

SMCSLHA

Presents

Technology In Context: Aligning Speech-Language Interventions with Research-Based Methods

Sean Sweeney, MS, MEd, CCC-SLP

SLPs strive to employ research-based practices in our interventions. Technology can serve as a key resource in our toolkit to align best practices with visual and interactive tools to engage our clients while targeting specific clinical objectives. This course will review the ASHA's model of Evidence- Based Practice and provide examples and activities aligning research supported practices with technology tools. The workshop will focus on feature analysis and matching of tool capabilities with possibilities in intervention activity development. Specific intersections of research and practice will focus on language intervention areas across the grade levels including play skills, syntactic development, vocabulary and word retrieval, complex sentence formulation, narrative and expository discourse, and social skill development.

Objectives:

- Describe ASHA's EBP model and potential intersections with technology resources
- Identify three relevant research studies in language interventions and app-based contexts for applying specific therapy techniques
- Analyze three technology resources according to feature-based criteria and potential for use aligning with research-based practices

Sean Sweeney, MS, MEd, CCC-SLP, is a speech-language pathologist and technology consultant working in private practice at The Ely Center in Needham, MA. Sean spent over a decade in the public school setting serving in the roles of SLP and instructional technology specialist. His blog, SpeechTechie, (named after you, not him) was inspired by the combination of those complementary vocations and a desire to empower those in his field to employ technology in their work. Sean currently consults to and presents for local and national organizations on technology integration in speech and language interventions. Sean has been a regular contributor to The ASHA Leader, and loves hiking and breaks from technology as well.

WHEN: Friday, October 18, 2019 - 8:30 am-4:00 pm (Registration 8:00-8:30)

WHERE: San Mateo County Office of Education - 101 Twin Dolphin Drive, Redwood City, CA
From US 101, exit Ralston Avenue/Belmont. Go toward Marine World Parkway. Right on Twin Dolphin Drive. Turn left onto Lagoon Drive. Turn right into SMCOE parking lot.

COST: \$65 to current members; \$120 to non-members; \$30 to current students

CONTINUING EDUCATION: This course meets the qualifications for 6 hours of continuing professional development credit for SLPs as required by the CA Speech-Language Pathology and Audiology Board Provider PDP 112. *This course meets the ASHA requirements for certificate renewal. At this time we are not able to send directly to the ASHA registry.*

*****THERE IS NO CREDIT GIVEN FOR PARTIAL WORKSHOP ATTENDANCE*****

WORKSHOP REGISTRATION FORM

Technology In Context: Aligning Speech-Language Interventions with Research-Based Methods

Name _____ Contact Phone _____
Address _____ City & Zip Code _____
Employer _____

() \$65 2019 SMCSLHA member () \$120 Non-Member () \$30 Current Student

Detach and return with a check to:

SMCSLHA * c/o Robin Silk * 108 Arundel Road * San Carlos, CA 94070

TO ENSURE YOUR SPACE REGISTER BY **10/8/19**

NO PURCHASE ORDERS * NO REFUNDS* NO CREDIT FOR PARTIAL ATTENDANCE