

Incoming Seventh Grade Summer Packet

Each week this summer please complete one of the following review sheets. Please show as much work as you can for each problem. This will help if you are asked how you got the answer. These review sheets will be collected on the first day of school and will be counted as one quiz grade for the first quarter. Each page will count as 5 points out of a total of 80 points. The pages will be graded for accuracy and completion. You may get help from your parents, but do not use a calculator. Doing these review sheets will help you prepare for the seventh grade Pre-Algebra skills.

Have a great summer!! See you soon!

~Mrs. Thangaraj

Summer Re	eview -	Week#	
problem.			to complete each
1. 4.567 <u>2</u> 96			
2. 23.4 <u>8</u> 6			
3. 3.0542 <u>3</u>			
4. 8 <u>,4</u> 56.68			
5. 9 <u>5</u> 3,023			
6. 8.97 <u>2</u> 3			
Multiple Choice:	Circle the	correct answer.	
7. What is the va. 8 hundreds		ınderlined digit	in the number 7.0 <u>8</u> 78?
b. 8 thousand	ths		
c. 8 tenths			
d. 8 hundredtl	ns		
8. Which numbe	r is in the te	n-thousands pla	ace in the number
2,130,629.475	58?		
a. 6	b. 1	c. 3	d. 2

Rounding whole numbers and decimals.

- 1. Round 42,398.567296
- a. to the nearest ten-thousandth

b. to the nearest whole number

c. to the nearest thousandth

2. Round to the nearest cent.

- a. \$423.486
- b. \$8,456.6888
- c. \$58.9999
- d. \$58.723

Add, subtract, multiply or divide.

3.
$$57,060 \div 12 =$$

Summer Review - Week # 🖺

Please show any work you have done to complete each problem.

Add, subtract, multiply, or divide decimals and fractions. (Line up decimal places properly and annex zeros, if needed, before you add or subtract.)

7. 3.941 ÷ 0.07

8. 0.3784 ÷ 1.1

Multiply and divide by powers of ten.

To **multiply**, move the decimal places to the **right** as many places as there are zeros in the power of ten. To **divide**, move the decimal places to the **left** as many places as there are zeros in the power of ten.

1.
$$0.0345 \times 10,000$$

2.
$$12.5 \times 1,000$$

4.
$$30.035 \times 100,000$$

6.
$$9.745 \times 100$$

9.
$$8.0345 \times 10,000$$

10.
$$12.345 \div 100,000$$

11.
$$0.0003 \times 100,000$$

13.
$$5.4 \times 10,000$$

SummerReview - Week # 🍮



Write each improper fraction as a mixed number.

1.
$$\frac{51}{4}$$

$$2. \frac{85}{6}$$
 ______ $3. \frac{141}{8}$ _____

Write each mixed number as an improper fraction.

1.
$$7\frac{2}{5}$$

1.
$$7\frac{2}{5}$$
 ______ 2. $21\frac{1}{10}$ ______ 3. $3\frac{4}{7}$ _____

Compare using =, <, or >.

1.
$$\frac{7}{9}$$
 $\frac{5}{7}$

1.
$$\frac{7}{9}$$
 $\frac{5}{7}$ 2. $\frac{8}{13}$ $\frac{3}{4}$ 3. $\frac{5}{15}$ $\frac{8}{20}$ 4. $\frac{2}{3}$ $\frac{8}{12}$

$$\frac{5}{15} = \frac{8}{20}$$

$$4.\frac{2}{3}$$
 $\frac{8}{12}$

Add fractions and mixed numbers. Remember to simplify your answer by reducing to lowest terms or writing as a mixed number.

1.
$$\frac{7}{9} + \frac{5}{9} =$$

6.
$$\frac{8}{9} + \frac{5}{18} =$$

2.
$$\frac{4}{7} + \frac{1}{3} =$$

7.
$$\frac{11}{15} + \frac{13}{25} =$$

3.
$$20\frac{3}{8} + 14\frac{1}{2} = \underline{\hspace{1cm}}$$

8.
$$6\frac{1}{4} + 1\frac{5}{6} =$$

4.
$$18\frac{1}{7}+12\frac{3}{7}=$$

9.
$$2\frac{1}{10} + 1\frac{4}{5} =$$

5.
$$\frac{7}{20} + \frac{5}{12} =$$

10.
$$\frac{1}{4} + \frac{1}{15} =$$

Subtract fractions and mixed numbers. Remember to simplify your answer by reducing to lowest terms or writing as a mixed number.

1.
$$\frac{7}{9} - \frac{5}{9} =$$

6.
$$\frac{8}{9} - \frac{5}{18} =$$

2.
$$\frac{4}{7} - \frac{1}{3} =$$

7.
$$\frac{11}{15} - \frac{9}{25} =$$

3.
$$20\frac{3}{8} - 14\frac{1}{2} = \underline{\hspace{1cm}}$$

8.
$$6\frac{1}{4} - 1\frac{5}{6} =$$

4.
$$18\frac{1}{7}-12\frac{3}{7}=$$

9.
$$2\frac{1}{10}-1\frac{4}{5}=$$

5.
$$\frac{9}{20} - \frac{5}{12} =$$

10.
$$\frac{1}{4} - \frac{1}{15} =$$

Multiply fractions and mixed numbers.

1.
$$\frac{7}{9} \times \frac{18}{49} =$$

6.
$$\frac{8}{9} \times \frac{5}{18} =$$

2.
$$\frac{4}{7} \times \frac{1}{5} \times \frac{7}{16} =$$

7.
$$\frac{3}{5} \times \frac{7}{12} \times \frac{25}{28} =$$

3.
$$2\frac{5}{6} \times 4\frac{1}{2} =$$

8.
$$2\frac{1}{4} \times 18 =$$

4.
$$\frac{3}{10} \times 25 =$$

9.
$$2\frac{1}{10} \times 1\frac{4}{7} =$$

5.
$$\frac{7}{20} \times \frac{5}{12} =$$

10.
$$\frac{1}{4} \times \frac{1}{15} =$$

Summer Review - Week # 🦺



Please show any work you have done to complete each problem.

Divide fractions and mixed numbers.

1.
$$\frac{5}{9} \div \frac{1}{3} =$$

6.
$$\frac{8}{9} \div \frac{5}{18} =$$

2.
$$\frac{4}{7} \div \frac{8}{11} =$$

7.
$$\frac{3}{5} \div \frac{12}{125} =$$

3.
$$4\frac{1}{6} \div 2\frac{2}{5} =$$

8.
$$2\frac{1}{4} \div 18 =$$

4.
$$\frac{3}{10} \div 25 =$$

9.
$$2\frac{1}{10} \div 1\frac{1}{2} =$$

5.
$$\frac{7}{20} \div \frac{3}{10} =$$

10.
$$3\frac{1}{4} \div \frac{13}{16} =$$

Write the fraction-decimal-percent equivalents.

Fraction	Decimal	Percent
1/2		
		25%
3/4		
	.2	
2/5		
		60%
4/5		

1. Rectangle:			
Length $= 5 f$			
Width $= 3$ ft			
2. Square:		-	
Side = 20 ft			
3. Circle:		-	
Radius = 10	in.		
4. Parallelograr	n:		
Base $= 6$ ft			
Height $= 4$ ft			
5. Triangle:		_	
Base $= 5$ ft			
Height = 4 ft			
6. Circle:		_	
Diameter = 8	in. (Remember to	find the radius f	irst!!)

Summer Review - Week # 5 Please show any work you have done to complete each problem.

Write the fraction-decimal-percent equivalents.

Fraction	Decimal	Percent
$\frac{1}{3}$		
		$66\frac{2}{3}\%$
$\frac{1}{6}$		
<u>5</u> 6		
	.125	
$\frac{3}{8}$		
<u>5</u> 8		
		87 \frac{1}{2} \%

Find the perimeter / circumference of the following shapes:

7. Rectangle:

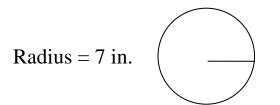
$$3\frac{1}{4}$$
 ft

$$5\frac{1}{2}$$
 ft

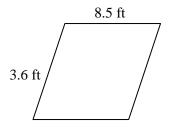
8.	Square:			



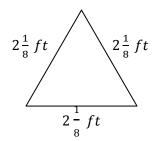
9. Circle:



10. Parallelogram: _____



11. Triangle:



12. Circle:

Diameter = 6 in

Summer Review - Week # 6

Please show any work you have done to complete each problem.

Order of Operations:

Remember: PEMDAS (Parenthesis first, exponents second, multiplication and division from left to right, third, and addition and subtraction from left to right, last)

1)
$$24 \div 2 \cdot 3$$

$$2)$$
 $3+4-2$

$$3+4-2$$
 3) $33-9\cdot 3$ 4) $5+4\cdot 9$

4)
$$5 + 4 \cdot 9$$

5)
$$(25-10) \div (2+3)$$
 6) $\frac{4(2+3)}{13-10\div 2}$

$$6) \quad \frac{4(2+3)}{13-10\div 2}$$

7)
$$2 \cdot (4+3)^2$$

8)
$$4^3 + 2 \cdot 2$$

9)
$$4 + 9 \cdot 3^2$$

10)
$$54 - 2 \cdot 3$$

Write the fraction-decimal-percent equivalents.

Fraction	Decimal	Percent
2 1/4		
		8 3/4 %
$3\frac{3}{8}$		
$\frac{7}{20}$		
		15%
		7 ³ / ₈ %
$1\frac{1}{4}$		

Solve the following percent problems.

1. Find 6% of 360.

Hint: Multiply

2. Find what percent 25 is of 40.

Hint: Divide

3. 12 is 20% of what number?

Hint: Divide

Summer Review - Week# 🏅



Please show any work you have done to complete each problem.

Solve the following equations. Show all of your work.

1)
$$x + 5 = 12$$

1)
$$x + 5 = 12$$
 2) $x - 8 = 20$ 3) $\frac{x}{9} = 3$ 4) $7x = 21$

3)
$$\frac{x}{9} = 3$$

4)
$$7x = 21$$

5)
$$3x - 6 = 9$$

5)
$$3x - 6 = 9$$
 6) $4x + 2 = 10$ 7) $7x = 56$

7)
$$7x = 56$$

8)
$$2x - 7 = 3$$

9)
$$13x + 8 = 21$$

8)
$$2x - 7 = 3$$
 9) $13x + 8 = 21$ 10) $\frac{x}{4} - 2 = 6$

11)
$$\frac{x}{8} = \frac{3}{12}$$

12)
$$\frac{8}{15} = \frac{x}{9}$$

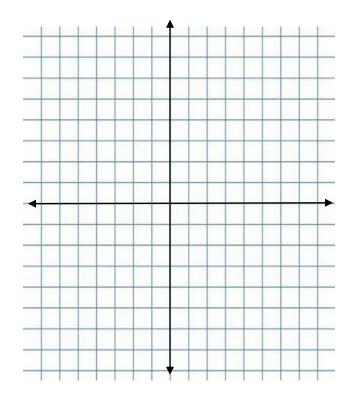
11)
$$\frac{x}{8} = \frac{3}{12}$$
 12) $\frac{8}{15} = \frac{x}{9}$ 13) $\frac{x}{3} + 2 = 5$

Graph and label each ordered pair on the coordinate plane.

Remember, the first number in an ordered pair is the x-value, and the second number is the y- value. The first one is done for you.



- 2) B (-2, 5)
- 3) C (2, -3)
- 4) D (3, 6)
- 5) E (6, 0)
- 6) F (-1, -4)
- 7) G(0, -5)
- 8) I (1, 1)



Solve the following:

- 1) Find 18 ½ % of 200.
- 2) 5 is what percent of 60?
- 3) 12 is 20% of what number?

Summer Review - Week# 👸



Please show any work you have done to complete each problem.

Convert the following measures:

2)
$$\frac{1}{4}$$
ft. = _____in.

10)
$$\frac{3}{4} lb. =$$
____oz.

Add, subtract, or multiply compound measures:

Convert the following temperatures to the given temperature scales: Formulas:

$$C = \frac{5}{9} \times (F - 32)$$
; $F = \frac{9}{5} \times C + 32$