



Pinellas Preparatory Academy, Inc.

Amanda Matsumoto • Principal

2300 S. Belcher Road • Largo, FL 33771

Phone (727) 536-3600 • Fax (727) 536-3661

Dear Parents and Guardians,

I hope you and your family have a safe and enjoyable summer! Your summer work has been sent out and can be obtained through sycamoreeducation.com. New families will receive their logins in a separate email. Please encourage your child to read over the summer so he/she can continue to grow as they prepare for the next school year.

Please carefully review the information attached to the email, complete the requested information, as well as sign and return all pages with a signature line. If you are unable to print the forms, please feel free to stop by the school to pick them up. You will need to return the completed and signed forms by Thursday, June 23, 2016. These forms may be mailed or dropped off at the school **The Student Clinic Card & Release** form must be complete and returned before your child may attend school in August.

Included in this packet is a page entitled, Important Dates to Remember that gives important dates, events and information. Please read it carefully. Preparatory teachers will host a 2016-17 Parent/Student Orientation on August 4. **This Orientation is mandatory.** If you are unable to attend, we ask that you please send a representative to get the information. If it is absolutely impossible for you or a representative to attend, you will be required to come in to the office to pick up a packet of information and sign that you have received and understand the material. If the parking lot fills up, there is additional parking available at New Testament Baptist Church, three (3) buildings north of the school. Please note the times for the Orientation are different for each grade level as the information differs. Please remember the first day of school is Wednesday, August 10, 2016.

I look forward to seeing you in August and working with you to ensure a positive and successful year for your child. Enjoy your summer!

Sincerely,

Amanda Matsumoto
Principal



IMPORTANT DATES TO REMEMBER

Pinellas Preparatory Academy, Inc. Pinellas Preparatory Academy Pinellas Primary Academy 2016-2017 Calendar

Monday, August 1, 2016- Tuesday, August 9, 2016	Non-student days
Thursday, August 4, 2016	Orientation/ Sneak-A-Peak 12:00PM -1:00PM Kindergarten 2:00 PM -5:00 PM 6 th Grade 4:00 PM -5:00 PM - 5 th Grade 5:30 PM - 6:30 PM - 1 st , 2 nd , 3 rd Grade 7:00 PM -8:00 PM - 4 th , 7 th , 8 th Grade
Wednesday, August 10, 2016	1 st Day of School
Monday, August 15, 2016	Primary Open House
Tuesday, August 16, 2016	Board of Directors Meeting at 7:00 PM
Friday, August 26, 2016	School Pictures in Uniforms
Friday, September 2, 2016	Progress Reports Viewable on Sycamore K-5 and Focus 6-8
Monday, September 5, 2016	Labor Day- Schools closed for staff and students
Tuesday, September 20, 2016	Board of Directors Meeting at 7:00 PM
Friday, September 30, 2016	Picture Retakes
Tuesday, October 11, 2016	End of 1 st Quarter
Wednesday, October 12, 2016	Non-student day
Friday, October 14, 2016	Fall Athletic Photos- Cheerleading and Volleyball
Tuesday, October 18, 2016	Board of Directors Meeting at 7:00 PM
Friday, October 21, 2016	Prep Dance: 4 th &5 th 4:00-5:30, 6 th -8 th 6:00-8:00
Monday, November 7, 2016	Prep School Election
Friday, November 11, 2016	Veterans Day Assembly Progress Reports Viewable on Sycamore K-5 and Focus 6-8
Tuesday, November 15, 2016	Board of Directors Meeting at 7:00 PM
Monday, November 21, 2016-Friday, November 25, 2016	Thanksgiving Holidays- schools closed for instructional staff and students
Friday, December 9, 2016	Prep Dance: 4 th & 5 th 4:00-5:30, 6 th -8 th 6:00-8:00

Monday, December 19, 2016- Friday December 30, 2016	Winter Holiday- schools closed for instructional staff and students
Monday, January 2, 2017	Non-student day
Tuesday, January 3, 2017	Second semester begins
Monday, January 16, 2017	Martin Luther King, Jr. Day- schools closed for staff and students
Tuesday, January 17, 2017	Board of Directors Meeting at 7:00 PM
Friday, January 27, 2017	Progress Reports Viewable on Sycamore K-5 or Focus 6-8
Friday, February 10, 2017	Prep Dance: 4 th & 5 th 4:00-5:30, 6 th -8 th 6:00-8:00
Monday, February 20, 2017	Non-student day
Tuesday, February 21, 2017	Board of Directors Meeting at 7:00 PM
Friday, March 10, 2017	End of 3 rd Quarter Spring Portraits/ Spring Athletic Photos
Monday, March 13, 2017-Friday, March 17, 2017	Spring Holiday- schools closed for instructional staff and students
Monday, March 20, 2017	Non-student day
Tuesday, March 21, 2017	Schools Reopen Board of Directors Meeting at 7:00 PM
Friday, April 14, 2017	Non-student day
Tuesday, April 18, 2017	Board of Directors Meeting at 7:00 PM
Friday, May 5, 2017	Talent Show
Tuesday, May 16, 2017	Board of Directors Meeting at 7:00 PM
Wednesday, May 24, 2017	8 th Grade Graduation
Thursday, May 25, 2017	Last day of school for students
Friday, May 26, 2017	Non-student day

**Pinellas County Schools
STUDENT CLINIC CARD
& RELEASE FORM**

☐ Medications given at school ☐ Health Care Plan on File ☐ Student has IEP ☐ 504 Plan

Teacher _____

School _____

Instructions: This form must be completed by parent and returned to school for each student. **PLEASE PRINT**

Students legal name (Last, First, Middle)				Student Nickname	
<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> White <input type="checkbox"/> Hispanic <input type="checkbox"/> Indian	<input type="checkbox"/> Black <input type="checkbox"/> Asian <input type="checkbox"/> Multiracial	Date of birth	Grade	Name of brothers, sisters at this school
Address - street number & name, City, ZIP				Apt #	Home phone number
Mother's name/legal guardian (circle one)		Cell phone	Home phone Work phone	Work/Home E-mail	Student Photo
Father's name/legal guardian (circle one)		Cell phone	Home phone Work phone	Work/Home E-mail	
Stepparent's name (if applicable)		Cell phone	Home phone Work phone	Work/home E-mail	
Name(s) of persons(s) who will be responsible if parent cannot be reached and who is/are authorized to remove child from school during school day without further parental consent:			Relationship	Cell phone	Home phone Work phone
1.				Cell phone	Home phone Work phone
2.				Cell phone	Home phone Work phone
Physician's name				Preferred hospital	Date last physical exam
Dentist name				Telephone #	Date Last Dental visit
Health problems - Please list any health problems that the school needs to be aware of.					
Medications - Is your child currently taking any medications (at home or in school)? <input type="checkbox"/> Yes <input type="checkbox"/> No Please List					
Allergies - List any your child may have <input type="checkbox"/> mild <input type="checkbox"/> severe					

Is there any court order restricting access to the student and/or student records? ☐ Yes ☐ No
If yes, provide the school with a certified copy.

I give my permission for my child's stepparent to have access to student records and to sign forms related to my child.
☐ Yes ☐ No

In case of accident or serious illness, the school will contact the parent. If the school is unable to contact the parent or person designated above, the school will contact the physician or dentist or will make necessary arrangements for immediate treatment.

Payment of the fees will be assumed by parent/guardian.

I have reviewed and understand the conditions of the Student Clinic Card.

____ I authorize ____ I do not authorize

the School District of Pinellas, Florida, to release and exchange my child's confidential information to agencies of the State of Florida which would allow Pinellas Schools to verify Medicaid eligibility, bill Medicaid for reimbursable Certified School Match services referenced on my child's individual educational plan (IEP) and receive Medicaid reimbursement for Exceptional Student Education (ESE) services it provides to my child while at school. I understand that my child will continue to receive services referenced on his/her IEP whether or not I give consent.

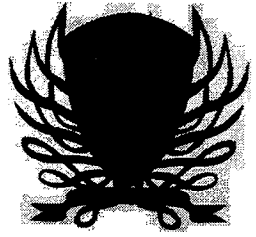
Signature of Parent/Guardian _____

Date _____



PINELLAS PREPARATORY ACADEMY

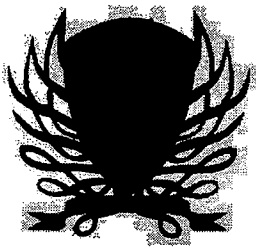
PINELLAS PRIMARY ACADEMY



Accessing the School Building

For the safety and well-being of our students and staff, the following guidelines will be enforced:

- **All people** entering either Pinellas Preparatory Academy or Pinellas Primary Academy **must first sign in at the front office and receive a printed visitor ID badge.** **Level 2** visitors must also check in at the front office.
- Only staff and students are permitted to enter the building through the cafeteria doors or gated area.
- When issuing a visitor ID badge, our staff will run a driver's license check to ensure only those who are authorized can gain access to the building.
- **Entry to and exit from the building by visitors and volunteers will only be through the front office.**
- Be it known that the premises of Pinellas Preparatory Academy, Inc. are monitored by 24 hr. security cameras.



PINELLAS PREPARATORY ACADEMY

PINELLAS PRIMARY ACADEMY



Publicity Waiver

From time to time Pinellas Preparatory Academy and Pinellas Primary Academy takes photos and videos of our students for educational and memory sake. As a charter school, promoting our school is something that is necessary. The school will also be utilizing web services to share media and promote the school. We may, on occasion use photographs, videos and other materials to help promote our school in a professional way. By signing the release below, you give the school permission to use these images and student work to promote our school. When applicable, we will notify families when their child's materials are used in promotional materials.

Student Information

<i>Student Name</i>	<i>Grade</i>	
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I hereby give permission to Pinellas Preparatory Academy, Inc. to use pictures, videos, and student work examples from my child for promotional purposes. I claim no benefits for this permission, and realize it is for the sole purpose of promoting the non-profit organization, Pinellas Preparatory Academy, Inc.

I understand this permission is granted throughout my child's attendance at Pinellas Preparatory Academy, Inc.

Parent Signature

Parent Name (Please Print)	Parent Signature
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PINELLAS PRIMARY/PREPARATORY ACADEMY

BEFORE/AFTER CARE (BAC) ENROLLMENT

2016-2017

STUDENT NAME: _____ **GRADE:** _____

Siblings at PPA (list names/grade) _____

Check the services you wish to utilize:

CHOOSE FROM THESE		-OR-	CHOOSE FROM THESE	
BEFORE CARE	AFTER CARE	<input type="checkbox"/>	DROP IN	EXTENDED PICK UP
_____ \$20.00/wk	_____ \$70.00/wk	<input type="checkbox"/>	_____ AM \$4.50/day	_____ \$5.00/day
STARTS 6:30 AM	ENDS 6:00 PM	<input type="checkbox"/>	STARTS 6:30 AM	ENDS 3:30 PM
		<input type="checkbox"/>	_____ PM \$16.00/day	
		<input type="checkbox"/>	ENDS 6:00 PM	

Use the space below to list any person who has permission to pick up your child.

Your child will only be released upon written permission.

PARENT/GUARDIAN NAME: _____

PHONE: _____

PARENT/GUARDIAN NAME: _____

PHONE: _____

AUTHORIZED ADULT: _____

PHONE: _____

AUTHORIZED ADULT: _____

PHONE: _____

AUTHORIZED ADULT: _____

PHONE: _____

Use the space below to list any allergies, current medications or special needs.

Please Read/Sign Reverse Side (Page 1 of 2)

OVER-

STUDENT NAME: _____

BEFORE/AFTER CARE (BAC)

Medical Release: In case of illness or injury, the employees of Pinellas Preparatory Academy, Inc (PPA, Inc) have my permission to procure medical or dental treatment for the above named minor. As parent or legal guardian, I understand that PPA, Inc does not provide medical insurance or reimbursement for medical fees, deductibles, medical transportation or charges arising from illnesses or injury that may occur. I hereby release, discharge, indemnify and agree to hold PPA, Inc and any of its employees harmless in the exercise of such authority. The above named child is in good health.

Liability Release: The above named parent or authorized caregiver hereby releases PPA, Inc and any of its employees from any and all liability from all loss or damages as well as any claims or demands on account of illness or injury to person or property, arising from participation or involvement in activities associated with the BAC program. The above named parent or authorized caregiver is fully aware of their decision and assumes all financial responsibility, fees, risk of loss, damages or injury that may be sustained by the above named minor's voluntary participation in the summer program and any activities.

Emergency Closings/Delays: If school is delayed, released or cancelled due to severe weather or emergencies, BAC will also be cancelled. If severe weather develops after BAC has begun, parents will be expected to make arrangements to pick up children as soon as possible.

Consistent Use: When a family signs up for BAC, they are expected to have consistent use of the service. Each child will have 15 days throughout the year, taken in 1 week increments, where they are able to not use the service and not be charged. However, should they utilize more days than this, they will either lose their spot or must pay for the service even if not used.

Hours of Operation: Monday - Friday, 6:30 am - 6:00 pm

Late Pick Up: 6:01 pm - 6:14 pm = \$10.00

6:15 pm - 6:29 pm = \$30.00

After 6:29 pm = \$30.00 + \$1.00 per minute past 6:30 pm

Weekly Fees/Due Date: Fees due by Monday, 6:00 pm or \$10.00 late fee will be added.

Discounts: (1)Credit will be given for shortened school weeks. (Weekly Fee/5 = Daily Fee Credited for each No School Day) (2)Families with up to 3 children receive 10% off each child. Over 3, additional children are free. No discounts on Drop Ins.

Scholarship Assistance: For students meeting the minimum family household salary requirements to qualify for free/reduced lunch, scholarship monies may be available through an application process which will require the submission of documents verifying said income. The scholarships will be awarded based upon family need.

Returned/NSF Checks: Subject to an additional \$25.00 fee due immediately.

Student Rules: Students are required to follow the rules of the BAC program that will be distributed at the commencement of the school year and signed by the student and the parent(s).

Consequences of Misbehavior: Students who disregard the rules shall receive consequences, which may include COAs, within the program. These are identified on the rules that will be distributed. Should the student's behavior not improve, the parents shall be given written warning advising them that the student is at risk of suspension from BAC. If a student exhibits a behavior that would fall in Level 2 or Level 3 of the PPA Behavior Matrix, the Principal (or designee) may consider a school referral and/or related consequences.

Staffing: BAC shall always have at least two (2) staff persons on duty while children are present. The staff will ensure that all children are supervised at all times. Procedures in effect during the normal school day regarding the supervision, safety and accountability of staff and students remain in effect for BAC.

My signature below indicates I have read, understand and agree to abide by this enrollment agreement.

PARENT SIGNATURE(S): _____ DATE: _____

DATE: _____



PINELLAS PREPARATORY ACADEMY

PINELLAS PRIMARY ACADEMY



Car Pooling Registration

In attempt to assist families in transporting their children, we are setting up a more formal carpooling system. We will collect forms from all families who are interested in participating, and distribute the information accordingly.

We ask that if you are interested in participating in the car pooling system that you please return this form to school as soon as possible.

We will collate the information, and using a special program we will be able to provide each participant a link to a digital map of other families who are interested in carpooling. At that point, the carpooling will be in your hands. We will provide you with the contact information of other families, and you can contact them to try to find a solution that will work for your and the other families.

Student Information

<i>Student Name (Please print)</i>	<i>Grade</i>	<i>ID Number</i>	
<i>Number of students in your family attending PPA or PPA, Jr.</i>	<i>Do you plan to utilize Before/After Care?</i>		
<i>Address where children will be for car pooling</i>			
<i>City</i>	<i>State</i>	<i>Zip Code</i>	
<i>Email Address</i>	<i>Telephone Number 1</i>	<i>Telephone Number 2</i>	
<i>How many miles would you be interested in traveling to car pool?</i>	<i>How many children can fit in your vehicle (other than you own children)?</i>		
<i>Check which of the following apply</i> <input type="checkbox"/> I would like to offer help transport other children, I do not need help with transporting my children <input type="checkbox"/> I am unable to help transport other children, but need someone to transport my children <input type="checkbox"/> I would like to work out a situation where I take turns driving with another family			

Please know that information shared on this form will be made available to other families who live close to your home. By signing below, you acknowledge and authorize this release.

<i>Parent Name (Please Print)</i>	<i>Parent Signature</i>	<i>Date</i>
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PINELLAS PREPARATORY ACADEMY

PINELLAS PRIMARY ACADEMY



Classroom Donation Form

Each year we ask parents to consider making a donation to support the classrooms. These contributions will help provide invaluable supplies to our classrooms. There are no minimums or maximums on how much you can donate. Feel free to send in \$1, \$5, \$25 or even \$500 if you so choose. These much needed funds will allow the teachers to purchase additional supplies for their classrooms, to help with hands on activities, field trips, etc.

To participate, all you need to do is fill out the form below and include it in an envelope with your donation to be returned to school. Checks should be made payable to **PPA, Inc.** and write your child's name in the memo section. Remember, PPA, Inc. is a not-for-profit agency, so this contribution could be tax deductible for you. A letter of thanks will be sent home for use for tax purposes. The funds will be distributed to teachers to use for their classrooms or other educational purposes. Please note that some grade level teams may choose to pool their donations and split them equally.

If you own a business, or know of a business who would be interested in making a donation to our school, we will give that business advertising space on our website as a result of their contribution.

Thank you for supporting the school and our teachers. Together, we will make a difference!

Classroom Donation

Student Information

<i>Student Name</i>	<i>Grade</i>	<i>Teacher</i>
<i>Donation Amount-</i>	<i>Check #</i>	

**PINELLAS COUNTY SCHOOLS
VOLUNTEER REGISTRATION FORM**

Please **PRINT** legibly and complete the entire form, front and back.

Please **ATTACH A COPY OF YOUR LEGAL/GOVERNMENT ISSUED PHOTO ID** will be kept on file.

LEGAL NAME as it appears on your photo ID												
	LAST NAME			FIRST NAME			MIDDLE NAME			MAIDEN NAME		
DATE OF BIRTH				GENDER		SOCIAL SECURITY NUMBER						
				__ Male __ Female								
MONTH	MONTH	DAY	DAY	YEAR		YEAR						
RACE - CHECK ALL THAT APPLY												
__ White				__ Black or African American				__ American Indian or Alaska Native				
__ Asian				__ Hispanic/Latino				__ Native Hawaiian or Other Pacific Islander				
LEGAL PHOTO ID REQUIRED												
Driver's License (State) _____						DL/ID Number _____						
Identification Card (State) _____						DL/ID Expiration _____						
Military ID ____ Passport (do not print passport)						____ Foreign ID (Country) & # _____						

Home Address: _____

STREET	APT#	CITY	STATE	ZIP
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Previous Address (if less than 5 years) _____

STREET	APT#	CITY	STATE	ZIP
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Home phone: _____ Work Phone: _____ Cell Phone: _____

E-mail Address: _____ **parent account ID:** _____

Employment or Organization represented: _____

Are you a current or former employee in Pinellas County Schools? __ No __ Yes Occupation: _____

School at which you want to volunteer: _____

Are you currently a student in a Pinellas County School? __ No __ Yes Where? _____

Emergency Contact: _____ Phone: _____

Days & Times Available to Volunteer: _____

Do you have a child/children attending this School? __ No __ Yes					
CHILD'S FULL NAME			TEACHER	GRADE	
CHILD'S FULL NAME			TEACHER	GRADE	
CHILD'S FULL NAME			TEACHER	GRADE	
CHILD'S FULL NAME			TEACHER	GRADE	

Check which school level(s) and volunteer position(s) you're interested in:		
<input type="checkbox"/> Elementary	<input type="checkbox"/> Middle	<input type="checkbox"/> High
<input type="checkbox"/> Mentor	<input type="checkbox"/> Tutor What subj: _____	<input type="checkbox"/> Coach/Assistant Coach What sport: _____
<input type="checkbox"/> Take Stock In Children	<input type="checkbox"/> Classroom	<input type="checkbox"/> Speaker
<input type="checkbox"/> 5000 Role Models	<input type="checkbox"/> Clerical/Office	<input type="checkbox"/> Media Center
<input type="checkbox"/> Girlfriends	<input type="checkbox"/> PTA/SAC	<input type="checkbox"/> Field Trip/Overnight Field Trip - __ Driver __ Chaperone
<input type="checkbox"/> Peer to Peer	<input type="checkbox"/> Boosters List Club: _____	<input type="checkbox"/> Other _____

Complete Back of Form

Pursuant to School Board Policy 9180, volunteers who have unsupervised contact with students must be Level II screened.
All non-school board employees who are scheduled to attend overnight fieldtrips as chaperones/drivers must be Level II screened.

YOU MUST COMPLETE AND SIGN THIS REGISTRATION FORM BEFORE WE CAN PROCESS IT.

Have you ever had any altercation with any Law Enforcement Agency, pled nolo contendere or no contest to a charge, had an adjudication withheld, entered a **Pre-Trial Intervention** or **Diversion** program, had any offenses dropped or dismissed, been arrested or served time in jail, been convicted of a felony or misdemeanor, received a criminal traffic citation (including a DUI, driving with a suspended license and careless or reckless driving), or any criminal charge against you in the past (no matter how long ago) or have any charges now pending other than minor traffic violations. Also include any sealed or expunged convictions and any convictions or confirmations of child abuse or neglect.

☐ **No** ☐ **Yes**

If **NO**, and after a background check, we find offenses, you will not be eligible to volunteer.

If **YES**, please list: all offense(s) and the disposition of the case(s) [example: ruled guilty, paid fine, pled no contest, accepted adjudication, PTI/PTD, etc.], date(s) of offense(s), and the location (state and county) where offense(s) occurred.

List ALL Offenses	Disposition	Date of Offense(s)	Location (State & County)

Pinellas County Schools reserves the right to refuse volunteer assignments to any individual whether or not he or she has been convicted of any offense. In completing this public document, please understand Pinellas County School's sincere concern for the safety of its students, staff and visitors.

By signing below, I agree to the rules and regulations of the volunteer program and that any product produced while a volunteer shall be the property of the School Board (a work for hire). I understand that all involvement with students shall be under staff supervision and is restricted to the school day, on the school grounds, or a school-sponsored activity. I also understand volunteers are not employees or personnel of the school board. My signature below certifies that I have reviewed the criminal offense statement and responded truthfully. **FALSIFICATION OR OMISSION OF THIS OFFICIAL PUBLIC DOCUMENT IS A CRIMINAL OFFENSE, CAN BE PROSECUTED, AND WILL CONSTITUTE GROUNDS FOR VOLUNTEER DISQUALIFICATION.**

I agree to maintain the **CONFIDENTIALITY** of student's information.

X

VOLUNTEER SIGNATURE

DATE

The Pinellas County School Board is a public agency and subject to the Florida Public Records Act. All records, with certain limited exceptions, are subject to public viewing.

VOLUNTEER ELIGIBILITY Policy

The District Office will review all offenses to determine the outcome of your volunteer status and reserve the right to determine your eligibility status.

- **MAY NOT VOLUNTEER IF CONVICTED OF** any felony sexual related crimes, (including lewd and lascivious crimes) and felony child abuse.
- **MAY NOT VOLUNTEER IF CONVICTION WAS WITHIN THE LAST TEN (10) YEARS** for other felony crimes and any misdemeanor crimes of a sexual nature, (including indecent exposure) and misdemeanor crimes related to children.
- **MAY NOT VOLUNTEER IF CONVICTION WAS WITHIN THE LAST FIVE (5) YEARS** for felony theft/economic crimes, misdemeanor crimes of violence (including violation of injunction of protection against domestic violence), misdemeanor drug crimes, and misdemeanor crimes involving weapons.
- **LIMITED VOLUNTEER:** May volunteer, but **MAY NOT HANDLE MONEY** if crimes involving worthless checks/petty/retail theft committed within the last five (5) years. May volunteer, but **MAY NOT DRIVE** students for DUI conviction within the past five (5) years. **MAY NOT DRIVE** students for two DUI convictions within the last ten (10) years. **MAY NEVER DRIVE** students if volunteer has three or more DUI convictions.
- **CASE BY CASE REVIEW:** Other misdemeanors – Multiple convictions – Pending charges – Other Restrictions

APPEAL PROCESS FOR INELIGIBLE VOLUNTEERS – POLICY 9180

Applicants appealing their ineligible status must provide an appeal letter that includes the circumstances surrounding any/or all criminal offense(s) for which the exemption is sought. The appeal letter and all supporting materials, e.g. police report, and letters of recommendations, are to be sent to the Office of Strategic Partnerships District Volunteer Coordinator. For all questions please call 727-588-5050.

NOTE OF THE COLLECTION AND USE OF SOCIAL SECURITY NUMBER PREPARED PURSUANT TO SECTION 119.07(5)(a), F.S. (2007)

Notice is hereby given that Pinellas County Schools collects social security numbers from individuals for the following purposes, which are either specifically, authorized by law or are imperative for the performance of the district's duties and responsibilities as prescribed by law: Employment eligibility, Criminal Background Screening, Certification/Contributions Tracking of students as required by State Board Rule, Tracking and reporting of Corporate Tax Credit Scholarship students as required by State Board rule, Student identification numbers State directory of new hires, Annual report of wages and individuals, Record of remuneration paid to employees and Unemployment benefits.

The School Board of Pinellas County, Florida, prohibits any and all forms of discrimination and harassment based on race, color, sex, religion, national origin, marital status, age, sexual orientation or disability in any of its programs, services or activities.



PINELLAS PREPARATORY ACADEMY

PINELLAS PRIMARY ACADEMY



Acceptable Use Policy for Computer/Internet Access

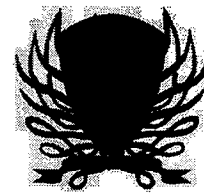
PPA, Inc. offers Internet access for student and staff use at school and various online tools for staff, student and parent use. This policy is the Acceptable Use Policy for your use of our online tools and Internet use at school. The Internet system and online tools have been established for a limited educational purpose to include classroom activities, career development, and limited high quality, self-discovery activities as well as research. It has not been established as a public access or public forum and PPA, Inc. has the right to place reasonable restrictions on the material you access or post, the training you need to have before you are allowed to use the system, and enforce all rules set forth in the school code and the laws of the state of Florida. Further, you may not use this system for commercial purposes to offer, provide, or purchase products or services through the system or use the system for political lobbying. Access to the Internet is available through this school only with permission of the Principal or his or her designee and your parents. This policy applies to the use on school equipment at school, or the use of services established or maintained by the school which may also be used off property. The following uses of the PPA, Inc. Internet are unacceptable:

1. **Personal Safety**
 - a. You will not post contact information (e.g., address, phone number) about yourself or any other person.
 - b. You will not agree to meet with someone you have met online without approval of your parents. Any contact of this nature or the receipt of any message you feel is inappropriate or makes you feel uncomfortable should be reported to school authorities immediately.
2. **Illegal Activities**
 - a. You will not attempt to gain unauthorized access to this or any other computer system or go beyond your authorized access by entering another person's account number or accessing another person's files.
 - b. You will not deliberately attempt to disrupt the computer system or destroy data by spreading computer viruses or by any other means.
 - c. You will not use our system to engage in any other disruptive or illegal act, such as cyberbullying, arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.
3. **System security**
 - a. You are responsible for your individual accounts and should take all reasonable precautions to prevent others from being able to use your accounts. Under no condition should you give your password to another person.
 - b. You will immediately notify a teacher or the system administrator if you have identified a possible security problem. Do not look for security problems; this may be construed as an illegal attempt to gain access.
 - c. You will avoid the inadvertent spread of computer viruses by following the district virus protection procedures when downloading software.
4. **Inappropriate Language**
 - a. On any and all uses of the Internet, whether in application to public or private messages or material posted on the Web pages, you will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language. You will not post information that could cause danger or disruption or engage in personal attacks, including prejudicial or discriminatory attacks. You will not harass another person by a persistent action that distresses or annoys another person and you must stop if asked to do so.
5. **Respect for Privacy**
 - a. You will not repost a message that was sent to you privately without permission of the person who sent you the message.
 - b. You will not post private information about yourself or another person.
6. **Respecting Resource Limits**
 - a. You will use the system only for educational and career development activities and limited, high quality, self-discovery activities.
 - b. You will not post chain letters or engage in "spamming" (that is, sending an annoying or unnecessary message to a large number of people).



PINELLAS PREPARATORY ACADEMY

PINELLAS PRIMARY ACADEMY



Acceptable Use Policy for Computer/Internet Access Con't.

7. Plagiarism and Copyright Infringement

- a. You will not plagiarize materials that you find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours.
- b. You will respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by copyright. If a work contains language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether or not you can use a work, you should request permission from the copyright owner. Direct any questions regarding copyright to a teacher.

8. Inappropriate Access to Material

- a. You will not use the PPA, Inc. computer system to access material that is profane or obscene (pornography) or that advocates illegal acts or violence or discrimination toward other people (hate literature). A special exception may be made for hate literature if the purpose of the access is to conduct research with both teacher and parental approval.
- b. If you mistakenly access inappropriate information, you should immediately tell your teacher or another staff member. This will protect you against a claim of intentional violation of this policy.
- c. Your parents should instruct you if there is additional material they think would be inappropriate for you to access. The school fully expects that you will follow your parents' instruction in this matter.

9. Your Rights

- a. Free Speech. Your right to free speech, as set forth in the school disciplinary code, applies also to your communication on the Internet. The Internet is considered a limited forum, similar to the school newspaper, and therefore the school may restrict your right to free speech for valid educational reasons. The school will not restrict your right to free speech on the basis of its disagreement with the opinions you express.
- b. Search and Seizure. You should expect no privacy of the contents of your personal files on the school system. Routine maintenance and monitoring of the system may lead to discovery that you have violated this policy, the school code, or the law. An individual search will be conducted if there is reasonable suspicion that you have violated this policy, the school disciplinary code, or the law.
- c. Due Process. The school will cooperate fully with local, state, or federal officials in any investigation related to illegal activities conducted through the PPA, Inc. Internet system. In the event of a claim that you have violated this policy, the school disciplinary code, or the law in your use of our system, you will be given written notice of suspected violations and an opportunity to present an explanation according to school code and/or state and federal law. Additional restrictions may be placed on your use of your Internet account.

The school makes no guarantee that the functions or the services provided by or through the system will be error free or without defect. PPA, Inc. will not be responsible for any damage you may suffer including, but not limited to, loss of data or interruptions of service. The school is not responsible for the accuracy or quality of the information attained through or stored on the system. The school will not be responsible for financial obligations arising from unauthorized use of the system.

Anyone caught breaking these rules will be subjected to disciplinary procedures depending upon the severity of the infraction. Additionally, any student caught intentionally damaging or vandalizing a school computer may be disallowed from utilizing computer resources. Any such act may result in partial or full restitution being required by the student and/or family.

Pinellas Preparatory Academy, Inc. offers Internet access for student use at school and various online tools for parent and student use. This document is the Acceptable Use Policy for your use of our online tools and internet use at the school. The Internet system and online tools have been established for a limited educational purpose to include classroom activities, career development, and limited high quality, self-discovery activities as well as research. It has not been established as a public access or public forum and Pinellas Preparatory Academy, Inc. has the right to place reasonable restrictions on the material you access or post, the training you need to have before you are allowed to use the system, and enforce all rules set forth in the school code and the laws of the state of Florida. Further, you may not use this system for commercial purposes to offer, provide, or purchase products or services through the system or use the system for political lobbying. Access to the Internet is available through this school only with permission of the principal or his or her designee and your parents. This policy applies to the use on school equipment at school, or the use of services established or maintained by the school which may also be used off property.



PINELLAS PREPARATORY ACADEMY

PINELLAS PRIMARY ACADEMY



Acceptable Use Policy for Computer/Internet Access Acknowledgement Form

We ask that you complete this form as an acknowledgement of the following:

- 1) You have received a copy of our Acceptable Use Policy for Computer/Internet Access
- 2) You have read, understood and agree to support this policy.
- 3) You have read and discussed this policy with your child(ren), and attest that they understand and agree to abide by this policy.

I understand this acknowledgement is granted throughout my child's attendance at Pinellas Preparatory Academy, Inc. If you have any questions about this policy, please contact the school Principal.

Student Information

<i>Student Name</i>	<i>Grade</i>	<i>Parent Signature</i>



PINELLAS PREPARATORY ACADEMY

PINELLAS PRIMARY ACADEMY

PPA Policy Excerpts

Below are excerpts of our policy manual which are important for families to know about. Please note that this is not an entire collection of policies which may affect your student. You may view the entire policy manual in the school office.

(1.1) **Mission Statement:** Pinellas Preparatory Academy, Inc. strives to provide a creative and positive environment for emotionally mature children. Our excellent faculty shares with parents and the community the responsibility to prepare each child for secondary education and beyond.

(1.4.1) **Non-Discrimination:** Pinellas Preparatory Academy, Inc. does not discriminate against anyone, to general operations of the organization, and to any basis prohibited by applicable law or regulation.

Pinellas Preparatory Academy, Inc. is committed to an environment in which all individuals are treated with respect and dignity. We believe that each individual has the right to work in a professional atmosphere that promotes equal employment opportunities and prohibits discriminatory practices, including harassment.

Therefore, Pinellas Preparatory Academy, Inc. expects that all relationships among persons in the workplace will be business-like and free of bias, prejudice and harassment. Thus Pinellas Preparatory Academy, Inc. does not and will not tolerate discrimination against or harassment of or by our employees, students, vendors, or other person. The term "harassment" includes, but is not limited to, slurs, jokes, and other verbal, graphic, or physical conduct relating to an individual's race, color, sex (including discrimination against or harassment of individuals of the same sex), pregnancy, religion, national origin, ancestry, citizenship, age, disability, workers compensation claims, marital, veteran or any other protected status. "Harassment" may include a range of subtle and not so subtle behaviors and also includes unwelcome or unwanted sexual advances, requests or demands for favors, offensive touching, and other types of conduct whether it be physical, verbal, graphic, or electronic communication (including e-mail and facsimiles) of a harassing or sexual nature involving individuals of the same or different gender.

(1.5) **Parental Involvement:** We believe that educating a child is not something that can happen in only one environment, and requires the active participation of adults from various perspectives to best influence children. As such, we believe parental involvement in a child's education and in the school itself is essential for promoting a positive learning atmosphere.

Parents are actively encouraged to participate within the school in any way possible. This could include

volunteering to assist in the classroom, volunteering to chaperon events for the school, assisting in the office, volunteering for the Parent Teacher Enrichment Group or by serving on the Board of Directors. Parents should seek ways to involve themselves within the school.

(4.4) **Releasing A Student From School:** Pinellas

Preparatory Academy, Inc. is concerned about the safety of our students. Students will only be released to people who are their parents or legal guardians, unless we have received written permission to release the student to another adult. In the case of divorce or separation of the parents, both parents shall have full rights until legal notification is provided to the school limiting the rights of either parent.

(4.5) **Code of Student Conduct:** Unless otherwise spelled out within these policies or the Administrative Policy manual of Pinellas Preparatory Academy, Inc., the organization will adhere to the Pinellas County Schools Code of Student Conduct. Copies of the Code of Conduct will be distributed to all parents and students at the beginning of the year.

(4.6) **Child Abuse, Molestation, Neglect:** Pinellas

Preparatory Academy, Inc. considers the welfare of students to be of paramount concern in its responsibilities. Therefore, all organization employees and volunteers are directed to take whatever action may be necessary as required by Chapter 39, and 827 F.S. and all statutes and laws of the State of Florida as regards to all instances of suspected child abuse, molestation and child neglect.

Any employee of Pinellas Preparatory Academy, inc. or volunteer who has reasonable cause to suspect child abuse shall immediately make an oral report to the Department of Children and Families Abuse and Neglect Hotline. A person who is required to report known or suspected child abuse, abandonment, or neglect and who knowingly and willfully fails to do so, or who knowingly and willfully prevents another person from doing so, is guilty of a misdemeanor of the first degree, punishable as provided in s. 775.082 or s. 775.083. Further, a person who does make a report of suspected abuse in good faith has immunity from civil and criminal liability pursuant to § 39.203, F.S. The person making the call (if other than the Principal) shall notify the building Principal immediately. Any person who reports should keep a record of the date and time they made the report, whom

they spoke to and the general information they provided to the Abuse Hotline. The Principal should maintain records of the report but these should not be placed in a student cum folder.

The report shall be made under the following circumstances: When there is reasonable cause to suspect that child abuse or maltreatment has been inflicted through willful or negligent acts which result in neglect, malnutrition, sexual abuse, physical injury, or mental injury. Neglect is a failure to provide sustenance, clothing, shelter or medical condition. Abuse of maltreatment may also include aiding, abetting, counseling, hiring or procuring a child to perform or participate in any photographic motion picture, exhibition show, representation or other presentation which, in whole or in part, depicts sexual conduct, sexual excitement or masochistic abuse involving a child as defined by law.

(4.7) School Calendar: Pinellas Preparatory Academy, Inc. schools follow the Pinellas County School District annual school calendar. The superintendent, in conjunction with the Principals of each school will, however, set its own start and stop times.

(4.9) Up-To-Date Records: It is the parent/legal guardian's responsibility to keep the school office informed and up to date regarding any changes of names, addresses, telephone numbers, email addresses, etc. so that important student information may be received from or provided to the parent/legal guardian in a timely manner for the benefit and well-being of the student.

(C.1) Attendance

(C.1.1) Legal Foundation: Florida Statutes 1003.21 mandates that all students are required to attend school, and sets forth specific requirements for the school. Parents and students can be held legally accountable for truancy. In order to manage the attendance of our students PPA, Inc. will follow the following procedures:

(C.1.2) Parental Reporting: Within 48 hours of a student's absence, the parent will send a note or call the school explaining the absence. If that contact does not occur, the absence will be recorded as unexcused. In the case that an unexcused absence is recorded, the school will attempt to contact the student's parent or legal guardian regarding the absence to prevent a pattern of nonattendance. Under some circumstances, more than parental notification may be required by the school's Principal.

(C.1.3) Excused Absences: The following absences will be considered excused:

1. Student is ill. (If illness persists for three or more consecutive days, or requires numerous nonconsecutive absences, a doctor's note may be required, as requested by the school's Principal).
2. Major illness in the family. (If illness persists for three or more consecutive days, or requires numerous nonconsecutive absences, a doctor's note may be required, as requested by the school's Principal).
3. Death in the immediate family of the student. A student's immediate family includes biological parents, grandparents, siblings, or adults and siblings

from an immediate extended family unit, at the school Principal's discretion.

4. Religious holiday of the student's faith. This requires a parent's note seventy-two (72) hours prior to the absence.
5. Religious institutes, conferences, or workshops (only two days allowed if the request is signed by a parent and given to the school at least forty-eight (48) hours before the absence).
6. Subpoena or forced absence by any law enforcement agency. A copy of the subpoena or summons will be given to the school's Principal (or designee). This includes detention at a juvenile center in which the student continues his/her education.
7. Mental health counseling for the student. A note on business stationery from the mental health facility or personnel may be required by the school's Principal.
8. A major disaster, as decided by the administration.
9. Any absence, including those for field trips or other parental requests as judged appropriate by the school's Principal, provided that the request is submitted to the Principal forty-eight (48) hours in advance of the absence. The principal may waive the requirement for advance notice if extenuating circumstances exist.

(C.1.4) Tardiness: Pinellas Preparatory Academy believes it is extremely important that students arrive at school on time and ready to learn. Students are allowed to enter the building 15 minutes prior to the start of school. We recommend students arrive a minimum of 5 minutes prior to the start of school to ensure ample time to reach their classroom before the bell rings. We have created strict guidelines in regards to students who are tardy to school in the morning:

1. Students who are not in class at the time of the bell will be considered tardy.
2. A child who accumulates three tardies in a quarter will be issued a consequence of action with a consequence to be decided by the Principal. This consequence becomes part of and is subject to the Behavioral Guidelines and Matrix for subsequent general behavioral management.
3. For the legal purposes of truancy, as provided by Pinellas County School Board's policies, numerous tardies can be equated to absences. If a student is excessively tardy (defined as an hour or more late to school), three (3) such events will equate a single absence. Six (6) occurrences of tardiness less than one hour will equate to a single absence. The Principal can disallow individual instances of being tardy from this rule if a written explanation is provided to the school upon the return of the student.

(C.1.5) Early Removal: Students are expected to attend the entire day of school. The early release of students causes disruption to academic performance of all students and may create safety and security concerns. No student shall be released within the final 30 minutes of the school day, unless prior arrangements had been made with the Principal. Students who are removed early from school are missing valuable instruction time, and this will be treated in the same manner as tardiness. A student who is

removed an hour or more early from school three (3) times will be equated to one (1) absence. Six (6) occurrences of being removed from school less than an hour will equate to a single absence.

(C.1.6) Make Up Work: Students who miss school for any reason (excused or not) will be expected to make up all work missed during their absence, tardiness, early removal from school, or suspensions. Parents may contact the school to request work, but should provide at least a 24-hour turn around to prepare such materials. Students whose absences are excused will not receive an academic penalty for made up work unless the work is not made up within the time limits explained in policy C.3.3.2.

(C.1.7) Truancy Consequences: If a student has at least five (5) unexcused absences within a calendar month, or ten (10) days out of ninety (90), the student's homeroom teacher shall report to the Principal that there may be a pattern of absence existing. After this referral, the Principal will consider referring the student to the Student Success Team. The Student Success Team is a "child study team" for the purposes of satisfying the requirements of § 1003.26, Florida Statutes. If the Student Success Team finds a pattern of nonattendance, the team will meet with the parent to identify potential remedies; the principal must notify the Pinellas County School District's charter school office of the identified pattern of nonattendance. If the initial meeting with the parent does not resolve the problem, the Student Success Team shall implement the following pursuant to Florida Statutes:

- a. Frequent attempts at communication between the teacher and the family.
- b. Evaluation for alternative education programs.
- c. Attendance contracts.

The Student Success Team may also, but is not required to, implement other interventions that include referral to other agencies for family services or changes to the learning environment. Additionally, legal authorities will be notified if the problem is not corrected.

If the parent refuses to participate in the remedial strategies because he or she believes those strategies are unnecessary or inappropriate, the parent may appeal to the Superintendent.

Once all reasonable efforts to resolve the nonattendance behavior are exhausted, the Student Success Team shall report the case to the school Superintendent. The Principal may also request the parents or guardian of the student to withdraw from the school if it is clear that the student is unwilling to attend the school.

(C.1.8) Excessive Absences: Students who miss more than twenty (20) days of school during a given school year (regardless of whether they are excused or unexcused absences), may be retained based solely on excessive absences. If a student reaches 15 absences, the Principal shall decide whether to refer the student to the Student Success Team to determine why the absences are occurring, and to work with the parents to improve school attendance. If the student then reaches 20

absences, the Student will be referred to the Success Team who shall determine whether or not the student will be retained and whether additional interventions are necessary.

(C.3.1) Grading Policy: There are multiple purposes for the assignment of grades, including but not limited to the documentation of student and teacher achievement; providing teacher feedback on student progress to students, parents and fellow teachers; monitoring for continuous student growth and concept mastery; and informing instructional practices and small-group instruction in the classroom. Thus, homework must be completed and submitted as directed by teachers.

To remedy this situation, students who do not submit a homework assignment on time will be granted the opportunity to complete the missing assignment the next day during a mandatory After-school Homework Recovery (AHR) class. AHR will be held on a daily basis from 2:45-3:30. Parents will be notified through the school's electronic methods of communication that the student has a missing assignment and that they are required to attend AHR the next day, unless the assignment is handed in before hand. Students will utilize the AHR time to seek assistance and complete any missing assignment(s). Once completed the students may turn their work in at AHR to be given to the teacher for a grade.

Teachers are required to grade all assignments within a reasonable time and provide feedback to students on their progress in class. PPA, Inc. schools may utilize either a traditional or standards based grading system as defined below. The school Principal will ensure that parents are informed and educated about the grading system being utilized. Regardless of the system, feedback will be provided by teachers to their students, grades will be posted online for parents, and progress reports will be sent home regularly.

(C.3.1.1) Traditional Grading System: The following grade scale will be used by Pinellas Preparatory Academy teachers:

- A 90% - 100% Superior
- B 80% - 89% Above Average
- C 70% - 79% Average
- D 60% - 69% Below Average
- F 0% - 59% Unsatisfactory
- I Incomplete

(C.3.1.2) Standards Based Grading System: Standards based assessment provides an accurate snapshot of student abilities based on the standards which they are accountable for at their individual grade level. As such, the following scale is utilized to identify a student's progress towards a standard:

- 4 **Has demonstrated advanced, in-depth understanding of the standard**
(I know it even better than my teacher taught it)
- 3 **Has demonstrated a complete understanding of the target learning goal**
(I know it just the way my teacher taught it)

- 2 **Has demonstrated a simple understanding of the target learning goal**
(I know some of the simpler stuff but can't do the harder parts)

- 1 **Is able to partially demonstrate understanding with assistance**

(With some help, I can do it)

- 0 **Is not successful with the learning goal, even with assistance**

(Even with help, I can't do it).

In order to report grades to the school district and for traditional transcript purposes, a students scores for each standard shall be averaged together to determine a term grade for the course based on the following scale.

- A 3.00 - 4.00
- B 2.50 - 2.99
- C 2.00 - 2.49
- D 1.50 - 1.99
- F Below 1.50

(C.3.2) Honor Roll/Principal's List: Any student who receives all As and/or Bs on their report card will be considered to be on the Honor Roll. Any student who receives all As will be added to the "Principal's List."

(C.3.3) Homework Policy: PPA, Inc. believes that homework reinforces the learning happening in the classroom as well as gives students the opportunity to learn important lessons in responsibility and accountability. Therefore, homework is assigned to reinforce or serve as a precursory activity for learning that has taken or will take place in the classroom. Homework is an integral part of the students' education.

(C.3.3.1) Approximate Time Guidelines: In general, the staff of PPA, Inc. attempts to assign approximately ten minutes of homework per grade level to students. Therefore, the following chart is an approximate estimation of the daily homework load students should expect:

While we strive to use these guidelines, we like to make clear that it is impossible to gauge perfectly how long an assignment will take a given child, as some students take longer to complete tasks than others.

(C.3.3.2) Late Homework: One of the responsibilities of homework is to teach students responsibility and accountability. In order to accomplish this, and to ensure students do not fall behind on their school work, it is essential that students complete their work on time. If homework is turned in late the grade the student receives shall be reduced by one letter grade (10%).

Students who have an *excused* absence will have the number of days equal to the number of days absent to make up class and homework without penalty up to 7 days.

(C.3.3.3) Posting of Homework: All students will be required to use a daily agenda book to write their homework in, reinforcing the idea of teaching our students responsibility. Additionally, teachers will post their homework assignments to the online grading system utilized by the School by 5:00 p.m. the day it is assigned. Additionally, failure to do so will forgive the students of the AHR and any late assignment penalty, as defined above.

(C.4.1) Clubs: PPA, Inc. offers clubs to students as extracurricular activities. These clubs cover a variety of areas and provide extra benefits to students who attend our school. Clubs will begin a few weeks after the start of school. A catalog of clubs that are available will be posted on the school's website prior to when they start so children can decide which clubs they wish to be in. All students participating in a school club are required to maintain a 2.0 GPA, have no behavioral concerns, and meet the expectation of the club. A copy of the club expectations will be provided.

(C.4.2) Field Trips, Off Campus Events: Field trips are school-related events for which school staff arranges transportation and ensures an appropriate number of chaperones. All trips shall be subject to prudent safety precautions and conducted according to the rules established by the school. Every effort will be made to schedule field trips without interrupting other school functions.

(C.4.2.1) Approval: All trips off campus must be approved by the Principal at least two weeks prior to the event occurring. Field trips should have an educational purpose to be approved. All trips must be conducted under the supervision of a certified School employee, and additional chaperones may be necessary dependent upon the activity. The request for approval must include all locations the students will visit while on the trip, the details of transportation, and any other logistical issues the Principal requests. Students will follow the specific itinerary provided to the administration on the field trip request.

(C.4.2.2) Behavioral Exclusion: Field trips can be a valuable learning opportunity for students; however, behavioral expectations are even more important when students are taken off campus. As a result, if a child has demonstrated an inability to control their behavior in school, extra steps may need to be taken to ensure the student has a successful experience.

- a. The school reserves the right to require parents or guardians of some students to attend the field trip to provide supervision for their child. In such cases, if a parent is unable to attend, the student will be required to remain at school.
- b. If a student has received a referral, or has demonstrated unsafe behavior, the student's parent or guardian may be required to attend as a chaperone.
- c. End of the year class field trips are reserved for students who show responsibility during the school year and meet school expectations. Students who have been issued a suspension during the year will be disallowed from attending the end of the year field trip.
 - i. Parents or guardians of students who have earned only one (1) suspension have the option of asking the staff behavioral team for an exception to this rule. They can present the reasons they feel their child should be allowed to attend. The staff behavioral team can decide to 1) disallow the student from attending, 2) allow the student to attend unaccompanied, or 3) allow the student to

attend with conditions, possibly including requiring the student to be accompanied by a parent.

- ii. Students must have an average GPA of 2.0 or better for the current quarter in order to attend.
- iii. Teachers are not authorized to assign more stringent requirements to end of the year field trip attendance.

(C.4.2.3) Financial Limitations: Students cannot be excluded from a field trip based on the inability to pay the accompanying fee. If a family is facing financial difficulties and unable to pay the accompanying fee, the student's parent or guardian must contact the Principal (or designee) prior to the date the field trip permission slip is due back to school to make alternative arrangements.

(C.4.2.5) Chaperones: Chaperones for field trips must follow the volunteer guidelines found within the policies of PPA, Inc. Chaperones must be registered with the school prior to attending the field trip. All chaperones must be provided with a detailed list of the students they are responsible for, emergency contact information to reach the teacher in charge, as well as students' parents if the need arises.

(C.4.3) Attendance Required for Extracurricular Participation: Students participating in any school sponsored event must have been in attendance at school the day of the event, otherwise they will be disallowed from participating in the event. Additionally, students who are considered truant based on policy C.1.7 may be disallowed from participating in any extracurricular activities sponsored by the school.

(C.5) Behavioral

(C.5.1) Foundation: PPA, Inc. believes that children learn in a variety of ways, and that our teachers provide an environment that meets the multi-intelligences needs of our students. By using this unique approach to education, we believe we reduce the number of behavioral concerns within the classroom. However, we realize that when dealing with children, issues may arise which may require the school to address student behavior. In doing so, the school believes behavioral correction should be a learning opportunity, where students are given the opportunity to learn and demonstrate appropriate behavior, and cooperatively accept responsibility and be accountable for their actions. PPA, Inc. believes we have a unique partnership with like-minded parents who share this philosophy of behavioral management and positive parental role modeling.

(C.5.2) Removal of Students from Class: On occasion, a student's behavior may require that he or she be removed from a class to ensure either the academic growth of other students or the safety of everyone involved. Due to the small nature of our school, teachers do not have the option of requesting permanent removal from class. Should a situation arise that a student requires removal from class, the student may be issued a 10-15 minute cooling-off period to reflect and regroup. The student will be placed in the office until they regain both self-control and a cooperative attitude before returning to class. If necessary, the student may meet with the

Principal (or designee) to discuss the concern and ways of remedying the situation. If necessary, the Principal (or designee) may meet with other involved or uninvolved students and/or the teacher(s) to identify ways to rectify the situation, towards allowing the student to return to class. Parents will receive notification by either a telephone call and/or in writing (e.g. email) if a child is removed from class for serious or repetitive behavioral concerns.

(C.5.3) Referral Matrix: Students are expected to behave in a respectful manner while under the responsibility of school staff (this includes during the school hours, after school activities, or any activity in which school staff members are responsible for the students). PPA, Inc. uses a matrix at each of its schools to assist in classifying and addressing inappropriate behaviors of students. When a student misbehaves beyond the scope of a teacher's classroom management program, and the misconduct requires administrative attention or an office referral, the teacher will send the student to report to the Principal (or designee) to discuss the behavior. The Principal (or designee) will decide at which level the behavior shall be considered (Levels 1-3, 1 being for lesser offenses, such as insubordination, and level 3 being for the more serious violations, such as physical assault or possession of illegal materials). For each level the continuum of consequences is different. Each year, the school staff shall review the matrix and may make appropriate revisions. The matrix along with an explanation will be sent home at the start of each school year to inform and obtain both parent and student signatures.

(C.5.4) Behavioral Consequences: The following is a list of possible consequences that may be given to students for inappropriate behavior. In certain instances, other consequences that appropriately match the misbehavior may also be used.

1. **Verbal Warning:** If a student is exhibiting a relatively minor behavioral infraction, the staff at their professional discretion, should give the child verbal warnings that their behavior is inappropriate, and the warning may be documented by that staff member for future reference.
2. **Written Warning:** If the behavior was a minor infraction and/or was the first or second occurrence, the student may receive a written warning, called a "Consequence of Action" [COA]. COAs let the student know that if similar inappropriate behavior continues there will be similar and more significant consequences in the future. On occasion, staff members may also assign an additional consequence such as an after-school detention to a COA. Parents will receive email and hard copy notification of the issuance of a COA and will be required to acknowledge (preferably by email) that they are aware of the situation. COAs are designed as warnings and as a communication tool to parents, and are not kept as part of the student's permanent file.
3. **Referral To Permanent File:** A referral to a permanent file will be a paper that is completed

by the Principal (or designee) after an internal investigation, including the student's comments regarding the misbehavior. This hard copy must be taken home, signed by the parent, and returned to school the next school day. Indication of the incident will be recorded within the student's permanent school records, and appropriate sanctions levied according to existing behavioral matrix guidelines. If the student does not return the referral with a parent signature, they may receive additional detentions or other sanctions, and the parent will be called.

4. **Detention:** A detention is an extension of the school day where the students will be expected to stay after school. The student must report immediately after school and stay until 3:30 p.m. If the student does not report immediately on the assigned school day, or is absent for any reason (except having an official doctor's note on physician stationery), that detention will be rescheduled and an additional penalty detention added. Detentions will typically be scheduled on a regular common day once per week. Alternate detention requests can not be entertained due to established supervising staff schedules and other responsibilities.

5. **In School Suspension:** An in school suspension is a consequence which secludes a student from his or her peers and allows the student time to reflect on his or her misbehavior. Students will be removed from class and located in an area outside the common areas where students are typically present. While suspended, students are not allowed to participate in any school related activities, including common lunch room. In school suspensions shall not be considered an absence from school. However, students are required to complete, on their own time, all make up work from the time missed. Computers may not be used by students in ISS, unless a teacher gives specific permission. When returning to normal class schedules, the student will not be allowed to participate in extracurricular activities or non-educational field trips for a period of thirty (30) days following the suspension.

6. **Out of School Suspension:** An out-of-school suspension will be time away from school to consider and reflect their misbehavior. When suspended, a student is not allowed on school property, and if seen on school property, will be considered trespassing. While suspended, students are not allowed to participate in any school related activities. Out-of-school suspensions will be considered unexcused absences, and the student will be required to make up on their own time all work from time missed. When returning, students will not be allowed to participate in extra curricular activities or non-educational field trips for a period of thirty (30) days following the suspension.

7. **Parent Shadowing:** If a student is issued an out of school suspension more than once, the school may

require that the child's parent(s) report to school to shadow their child to ensure they are behaving appropriately in school. PPA, Inc. sees this shadowing as a positive experience for both parent and child. Although the school will attempt to work with parents in scheduling parental shadowing, fulfilling this consequence in a timely manner naturally creates the expectation that the parent make any needed arrangements and return with their child on the first day back after the suspension to both shadow, monitor, and assess their child's behavior. If a parent is reluctant or unable to schedule and experience this shadowing opportunity, the child shall return to an in-school suspension, as described in subparagraph 5 above. Additionally, the student will be unable to participate in any extracurricular activities or field trips for the remainder of the year until the parent fulfils this obligation.

8. **Recommend Reassignment:** Under rare, serious circumstances, the School may consider recommending the student be reassigned to another school by Pinellas County Schools. The procedure for doing so is as follows:

- a. Any recommendations for reassignment will align with the requirements identified by the Pinellas County School's Code of Student Conduct.
- b. Once a student has reached a point on the behavioral matrix that warrants a possible reassignment, the School Principal will meet with various staff members to discuss the student's behavior, attitude and motivation, examine parental compliance with school policies, prior educational and other related remedial suggestions, review how the school has been or could support this child's behavior, and consider whether a reassignment is indicated.
- c. If the Principal, in conjunction with the staff behavioral team, decides to recommend reassignment, all documentation of previous behavioral concerns along with anecdotal notes from involved staff members will be compiled along with the district's form for reassignments. This packet will be submitted to the school district through the appropriate channels. A copy of this packet will also be given to the parents/guardians of the student.
- d. Parents may not appeal a reassignment; however, they may appeal the suspension that led to the recommendation for reassignment through the procedures identified within the policies of PPA, Inc. If the suspension is withdrawn through the appeal process, the recommendation for reassignment will also be retracted.

(C.5.5.2) **Requesting An Appeal:** If a parent/guardian wishes to request an appeal to a referral, the parent/guardian must submit such a request in writing to the Principal within four (4) calendar days of the issuance of the referral. Failure to make a written appeal

will forfeit the parent/guardians right to any further appeal hearing. Upon receipt of the request, the Principal shall decide if the request is warranted. If the Principal decides to overturn the referral he or she may do so. If not, the appeal will be referred to the staff behavior team.

(C.6.2) Cell Phone Policy: Students of Pinellas Preparatory Academy are allowed to have cellular phones at school only if parental permission is given to have the telephone at school, and with the Principal's approval, and if updated cell phone numbers are provided to the school office. Once approved, students must keep their phones turned off and in their lockers or cubbies, unless they receive permission from their current teacher to use the phone for educational purposes. Without teacher permission, cell phones are not permitted in backpacks, book bags or on the student's person. If a phone is seen or heard while under school supervision without teacher permission, they will be taken away and existing behavioral sanctions will apply. All confiscated cell phones or other electronic devices will be made available only to the parent/legal guardian for direct pick-up at their convenience. When a student needs to make a call during the school day, they may use a school telephone, provided they obtain permission from a staff member prior to use. Parents who need to contact their children during the school day for valid emergencies should contact the school office to relay a message, and that message will be relayed to your child in a timely fashion.

(C.6.3) Games and Electronic Devices: Toys, games, playing cards, electronic devices and other non-academic items or games are only allowed with specific permission from a staff member (for example, clubs or special events). All usage of these items should be educationally focused and directed by a staff member. Any items found without permission will be confiscated and made available to parents for direct pick up. Items not picked up within five (5) school days may be discarded or given to charity. PPA Inc. cannot be held liable for any lost or stolen items.

(C.6.4) Text Book Policy: Students will be issued books in most of their classes, which remain the property of the school. Text books include either the physical copy of the book itself, or the digital version (i.e. CD-Rom). Any lost, stolen, or damaged books are the sole responsibility of the student whom the book has been checked out to. If something occurs to this property, the incident must be reported immediately. Students not returning books or returning severely damaged books or digital media will be required to make payment for the replacement or repair costs to the school.

(C.6.5) Computers and Internet Acceptable Use Policy: Pinellas Preparatory Academy requires that every child, in order to gain access to computers and the Internet, must obtain parental permission as verified by the signatures on the Acceptable Use Policy form (see policy D.8.3) being sent home at the beginning of the school year. Students will not be permitted to use computers until that form is completed and returned.

(E.1.3) Hurricane Closures: PPA, Inc. schools will follow the same emergency closures as the Pinellas County School District. Parents should monitor local news

outlets during inclement weather. If the public Pinellas County Schools are closed, PPA, Inc. schools will also be closed. In the event that too many closures occur, and time must be made up, the Pinellas County School District's schedule will continue to be followed by PPA, Inc. schools.

(E.2) Fund Raising: PPA, Inc. is a nonprofit organization which relies on governmental funds and contributions to effectively educate our students. As a result, fundraising is necessary to help support the educational programs offered. The Superintendent shall approve all fund raising activities and ensure that families are not being asked to contribute excessively at any given time. Efforts will be made to ensure only one fund raiser occurs at a time. All fundraisers will identify the purpose for the money raised.

(E.3) Photographs of Students:

(E.3.1) Portraits: PPA, Inc. will sponsor one or two formal portrait days for students. PPA will utilize a company which best meets the needs of the families for a reasonable cost. These photos will be utilized for the creation of the yearbook in addition to being sold to the families.

(E.3.2) Snapshots: Frequently throughout the school year school staff take pictures of events that happen during the school day. Should a parent not want their child photographed in such a way, they must submit written notification of their request to the Principal. This request will then be passed along to school staff. Snapshots may periodically be used for promotional materials for the school. Every attempt will be made to receive parental permission prior to the publishing of promotional materials which include the photograph of students. Additionally, the school reserves the right to utilize such snapshots through electronic media which do not individually identify any specific student. If a parent or guardian requests the removal of such a photograph, the school staff will comply with the request within 72 hours.

(E.4) Gifts: Collections of funds from students by students for the purpose of giving gifts to a staff member of PPA, Inc. is discouraged.

(E.5) Volunteers:

(E.5.1) Background Checks: All individuals who are not employed by PPA, Inc. must enter through the main office. Should they wish to go beyond the main office, their identification must be scanned by the background check system, and printed a badge to wear, identifying that they have properly checked in through the office. It is the responsibility of all staff members to help police the halls to ensure that all visitors have properly checked into the office. Any individual who does not have an appropriate name badge must be walked back to the office to ensure they are signed in properly.

(E.5.2) Background Check Concern: If, during the background check, an individual is identified as having a background as a sexual predator, the Principal and/or Superintendent will immediately be notified by the system. The person running the check should call the Superintendent, Principal and/or designee to decide what to do about the situation. The following guidelines are in place:

- If the person trying to gain entry has a relative who is a student attending the school, and there are no outstanding court orders barring that person from having contact with the child, the person may enter the school only with a staff member escort. The individual may not be left alone with any student on school property.
- If the person trying to gain entry has a relative who is a student attending the school, and there are restrictions on the visitation, the appropriate action will be taken as identified by the court documents. In most situations, the Largo Police Department will be notified.
- If the person trying to gain entry does not have any relatives attending this school, they will not be permitted access to the building, and the Largo Police Department will be notified.
- If the person trying to gain access is a volunteer, the person will not be granted entry until after their information has been entered into PCSB's volunteer background check system, and a clearance is given from the offices of Professional Conduct through the PCSB.

(E.5.3) Student Supervision Background Checks: If an adult plans to volunteer with students (such as field trip chaperones, student tutoring, etc.) the individual must complete a volunteer registration form. If the adult will be responsible for student supervision (such as running an after school club), the parent must go through a Level 2 background check, the cost of which the parent is responsible for. Pinellas County Schools conducts the complete background check to ensure the individual is clear of anything in their past which would prevent them from working with children.

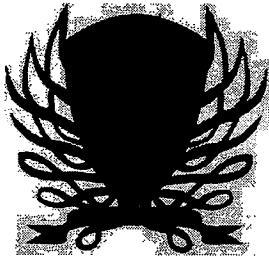
(E.7) Returned Checks: Occasionally payments must be made to PPA, Inc. for such things as before and after care, field trips etc. If a check is written to the organization care should be taken to ensure that there are sufficient funds in your account to cover the check. If a check is returned to the school as unable to be cashed, the family may be charged a fee of \$25 to cover the cost of the returned check. If an individual writes more than four such checks to the school, the school reserves the right to request cash for all transactions.

(E.8) Computer, E-Mail and Cell Phone Usage: Computers, computer files, the E-mail system, and software furnished to students and employees remain the property of PPA, Inc., and are intended for school use only. Students and employees should not use a password, access a file, or retrieve and stored communication without authorization. To ensure compliance with this policy, computer and E-mail usage may be monitored, and therefore users should not expect privacy in their use of school provided equipment or services. Individuals who have personal computing or Internet enabled devices who connect their device to PPA, Inc.'s network are subject to the same rules as school owned equipment.

(E.9) Civility Policy: In order to ensure all individuals associated with PPA, Inc behave civilly and with fairness and respect, several policies are in place to ensure proper behavior. Students are obligated to meet school expectations as defined elsewhere in this policy. Adults are subject to the following civility policies:

(E.9.2) Civility of Parents and Patrons: All parents and patrons of PPA, Inc. shall behave with civility, fairness and respect in dealing with fellow parents, patrons, staff members, students, and anyone else having business with the school. Uncivil behaviors are prohibited. Uncivil behaviors shall be defined as any behavior that is physically or verbally threatening, either overtly or implicitly, as well as behaviors that are coercive, intimidating, violent, or harassing. Examples of uncivil behavior include, but are not limited to: use of profanity; personally insulting remarks; attacks on a person's race, gender, nationality, religion, or sexual preference; or behavior that is out of control. Such interactions could occur in telephone conversations, voice mail messages, face-to-face conversations, or in written communication.

Any uncivil behavior by parents or patrons shall be reported to school administration. A record shall be made of the alleged incident and the action taken. Confidentiality shall be observed whenever possible to protect the complainant and the alleged offending individual. Repeated incidents of uncivil behavior can result in the individual being banned from the school premises. Retaliation against a person who reports a claim of uncivil behavior is prohibited.



PINELLAS PREPARATORY ACADEMY, INC.

Policy Excerpt Acknowledgement 2016-2017

By signing below, you are acknowledging that you have received and read specific policies regarding Pinellas Preparatory Academy, Inc. (specifically 1.1, 1.4.1, 1.5, 4.4, 4.5, 4.6, 4.7, C.1.1-C.1.8, C.3.1-3.3.3, C.4.1-4.3, C.5.1-C.5.5.2, C.6.2-C.6.5, E.1.3, E.2, E.3, E.4, E.5, E.7, E.8, E.9, E.9.2)

Your acknowledgement is effective throughout your child's attendance at Pinellas Preparatory Academy, Inc.

If you have any questions about these or any other policies, please contact the school Principal.

Student Information

<i>Student Name</i>	<i>Grade</i>	<i>Parent Signature</i>



Pinellas Preparatory Academy
SPORTS PERMISSION SLIP

I hereby grant permission for _____ to participate in the Pinellas Preparatory Academy sport(s) team. Check all that apply.

Volleyball	
Boy Soccer	
Girls Soccer	
Boys Basketball	
Girls Basketball	
Cheerleading	
Softball	
Flag Football	
Track	

The team will be practicing at school or an approved practice field. We will be utilizing parent volunteers to transport players to & from games.

Modes of transportation will be walking or private passenger vehicle.

- 1.) I authorize Pinellas Preparatory Academy representatives to obtain medical treatment for my child, which includes required emergency transportation. In case of serious illness or injury and agree to pay for such treatment.
- 2.) I understand that the trained school employee who usually dispenses medications may or may not be present during the trip. Responsible staff members will dispense medications.
- 3.) I have documented below all precautions/instructions regarding my child's medication. I have noted any special health-related conditions or allergies regarding my child.
- 4.) I understand if my child makes a team there is a **\$80.00 non-refundable fee** to play due at the required parent meeting once the team has been selected. It **does not** include a trophy or uniform.
- 5.) I will return the uniform equipment as directed at the end of the season or will pay to have it replaced.
- 6.) I understand all sports with the exception of cheerleading & JV volleyball are for 6-8th only!
- 7.) All athletes will be required to participate in a fundraiser raising at least \$50 for Athletics, or pay an additional \$50 for their sport.

-
- Volunteer drivers are needed to transport children to and from practice s well as scheduled games. Please check the line if you are level II cleared and able to transport. ____ Volunteer Name _____
 - All provisions of the student code of conduct and Pinellas Preparatory Academy Policies and Procedures apply to activities sponsored by the school. To ensure the safety and compliance with the student code, I agree that my belongings may be randomly searched for contraband.

Signature of Parent/Guardian

Phone#

Date

Emergency Contact

Phone#

Date



PINELLAS PREPARATORY ACADEMY

SPORTS TEAM APPLICATION

Student's Name	Date of Birth	Grade
Address	City	Zip code

Mother's Name	Father's Name
Mother's Phone	Father's Phone
Mother's Email Address	Father's Email Address
Emergency Contact #1 (Name and Relationship)	Phone Number
Emergency Contact #2 (Name and Relationship)	Phone Number

Medical Problems or Physical Limitations

Insurance Provider:	Policy Number:
Primary Care Physician:	Phone Number:

<u>Abide by Rules and Release</u> I, the parent/guardian of the registrant, a minor, agree that I and the registrant will abide by the rules of the Pinellas Preparatory Academy sports team. Recognizing the possibility of physical injury associated with this team and in consideration for Pinellas Preparatory Academy accepting the registrant for its sports programs and activities. I hereby release, discharge and/or otherwise indemnify Pinellas Preparatory Academy, its affiliated organizations and sponsors, their employees and associated personnel, including the owners of fields and facilities utilized for the programs, against any claim by or on the behalf of the registrant as a result of the registrant's participation in the program and/or being transported to or from the same, which transportation I hereby authorize.	<u>Medical Consent</u> As Parent or Legal Guardian of the above named player, I hereby give my consent for emergency medical care prescribed by a duly licensed Doctor of Medicine or Doctor of Dentistry. This care may be given under whatever conditions are necessary to preserve life, limb, or well-being of my dependent.
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Student Signature	Date:
Parent/Guardian Signature	Date:
Coach Signature	Date:



Preparticipation Physical Evaluation (Page 1 of 3)

This completed form must be kept on file by the school. This form is valid for 365 calendar days from the date of the evaluation as written on page 2.
This form is non-transferable; a change of schools during the validity period of this form will require page 1 of this form to be re-submitted.

Part 1. Student Information (to be completed by student or parent)

Student's Name: _____ Sex: _____ Age: _____ Date of Birth: ____/____/____
 School: _____ Grade in School: _____ Sport(s): _____
 Home Address: _____ Home Phone: (____) _____
 Name of Parent/Guardian: _____ E-mail: _____
 Person to Contact in Case of Emergency: _____
 Relationship to Student: _____ Home Phone: (____) _____ Work Phone: (____) _____ Cell Phone: (____) _____
 Personal/Family Physician: _____ City/State: _____ Office Phone: (____) _____

Part 2. Medical History (to be completed by student or parent). Explain "yes" answers below. Circle questions you don't know answers to.

	Yes	No		Yes	No
1. Have you had a medical illness or injury since your last check up or sports physical?	_____	_____	26. Have you ever become ill from exercising in the heat?	_____	_____
2. Do you have an ongoing chronic illness?	_____	_____	27. Do you cough, wheeze or have trouble breathing during or after activity?	_____	_____
3. Have you ever been hospitalized overnight?	_____	_____	28. Do you have asthma?	_____	_____
4. Have you ever had surgery?	_____	_____	29. Do you have seasonal allergies that require medical treatment?	_____	_____
5. Are you currently taking any prescription or non-prescription (over-the-counter) medications or pills or using an inhaler?	_____	_____	30. Do you use any special protective or corrective equipment or medical devices that aren't usually used for your sport or position (for example, knee brace, special neck roll, foot orthotics, shunt, retainer on your teeth or hearing aid)?	_____	_____
6. Have you ever taken any supplements or vitamins to help you gain or lose weight or improve your performance?	_____	_____	31. Have you had any problems with your eyes or vision?	_____	_____
7. Do you have any allergies (for example, pollen, latex, medicine, food or stinging insects)?	_____	_____	32. Do you wear glasses, contacts or protective eyewear?	_____	_____
8. Have you ever had a rash or hives develop during or after exercise?	_____	_____	33. Have you ever had a sprain, strain or swelling after injury?	_____	_____
9. Have you ever passed out during or after exercise?	_____	_____	34. Have you broken or fractured any bones or dislocated any joints?	_____	_____
10. Have you ever been dizzy during or after exercise?	_____	_____	35. Have you had any other problems with pain or swelling in muscles, tendons, bones or joints?	_____	_____
11. Have you ever had chest pain during or after exercise?	_____	_____	<i>If yes, check appropriate blank and explain below:</i>		
12. Do you get tired more quickly than your friends do during exercise?	_____	_____	_____ Head	_____ Elbow	_____ Hip
13. Have you ever had racing of your heart or skipped heartbeats?	_____	_____	_____ Neck	_____ Forearm	_____ Thigh
14. Have you had high blood pressure or high cholesterol?	_____	_____	_____ Back	_____ Wrist	_____ Knee
15. Have you ever been told you have a heart murmur?	_____	_____	_____ Chest	_____ Hand	_____ Shin/Calf
16. Has any family member or relative died of heart problems or sudden death before age 50?	_____	_____	_____ Shoulder	_____ Finger	_____ Ankle
17. Have you had a severe viral infection (for example, myocarditis or mononucleosis) within the last month?	_____	_____	_____ Upper Arm	_____ Foot	
18. Has a physician ever denied or restricted your participation in sports for any heart problems?	_____	_____	36. Do you want to weigh more or less than you do now?	_____	_____
19. Do you have any current skin problems (for example, itching, rashes, acne, warts, fungus, blisters or pressure sores)?	_____	_____	37. Do you lose weight regularly to meet weight requirements for your sport?	_____	_____
20. Have you ever had a head injury or concussion?	_____	_____	38. Do you feel stressed out?	_____	_____
21. Have you ever been knocked out, become unconscious or lost your memory?	_____	_____	39. Have you ever been diagnosed with sickle cell anemia?	_____	_____
22. Have you ever had a seizure?	_____	_____	40. Have you ever been diagnosed with having the sickle cell trait?	_____	_____
23. Do you have frequent or severe headaches?	_____	_____	41. Record the dates of your most recent immunizations (shots) for:		
24. Have you ever had numbness or tingling in your arms, hands, legs or feet?	_____	_____	Tetanus: _____ Measles: _____		
25. Have you ever had a stinger, burner or pinched nerve?	_____	_____	Hepatitis B: _____ Chickenpox: _____		

FEMALES ONLY (optional)

42. When was your first menstrual period? _____
 43. When was your most recent menstrual period? _____
 44. How much time do you usually have from the start of one period to the start of another? _____
 45. How many periods have you had in the last year? _____
 46. What was the longest time between periods in the last year? _____

Explain "Yes" answers here: _____

We hereby state, to the best of our knowledge, that our answers to the above questions are complete and correct. In addition to the routine medical evaluation required by s.1006.20, Florida Statutes, and FHSA Bylaw 9.7, we understand and acknowledge that we are hereby advised that the student should undergo a cardiovascular assessment, which may include such diagnostic tests as electrocardiogram (EKG), echocardiogram (ECG) and/or cardio stress test.

Signature of Student: _____ Date: ____/____/____ Signature of Parent/Guardian: _____ Date: ____/____/____



Preparticipation Physical Evaluation (Page 2 of 3)

This completed form must be kept on file by the school. This form is valid for 365 calendar days from the date of the evaluation as written on page 2.
This form is non-transferable; a change of schools during the validity period of this form will require page 1 of this form to be re-submitted.

Part 3. Physical Examination (to be completed by licensed physician, licensed osteopathic physician, licensed chiropractic physician, licensed physician assistant or certified advanced registered nurse practitioner).

Student's Name: _____ Date of Birth: ____/____/____

Height: _____ Weight: _____ % Body Fat (optional): _____ Pulse: _____ Blood Pressure: ____/____ (____/____, ____/____)

Temperature: _____ Hearing: right: P ____ F ____ left: P ____ F ____

Visual Acuity: Right 20/____ Left 20/____ Corrected: Yes No Pupils: Equal _____ Unequal _____

FINDINGS	NORMAL	ABNORMAL FINDINGS	INITIALS*
----------	--------	-------------------	-----------

MEDICAL

- | | | | |
|---------------------------|-------|-------|-------|
| 1. Appearance | _____ | _____ | _____ |
| 2. Eyes/Ears/Nose/Throat | _____ | _____ | _____ |
| 3. Lymph Nodes | _____ | _____ | _____ |
| 4. Heart | _____ | _____ | _____ |
| 5. Pulses | _____ | _____ | _____ |
| 6. Lungs | _____ | _____ | _____ |
| 7. Abdomen | _____ | _____ | _____ |
| 8. Genitalia (males only) | _____ | _____ | _____ |
| 9. Skin | _____ | _____ | _____ |

MUSCULOSKELETAL

- | | | | |
|-------------------|-------|-------|-------|
| 10. Neck | _____ | _____ | _____ |
| 11. Back | _____ | _____ | _____ |
| 12. Shoulder/Arm | _____ | _____ | _____ |
| 13. Elbow/Forearm | _____ | _____ | _____ |
| 14. Wrist/Hand | _____ | _____ | _____ |
| 15. Hip/Thigh | _____ | _____ | _____ |
| 16. Knee | _____ | _____ | _____ |
| 17. Leg/Ankle | _____ | _____ | _____ |
| 18. Foot | _____ | _____ | _____ |

* – station-based examination only

ASSESSMENT OF EXAMINING PHYSICIAN/PHYSICIAN ASSISTANT/NURSE PRACTITIONER

I hereby certify that each examination listed above was performed by myself or an individual under my direct supervision with the following conclusion(s):

_____ Cleared without limitation

_____ Disability: _____ Diagnosis: _____

_____ Precautions: _____

_____ Not cleared for: _____ Reason: _____

_____ Cleared after completing evaluation/rehabilitation for: _____

_____ Referred to _____ For: _____

Recommendations: _____

Name of Physician/Physician Assistant/Nurse Practitioner (print): _____ Date: ____/____/____

Address: _____

Signature of Physician/Physician Assistant/Nurse Practitioner: _____



Florida High School Athletic Association

Preparticipation Physical Evaluation (Page 3 of 3)

This completed form must be kept on file by the school. This form is valid for 365 calendar days from the date of the evaluation as written on page 2.
 This form is non-transferable; a change of schools during the validity period of this form will require page 1 of this form to be re-submitted.

Student's Name: _____

ASSESSMENT OF PHYSICIAN TO WHOM REFERRED (if applicable)

I hereby certify that the examination(s) for which referred was/were performed by myself or an individual under my direct supervision with the following conclusion(s):

____ Cleared without limitation

____ Disability: _____ Diagnosis: _____

____ Precautions: _____

____ Not cleared for: _____ Reason: _____

____ Cleared after completing evaluation/rehabilitation for: _____

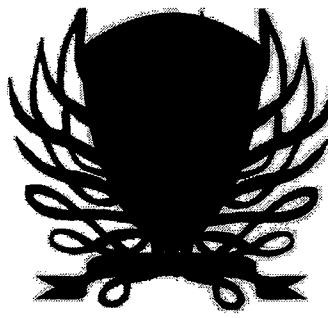
Recommendations: _____

Name of Physician (print): _____ Date: ____/____/____

Address: _____

Signature of Physician: _____

Based on recommendations developed by the American Academy of Family Physicians, American Academy of Pediatrics, American Medical Society for Sports Medicine, American Orthopaedic Society for Sports Medicine and American Osteopathic Academy for Sports Medicine.



Pinellas Preparatory Academy 4th-8th Grade Uniform Policy

Allen's Sports Center
www.allensports.com

Seminole:
6585 Seminole Blvd.
Seminole, FL 33772

Tampa:
2307 W. Sligh Avenue
Tampa, FL 33604

Hours:
9:00AM-6:00 PM Mon.-Fri.
9:00AM-5:00PM Sat.
Closed Sunday

Hours:
9:00AM-5:00PM Mon.-Fri.
Closed Sat. and Sun.

Grade 4

Entering fourth graders are allowed to wear either the Primary or Preparatory Uniforms. Please see the Primary Uniform document for Primary Uniform Policies and the below Preparatory Uniform information for Preparatory Uniform Policies.

Preparatory Uniform Policies

Requirements for student dress are:

- Our students wear uniforms that consist of a logo-embroidered polo purchased at Allen Sports Center with blue denim (blue jeans) or khaki colored bottoms. Bottoms must be at least knee-length, skorts are allowed. No holes or patches are allowed.
- Shoes must be appropriate for PE on PE days, shoes must lace up. On non PE days students may wear boating shoes, Mary Jane shoes, or shoes appropriate for PE. No wheels, lights, or other attachments and/or distractions such as glitter (but not limited to glitter) to the shoes will be permitted.
- Socks must be solid white, solid black, solid red, or solid grey, with no imprints, prints, or designs.

- Outer wear that is worn indoors (sweatshirts, jackets, etc.) must be solid red, solid black, or solid grey with no decoration except the PPA logo. (Outerwear is available at Allen, but it not mandatory.) Outer wear that is not in alignment with the uniform policy must be removed when inside the building.
- No hats or hoods are allowed inside the building.
- All students are expected to be in uniform the first day. Should you have an emergency that prevents your child from being in uniform, please send a note with your child or contact the office and we will make a determination as to whether the child needs to be sent home or sit out.
- We have a Uniform Infraction Form that teachers and staff members complete if a student is not in uniform. In addition to parents being called to bring uniforms, Consequences of Action (COA's) will be given if a student has 3 infractions. Habitual non-compliance with uniforms may result in a request for reassignment.

Additional dress code items:

- Students should be well groomed and the uniform shall be neat and clean, promoting a positive educational environment.
- Sunglasses may not be worn inside unless a parent provides a doctor's note to the school.
- All trousers, pants, or shorts must totally cover undergarments, including boxer shorts.



4th Grade Supply List 2016-2017



NO BACKPACKS WITH WHEELS ALLOWED.

Pencil box - Must have with them daily with needed supplies

7 composition books (Math, Science, L.A., Social Studies, Spanish) plain with no designs (black/white)

1 pair scissors

5 plastic pocket folders (different colors-at least one green, one yellow, and one red)

6 dozen sharpened pencils (**No mechanical pencils**)

1 box markers (thin)

1 pack colored pencils

4 glue sticks and 2 bottles of Elmer's glue

2 packs 4 x 6 index cards

Paper towels

1 pack dry erase markers

1 pack of highlighter markers (yellow, green, blue, pink)

2 containers of Clorox wipes-(only Clorox brand)

3 boxes tissues

1 1-inch binder (for agenda)

1 pack of post-it-notes

1 English/Spanish dictionary to be kept at home

1 Recorder for Music

WISH List Items:

Color printer paper

White/color cardstock

File folders

Chart paper

Giant Post-It-Notes

12 x 18 Construction paper



5th Grade Supply List 2016-2017



Trapper Keeper
6 Plastic pronged pocket folders
2 packages of 6 dividers each
5 composition notebooks
Loose-leaf paper
Ruler
Protractor
Pocket Dictionary
Pens (black/blue and red)
Ticonderoga Pencils (more expensive, but durable)
Hand pencil sharpeners
Papermate pink pearl erasers
Highlighters (Multi-colored)
Colored Pencils
Markers
Crayons
2 Bottles of Elmer's glue
2 pairs of scissors
2 packages of notecards
Expo markers
Sharpies
Chalk markers
Tissues
3 lg Clorox wipes containers
2 paper towels
1 Recorder for Music
*Optional for Mrs. Barker's Homeroom- Yoga Ball



6th Grade Supply List 2016-2017



6th Graders do NOT need backpacks. Their Trapper Keepers serve as their backpacks.

- * 1 Trapper Keeper binder that zips
- * 1 package of at least 4 multi-color highlighters
- * 1 pack of plastic dividers
- * 2 3-hole punched folders to keep in the Trapper Keeper
- * Pencil pouch or pencil box
- * Pencils
- * Pair of Scissors
- * Colored Pencils
- * Glue Sticks and Glue Bottles
- * Markers

6th Grade ELA/SS Integrated Class

- * 1 composition notebook
- * 1 2-inch binder with clear plastic overlay
- * 1 pack of 20 clear page protectors
- * 1 plastic yellow 3-pronged folder
- * 1 package of college ruled notebook paper
- * 1 pack of 3x5 notecards
- * Students with last name A-M:
 - Clorox brand Clorox wipes
 - Pack of at least 4 Expo Markers
- * Students with last name N-Z:
 - 2 rolls of paper towels
 - 1 package of multi color permanent markers

6th Grade Earth Science

- * 2 composition notebooks
- * 2 packs of lined notebook paper
- * 2 rolls of paper towels
- * 2-Clorox brand Clorox Wipes
- *Pack of construction paper
- *Pack of Avery Margin tabs-found at Staples
- * Last Names A-L
 - 1 box of tissues and a box of markers
- * Last Names M-R
 - 1 box of gallon size Ziploc baggies and a pack of colored pencils
- * Last Names S-Z
 - 1 box of sandwich size Ziploc baggies and a pack of black Expo markers

6th Grade Math (Digits 6 and Digits 7)

- * 2 5-subject perforated spiral notebooks
- *Clorox wipes
- *Box tissues
- *Pack of Expos markers
- *Calculator



7th Grade Supply List 2016-2017



Trapper Keeper/binder with a folder or section for each class
One package college ruled notebook paper
Pencils with erasers
Blue/black pens
Red pens
2 different colors of highlighters
Markers
Colored pencils
Scissors
6 glue sticks
1 Handheld pencil sharpener
1 pack of note cards

****Classroom donations that would be MUCH appreciated****

Clorox wipes
Kleenex
Expo Markers
Paper Towels
Extra glue sticks, scissors, construction paper, etc.

Social Studies

one composition notebook

ELA

one composition notebook

Science

two composition notebooks

Math

two 5-subject spiral notebooks with pockets and perforated pages
one package of graph paper
- 7th Grade Math: basic 4 function calculator with positive/negatives
- 8th Grade Math/Pre Algebra: TI-30 scientific calculator or comparable
- Algebra 1: TI-30 scientific calculator or comparable



8th Grade Supply List 2016-2017



Math- Large spiral (5 subject) notebook
Math- Scientific Calculator
Math- Package of graphing paper

Science- 2 in. 3 ring binder
Science- 4 binder dividers
Science- sticky tabs/page flags for labeling
Science- One package cornell paper

English- one 2 in. 3 ring binder
English- package of dividers (5 or more needed)
English- A copy of The Outsiders by S.E. Hinton (this can be rented from the library, purchased, downloaded on an e-reader or borrowed)

Amazon link for The Outsiders: http://www.amazon.com/Outsiders-S-E-Hinton/dp/014240733X/ref=sr_1_1?s=books&ie=UTF8&qid=1464280542&sr=1-1&keywords=the+outsiders

English- *students will be required to purchase novels, however, that information will be given once students are placed in ELA8 or English 1 Honors*

History- One composition notebook
History- One folder-to be used only for History

Students in Spanish will need additional supplies. This information will be given by Spanish teachers during the first week of school.

Used in all classes (keep in a pencil bag)

Ruler
4 different colors of highlighters
Scissors
Pens (blue/black AND a few colored pens)
2 packages pencils
Handheld pencil sharpener

Give to homeroom teacher

3 packages college ruled lined paper
Package Colored pencils
Package markers
Package eraser caps
2 boxes of tissues
Container Clorox wipes
Roll of paper towels
Package expo markers
3 glue sticks or bottle of Elmer's glue
2 packages 3*5 lined note cards (100 count)