TIC	GOVERNMENT	AND	POI	ITICS

NAME	PERIOD
LALZIATE	

## US SENATORS AND LEGISLATION IN THE 114<sup>TH</sup> CONGRESS (2015-2016)

For the purpose of this exercise, use FLORIDA, a state with a split delegation including Senators Bill Nelson (D) and Marco Rubio (R).

Go to the US Senate website at <u>www.senate.gov</u>. Click on Senators, then "Choose a state," scroll to Florida, and click on one Senator's name.

1. Read through the Senator's biography. Why do you think this person is qualified to be senator? Don't just list everything; answer the question.

2. Examine a couple of the Senator's recent press (also called media) releases under "Newsroom." What issues concern the Senator, and do you believe these issues are significant, also? Why or why not?

3. Find and click on the link "Constituent Services." This is often called CASEWORK. What does the Senator do on behalf of his constituents?

- 4. On what committees does this senator serve? This is listed under "About Bill" or "About Marco." Are these committee assignments most helpful to the residents of Florida? Why or why not?
- 5. Last, look under "Track Record," then "Sponsored Legislation" for Bill Nelson, or "Fighting For Florida," then "Marco's Blog." Notice the generational/age difference in the two Senators websites? For either Senator, find a bill he sponsored or co-sponsored.
  - a. Name of bill/legislation:
  - b. Describe the major idea(s) behind this proposed law:

	NAME		PERIOD
US	CONGRESS AND COMM	MITTEES	
Objectives: To understand the legislative pro analyze their purpose and significance.	cess, and to explore the var	riety of committees of the Hou	ise and Senate and
First, watch the 9 short video clips entitled Tl process. Take notes on any information you	he Legislative Process, loca did not already know.	ated here https://www.congres	s.gov/legislative-
Next, go to the US House of Representatives www.senate.gov. Select one of the standing of link.	Home Page at <a href="http://thome.committees">http://thome.committees</a> , special/select of	as loc gov OR the US Senate I committees, or subcommittees	Home Page at and click on the
Committee Name			
2. Who is the CHAIR of the committee? If	Briefly describe why you th	nink this person was selected a	s the chairperson.
3. Who is the RANKING MEMBER of the play on a committee?	committee? What does the	nis term mean? What role doe	s the minority party
4. Click on some of the links in "News" an	nd "Key Issues." Identify a	and explain the variety of issue	s the committee
examines.			
			* "
5. If a committee "favors" a bill, what are to See "About the Senate Committee System"	he four actions the commit at <a href="http://www.senate.gov/g">http://www.senate.gov/g</a>	tee takes before sending the bigeneral/common/generic/abou	ill to the full Senate? t_committees.htm.
1.	9		
2.	*		
3.			
4.			
6. Explain the most interesting or surprisin	g thing you learned from the	ne committee information.	
7. Last, click on "Frequently Asked Quests answer to, or that you would like to learn n	ions About Committees." nore about. Report what yo	Select five questions that you ou discovered here:	ı do not know the

1.
 2.
 3.
 4.
 5.