

West Chester Cooperative Nursery School Curriculum Guide

Curriculum Guide for our 3-year-old class. The curriculum is based on the Ohio Department of Education's Early Learning Content Standards, revised 2006 edition. The referenced page numbers are from the Early Learning Content Standards.

Three-year-old Class

Young children learn in a variety of situations. In the 3-year-old class students will learn during circle time, at tables and during play. These experiences will expose them to the many different educational opportunities related to literacy and number sense. These young learners are also introduced to numerous conceptual ideas over the school year.

Reading

Phonemic Awareness and Word Recognition

- Recognize and name some letters
- Identify matching sounds and recognize rhymes in familiar stories, poems songs and words (cat/hat, dog/frog) (p. 12)
- Differentiate between sounds that are the same and different (environmental sounds, animal sounds, phonemes) (p.12)
- Identify own name in print (p.13)
- Demonstrate an understanding of reading fluency by use of phrasing, intonation and expression in shared reading (p.13)

Vocabulary

- Understand the meaning of new words from context of conversation, the use of pictures that accompany the text or the use of concrete objects (p.14)
- Demonstrate or orally communicate position and directional words (e.g., inside, outside, in front, behind) (p.14)
- Name items in common categories (animals, colors, food, clothing, transportation) (p. 14)

Reading Process

- Hold books right side up, know that people read pages from front to back, top to bottom and read words from left to right (p. 16)
- Respond to oral reading by commenting or questioning (p.17)

Reading Applications: Informational Text

- Use pictures and illustrations to aid comprehension (p.18)

Reading Applications: Literary Text

- Participate in shared reading of repetitious or predictable text (p. 19)

Writing

Writing Applications

- Play at writing from top to bottom, horizontal rows as format (p. 21)

Writing Conventions

- Print letters of own name and other meaningful words with assistance using mock letters and/or conventional print. (p.22)

Communication

- Attend to speakers, stories, poems and songs (p.24)
- Begin to speak clearly and understandably to express ideas, feelings, and needs (p.25)
- Present own experiences, products, creations or writing through the use of language (p. 25)
- Follow simple oral directions (p. 24)
- Participate in the recitation of books, poems, chants, songs and nursery rhymes (p.25)

Math

- Count to 10 in the context of daily activities (p.29)
- Touch objects and say the number names when counting in the context of daily activities and play (p.29)
- Identify and name numerals 0-5. (p. 29)
- Identify, name, create and describe common two-dimensional shapes in the environment and play situations (circles, triangles, rectangles and squares) (p. 31)
- Sort, order and classify objects by one attribute (e.g. size, color, shape, use) (p. 32)

Social and Emotional Development

- Separate easily from parents
- Demonstrate self-confidence and willingly tries new things
- Follow classroom rules and routines (p.49)
- Transition between activities
- Demonstrate cooperative behaviors, such as turn taking, sharing, comforting, and compromising (p.41)
- Considerate of others
- Respect authority

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Fine Motor

- Use crayons
- Use scissors
- Mold clay

Gross Motor

- Climb
- Walk balance beam
- Catch a ball
- Jump

Music and Art

- Participate during group singing
- Respond to rhythmic activities
- Identify colors
- Participate in art activities
- Identify the intended purpose of familiar tools (e.g., scissors, hammer, paint brush, cookie cutter) (p. 40)
- Demonstrate the safe use of tools, such as scissors, hammers, writing utensils, with adult guidance. (p. 40)

Conceptual Areas *introduced* in the 3-year-old class during the year:

Science/Health

- Earth Science
 - Weather
 - Seasons
- Life Science
 - Animals
 - Plants
 - Life Cycles (e.g., butterflies)
- Physical Science
 - Sensory Experiences
- Health Science
 - Healthy Habits (e.g., washing hands)
 - Dental Health
- Explore objects, organisms and events using simple equipment (e.g., magnets and magnifiers)

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Social Studies

- History
 - Heritage (e.g., Shining Poster, Me: I am Special)
- Culture
 - Traditions
 - Holidays
- Government
 - Classroom Rules
 - Authority Figures at home, school, in the community (e.g., parents, teachers, police officers)
 - Community (e.g., post office, community helpers)