

CHILD/ ADOLESCENT PERSONAL HISTORY (Ages 17 + Under)

TO BE FILLED OUT BY PARENT OR GUARDIAN. THE INFORMATION THAT YOU PROVIDE TO US WILL BE VERY HELPFUL IN TREATING YOUR CHILD. PLEASE FILL OUT COMPLETELY. IF YOU HAVE DIFFICULTY WITH ANY OF THE QUESTIONS, YOUR CHILD'S THERAPIST WILL REVIEW THEM WITH YOU. THANK YOU!

CLIENT NAME: _____ AGE: _____ DATE: _____

Person completing form for client: _____ Relationship to Client: _____

	FULL NAME	AGE	LIVING IN THE HOME?	IF DECEASED, YEAR + CAUSE
CHILD'S MOTHER				
CHILD'S FATHER				
STEP MOTHER				
STEP FATHER				
BROTHERS +SISTERS (INCLUDE STEP + HALF)				

Who else lives with you other than the ones checked above?

Child was raised by? _____

PROBLEM

Describe the problems that the child is having (behaviors, feelings, attitudes, school performance, etc.) _____

What is the main problem that you are bringing the child for? _____

How long has he/she been having these problems? _____

Why do you think the child is having these problems? _____

Whose idea was it to have the child brought to this practice for help? _____

What would you or they like to see done for the child? _____

Describe how the child's problems affect you, other family members and others: _____

SYMPTOMS (CHECK ALL THE ITEMS THAT YOU BELIEVE FIT THIS CHILD)

- Speech difficulties
- Nervous habits/ behavior
- Frequent headaches
- Frequent stomach-aches
- Sleep disturbance
- Difficulty making friends
- Difficulty keeping friends
- Little interest in friends
- Little interest in activities
- Disrespectful/argumentative
- Temper tantrums
- Ignores rules/ chores
- Defies authority
- Threatening behavior
- Throws/breaks things
- Gets in frequent fights
- Hurts animals
- Sets fires
- Steals
- Lacks guilt/remorse
- Lies a lot
- Breaks curfew often
- Runs away
- Skips school
- Doesn't complete schoolwork
- Has problematic friends
- Underactive
- Acts before thinking
- Short attention-span
- Unable to sit still
- Clowns a lot
- Accident-prone
- Sucks thumb
- Wets the bed
- Wets/ soils clothes
- Bangs head
- Grinds teeth
- Separation problems
- Worries a lot
- Afraid/ fearful
- Seems insecure
- Withdrawn
- Shy
- Sad/ depressed
- Cries frequently
- Won't sleep in own bed
- Seems too serious
- Secretive
- Looks "high" often

Continued, SYMPTOMS (CHECK ALL THE ITEMS THAT YOU BELIEVE FIT THIS)

- Keeps to him/herself
- Unusual behavior
- Too interested in sex
- Avoids family activities
- Mentally slow
- Disorganized/ messy
- In his/her own world
- Nightmares
- Other: _____
- Imaginary friends
- Acts spoiled
- Other: _____

Please explain each item that you checked (you may also write on the back of this page):

Has the child ever expressed a wish that he/ she were dead? _____ How recently? _____

Has the child ever threatened or attempted to seriously harm self or others? _____

Please explain: _____

INTERESTS/ ACTIVITIES (CHECK ALL THAT APPLY)

- Watch television
- Build things
- School
- Movies/ videos
- Collect things
- Crafts
- Play video games
- Paint
- Baby-sit
- Listen to music
- Draw
- Imaginary play
- Talk on the phone
- Read
- Action figures
- Play sports
- Sing
- Dolls
- Ride bicycle
- Dance
- Social media
- Play on the computer
- Skate
- Sew/ knit
- Rollerblade
- Write
- Other: _____
- Scouting
- Other: _____

Has the child lost interest in activities that he/ she normally enjoyed? _____

EMPLOYMENT

Where does the child work? _____

Employment/ training/ work hours of each parent or guardian:

You: _____

Your spouse/ partner: _____

LEGAL HISTORY

Describe any legal problems that the child has had in past or present: _____

EDUCATION

Name of school: _____ Grade: _____

School Address: _____ Phone: _____

Teacher: _____ Counselor: _____

Is the child in any special classes? _____ Since what grade? _____

Does the child have any Learning Disabilities? _____

Has the child repeated any grades? _____ What ones? _____

Describe child's attendance: _____

Describe effort/ attitude toward school: _____

Describe child's *behavior* in school: _____

Describe academic performance: _____

When did school behavior and/ or academic performance change? _____

Education of each parent or guardian: _____

ETHNIC/ CULTURAL

Background (Child's): _____

RELIGIOUS/ SPIRITUAL

Background (Child's): _____

SEXUAL/ GENDER ISSUES

Describe any sexual or gender concerns you have about the child: _____

PREVIOUS MENTAL HEALTH OR ALCOHOL/ SUBSTANCE ABUSE TREATMENT:

OUTPATIENT: Has the child seen a therapist or counselor for personal or family problems or alcohol/ drug treatment? _____

Continued: PREVIOUS MENTAL HEALTH OR ALCOHOL/ SUBSTANCE ABUSE TREATMENT:

When, where? _____

Reason: _____

INPATIENT: Has the child been in a hospital or Residential treatment for personal or family problems or alcohol/ drug treatment? _____

When, where? _____

Reason: _____

Where any of the child's treatment experiences helpful? _____

What medications was the child prescribed for emotional or behavioral problems? _____

List any of the child relatives (parents, grandparents, aunts, uncles, cousins, brothers, sisters) who have been hospitalized for personal or substance abuse problems:

Who, when, where? _____

PHYSICAL HEALTH

Child's Physician Name: _____

Physician's Address: _____ Phone: _____

Date child last saw Physician: _____ Reason: _____

Results of Physician visit/ tests: _____

Medications child is on; _____

Immunizations up to date? _____

Child's Height: _____ Weight: _____ Appetite: _____

Recent weight gain? _____ Loss? _____ Does child over- eat? _____

Binge? _____ Purge? _____ Energy/ activity level: _____

Food or medication allergies: _____

If child has had any serious illnesses, injuries, or surgeries or medical hospitalizations, please explain: _____

DEVELOPMENTAL HISTORY

Was this pregnancy desired? _____ Length of term: _____

Problems/ complications during pregnancy: _____

Did mother smoke, drink, use drugs during pregnancy? _____

Problems/ complications during delivery: _____

Explain if mother and child were separated after birth: _____

Other mother/ child separations: _____

Describe the child as an infant/ toddler (happy, fussy, overactive, withdrawn, etc.)

Age child sat up: _____ Took steps: _____ Spoke words: _____

Spoke in sentences: _____ Age child was weaned: _____

Began feeding self: _____ Age that child was toilet- trained during the day: _____

During the night: _____ Problem now: _____ Age that child dressed self: _____

Age child tied own shoe- laces: _____ Age that child rode a 2-wheel bike: _____

FAMILY RELATIONSHIPS

How do you get along with your child? _____

If one or both of child's parents are out of the home, describe each one's current relationship with the child: Father: _____ Mother: _____

How does the child get along with brothers + sisters? _____

RULES/ RESPONSIBILITIES/ RELATIONSHIPS

How does the child deal with rules, responsibilities, and chores? _____

Does the child obey curfew? _____ Has the child threatened/ attempted to run away or stay out all night? _____

How do you deal with the child's misbehavior? _____

Do you or your spouse/ partner believe in physical discipline? _____

Has the family ever been involved with Protective Services? _____

Are there any situations at home that might have an effect on the child's behavior? _____

DRINKING/ DRUG USAGE (Please be as specific as possible for this section)

Do you have knowledge of or suspicion of your child using cigarettes/ e-cigarettes or vape products? If yes, please explain: _____

Do you have knowledge of or suspicion of your child getting high? If yes, please explain:

Do you have knowledge of or suspicion of your child drinking alcohol? If yes, please explain:

Do you drink, smoke or use drugs? _____

Do your children know? If yes, please explain: _____

ADDITIONAL INFORMATION

Do you have anything else to share at this time? If so, please use the space provided to provide additional information to your therapist: _____
