 1" in diameter. No plant should extend above or below the display board. Plants must be labeled with the common name. Judges will use references listed above.
- ✓ Label with letters approximately 1/2 inch high. Labels may be placed above, below, or across the plants.

Class (All Ages)

1. Forages with desirable grazing value for cattle
2. Forages with undesirable grazing value for cattle
3. Forages with desirable browsing value for wildlife (must list species)
4. Forages with undesirable browsing value for wildlife (must list species)

OPEN CLASS HOME GARDENING

- ✓ Only one exhibit allowed in each class per individual.

Class

1. Potatoes, yellow, white or russet, 3 specimens
2. Potatoes, red, 3 specimens
3. Okra, 6 pods
4. Onions, yellow, 3 specimens
5. Onions, white, 3 specimens
6. Onions, red, 3 specimens
7. Pumpkin, field type (oblong), one
8. Pumpkin, Jack-o-Lantern (round and flat), one
9. Squash, winter, acorn, one
10. Squash, winter, butternut, one
11. Squash, winter, other
12. Eggplant, 2 specimens
2. Squash, summer, zucchini, 2 specimens
3. Squash, summer, yellow straight neck, 2 specimens
4. Squash, summer, yellow crook neck, 2 specimens
5. Squash, summer, patty pan (scallop type), 2 specimens
6. Sweet Potatoes, (any variety), 3 specimens
7. Pepper, jalapeno, 5 specimens
8. Pepper, other hot pepper, 5 specimens
9. Pepper, sweet bell pepper, 5 specimens
10. Pepper, banana pepper, 5 specimens
11. Tomatoes, large type, 5 specimens
12. Tomatoes, cherry type (1 1/2" or less in diameter), 5 specimens
13. Watermelon, oblong type, one
14. Watermelon, round type, one
15. Watermelon, small icebox, one
16. Red apples, plate of five
- 27a. Peas-6 pods
- 27b. Misc. Vegetable
28. Yellow Apples, plate of five
29. Pears, plate of five
30. Cantaloupe, 1 specimen
- 30a. Misc. Fruit

HOME GARDEN FOOD BASKET

- ✓ This exhibit is a quality selection of five to nine different species of mature fruits and/or vegetables from the exhibit list above. Items not on listed above can be used, but should not be more than a third of the species utilized. Amounts of fruit and vegetables in this exhibit should be such that they can be arranged in a neat and orderly manner and have good eye appeal. There must be enough of each fruit or vegetable for the judge to determine quality.
- ✓ All fruits and vegetables exhibited must be grown by the exhibitor.
- ✓ No specimens in this exhibit may be entered in another class. Any combination of fruits and vegetables may be used.
- ✓ The exhibit must be in a container such as a basket or box.

- ✓ One-third (1/3) of the judging will be on how well the exhibit is prepared and presented. Packing such as paper, straw or cloth may be used but the fruits and vegetables should be the main attraction of the exhibit. No artificial plant material or specimens can be utilized as part of the exhibit

31. Jr. Division Ages 8-13 years

32. Sr. Division Ages 14 years and over

- ✓ Exhibits should be completed since September 1, 2019.

OPEN CLASS DIVISION

- ✓ Items must be completed since September 1, 2019.
- ✓ Grady County Free Fair and Fair Security reserve the right to stop or remove from the fair any exhibit/exhibitor, or his representative performing any act, practice, sales or display of merchandise which in the opinion of Grady County Free Fair is objectionable or detracts from the dignity of the fair.
- ✓ **EXHIBITOR RESTRICTIONS:** Exhibitors are not permitted to display, distribute or sell firearms, ammunition, knives of any type, swords (including ornamental), daggers, whips, martial arts items, chains, toy guns, laser devices, fireworks, or any explosive, pyrotechnic type of device, drug-related paraphernalia, and pornographic material. All burning candles are restricted.
- ✓ **Open Class Premiums: 1st - \$6.00, 2nd - \$4.00, 3rd - \$3.00**

OPEN CLASS ART SECTION

1. Oil Painting
2. Acrylic Painting
3. Water Color Painting
4. Other Pictures, Charcoal, etc.
5. Ceramics – Stained
6. Ceramics – Glazed
7. Graphite
8. Colored Pencil
9. China Painting
 - a. Vegetables or Fruits
 - b. Flowers
 - c. Misc.
10. Fused Glass
 - a. Jewelry
 - b. Glass Sculpture
 - c. Fused Glass Tile
11. Mosaic Art
 - a. Outdoor Mosaic Art
 - b. Mosaic Art Tile
 - c. Mosaic Art Picture (must have method of hanging)

OPEN CLASS FABRIC ART SUBSECTION

- ✓ Entries must be labeled. Labels must include exhibitor's name, and phone number. It must be placed on wrong side of the item.

1. Embroidery
2. Other Needlework (Picture/wall Hanging)
3. Holiday Decorations (Christmas ornaments, tree skirts or other holiday decorations)
4. Hand Quilted Quilts – Applique
5. Machine Quilted Quilts – Applique
6. Hand Quilted Quilts – Piecing and quilting by single maker
7. Machine Quilted Quilts – Piecing and quilting by single maker
8. Hand-Pieced Quilts – Hand Quilted
9. Hand-Pieced Quilts – Machine quilted
10. Machine Pieced Quilts – Hand Quilted
11. Machine Pieced Quilts – Machine Quilted
12. Baby Quilts – Hand or Machine Quilted
13. Afghans, Knit or Crochet
14. Wall Hanging (Quilted) Maximum size 60 inches by 60 inches
15. Accessory Pillow
16. Household Article – includes rugs, pillow cases, dish towels, tablecloths, placemats, dish carriers, etc.
17. Crochet Article – Doilies, Table Cloth, etc.
18. Purses – Fabric or other

FCCLA/FACS Categories – Participants are current member of FCCLA or are enrolled as a FACSED student in Grady County.

19. 1 Crocheted Item or Article
20. 1 Knitted Item or Article
21. 1 Sewn Household Item
22. Sewn or Crafted Blanket or Throw

OPEN CLASS ALL OTHER ART SUBSECTION

1. Dolls
2. Decorated Baskets
3. Miscellaneous Craft – Any item not listed above, includes any craft item that will not fit in the above class
4. Misc. Craft for individual with special challenges
5. Decorated Wood Item (wood burning, painted, etc.)
6. Scrapbook (themed, i.e. vacation, wedding, baby or event)
7. Small Wood Crafted Item (18 inches and smaller)
8. Large Wood Crafted Item (Over 18 inches)

OPEN CLASS CLOTHING SUBSECTION

- ✓ Entries must be labeled. Labels must include exhibitor's name, and phone number. It must be placed on wrong side of the item.

1. Decorated Clothing Item
2. Tailored Garment

3. Women's Dress
4. Sleepwear, Adult or Child
5. Child's Garment (under 6)
6. Child's Garment (6-12)
7. Knitted Garment (machine or hand)
8. Crocheted Garment
9. Sportswear or Active Sportswear-Men or Women
10. Knitwear (Fabric)
11. Recycled Garment
12. Misc. Clothing & Wearable Craft
13. Misc. Clothing for individual with special challenges

FCCLA/FACS Categories - Participants are current member of FCCLA or are enrolled as a FACSSED student in Grady County.

14. 1 Sewn Clothing Item

OPEN CLASS PHOTOGRAPHY SECTION

- ✓ Only amateur photographers may enter. An amateur is a person who does not accept remuneration for their work.
- ✓ Photos should be standard size up to 8"x10" and no larger than 11"x14" backing.
- ✓ Black & white and color photos may be entered.
- ✓ Include name and address on back of photo.
- ✓ Photos must be mounted or matted. Mat no thicker than 3/8" and no larger than 8" x 10". NO FRAMES & NO FORAMBOARD.
- ✓ Caption optional on the front of the board.
- ✓ Honorable Mention Certificates will be awarded to outstanding exhibits that did not place. A total of 6 possible certificates can be awarded by the judge in this division. No premium will be paid for honorable mention.

Classes

1. Nature
2. Action
3. Landscape
4. People
5. Black and White
6. Misc.

FCCLA/FACS Categories - Participants are current member of FCCLA or are enrolled as a FACSSED student in Grady County.

7. 1 Poster of FCCLA/FACS Related Area

OPEN CLASS FOOD PRESERVATION SECTION

- ✓ Items must be completed since September 1, 2019.
- ✓ ANY JAR SHOWING SIGNS OF SPOILAGE OR NOT SEALED WILL NOT BE JUDGED.
- ✓ JARS SHOULD BE CLEAN.
- ✓ RINGS SHOULD BE REMOVABLE DURING JUDGING.
- ✓ HOME CANNED FOOD ENTRIES TO BE PRESENTED IN ANY SIZE STANDARD JARS

MADE FOR HOME CANNING, WITH A RAISED PATTERN OR LETTERING, CLEAR, UNCOLORED GLASS AND TWO-PIECE LIDS.

Canned Fruits – Subsection 1

MUST BE CANNED IN STANDARD CANNING JARS

1. Apples
2. Apricots
3. Berries
4. Cherries
5. Peaches
6. Pears
7. Any Other Fruit

Canned Vegetables - Subsection 2

MUST BE CANNED IN STANDARD CANNING JARS

8. Asparagus
9. Beans, Shelled
10. Beans, Snap/Green (no fancy pack)
11. Beets
12. Carrots
13. Corn
14. Spinach and Other Greens (not to include Poke)
15. Lima Beans
16. Okra
17. Peas, English
18. Peas, Field
19. Potatoes, white or sweet
20. Pumpkin - must be chunks, not strained
21. Soup Mixture (not thickened)
22. Winter Squash - must be chunks, not strained
23. Tomatoes
24. Tomato Juice
25. Any other vegetable

Canned Pickles - Subsection 3

MUST BE CANNED IN STANDARD CANNING JARS

26. Beet Pickles
27. Bread & Butter Pickles
28. Cucumber (Dill)
29. Cucumber (Sour)
30. Cucumber (Sweet)
31. Chili Sauce
32. Picante Sauce
33. Salsa
34. Pickled Okra
35. Relish
36. Fruit Pickle
37. Any other pickle

Preserves - Subsection 4

MUST BE CANNED IN STANDARD CANNING JARS WITH NO PARAFIN

38. Preserves
39. Marmalades
40. Jelly - Grape
41. Jelly – Plum
42. Jelly – Blackberry
43. Jelly – Apple
44. Jelly - Other
45. Fruit Butter
46. Fruit Jam
47. Any other

48. Low and No Sugar Pectin Jam (**Recipe must be attached to jar**)
49. Low and No Sugar Pectin Jelly (**Recipe must be attached to jar**)

Dehydration - Subsection 5

MUST BE CANNED IN STANDARD CANNING JARS

50. Any type fruit
51. Any type vegetable
52. Any type herb

FCCLA/FACS Categories - Participants are current member of FCCLA or are enrolled as a FACSED student in Grady County. HOME CANNED FOOD ENTRIES TO BE PRESENTED IN ANY SIZE STANDARD JARS MADE FOR HOME CANNING, WITH A RAISED PATTERN OR LETTERING, CLEAR, UNCOLORED GLASS AND TWO-PIECE LIDS.

53. Jam or Jelly
54. Salsa/Picante Sauce
55. Cucumber Pickles or Vegetable Relish
56. Dried Fruit/Vegetables
57. Canned Tomatoes

OPEN CLASS FOOD PREPARATION SECTION - (ADULT)

- ✓ The loaf of bread should be a regular size loaf pan no larger than 9 x 5 x 3. Place items on a 10" or smaller paper plates then in zip top bags. The specialty breads should also be loaf size or close to loaf size. Exhibits will be dismissed at the end of judging

1. Loaf of Bread (White)
2. Loaf of Bread (Whole Wheat)
3. White Rolls (Plate of 3)
4. Sweet Rolls (Plate of 3)
5. Misc. Yeast Bread
6. Loaf of Nut Bread
7. Loaf of Fruit Bread
8. Misc. Quick Bread
9. Divinity (3 Pieces)
10. Fudge (3 Pieces)
11. Peanut Brittle (3 pieces)
12. Misc. Candy
13. Rolled or Cut Cookies (3)
14. Drop Cookies (3)
15. Bar Cookies (3)
16. Misc. Cookies (3)
17. Angel Food Cake
18. Pound Cake
19. Layer Cake
20. Misc. Cake
21. Decorated Cake
22. Misc. Food for individual with special challenges
23. Gluten Free Cookies (Plate of 3, **recipe must be included with entry**)
24. Gluten Free Cake (**Recipe must be included with entry**)
25. Gluten Free Bread (**Recipe must be included with entry**)

26. Gluten Free Quick Bread (**Recipe must be included with entry**)
27. Reduced Sugar Cookies (Plate of 3, **recipe must be included with entry**)
28. Reduced Sugar Cake (**Recipe must be included with entry**)
29. Reduced Sugar Candy (**Recipe must be included with entry**)

FCCLA/FACS Categories - Participants are current member of FCCLA or are enrolled as a FACSED student in Grady County.

30. Muffins (3)
31. Rolled Biscuits
32. Baked Drop Cookies (no shapes, snicker doodles or peanut butter)
33. Cinnamon Rolls (no icing)
34. Rolled Sugar-Type Cookies (3)
35. ½ Loaf of any Bread (not sweet dough)

OPEN CLASS YOUTH SECTION 8 AND UNDER Craft

1. Fabric/Yarn Craft
2. Wood Craft
3. Bead Craft
4. Misc.
5. Misc. Craft for individual with special challenges

Sewing Article

- ✓ Entries must be labeled. Labels must include exhibitor's name, and phone number. It must be placed on wrong side of the item.

6. Pot Holder
7. Embroidery
8. Jams (Shorts w/elastic or drawstring)
9. Misc.
10. Misc. Sewing article for individual with special challenges

Art

11. Painting, Acrylic
12. Finger Painting or Water Color
13. Drawing (Pencil, Crayon, Charcoal, Etc.)
14. Photography
15. Misc. Art
16. Misc. Art for individual with special challenges

Food Preparation

- ✓ Place exhibit on 10" paper plates or smaller then in zip top bags.
- ✓ Exhibits will be released after judging.

17. Cookies (3)
18. Brownies (3)
19. Cupcakes (3)
20. Misc. Cooking
21. Misc. Food for individual with special challenges

OPEN CLASS JUNIOR SECTION AGES 9-14

- ✓ Sewing must be labeled. Labels must include exhibitor's name. It must be placed on wrong side of the item.

Craft

1. Paintings - oil or acrylic
2. Picture - pencil or charcoal
3. Pastels or Chalk
4. Wood Accessory
5. Fabric Craft (i.e. knit, crochet, polar fleece, quilt)
6. Shorts with Elastic
7. Leather craft
8. Bead Craft
9. Scrapbook
10. Photography-Nature
11. Photography-Action
12. Photography-Landscape
13. Photography-People
14. Photography-Black and White
15. Photography-Miscellaneous
16. Misc. Craft
17. Misc. Sewing
18. Misc. Craft for individual with special challenges

Food Preparation

- ✓ Place cookies on small 10" paper plates or smaller than in zip lock bags.
 - ✓ Place breads, rolls or cakes on larger paper plates then in zip top bags.
 - ✓ Exhibits will be released at the end of judging.
19. Rolled or Cut Cookies (3)
 20. Drop Cookies (3)
 21. Bar Cookies (3)
 22. Misc. Cookies (3)
 23. Yeast Bread - loaf: white or wheat
 24. Rolls, 3 any kind except sweet
 25. Sweet Rolls (3) and Specialty Breads
 26. Quick Bread (loaf or (3) muffins)
 27. Misc. Bread
 28. Cake, decorated or plain
 29. Cupcakes, decorated or plain
 30. Misc. food for individual with special challenges

OPEN CLASS FLOWER SHOW SECTION

- ✓ Exhibits in the following classes will be put in 3 divisions.
 - Jr. - anyone through 8th grade
 - Sr. - 9th thru 12th grade
 - Adult - over 18 or out of high school

HOUSE PLANT EXHIBITS

- ✓ All plants must have been in possession of exhibitor for at least 45 days.
- ✓ One container per entry, with saucers if there is a drainage hole in container. **NO WATERING** without a saucer.
- ✓ Judging will be based on color, condition, container, foliage and/or flower, correct name, culture, perfection, quality, maturity, and shape.
- ✓ Plants must be groomed for exhibition. Clean with water only. Insect free and not waxed. No additional decorations.

- ✓ Pots over 12" in diameter WILL NOT BE ACCEPTED.
- ✓ One entry per exhibitor for each class.
- ✓ No plant over 4 feet tall including pot shall be entered.
- ✓ Each plant should be labeled with tag listing:
 - Name of Plant
 - Name of Exhibitor
 - Jr., Sr. or Adult Division

FOLIAGE PLANT CLASS

1. Croton
2. Dumbcane
3. Dracaena
4. Rubber Plant
5. Schefflera
6. Weeping Fig
7. Philodendron
8. Any other foliage plant

POTTED FLOWERING PLANT CLASS

9. Chrysanthemum
10. African Violet
11. Petunia
12. Begonia
13. Geranium
14. Peony
15. Kalonchoe
16. Rose
17. Any other flowering plant

CACTI CLASS

18. Under 6" tall
19. Over 6" tall

SUCCULENT CLASS

20. Under 10" tall
21. Over 10" tall

HANGING BASKETS CLASS

22. Asparagus Fern
23. Boston Fern
24. Airplane (Spider) Plant
25. Swedish Ivy
26. Jews (one variety)
27. Philodendrons (one variety)
28. Several Varieties Combined (3 or more)
29. Any Other Hanging Basket

POTTED PLANTS CLASS

30. Miniature Rose
31. Ornamental Pepper (with peppers)
32. Herb
33. Several Varieties Combined (3 or more)
34. Unique Potted Plant (any rare or unusual plant, specify variety)
35. Any Other Potted Plant

FLORAL OR PLANT DESIGN

- ✓ Wreaths and swags must have a wire hook on back for hanging.
- ✓ Each arrangement should be labeled with tag on bottom or back listing:
 - Name of Exhibitor
 - Jr., Sr. or Adult Division

36. TERRARIUMS

- ✓ Terrariums should be in containers no larger than one (1) gallon.

FLORAL ARRANGEMENT (DRIED-NATURAL)

CLASS

- 37. Circular
- 38. Triangle
- 39. Vertical
- 40. Horizontal
- 41. Crescent
- 42. Hogarthian (5) curve

FLORAL ARRANGEMENT (ARTIFICIAL)

CLASS

- 43. Circular
- 44. Triangle
- 45. Vertical
- 46. Horizontal
- 47. Crescent
- 48. Hogarthian (5) curve

FLORAL ARRANGEMENT (FRESH-GROWN BY EXHIBITOR)

CLASS

- 49. Circular
- 50. Triangle
- 51. Vertical
- 52. Horizontal
- 53. Crescent
- 54. Hogarthian (5) curve

WREATHS (DRIED-NATURAL OR ARTIFICIAL)

CLASS

- 55. Small, under 12"
- 56. Large, 12" to 18"

WALL OR DOOR SWAGS

CLASS

- 57. Small, 12" to 18" long
- 58. Large, 18" to 24" long

CUT FLOWERS

- ✓ Must be submitted in clear vase or bottle (pop bottle is acceptable)
- ✓ Single stem only.
- ✓ Each bottle should be labeled with:
 - Name of Exhibitor,
 - Jr., Sr. or Adult Division,

CLASS

- 59. A. Rose
- 60. B. Zinnia
- 61. C. Marigold
- 62. D. Geranium
- 63. E. Misc.

DISH GARDEN OF PLANT LIFE

Dish Gardens can be no larger than 24 inches in any one direction, weigh no more than 25 pounds and must

be able to be carried by one adult. Dish Gardens may feature succulents, carnivorous plants or foliage plants. Dish Gardens should feature at least three different species of plants. Electricity will NOT be available; dish garden with water features must be battery operated or have another power source. Criteria for judging will be 1) compatibility and arrangement of plants, potting media and container; 2) attractiveness and originality; 3) appropriate size of plants for container.

CLASS

- 64. Junior – through 8th grade
- 65. Senior – 9th grade through 12th grade
- 66. Adult – 18 or older