



Great Books to Read!

If you enjoyed the Mobile Museum exhibits please check out these great reading suggestions for each station! Selections for younger and older children are listed.

Station One: All Aboard!

Don't forget your lunch! - Books about Healthy Food

Ehlert, Lois. *Eating the Alphabet: Fruits and Vegetables from A to Z*. N.p.: n.p., n.d. Print.

Marsteller, Helen, and Valerie Bouthyette. *Eat Lots of Colors: A Colorful Look at Health Nutrition for Children*. North Charleston, SC: CreateSpace Independent Platform, 2010. Print.

Gibbons, Gail. *The Vegetables We Eat*. New York: Holiday House, 2007. Print.

Rockwell, Lizzy. *Good Enough to Eat: A Kid's Guide to Food and Nutrition*. New York: Harper-Collins, 1999. Print.

Pick your destination! - Books about Maps and Globes

Olien, Rebecca. *Looking at Maps and Globes*. New York: Children's, 2013. Print.

Sweeney, Joan, and Annette Cable. *Me on the Map*. New York: Crown, 1996. Print.

Greve, Meg. *Keys and Symbols on Maps*. Vero Beach, FL: Rourke Pub., 2010. Print.

Greve, Meg. *Maps Are Flat, Globes Are Round*. Vero Beach, FL: Rourke Pub., 2010. Print.

Station Two: Start Your Engines!

How to Drive Your Train and How Does Your Train Work? - Books about Trains

Bone, Emily, and Colin King. *See inside Trains*. London: Usborne, 2013. Print.

Gibbons, Gail. *Trains*. New York: Holiday House, 1987. Print.

Station Three: The Plains

How Do You Measure Up? -Books about Measurement

Sweeney, Joan, and Annette Cable. *Me and the Measure of Things*. New York: Crown, 2001. Print.

Adler, David A., and Nancy Tobin. *How Tall, How Short, How Far Away*. New York: Holiday

House, 1999. Print.

Cleary, Brian P., and Brian Gable. *On the Scale: A Weighty Tale*. Minneapolis, MN: Millbrook, 2008. Print.

Leedy, Loreen. *Measuring Penny*. New York: Henry Holt, 1997. Print.

The Plains - Books about Native Americans

Matzke, Ann H. *My Life as a Native American*. North Mankato, MN: Rourke Pub Group, 2013. Print.

Ashrose, Cara, and Bryna Waldman. *The Very First Americans*. New York: Grosset & Dunlap, 1993. Print.

Station Four: Riparian/Wetlands

Destinations across Wyoming - Books about Biomes

Collard, Sneed B., James Needham, and Sneed B. Collard. *Many Biomes, One Earth*. Watertown, MA: Charlesbridge, 2009. Print.

Kalman, Bobbie. *What Is a Biome?* New York: Crabtree Pub., 1998. Print.

Heffron, Thomas M., and Lina Safer. *The Animals Sleep: A Bedtime Book of Biomes*. Darien, IL: American Academy of Sleep, 2011. Print.

Berkes, Marianne Collins., and Jill Dubin. *Over in the Forest: Come and Take a Peek*. Nevada City, CA: Dawn Publications, 2012. Print.

Station Five: Wyoming Mountains

Destinations across Wyoming - Books about Animal Tracks

Selsam, Millicent E., and Marlene Hill Donnelly. *Big Tracks, Little Tracks: Following Animal Prints*. New York, NY: HarperCollins Publishers, 1999. Print.

Nail, Jim, and Hyla M. Skudder. *Whose Tracks Are These? A Clue Book of Familiar Forest Animals*. Niwot, CO: Roberts Rinehart, 1994. Print.

Posada, Mia. *Who Was Here? Discovering Wild Animal Tracks*. N.p.: n.p., n.d. Print.

Ghigna, Charles, and John Speirs. *Animal Tracks: Wild Poems to Read Aloud*. New York: Harry N. Abrams, 2004. Print.

Dendy, Leslie A., and Linda Garrow. *Tracks, Scats, and Signs*. Milwaukee, WI: Gareth Stevens Pub., 2000. Print.

Station Six: Making a Lasting Impression

Make and Take a Souvenir - Books about Wyoming State Symbols

Gagliano, Eugene M., and Susan Guy. *C Is for Cowboy: A Wyoming Alphabet*. Chelsea, MI: Sleeping Bear, 2003. Print.

Gagliano, Eugene M., and Susan Guy. *Four Wheels West: A Wyoming Number Book*. Chelsea, MI: Sleeping Bear, 2006. Print.

DePaola, Tomie. *The Legend of the Indian Paintbrush*. New York: Putnam, 1988. Print.

Wooldridge, Connie Nordhielm., and Jacqueline Rogers. *When Esther Morris Headed West: Women, Wyoming, and the Right to Vote*. New York: Holiday House, 2001. Print.

Wyoming State Standards

WY.1. Reading: Students use the reading process to demonstrate understanding of literary and informational texts.

LAK.1 A Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.

LA1.1C.2 Students understand the main idea and relevant facts in level-appropriate informational texts.

LA2.1A.5 Students make connections with the text.



[Scan the QR Code above to find this list and more fun activities to do at home on our website!](#)