

OUR COMPLETE 2022-2023 ENROLLMENT PACKET

(New Parents to Themba Only)



Themba Creative



Early Learning Center

Children's File Checklist

Your child's file is missing the following	documentation.
Please return the attached copies by	

Documentation Needed Missing Update Required Emergency Card Authorization to treat a Minor Health Inventory Parts 1 & 2 Headlines From Home **Immunizations** Enrollment Agreement Lead Testing Form Consumer Pamphlet New Parent Orientation Checklist Receipt of Parent Manual Tuition Express Payment Option Forms Copy of A Valid Driver's License (Parent or Guardian) Discipline Policy

Themba CLC Discipline & Positive Guidance Procedures

- Adults model positive behavior -- We show that we can accept, control and express feelings in direct and non-aggressive ways. We let children know we are not afraid of their intense emotions and will not punish, threaten or withdraw from them.
- **Teachers design the physical environment to minimize conflict** -- We provide multiple toys and materials for groups of children, define classroom and outdoor areas clearly to allow for both active and quiet play, and strive to maintain an appropriately calm level of stimulation.
- Teachers maintain age-appropriate expectations for children's behavior -- We attempt to minimize unreasonable waiting and transition times. We limit the length of a large group and teacher-directed activity times according to children's developmental levels. We give children large blocks of uninterrupted time during which to make their own activity choices.
- Teachers establish simple rules, or expectations, for the classroom community -- Older preschool children participate in this process early in the school year. When issues arise, adults and children can reference the "Be safe, Be kind, Be respectful" guidelines as reminders about what kinds of behavior facilitate life in a group setting.
- Adults closely observe and supervise children's activities and social interactions -- With our high ratios of adults to children and our emphasis on attentive observation, we can often intervene to guide children before situations escalate.
- Adults help children verbalize their feelings, frustrations, and concerns -- The staff will help children describe problems, generate possible solutions, and think through logical consequences of their actions. Babies will hear their caregivers describe actions, problems, solutions, and logical consequences. The adult role is to be a helper in positive problem-solving. We want children to value cooperation and teamwork. We help them to learn peaceful, productive approaches to interacting with peers.
- Children whose behavior endangers others will be supervised away from other children -- This is not the same as the practice of using a "time out" (the traditional chair in the corner) for a child. An adult will help the child move away from a group situation. The child will then verbally process the problem with the staff member and other concerned parties. An adult will stay close to any emotionally out-of-control child who needs private time to regain composure.
- Discipline, i.e., guidance, will always be positive, productive, and immediate when behavior is inappropriate -- No child will be humiliated, shamed, frightened, or subjected to physical punishment or verbal or physical abuse by any staff member working at Themba. Every Teacher understands and follows our disciplinary approach and the standards on guidance and management in our Office of Child Care Licensing Regulations. We work with our families so that they also understand and employ this guidance approach.
- If an employee suspects a teacher is violating this disciplinary policy. The employee must immediately notify the center's director or the Office of Childcare.

- When a pattern of behavior persists that endangers self, others, or property or significantly disrupts
 the program; we will work with a child's family to find solutions, up to and including referral for
 outside services.
- Adults model positive behavior -- We show that we can accept, control and express feelings in direct and non-aggressive ways. We let children know we are not afraid of their intense emotions and will not punish, threaten or withdraw from them.
- **Teachers design the physical environment to minimize conflict** -- We provide multiple toys and materials for groups of children, define classroom and outdoor areas clearly to allow for both active and quiet play, and strive to maintain an appropriately calm level of stimulation.
- Teachers maintain age-appropriate expectations for children's behavior -- We attempt to minimize unreasonable waiting and transition times. We limit the length of a large group and teacher-directed activity times according to children's developmental levels. We give children large blocks of uninterrupted time during which to make their own activity choices.
- Teachers establish simple rules, or expectations, for the classroom community -- Older preschool children participate in this process early in the school year. When issues arise, adults and children can reference the "Be safe, Be kind, Be respectful" guidelines as reminders about what kinds of behavior facilitate life in a group setting.
- Adults closely observe and supervise children's activities and social interactions -- With our high ratios of adults to children and our emphasis on attentive observation, we can often intervene to guide children before situations escalate.
- Adults help children verbalize their feelings, frustrations, and concerns -- The staff will help children describe problems, generate possible solutions, and think through logical consequences of their actions. Babies will hear their caregivers describe actions, problems, solutions, and logical consequences. The adult role is to be a helper in positive problem-solving. We want children to value cooperation and teamwork. We help them to learn peaceful, productive approaches to interacting with peers.
- Children whose behavior endangers others will be supervised away from other children -- This is not the same as the practice of using a "time out" (the traditional chair in the corner) for a child. An adult will help the child move away from a group situation. The child will then verbally process the problem with the staff member and other concerned parties. An adult will stay close to any emotionally out-of-control child who needs private time to regain composure.
- Discipline, i.e., guidance, will always be positive, productive, and immediate when behavior is inappropriate -- No child will be humiliated, shamed, frightened, or subjected to physical punishment or verbal or physical abuse by any staff member working at Themba. Every Teacher understands and follows our disciplinary approach and the standards on guidance and management in our Office of Child Care Licensing Regulations. We work with our families so that they also understand and employ this guidance approach.
- If an employee suspects a teacher is violating this disciplinary policy. The employee must immediately notify the center's director or the Office of Childcare.
- When a pattern of behavior persists that endangers self, others or property or significantly disrupts the program; we will work with a child's family to find solutions, up to and including referral for outside services.



6715 Cipriano Road, Lanham- Maryland 20706 Center: 301-552-5437 | Fax: 301-552-7565 fax <u>www.thembaclc.com</u>

New Parent Orientation Check List

Discussion of Health and De	evelopmental Screening
Introduction to key employed	es
Receipt of parent handbook ((download from website)
Discussion of expectations o	f family and the needs of the child
Discussion of the legal paren	nt/legal guardian and teacher role
Extended visit in the classroo	om by both parent and child
Overview of family support i	resources and policy and procedures
Interpreter available if neede	ed
Opportunity for Extended Vi	sit in the classroom by family
Family Visit with classroom	teaching team
Agree to the potty training ro	utines
Technology Usage	
Tour of Facility	
Parent 1 Signature	Date
Parent 2 Signature	Date
Child's Name	Age

Parent/Guardian Acknowledgement Of Receipt of Parent Manual

I have received Themba Creative Learning Center LLC, Parent Manual and I have agreed to read, had an opportunity to ask questions about, understand, and willing to abide by, and follow the policies set forth herein initial	
Children Transport to and from evacuation sites in case of emergency: In case of an emergency, I give Themba permission to transport my child in personal vehicles to and from our designated evacuation site. I therefore acknowledge that I hav received and read Themba's Emergency Preparedness Plan.	'e
YesNo If not, how would you like your child transported?	
Additionally, I would like to volunteer by helping with transporting children to the evaluation site during emergencies.	
Yes No	
If yes, kindly provide us with your best reachable contact number	
() (type) Cell Home Work	
Email Address	
Signature of Parent(s)/Guardian(s) Print Name Da	te

Themba Creative Learning Center LLC

Infant/Toddler Individualized Plan

This plan should be completed with the parent and the teacher before a child starts Themba CLC. It is very important that this plan is completed every 3 months in order for us to provide outstanding services to our families.

Sleeping Patterns:		
Eating Patterns:		
Changing Patterns:		
What does your child like	and dislike?	
Please list any special requests that you would like for us to provide to your child. (Please continue on back)		
Teacher's Signature	Date	
Parent's Signature	Child's Name	

Mandatory Themba Uniform Policy Ages 2-4yrs

Monday-Friday

- Uniform Navy Blue Pants only or Navy Blue Skirt, Dress or Shorts
- Navy Blue Sweater over Collared Shirt (optional)
- Powder Blue, Navy Blue or White Collared Shirt (no tee shirts)
- Closed Toe Black Shoes Only

If your child is not in uniform, you will be asked to pick your child up or bring the uniform to the center in a timely manner.

Children do not wear uniforms during the summer months.

TWOS/TODDLERS

- ✓ 3 sets of clothing
- ✓ 3 pair of socks
- ✓ 2 fitted crib sheets:
- ✓ Bedding must be in a zip lock tote bag. No plastic bags allowed
- ✓ 1 blanket
- ✓ Pampers we provide
- ✓ 2 boxes of large Crayons
- ✓ 1 Crayon box (Two's only)
- ✓ 1 paint smock or oversized shirt
- ✓ 1 small picture of your child and a family picture
- ✓ 2 boxes of tissues
- ✓ Face Wipes (Included)
- ✓ Glue Sticks
- ✓ Reusable Water Bottle
- ✓ 2-packs of Lysol wipes
- ✓ NO GLASS BOTTLES or CONTAINERS

No Belts

No Onesies (Including undershirts) No Overalls



Please label all of your child's belongings.
THIS IS A MUST!!



Pre-K

- 3 sets of clothing please include underclothes
- 1 small blanket and 2 crib sheets (Bedding must be in a ziplock tote bag. No plastic bags allowed)
- 2 boxes of **large** Crayons and crayon box
- 1 paint smock or oversized shirt
- 1 small picture of your child and family members
- 2 boxes of tissues
- Closed toe black shoes only no flip flops
- Glue sticks
- Large Beginners Pencils (Ticonderoga)
- 1 pair of Child Scissors
- 2 folders –2 composition notebooks
- 1 pack of facial wipes
- 1 pack of flushable wipes
- Reusable Labeled Water Bottle
- Pull ups if child isn't potty trained

Please label all of your child's belongings.
THIS IS A MUST!!





THREES

- 3 sets of clothing please include underclothes
- 1 small blanket and 1 crib sheets (Bedding must be in a ziplock tote bag- No plastic bags allowed)
- 2 boxes of large Crayons
- Crayon box
- 1 small picture of your child and family members
- 2 boxes of tissues
- 1 pair of Child Scissors
- Facial wipes (Included)
- 2 packs of flushable wipes
- Pull ups if child isn't potty trained
- 2 Composition Notebooks 2 Folders
- Reusable labeled Water Bottles

Please label all of your child's belongings. THIS IS A MUST!!





INFANTS

3 sets of weather appropriate clothes

5 extra onesies and undershirts for accidents 5 pair of socks

2 portable crib sheet (birth to 11 months)

2 infant size standard crib sheets (11 months -18 months)

Pamper/Wipes are included

Baby food/milk formula please prepare at home

Bottles should be glass covered with a silicone

sleeves to prevent breaking or plastic baby

bottles/sippy cups that are labeled "BPA" free

Small picture of your child and a family picture 5

Bibs (cloth and plastic)

5 Burping cloths

2 Pacifiers with a holder

2 boxes of tissues

2 packs of lysol wipes

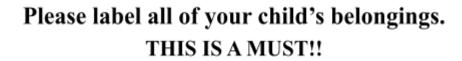
1 small bin container (Please see image below)



*Parents must make the child's crib on Mondays..

*All supplies are due by the first day of school.







Themba Potty Training Agreement

- Δ Follow Themba's Potty Training routines
- Δ Understand the signs of being ready to potty train
- Δ Child wears loose-fitting clothing (easy to pull up and down)
- Δ Provide the school with a minimum of 3 changes of clothing
- Δ No overalls, onesies, or T-shirts with snaps between the legs
- Δ Positive reinforcement must be continued at home

Wearing Underwear

- Δ Children cannot start wearing panties or underwear until the teacher has discussed the transition with the parent
- Δ The parent must have started successfully potty training at home and agree to the above rules

Toilet Learning Readiness

Verbal Stages of Readiness

- Δ The child is able to speak in three or four-word sentences.
- Δ The child tells you he/she has a wet diaper and recognizes when he/she is wet.
- Δ The child tells you he/she is wet and recognizes the sensation of being wet.
- Δ The child tells you he/she is wet and can use the potty.

Physical Psychological Signs of Readiness:

Δ Stays dry for a long time.		
Δ Can recognize when the pull-up is soi	led or wet.	
Δ Have bowel movements at regular time	nes.	
Δ Can undress and pull up your own par	nts.	
Δ Initiates in using the toilet and asks to	o wear underwear	
Δ Wants to be independent		
Δ Child is emotionally ready and is open to learning		
Δ Can follow 1-2 step directions		
Δ Can use consistent words or gestures to communicate		
Δ Is able to physically get to the potty and sit on it without help.		
Parent's Name	Date	
Child's Name	Age	

Themba Creative Learning Center LLC. ENROLLMENT AGREEMENT

TO THE PARENT: Please read this Agreement carefully. If you do not understand any part of it, feel free to ask the Center Director about it. This Agreement and its attachments establish your legal rights and responsibilities, and those of Themba CLC, regarding your child's participation at Themba CLC. Throughout this Agreement and attachments, the terms "you" and "parent" refer to the parents or legal quardians of the child enrolled at the Center, and the terms "Center" and "we" refer to Themba CLC and its staff members. The term "school day" means a day when the Center is open and operating.

By executing this Agreement, You_		, agree to enroll
	(parents or guardians)	- J
your child,	at THEMBA CLC, and TH	EMBA CLC agrees to (name of
child)		
accept your child's enrollment, un	nder the terms and conditions as stated below:	
Program and Hours of Care.		
	, 20, the Center will provide care for y classroom with the following schedule:	our child in the
Please circle hours of care needed	/ only 9 hours per day 7:30-4:30 8:00-5:00 8	
other	Initial parent	Initial Director
Part-time: Circle Days: Mon. Tu	ues. Wed. Thurs. Fri (No part-time care for	infants/toddlers/twos)
Please do not drop off before the to the arrival of additional staff.	e contractual agreement due to staff/child ratios the	at must be maintained in the morning hours prior
\$35 per week if a parent needs mo	nool for a maximum of 9 hours per day	fails to pick up at the contractual time, the late
Payment		
a. <u>Registration Fee</u> . A	N non-refundable Registration Fee of <u>\$150 per a</u>	child is due and payable on the date of the
orientation. Registr	ration is renewed annually by August 1 st for Sep	tember enrollment. To get on our waiting
list, there is a two-	-week deposit due to guarantee a slot -with a tw	vo- months waiting period.
The deposit to hold a spot is n	nonrefundable.	
	. A two-week deposit is used to hold a spot once . The Deposit will go towards the first two weel	
c. <u>Tuition</u>		
-	per week. Weekly tuition is due each aday fee after noon on Monday.	Friday before 10:00 am. If Weekly tuition is
Method of Payment		
All tuition payments are made payment processing may be se automated payment is returned.	e through our automated payment processing, T et up through a credit card or bank draft. No ed unpaid, you will owe a service fee of \$35.00 cur a \$2.00/per week processing fee Ini	other payment methods are accepted. If an) in addition to other amounts due. All Credit
If you use your Bank Accoun	nt Info, It's (Free) Initial	
Late Fees, Suspension, and Te	rmination for Late Payment	

A late fee of \$10.00 per school day will be charged every day by noon if your week's tuition is not paid by the due date as required in the enrollment agreement. The due date for tuition is Friday. Your grace period is Monday by noon.. If the Center has not received your tuition by the due date for your weekly tuition by Wednesday, the Director may refuse to admit your child to the Center until you pay the amount due. The Center also reserves the right to terminate your child's enrollment for non-payment. You hereby agree that, if Themba CLC, has to take collection action to collect unpaid fees, you will be responsible for all accrued late charges until the date collected, and for reasonable collection costs, including attorney's fees. ____ Initial

Late Pick-Up Penalties. If your child is picked up after the scheduled closing time of 5:30 pm, you will owe a late fee of \$15.00 for up to
the first 5 minutes and \$1.00 for each additional minute. These late pick-up penalties must be paid in cash immediately
to the office staff. If your child is picked up more than thirty (30) minutes late two (2) or more times in any thirty
(30)-day period, the Center may terminate your child's enrollment Initial
Damage to Center Property.
You hereby agree that you will be responsible for any damage to Center property or equipment caused by you or
your child, normal wear and tear excepted, including repairs made necessary by your actions or your child's actions.
<u>Changes in Tuition.</u>
You understand that tuition rates are subject to change, and you agree that you will pay the new rate after the Center gives you at least thirty (30)-days notice of such change.
Parent's Signature
Absences.
You are responsible for paying full tuition for your child until YOU TERMINATE the enrollment. This obligation is
applicable even when your child is absent due to illness, vacation, holidays, inclement weather or other causes. You agree
to notify the Center in writing at least one month in advance if your child will not attend due to vacation or other plans
Readmission After Illness.
State licensing regulations require that, if your child has been ill, he or she may not be readmitted to the Center until he
or she is free of symptoms for 24 hours without any fever-reducing medications. Children must return with a doctor's
note if there was a fever. You hereby agree to abide by this requirement and agree that the decision of the Center's
Director shall govern such readmissionInitial
Some communicable diseases may cause a longer time period for the child to be absent in order to protect the health of
the staff and children. The center will dictate the time frame the child must stay home regardless of the doctor's
timelineInitial
Medication: Themba does not apply any sunscreen, eye drops or bug repellent to children with or without a doctor's note
Only parent(s) may apply when such is needed. Parents must give the first dose of prescribed meds Initial

Holidays and Other Closings.

The Center will be closed on the following holidays: New Year's Day, Martin Luther King, Jr. Birthdays, Columbus Day, Presidents' Day, Memorial Day, Juneteenth, Independence Day, Labor Day, Veteran's Day, The day before and after Thanksqiving Day, and the day after, Christmas Eve Until January 3rd. If any holiday falls on a Saturday or Sunday, Themba may be closed on the following Monday. Themba is also closed 2-3 days per year for staff professional development. Tuition is due in full for these days_____ Initial

** Themba is not a religious school; therefore, Themba doesn't single out any one religious holiday to celebrate in our classrooms in order to show respect for other religious holidays that may be celebrated by our families.

Initial

Inclement/Emergency Closings

Themba will follow PG County Public Schools Inclement Closings or Delayed Schedule. Please watch the local NEWS for updates. Tuition fees are still due during an emergency and/or inclement weather closings. .______ Initial

Suspension

In the judgment of the Center Director, if the child's behavior threatens the physical or mental health of other children or of the staff of the Center, the Center Director will call the parent(s) or guardian(s) to remove the child for the rest of the day. **THEMBA** requires that the child be picked up within the hour of being notified. Parents or guardians shall continue to be responsible for the daily tuition for that day.

Withdrawal by Parent

You must give the Center Director at least one month's notice in writing if you wish to withdraw your child from the Center. If you do not give such notice, you will still be responsible for your entire last 30-days of tuition plus any previously unpaid balances. *Please remove your child's personal belongings from the center within 48hrs of disenrollment. Themba will not be responsible for any items left behind. _____Initial

Termination by Center

- (1) The Center may terminate your child's enrollment in the Center, effective immediately if any of the following conditions arise: In the judgment of the Center Director, the child's behavior or the parent's behavior in the Center threatens the physical or mental health of other children or of the staff/parents of the Center;
- (2) Tuition is not paid on or before the fifth calendar day of the month if tuition is paid monthly, or by Wednesday at noon if tuition is paid weekly;
- (3) The child is routinely picked up later than the Center closing time or more than thirty (30) minutes late two (2) or more times in a one-month period.
- (4) The child is ill when brought to the Center more than three (3) times within any thirty (30)-day period or the parent fails to pick up a sick child within one hour after being notified of the sickness more than two (2) times during any six (6) month period.

If enrollment is terminated because of any of the above conditions, the Enrollment Deposit will not be refunded, and may not be used as a credit against unpaid tuition, and any prepaid tuition will be forfeited.

<u>Two Weeks' Notice</u>. The Center may terminate your child's enrollment upon two (2) weeks' notice to you if any of the following conditions arise: Any of the conditions listed in (a) above has occurred, and the Center has not exercised its right to terminate enrollment immediately;

In the judgment of the Director, the Center's program does not meet the developmental or special needs of your child or You fail to abide by the terms of this Agreement ______ Initial

Additional Reminders:
Inclement/Emergency Closings: Themba will follow PG County Public Schools Inclement Closings or Delayed Schedule. Please watch the local NEWS for updates Initial
No Cell Phone Zone For All
Themba has a no cell phone zone! Parents please refrain from using your cell phone at Themba during pick up and drop off. Teachers have very limited times to communicate with you, so please be available to chat with them about your child's day Initial
Fraternizing Policy
Staff are not allowed to create personal relationships with parents outside of Themba's business hours. If a staff member does decide to fraternize with any parent that is currently enrolled at Themba, that staff member and the parent will be terminated immediately Initial
Hair Beads
NO Hair Beads Policy- Due to the number of beads that are found on the floor and in children's mouths and noses, we have been forced to implement a NO HAIR BEADS policy for the center. Please do not put beads in your child's hair. If they come to school with beads in their hair we will remove them. They pose a serious danger to all children in the centerInitial (Before/After Care Students are Exempt from this policy).
9-Hour Rule Children's maximum number of hours at Themba is 9 hours. I understand that I will be charged an additional \$35.00 per week if my child stays over the contractual agreement or I will be charged a late fee as outlined in this agreementInitial
Safety
For Safety reasons, please do not hold the front door open for anyone. Every parent must use his or her code to enter the building. If the person doesn't have a code, please allow the person to ring the doorbell and show their IDInitial
Parking/ No Idling
Please do not park or stand in the fire lane or around the circle. All cars must be parked in a parking space to allow parents to exit the parking lot without being held up Initial
Parents or Staff may not leave their car running for more than 30 seconds while dropping off or picking up Initial

No Admittance after 10:00 am/Shots

Children will not be admitted after 10:00 am without a doctor's note. If a child was administered shots during the doctor's visit, the child may not return to school due to complications from the shots and fever symptoms associated with the medicine that often makes the child irritableInitial
No child will be admitted during nap time between 1 pm-3 pm, we highly recommend parents to schedule doctor's appointments during the early morning hours in order to get back to the center prior to nap time.
Parents are not allowed in the classrooms to cut down on germs Initial

Field Trip Participation.

You acknowledge and agree that the Center's regular program includes field trips and other off-premises activities that involve transporting the children on public transportation, in chartered vehicles, or in vehicles that are driven by THEMBA CLC staff and parent volunteers. You will be asked to sign a separate Field Trip Permission Form for each excursion. You acknowledge and agree that no alternate care may be available at the Center in case you do not wish your child to attend such field trips or field trips and that no tuition refund will be given in such case. Each parent must participate in and attend one field trip per year with their child(ren). _____Initial

If the Center Director or Senior Staff determines that the child needs individual attention, the parent(s) may be requested to attend the field trip with the child, or the child may not be allowed to participate. No alternate care will be provided for any child that will not attend the trip(only pertaining to three's and four years old children) infants two s are not expected to attend without a parent due to their age.

15 b. Child Custody/Separation/Divorce/Other Personal Issues

Issues relating to child custody, separation and/or divorce, or other personal issues are between the parties involved and should not involve the School or its personnel. The School does not enforce custody agreements, nor does it facilitate supervised visitation. Teachers and administrators need to be focused on the children at the school rather than the outside personal issues of the families. If the Administration judges that a family's personal situation becomes or threatens to become a problem, this is grounds for immediate termination of enrollment. While we sympathize with families wrestling with these types of issues, the School needs clear "all or nothing" directions regarding who is allowed to pick up children. For example, "only mom is allowed to pick up" "only dad or dad's mother are allowed to pick up" or "both parents are allowed to pick up." If there is a custody arrangement regarding different parents picking up on certain days, and the wrong parent picks up, this is an issue to be taken up with a lawyer or the Court, not with the School. Initial ______ A child may not return to Themba after a parent removes the child for visitation purposes ______ Initial

Publicity and Outside Consultants.

We ask for	your permission f	or your c	hild to be photogr	aphed or	captured via	digital imager	ry, or
videotaped,	for publicity, new	vs purpose	es, Website Page,	Social Me	edia, and mar	keting and	
educational	purposes?	Yes	.No				

Liability Release.

THEMBA CLC maintains an insurance policy to cover its liability for injuries, losses, and damage that may occur to your child, your child's property, or your property caused by fire, theft, storm, or other causes. Acting on behalf of yourself and your child, you hereby waive and agree to release any claims that you, your child, or your child's heirs and successors may have against THEMBA CLC or any successor corporation, or against any officer, shareholder, employee, or agent of THEMBA CLC, or any successor corporation, for any and all injuries, losses, and damage to your child, your child's personal property, and your personal property to the extent that those injuries, losses, and damage are not covered by the insurance policy maintained by THEMBA CLC, or any successor corporation, or to the extent that the monetary amount of such injuries, losses, or damage exceed any amount payable under such insurance policies. You agree to be responsible for and hold harmless THEMBA CLC, any successor corporation, and any of the officers, shareholders, or directors of THEMBA CLC, or any successor corporation from and against any and all claims, suits, judgments, or costs that may be brought against THEMBA CLC, any successor corporation, its officers, employees, shareholders, or agents of THEMBA CLC, for the actual or alleged acts or omissions of you or your child(ren).

Certification That All Information Is Correct.

The following attachments form a part of this Enrollment Agreement. You hereby certify that you have accurately completed all the forms listed below and that you have read and agree to abide by all provisions of the Parent Handbook. You agree to notify **Themba** if there is any change in the information you have supplied on the forms listed below:

- a. Deposit Acknowledgment/Receipt
- b. Developmental History Form
- c. Pick-Up Release Form
- d. Custody Information Form (if applicable)
- e. Emergency Information Cards (2)
- f. Authorization to Treat a Minor Form (notarized)
- g. Child Health Inventory and Immunization Record.
- h. Receipt of Parent Manual
- i. Government Issued ID
- j. Tuition Express
- k. Application

Severability/Unenforced Terms Not Waived.

If any term of this Agreement is declared invalid or unenforceable, it will be severed and all other terms will remain effective, and they will be construed as though the invalid or unenforceable term did not exist. If **Themba CLC elects** not to require that you comply with any term of this Agreement, **Themba CLC**, will not be deemed to have waived its right to demand compliance with said term at a later time.

AGREED TO	
Parent's or Guardian's Signature	Date
Parent's or Guardian's Signature	Date
Center Director's Signature	Date

Themba Creative Learning Center, LLC. ACKNOWLEDGMENT OF ENROLLMENT DEPOSIT To HOLD SPACE ONLY

The deposit guarantees you space for your child (or children) in the appropriate classroom(s) when space becomes available. Enrollment space is reserved and secured with a deposit for up to 2-months to the desired start date of enrollment.

Your deposit will be held for one day (48 hours) in order to allow parents to read through and understand the Enrollment Agreement. A signed Agreement returned within 48 hours ensures the child's place and commits the parent(s) to all policies and procedures. If this agreement is not returned within 48 hours, it is assumed that the child will not be enrolled. No space will be held and the deposit check will be returned.

If the Agreement is signed and the emergency control the child, the deposit is forfeited.	contact form is completed and the parent decides to not enroll initial)
	te classroom, the parent(s) may fulfill all of the requirements as soon d may be enrolled in the class. Space is not held without a deposit.
Be advised, that tuition rates are subject	to change ANYTIME during the space-withholding period.
The deposit required to reserve a space is \$ Classroom.	
A deposit in the amount of \$ reserve a space for	has been received fromto
(Child's Name)	
•	(am/pm). The time noted above. A signed Agreement must be returned
within 48 hours to ensure your child's space.	
I understand and agree with the above.	
Parent's Signature	
Parent's Signature	Date
<u> </u>	Date
Center Director's/Assistant Director's Signature_	
	Date

EMERGENCY FORM

Signature of Parent/Guardian_

INSTRUCTIONS TO PARENTS:

Complete all items on this side of the form. Sign and date where indicated.

If your child has a medical condition, which might require emergency medical care. If necessary, have your child's health practitioner review that information.

NOTE: THIS ENTIRE FORM MUST BE UPDATED ANNUALLY. Allergies: ____Birth Date _____ Child's Name_ Enrollment Date____ Hours & Days of Expected Attendance ___ Child's Home Address ____ City Street/Apt.# State Zip Code Parent/Guardian Name(s) Relationship Phone Number(s) Place of Employment: C: H: Place of Employment: C: H: W: Mom's Email Dad's Email Name of Person Authorized to Pick Up Child (daily) Last First Relationship to Child State Street/Apt.# City Zip Code Any Changes/Additional Information_____ ANNUAL UPDATES (Initials/Date) (Initials/Date) (Initials/Date) (Initials/Date) When parents/guardians cannot be reached, list at least one person who may be contacted to pick up the child in an emergency: _Telephone (H)_ Name_ Address_ _____Street/Apt.# City State Zip Code _Telephone (H)_____(W)____ Name_ Address Street/Apt.# City State Zip Code Child's Physician or Source of Health Care______Telephone ____ Address Street/Apt.# State City Zip Code In EMERGENCIES requiring immediate medical attention, your child will be taken to the NEAREST HOSPITAL EMERGENCY ROOM. Your signature authorizes the responsible person at the childcare facility to have your child transported to that hospital.

__Date ____

INSTRUCTIONS TO PARENT/GUARDIAN:

- Medical Condition(s): Medications currently being taken by your child: Date of your child's last tetanus shot: _____ Allergies/Reactions: **EMERGENCY MEDICAL INSTRUCTIONS:** (1) Signs/symptoms to look for: (2) If signs/symptoms appear, do this: _____ (3) To prevent incidents: ______ OTHER SPECIAL MEDICAL PROCEDURES THAT MAY BE NEEDED: _____ COMMENTS:

Note to Health Practitioner:

If you have reviewed the above information, please complete the following:

Name of Health Practitioner Date

Signature of Health Practitioner (_____)

Telephone Number



Automated Payment processing Safe - Convenient - Easy

We are excited to offer the safety, convenience and ease of Tuition Express $^{\text{TM}}$ – an automatic payment processing system that allows on-time tuition and fee payments to be made from your bank account.

AUTHORIZATION FOR BANK ACCOUNT ELECTRONIC FUNDS TRANSFER

orMonth (check on	e option) in the amount of \$	enter to initiate debit entries to my e) are required to give 10 days' v	against the account i	
Credit Union Members: Ple	ase contact your Credit Un	ion to verify account and routing	numbers for automatic pay	ments.
Your Name		Phone #		
Address		City	State	Zip
Bank or Credit Union Name				_
Bank or Credit Union Address		City	State Checking □ Savings□	Zip
- Routing Transit Number (see s	sample below)	Account Number (see sample below		_
Signature		Date		
	John Sample Mary Sample	BANK OF THE W 555-555-5555	DEST 00226	A service of
For Official Use Only	123 Nice Street Anytown, USA	Attack Vaidad Oback Ha		
Date Received	order of:	Attach Voided Check He Deposit slips not accepted	Dollars	
Employee Signature				procare SOFTWARE®



Automated Payment processing Safe - Convenient - Easy

We are excited to offer the safety, convenience and ease of Tuition Express $^{\text{TM}}$ – an automatic payment processing system that allows on-time tuition and fee payments to be made from your bank account.

AUTHORIZATION FOR CREDIT CARD

I (we) hereby authorize Themba Creative Learning Center toMonth (check one option) in the amount of \$	to the b	elow-referenced	
affect the cancellation of this agreement, I (we) are required	I to give 10 days wri	tten notice.	
Please contact Center Representative for a list of Credit	t Cards Accepted a	s Payment.	
Cardholder Name	Phone #	‡	
Cardholder Address	City	State	Zip
Credit Card Number		Expiration Date	
Signature	Today's	Date	
			A service of
For Official Use Only			
Date Received			
Employee Signature			procare
			SOFTWARE®
	;>		
FULL Credit Card Number	Expirati	on Date	Security Code (3 digits)
For Security, please □return this Section of the Authorization Form.	Today's	Date	
Shred this Section of the Authorization Form.			



Late Fee Pick-Up Policy Change Effective

Dear Parents:

Due to the large number of children remaining at Themba after closing, the following policy is effective within 30 days.

Themba Creative Learning Center closes at 5:30 pm. It is suggested that children be picked up by 5:15 pm. Children not picked up by 5:30 pm will be brought into the front office to wait for their parents and the late pick-up fee will begin to be assessed.

Your child anticipates your arrival and becomes worried and anxious if his/her classmates have all been picked-up while his/her parents have yet to appear. Additionally, our staff puts in an entire full day at Themba; and understandably, they are ready to return to their families, and carry out their personal plans for the evening. It is unreasonable to impose such inconvenience upon them.

Out of respect to our staff and their time, please make arrangements to pick up your child before the close of business. Be advised that if you arrive after 6:00pm, you will be presented with a late fee form, assessed for the total amount of time for your late arrival. **With no exception, LATE FEES ARE PAYABLE AT PICK-UP.**

Late fees are payable in cash, personal checks, or credit cards (with the appropriate processing fee). You will be asked to sign a late fee Pick-up Form at your arrival.

Late Fee Per Child: \$15.00 for up to the first 5 minutes \$1.00 for each additional minute

Fees are payable directly to the office staff.

If a family has an emergency near the end of the day, such as a car breaking down an illness, or traffic jams, parents must first inform the Center, and then make alternate plans for pick-up. The late fee will be imposed even under emergency conditions.

After six incidents of late pick-ups, your child will not be able to attend the Center for the next day; additionally, your late pick-up record will be reviewed in consideration for future enrollment with THEMBA.

Refusal to pay assessed late fees or confrontational behavior towards our staff concerning the late fee assessments is strictly prohibited and will jeopardize your child's enrollment at THEMBA.

Signature	Date

RE: Healthy & Nutritious Meals/Snack Policy Since 2008

Themba Creative Learning Center provides nutritious breakfast/snacks and milk as part of your child's program. In addition, parents may decide to participate in a hot lunch program provided by Good Foods Catering Company or bring a healthy lunch from home.

Themba CLC promotes healthy eating habits and a positive attitude about food. Serving healthy food at preschool sets a great example for children and can be simple to prepare. Try to include at least 2 food groups for variety and balanced nutrition. Snacks/ Meals should be low in fat and sugar. Drinks may include milk, water, or 100% fruit juice.

Themba CLC is a nut-free school, please check labels accordingly and DO NOT bring any snacks/meals containing any nut products.

Prohibited Foods

The following potential hazards may not be included in children's lunches sent from home: hotdogs (neither whole nor pieces), nuts, popcorn, raisins, raw peas, corn, raw carrots, cheese blocks, hard pretzels of any size, or grapes. Meat must be cut in a portion that can be safely swallowed whole. ** Please see birthday celebration Guidelines about prohibited foods**

Also, in order to prevent injuries from breaking glass, please do not send drinks in glass bottles. Juice boxes are easy for the children to handle; "Capri Sun" foil containers are not.

Suggested food items are fruits & vegetables with low-fat dips, 100% juice, tortilla chips, and salsa, yogurt, fruit muffins, animal crackers, mozzarella string cheese, multi-grain chips, soft pretzels, pita bread chips, rice cakes, granola bars/no nuts, bagels, cereal bars, oatmeal meat, dry beans.

Themba will not allow any junk food including birthday cake or fast food to be consumed in the facility. Please serve your child before entering the center any fast food/junk food products. Sodas are not allowed in the center.

Please do not send candy. A child with candy in her lunch will be asked to place it back in her cubby/lunchbox until pick-up time. Teachers ask that on the rare occasion when you bring in food from a fast-food establishment, you take the toy and food out of the bag, and present the food separately on a plate. The bag and the toy can be kept in your care until you pick up your child at the end of the day.

References: USDA Child and Adult Care Food Program/NAC Accreditation



Healthy Foods For Celebrations

Please help us encourage lifelong healthy habits among our children. We encourage parents to join us for their child's birthday or other special occasions.

Typically, foods for the celebration include cupcakes, candy, cookies, and other "treats" that have a large amount of sugar, calories, and fat. There is nothing wrong with an occasional treat, but unhealthy choices have become the norm rather than the exception.

Please submit this form to the classroom teacher one week before your child's birthday party. All parties must start by 3:30 pm and end by 4:30 pm. Themba does not allow balloons since they are a major cause of choking in young children, home-cooked food, cakes/cupcakes, or unhealthy snacks are also prohibited.

The following is a list of alternatives our facility will allow for celebrations/special occasions that promote and reinforce good nutrition.

Please check all items you may bring to the party.

100% Juice boxes
Tortilla chips and salsa
Yogurt
Fruit Muffins
Fruit Smoothies
Dried Fruit
Favors
Pretzels
Fresh Fruit/Vegetable
Animal Crackers

Crackers
Flavored Milk
Cheese Pizza Only
Crackers with cheese
Mozzarella string cheese pack
Decorations/paper products Goodie
Bags/No Candy

Entertainment Name

Other

** If you would like something other than the items listed above please speak with the director for approval. Submit to the teacher 2 weeks prior to the event.

Child's Name	Date of Party
Parent's Signature	Limit two outside guest
Teacher's Signature	Director's Signature



Guidelines for Healthy Celebrations

Please help us encourage lifelong healthy habits among our children. We encourage parents to join us for their child's birthday or other special occasions.

Our facility will only allow healthy foods for celebrations. If you feel that you want to provide "treats" for a special celebration here is a list of non-food suggestions:

Stickers Decorative pencils

Little toys Party hats/Favors

Erasers Bubbles

Finger/hand puppets Whistles

Glow in the dark items RubberStamps
Party Favors Fake Tattoos

Fake teeth Toothbrushes

Before bringing items to the facility, make sure the items you wish to bring are approved and age-appropriate for the celebrating group.

Depending on the size and the number of children in your child's class, providing treats or gifts to all the children could become costly. Here is a couple of low-cost, easy ideas that will give your child a memorable experience on their special day:

- Δ Decorate your child's classroom. Example: A banner with the child's name and "Happy Birthday." This will make your child feel special during the celebration/special occasion without adding unneeded fat and sugar in the diet.
- Δ Take time to have a meal with your child at the center. This gives your child personal attention.
- Δ Buy or supply a special book to be read during the day. Make it even more special by coming to your child's class to read the story.
- Δ Plan and provide a special craft project for your child's class.

SHELTER -IN PLACE PROCEDURES

Dear Parents,

Due to the challenging times we are living in, we have added a new procedure to our school safety and security plan. This plan was designed with the help of MEMA (Maryland Emergency Management Agency), law enforcement, and public health officials.

Public health officials advise us that a shelter-in-place will help protect children from exposure to dangerous chemicals in the event of a biological attack, and the air becomes unsafe to breathe.

If dangerous chemicals are released in the community and pose a threat to children during the day, we would be directed by public health or safety officials to bring all children and staff indoors and to close and secure all doors and windows.

Public safety officials have informed us that the neutral atmosphere pressure created by these actions would create a barrier and help keep chemical agents from leaking into the building. This approach is proven to be safe, much safer than evacuating into contaminated outdoor environments.

During a shelter-in-place incident, our building would be secured and no people would be allowed in or out of the building until an all-clear signal is given by health officials. To ensure that we can adequately provide for all students in the event of an emergency, <u>all</u> parents must prepare an individual emergency kit for their child and send it ASAP. All items must be placed in a 2-gallon zip-lock bag.

EMERGENCY PREPAREDNESS ITEMS

(Place all items in a 2 gallon zip-lock bag)

PLEASE PUT YOUR CHILD'S NAME ON ALL ITEMS

Two, Three & Four Year Old	Infants/Toddlers Only
2-16oz bottles of water	Pack of diapers or pull-ups
1-Emergency Blanket Myler	2-Complete changes of clothes
1-Large Pack of Wet Ones	2-Bottles of juice
2-Cans of tuna fish with flip top, or similar item with a flip top that you know your child would eat straight from the can.	4-Cans of baby food
2-Packs of Crackers	4-Individual serving cans of baby formula(if your child is still using formula)
2-Cups of applesauce	1-Small comfy toy
2-changes of clothes and pull-ups	1-Pack of wet ones
2-Day supply of any medicine your child may be	
taking	

Before and After School Parents: please pack 2 bottles of water, crackers, non perishable canned foods with a flip top, a blanket, and a(2) day supply of medicine that your child may be taking.

Headlines From Home: Ages 2 and up

Child's Name	Child's Current Age	Date
Your Name	Your Relationship to t	he Child
1. What are your child's favorite activities a	t home?	
2. What are some of your child's strengths	?	
3. Do you feel that the developmental needs	s of your child are being met?	
4. Do you presently have any concerns abo	out your child that you would like to discu	ss?
5. Is there anything away from our setting the	nat may be affecting your child's behavio	r?
6. What learning and growth goals do you h	nave for your child (short-term and/or lon	g-term)?
7. Please list other topics or questions you	would like to talk about.	

MARYLAND STATE DEPARTMENT OF EDUCATION Office of Child Care

HEALTH INVENTORY

Information and Instructions for Parents/Guardians

REQUIRED INFORMATION

The following information is required prior to a child attending a Maryland State Department of Education licensed, registered or approved child care or nursery school:

- A physical examination by a physician or certified nurse practitioner completed no more than twelve months prior to attending child care. A Physical Examination form designated by the Maryland State Department of Education and the Department of Health and Mental Hygiene shall be used to meet this requirement (See COMAR 13A.15.03.02, 13A.16.03.02 and 13A.17.03.02).
- Evidence of immunizations. A Maryland Immunization Certification form for newly enrolling children may be obtained from the local health department or from school personnel. The immunization certification form (DHMH 896) or a printed or a computer generated immunization record form and the required immunizations must be completed before a child may attend. This form can be found at:

http://earlychildhood.marylandpublicschools.org/system/files/filedepot/3/maryland_immunization_certification_form_dhmh_896 _- february 2014.pdf

Evidence of Blood-Lead Testing for children living in designated at risk areas. The blood-lead testing certificate (DHMH 4620) (or another written document signed by a Health Care Practitioner) shall be used to meet this requirement. This form can be found at: http://earlychildhood.marylandpublicschools.org/system/files/filedepot/3/dhmh 4620 bloodleadtestingcertificate 2016.pdf

EXEMPTIONS

Exemptions from a physical examination, immunizations and Blood-Lead testing are permitted if the family has an objection based on their religious beliefs and practices. The Blood-Lead certificate must be signed by a Health Care Practitioner stating a questionnaire was done.

Children may also be exempted from immunization requirements if a physician, nurse practitioner or health department official certifies that there is a medical reason for the child not to receive a vaccine.

The health information on this form will be available only to those health and child care provider or child care personnel who have a legitimate care responsibility for your child.

INSTRUCTIONS

Please complete Part I of this Physical Examination form. Part II must be completed by a physician or nurse practitioner, or a copy of your child's physical examination must be attached to this form.

If your child requires medication to be administered during child care hours, you must have the physician complete a Medication Authorization Form (OCC 1216) for each medication. The Medication Authorization Form can be obtained at http://earlychildhood.marylandpublicschools.org/system/files/filedepot/3/occ1216-medicationadministrationauthorization.pdf

If you do not have access to a physician or nurse practitioner or if your child requires an individualized health care plan, contact your local Health Department.

PART I - HEALTH ASSESSMENT

To be completed by parent or guardian

Child's Name:			<u> </u>	Birth dat	e: Sex
Last		First		Middle	Mo / Day / Yr M□F□
Address:					·
Number Street			Apt# Cit	V	State Zip
Parent/Guardian Name(s)	Relatio	onship		Phone Number(s	
			W:	C:	H:
			W:	C:	H:
Your Child's Routine Medical Care Provide	r		Your Child's Rout	ine Dental Care Provider	Last Time Child Seen for
Name:			Name:		Physical Exam:
Address:			Address:		Dental Care:
Phone #	h - h t - :		Phone	d b = d = o = o = b b = o = o 20b db = f = H = o =	Any Specialist :
ASSESSMENT OF CHILD'S HEALTH - To to provide a comment for any YES answer.	ne best of	f your kno	wledge has your chil	d had any problem with the follow	ing? Check Yes or No and
provide a dominant for any 120 answer.	Yes	No		Comments (required for any	(es answer)
Allergies (Food, Insects, Drugs, Latex, etc.)					
Allergies (Seasonal)	 				
Asthma or Breathing	$+\overline{a}$	 			
Behavioral or Emotional					
Birth Defect(s)	+=				
Bladder	 				
Bleeding	1 =				
Bowels	 				
Cerebral Palsy					
Coughing					
Communication					
Developmental Delay					
Diabetes					
Ears or Deafness					
Eyes or Vision					
Feeding					
Head Injury					
Heart					
Hospitalization (When, Where)					
Lead Poison/Exposure complete DHMH4620					
Life Threatening Allergic Reactions					
Limits on Physical Activity					
Meningitis					
Mobility-Assistive Devices if any					
Prematurity					
Seizures					
Sickle Cell Disease	\perp				
Speech/Language	$\perp =$				
Surgery	1 -				
Other					
Does your child take medication (prescrip	tion or n	on-presci	ription) at any time	? and/or for ongoing health condition	n?
☐ No ☐ Yes, name(s) of medication(s):				
Does your child receive any special treatn	nents? (N	Nebulizer.	EPI Pen, Insulin, Cou	nseling etc.)	
'	(1	G 20 1,			
☐ No ☐ Yes, type of treatment:					
Does your child require any special proce	dures? (L	Jrinary Ca	theterization, G-Tub	e feeding, Transfer, etc.)	
☐ No ☐ Yes, what procedure(s):					
I GIVE MY PERMISSION FOR THE HEALTH PRACTITIONER TO COMPLETE PART II OF THIS FORM. I UNDERSTAND IT IS FOR CONFIDENTIAL USE IN MEETING MY CHILD'S HEALTH NEEDS IN CHILD CARE.					
I ATTEST THAT INFORMATION PRO AND BELIEF.	VIDED C	ON THIS	FORM IS TRUE A	AND ACCURATE TO THE BE	ST OF MY KNOWLEDGE
Signature of Parent/Guardian					Date

PART II - CHILD HEALTH ASSESSMENT To be completed ONLY by Physician/Nurse Practitioner

Child's Name:					Birth Date:			Sex
Last		First		Middle	Mo	nth / Day / Year		M □ F□
1. Does the child named above ha	ave a diagnose	ed medical c	condition?			-		
☐ No ☐ Yes, describe:								
bleeding problem, diabetes, h	2. Does the child have a health condition which may require EMERGENCY ACTION while he/she is in child care? (e.g., seizure, allergy, asthma, bleeding problem, diabetes, heart problem, or other problem) If yes, please DESCRIBE and describe emergency action(s) on the emergency card. No Yes, describe:							
☐ NO ☐ Yes, describe:								
3. PE Findings			Not					Not
Health Area	WNL	ABNL	Evaluated	Health Ar		WNL	ABNL	Evaluated
Attention Deficit/Hyperactivity					osure/Elevated Lead			
Behavior/Adjustment			<u> </u>	Mobility		<u> </u>		<u> </u>
Bowel/Bladder	<u> </u>		╀		keletal/orthopedic			- -
Cardiac/murmur Dental		- 		Neurologi Nutrition	cai	+ + -	╁	+
Development			+		Iness/Impairment	 	╂┈┼	+ $+$
Endocrine	\vdash		$+$ \dashv	Psychoso		 	╀┼	$+$ \exists
ENT	누		╅	Respirato		 	╁	
GI		┪	1 7	Skin	. ,	 	1 8	
GU		$\overline{}$		Speech/La	anguage			
Hearing				Vision	<u> </u>			
Immunodeficiency REMARKS: (Please explain any a				Other:				
to be completed by a health cantip://earlychildhood.maryland RELIGIOUS OBJECTION: I am the parent/guardian of the chant to my child. This exemption does Parent/Guardian Signature: 5. Is the child on medication? No Yes, indicate me (OCC 1216 M)	I am the parent/guardian of the child identified above. Because of my bona fide religious beliefs and practices, I object to any immunizations being given to my child. This exemption does not apply during an emergency or epidemic of disease. Parent/Guardian Signature:							
6. Should there be any restriction	n of physical ac	ctivity in child	d care?				-	
☐ No ☐ Yes, specify nate	ure and duratio	on of restrict	ion:					
7. Test/Measurement TuberculinTest		Results			Da	te Taken		
Blood Pressure								
Height								
Weight								
BMI %tile		_					T+ #2	
LeadTest Indicated:DHMH 4620	Yes No			Test	I	st # 1	Test #2	
has had a complete physical examination and any concerns have been noted above. (Child's Name) Additional Comments:								
Physician/Nurse Practitioner (Type	e or Print):	Pho	one Number:	Phys	sician/Nurse Practition	oner Signature:	Date:	

MARYLAND DEPARTMENT OF HEALTH AND MENTAL HYGIENE BLOOD LEAD TESTING CERTIFICATE

Instructions: Use this form when enrolling a child in child care, pre-kindergarten, kindergarten or first grade. **BOX A** is to be completed by the parent or guardian. **BOX B**, also completed by parent/guardian, is for a child born before January 1, 2015 who does not need a lead test (children must meet all conditions in Box B). **BOX C** should be completed by the health care provider for any child born on or after January 1, 2015, and any child born before January 1, 2015 who does not meet all the conditions in Box B. **BOX D** is for children who are not tested due to religious objection (must be completed by health care provider).

	uardian Completes for Child Enrol				
CHILD'S NAME_					
CHILD'S ADDRESS	LAST S STREET ADDRESS (with Apartmen	/	FIRST	MIDDLE /	
	STREET ADDRESS (with Apartmen	t Number)	CITY	STATE	ZIP
SEX: □Male □Fe	emale BIRTHDATE	/ /	PHONE		
PARENT OR	LAST	/	FIRST		
GUARDIAN	LAST		FIRST	MIDDLE	
BOX B – For a Child Who Does Not Need a Lead Test (Complete and sign if child is NOT enrolled in Medicaid AND the					
	answer to	EVERY question be	elow is NO):		
	on or after January 1, 2015? wed in one of the areas listed on the back	of this form?		☐ YES ☐ NO ☐ YES ☐ NO	
	any known risks for lead exposure (see q	uestions on reverse of fe			
	talk with your child's h	ealth care provider if yo	ou are unsure)'?	☐ YES ☐ NO	
	If all answers are NO, sign below	and return this form	to the child care pro	ovider or school.	
Parent or Guardian	Name (Print):	Signature:		Date:	
	If the answer to ANY of these question	ons is YES. OR if the c	child is enrolled in M	ledicaid, do not sign	
	Box B. Instead, have	health care provider c	omplete Box C or B	ox D.	
I	BOX C – Documentation and Cer	tification of Lead Te	est Results by Heal	lth Care Provider	
Test Date	Type (V=venous, C=capillary)	Result (mcg/dL)		Comments	
Comments:					
Person completing fo	rm: Health Care Provider/Designee	OR School Health	Professional/Desig	gnee	
Provider Name:		Signature:			
Date:		Phone:			
Office Address:					
Office Address.					
BOX D – Bona Fide Religious Beliefs					
I am the parent/guard	dian of the child identified in Box A,	above. Because of m	y bona fide religiou	us beliefs and practices, I	object to any
blood lead testing of my child.					
Parent or Guardian Name (Print):Signature:Date:					
This part of BOX D must be completed by child's health care provider: Lead risk poisoning risk assessment questionnaire done: ☐ YES ☐ NO					
Provider Name:		Signature:			
	Provider Name: Signature: Date: Phone:				
Office Address:					
DHMH FORM 4620	Revised 5/2016 Re	EDI ACES ALL PREVIOLI	IS VERSIONS		

OCC 1215 -June 2106 Page 4 of 5

HOW TO USE THIS FORM

The documented tests should be the blood lead tests at 12 months and 24 months of age. Two test dates and results are required if the first test was done prior to 24 months of age. If the first test is done after 24 months of age, one test date with result is required. The child's primary health care provider may record the test dates and results directly on this form and certify them by signing or stamping the signature section. A school health professional or designee may transcribe onto this form and certify test dates from any other record that has the authentication of a medical provider, health department, or school. All forms are kept on file with the child's school health record.

At Risk Areas by ZIP Code from the 2004 Targeting Plan (for children born BEFORE January 1, 2015)

<u>Allegany</u> ALL	Baltimore Co. (Continued) 21212	<u>Carroll</u> 21155	Frederick (Continued) 21776	<u>Kent</u> 21610	Prince George's (Continued) 20737	Queen Anne's (Continued) 21640
	21215	21757	21778	21620	20738	21644
Anne Arundel	21219	21776	21780	21645	20740	21649
20711	21220	21787	21783	21650	20741	21651
20714	21221	21791	21787	21651	20742	21657
20764	21222		21791	21661	20743	21668
20779	21224	<u>Cecil</u>	21798	21667	20746	21670
21060	21227	21913			20748	
21061	21228		<u>Garrett</u>	Montgomery	20752	Somerset
21225	21229	Charles	ALL	20783	20770	ALL
21226	21234	20640		20787	20781	
21402	21236	20658	Harford	20812	20782	St. Mary's
	21237	20662	21001	20815	20783	20606
Baltimore Co.	21239		21010	20816	20784	20626
21027	21244	Dorchester	21034	20818	20785	20628
21052	21250	ALL	21040	20838	20787	20674
21071	21251		21078	20842	20788	20687
21082	21282	Frederick	21082	20868	20790	
21085	21286	20842	21085	20877	20791	Talbot
21093		21701	21130	20901	20792	21612
21111	Baltimore City	21703	21111	20910	20799	21654
21133	ALL	21704	21160	20912	20912	21657
21155		21716	21161	20913	20913	21665
21161	Calvert	21718				21671
21204	20615	21719	Howard	Prince George's	Queen Anne's	21673
21206	20714	21727	20763	20703	21607	21676
21207		21757		20710	21617	
21208	Caroline	21758		20712	21620	Washington
21209	ALL	21762		20722	21623	ALL
21210		21769		20731	21628	
						Wicomico ALL
						Worcester ALL

Lead Risk Assessment Questionnaire Screening Questions:

- 1. Lives in or regularly visits a house/building built before 1978 with peeling or chipping paint, recent/ongoing renovation or remodeling?
- 2. Ever lived outside the United States or recently arrived from a foreign country?
- 3. Sibling, housemate/playmate being followed or treated for lead poisoning?
- 4. If born before 1/1/2015, lives in a 2004 "at risk" zip code?
- 5. Frequently puts things in his/her mouth such as toys, jewelry, or keys, eats non-food items (pica)?
- 6. Contact with an adult whose job or hobby involves exposure to lead?
- 7. Lives near an active lead smelter, battery recycling plant, other lead-related industry, or road where soil and dust may be contaminated with lead?
- 8. Uses products from other countries such as health remedies, spices, or food, or store or serve food in leaded crystal, pottery or pewter.

DHMH FORM 4620 REVISED 5/2016 REPLACES ALL PREVIOUS VERSIONS

MEDICATION ADMINISTERED

Each administration of a medication to the child shall be noted in the child's record. Each administration of prescription or non-prescription to a child, including self-administration of a medication by a child, shall be noted in the child's record. Basic care items such as: a diaper rash product, sunscreen, or insect repellent, authorized and supplied by the child's parent, may be applied without prior approval of a licensed health practitioner. These products are not required to be recorded on this form, but should be maintained as a part of the child's overall record. Keep this form in the child's permanent record while the child remains in the care of this provider or facility.

Child's Name: Date of Birt			Date of Birth:	Birth:			
Medication Name: Dosage:							
Route:				Time(s) to administer:			
DATE	TIME	DOSAGE	REACTIONS OB	SERVED (IF ANY)	SIGNATURE		
						_	
						_	

THEMBA CREATIVE

Early Learning Centers

Medical Authorization to Treat a Minor

Authorization is given to any one of the following:

THEMBA CREATIVE Early Learning Centers and staff members acting as agents of THEMBA CREATIVE Early Learning Centers

From:

Full name of parent(s) or guardian of child

Address and phone number

to consent to unexpected or emergency medical and dental treatment and surgical care for my/our child/children on my/our behalf, and to consent to hospitalization if, at time of injury or illness, it is recommended by a private physician or consulting physician.

4	Name(s) of Minors	Birthdates	Allergies & Specia	l Conditions
2				_
				_
				_
	ll be responsible for charg dental or surgical treatme ation.			
For furth	ner emergency Contact ple	ease provide Chil	d's mother and fathe	r employer information
Mother E	Employer			
Address_		City	Sta	te
Phone				
Father E	mployer			
	. ,			te
\$	Signature of Parent		Date	
5	Signature of Parent		Date	

FAMILY INFORMATION

1		
Name of child		DOB
W. H. C.		
Known allergies		
Medications child is taking	DI	
Pediatrician	Phone	
Dentist	Phone	
Insurance Company	Phone	
Member's name		
Identification Number		
2		
Name of child		DOB
Known allergies		
Medications child is taking		
Pediatrician		
Dentist	Phone	
Insurance Company	Phone	
Member's name		
Identification Number		
3		_
Name of child		DOB
Known allergies		
Medications child is taking		
Pediatrician	Phone	
Dentist	Phone	
Insurance Company		
Member's name		
Identification Number		
4		
Name of child		DOB
Known allergies		
Medications child is taking		
Pediatrician	Phone	
Dentist	Phone	
Insurance Company	Phone	
Member's name		
Identification Number		



This Brochure Provides Information About:

- The requirements that State-regulated family child care homes and child care centers must meet.
- · Your rights and responsibilities as the parent of a child in regulated care, and
- How and where to file a complaint if you believe your child care provider has violated State child care licensing regulations.

Who Regulates Child Care?

All child care in Maryland is regulated by the Maryland State Department of Education (MSDE), Division of Early Childhood Development. Within the Division, child care licensing is the specific responsibility of the Office of Child Care (OCC), Licensing Branch.

All child care facilities must meet minimum health, safety, and program standards set by Maryland law. To remain licensed, facilities must maintain compliance with those standards. Every licensed facility is inspected by OCC at least once each year to evaluate the facility's compliance with child care regulations.

OCC's thirteen Regional Offices are responsible for licensing activities, including:

- Issuing child care licenses:
- Inspecting child care facilities;
- · Investigating complaints against licensed child care facilities:
- Investigating reports of unlicensed (illegal) child care: and
- Taking enforcement action when necessary to achieve compliance with regulations.

There are two types of regulated child care facilities: family child care homes and child care centers.

Family Child Care Homes and Child Care Centers Must Meet the Following Requirements:

- Have the approval of OCC, the fire department and other local agencies, as required (i.e., zoning, health, and environment).
- ■Provide care only in the areas of the facility that have been approved for use.
- ■Have the license issued by OCC posted where it is easily and clearly visible to parents. The license shows:
- > the maximum number of children who may be present at the same time:
- > the age groups which may be served; and
- > the facility's approved hours of operation.
- At all times, each child must be supervised in a manner appropriate to the child's age, activities, and individual needs.
- All areas of the facility used for child care must be clean, well lit, and properly ventilated. Room temperatures should be comfortable.
- •If food service is provided, food must be stored, prepared, and served in a safe, sanitary and healthful manner.
- The facility must offer a daily program of indoor and outdoor activities that are appropriate to the age, needs and capabilities of each child.
- An up-to-date emergency information card must be on file and maintained for each child.
- The facility must post an approved emergency evacuation plan and conduct evacuation drills at least monthly.
- Child discipline procedures must be appropriate to a child's age and maturity level and may not include the deliberate infliction of physical or emotional pain. Corporal punishment of any kind is strictly prohibited.

ADDITIONAL INFORMATION

The Maryland Child Care Credential

Maryland has a voluntary child care credentialing program that recognizes child care providers' education. CREDENTIALED experience and professional CHILD CARE PROVIDER activities at six levels. Credentialed providers are authorized and encouraged to display the seal issued by the

MSDE Office of Child Care.

Program Accreditation

Child care programs have the option of becoming state or nationally accredited. Accreditation means that the facility and staff have met program standards of quality.

Child Care and the Americans with Disabilities Act

The federal Americans with Disabilities Act (ADA) requires all child care programs to make reasonable efforts to accommodate children with disabilities. For more information about the ADA. please contact the OCC Regional Office in your area or one of the following organizations:

LOCATE: Child Care

Maryland Committee for Children, Inc. 608 Water Street Baltimore, MD 21202 Phone: (410) 752-7588 www.mdchildcare.org

Maryland Developmental Disabilities Council

217 East Redwood Street, Suite 1300 Baltimore, MD 21202 Phone: (410) 767-3670 (800) 305-6441 (within Maryland) www.md-council.org



State of Maryland Martin O'Malley, Governor **Maryland State Department of Education** Nancy S. Grasmick State Superintendent of Schools

OCC 1524 (rev. 12/2007)

PARENT'S GUIDE

REGULATED

CHILD CARE

Important Information for Parents of Children in Child Care Facilities

A publication of the Maryland State Department of Education Division of Early Childhood Development Office of Child Care

www.marylandpublicschools.org/MSDE/divisions/child_care/child_care.htm

There are certain requirements that apply only to homes or centers.

Family Child Care Homes

- Up to 8 children may be in care at the same time if the home meets certain physical requirements. No more than 2 children under the age of two, including the caregiver's own, may be in care at the same time unless the home has been approved to serve additional children in this age group and an additional adult is present. Under no circumstance may care be provided at the same time to more than 4 children under the age of two.
- Each applicant for a family child care license must:
- Have a criminal background check and child abuse/neglect clearance;
- Submit a recent medical evaluation; and
- Complete pre-service training requirements, including certification in first aid and CPR.
- Each adult resident of the home must also have a criminal background check and child abuse/neglect clearance.
- After becoming licensed, the caregiver must periodically complete additional training. Also, current certification in first aid and CPR must be maintained at all times.
- Each caregiver must have at least one substitute who is available to care for the children in the event of the caregiver's temporary absence from the home. Each substitute is subject to approval by OCC and must have a child abuse/neglect clearance. If paid by the caregiver, a substitute must also have a criminal background check. Before allowing a substitute to provide care, the caregiver must tell the substitute how to reach parents in the event of an emergency and familiarize the substitute with the home's child health and safety procedures.

Child Care Centers

The center director and staff members who have group supervision responsibilities must meet minimum education, experience, and training qualifications. They must also meet continued training requirements each year.

The director and all paid center employees must complete a criminal background check and a child abuse/neglect clearance, and submit a medical evaluation.

• In each classroom, staff/child ratios and maximum group size requirements must be maintained at all times. The following table shows some basic age groupings and the applicable requirements:

Age Group	Ratio	Maximum Size
0 –18 months	1:3	6
18 - 24 months	1:3	9
2 years	1:6	12
3 –4 years	1:10	20
5 years or older	1:15	30

 For every 20 children present, there must be at least one staff member who is currently certified in first aid and CPR.

Your Rights and Responsibilities as a Child Care Consumer

You have the right to:

- Expect that your child's care meets the standards set by Maryland's child care licensing regulations (NOTE: the regulations are available online at: www.marylandpublicschools.org/MSDE/divisions/ child_care/regulat);
- Visit the facility without prior notification any time your child is there;
- See the rooms and outside play area where care is provided during program hours;
- Be notified if someone in the family child care home smokes. In child care centers, smoking is prohibited:
- Receive advance notice when a substitute will be caring for your child in a family child care home for more than two hours at a time;
- Give written permission before a caregiver may take your child swimming, wading, or on field trips;
- Give written authorization before any medication may be administered to your child;
- Be notified <u>immediately</u> of any serious injury or accident. If your child has a non-serious injury or accident, you must be notified on the same day;
- File a complaint with OCC if you believe that the caregiver has violated child care regulations.

Any complaint you make to OCC about the care your child is receiving will be promptly investigated by OCC;

 Review the public portion of the licensing file for the facility where your child is or has been enrolled, or where you are considering enrolling your child.

How Do I File a Complaint?

If you wish to file a complaint, contact the OCC Regional Office in the area where the child care facility is located. Complaints may be filed anonymously. Listed below are Regional Offices and their main telephone numbers:

Region

Region		
1 – Anne Arundel County	410-514-7850	
2 – Baltimore City	410-554-8300	
3 – Baltimore County	410-583-6200	
4 – Prince George's County	301-333-6940	
5 – Montgomery County	240-314-1400	
6 - Howard County	410-750-8770	
7 – Western Maryland		
Hagerstown – Main Office	301-791-4585	
Allegany Co. Field Office	301-777-2385	
Garrett Co. Field Office	301-334-3426	
8 – Upper Shore	410-819-5801	
Caroline, Dorchester, Kent, Queen Anne's and		
Talbot Counties		
9 – Lower Shore	410-713-3430	
Somerset, Wicomico, and Worcester Counties		
10 - Southern Maryland	301-475-3770	
Calvert, Charles and St. Mary's Counties		
11 – North Central	410-272-5358	

The OCC Regional Office will investigate your complaint to determine if child care licensing regulations have been violated.

301-696-9766

410-751-5438

If you need additional help, you may contact the main office of the OCC Licensing Branch:

Cecil and Harford Counties

12 – Frederick County

13 - Carroll County

Program Manager, Licensing Branch MSDE Office of Child Care 200 West Baltimore Street, 10th Floor Baltimore, MD 21201 410-767-7805

Dear Parent/Guardian:

Signature of Parent/Guardian

Maryland child care regulations require your child care provider to verify that you received a copy of "A Parent's Guide to Regulated Child Care." On the lines below, please write the name of each child you have placed in the care of this provider. Complete and sign the statement at the bottom, tear off and give this portion of the brochure to the child care provider for retention in the facility's files.

Child:	-
Child:	-
Child:	-
Child:	
, a copy of the consumer education brocl	nure entitled
Parent's Guide to Regulated Child Care	}. "
Date	