

Adult Data

Adults in Austin participated in focus groups to discuss the following question.

“What do students in Austin need to achieve educational excellence?”

The data on the following pages represents the most frequent responses from these conversations.

Adult Focus Group Participants

School Employees ≈ 300 staff members

- Early Childhood Family Education
- Woodson Kindergarten Center
- Banfield Elementary School
- Neveln Elementary School
- Southgate Elementary School
- Sumner Elementary School
- IJ Holton Intermediate School
- Ellis Middle School
- Austin High School
- APS Success Coaches
- APS Student Support Professionals
- Adult Basic Education (ABE)
- Pacelli Catholic Schools
- Riverland Community College

Parent Groups ≈ 140 parents

- Family Literacy Group
- ECFE Advisory
- Woodson Parents (translated)
- Neveln PTC
- Banfield PTC
- Banfield Parents (translated)
- Southgate PTC
- IJ Parents (translated)
- Gifted and Talented Advisory Council (GATAC)
- Special Education Advisory Council (SEAC)
- Ellis PTC
- AHS Advisory
- AHS Parents (translated)
- Pacelli School Board

Community Agencies ≈ 50 Employees/ Volunteers

- Wee Learning Center
- Congregational Preschool
- Apple Lane Child Care Center
- Head Start
- YMCA of Austin
- Austin Area Drug Task Force
- Salvation Army
- Welcome Center
- Women's Leadership Initiative (United Way)
- United Way Education Panel

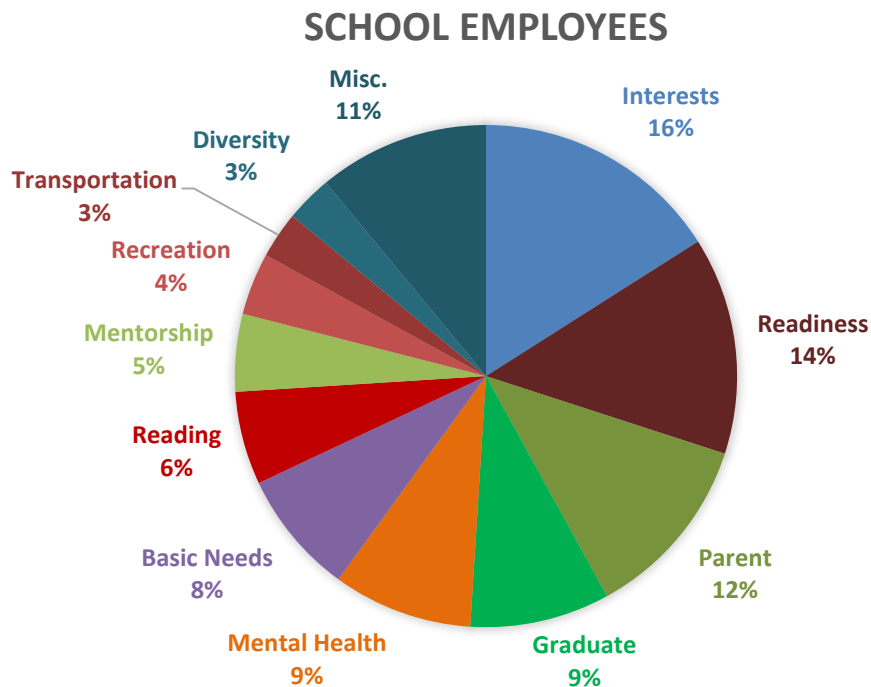
Community Groups ≈ 180 community members

- Lions Club of Austin
- Kiwanis Early Risers
- Beta Sigma Psi
- Austin Retired Teachers Association
- Austin Rotary Club
- CHAT – Mower Refreshed
- Vision 2020 Steering Committee
- Matchbox Children's Theatre Board
- Hormel Historic Home (Social Concerns)
- Austin Christian Ministerial Group
- APEX Austin
- Austin Aspires Board of Directors

School Employee Focus Groups ≈ 295 employees

Responses collected during an unstructured conversation about what students need in order to achieve educational excellence.

1. to discover their passions and **interests** through engagement in community activities such as sports, music and volunteering
2. to be **ready** to start school
3. a family with access to **parent** education
4. to **graduate** from high school with a post high school plan
5. positive social behaviors and receive **mental health** care as needed
6. physical, mental, and academic fitness (**basic needs** met)
7. to **read** at grade level
8. access to community **mentorships** and/or apprenticeships
9. appropriate, supervised **recreation** in the community (especially teens and tweens)
10. access to **transportation** for participation in community activities.
11. connections to people from other races and live in a community with leadership that reflects our global **diversity**

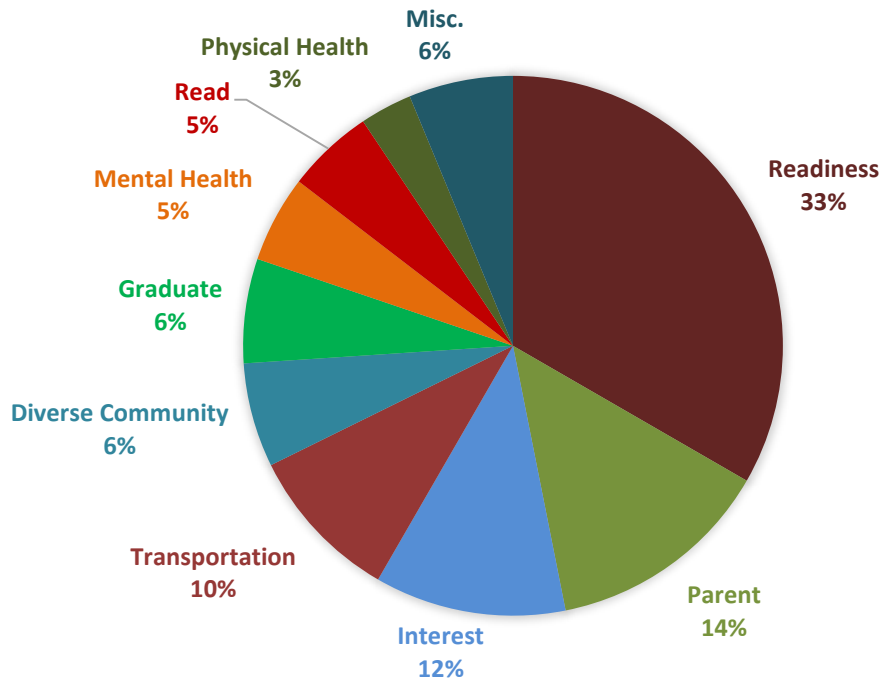


Community Agency Focus Groups ≈ 50 employees and volunteers

Responses collected during an unstructured conversation about what students need in order to achieve educational excellence.

1. **readiness** for kindergarten via high quality early childhood education and day care
2. families with access to **parent** education
3. access to community programming to explore **interest** areas
4. **transportation** to participate in the community
5. to value our **diverse community** and work to eliminate the barriers between groups
6. to **graduate** from high school with a post HS plan that fits their needs
7. access to **mental health** care
8. to **read** at grade level and develop a love of reading
9. **physical health**

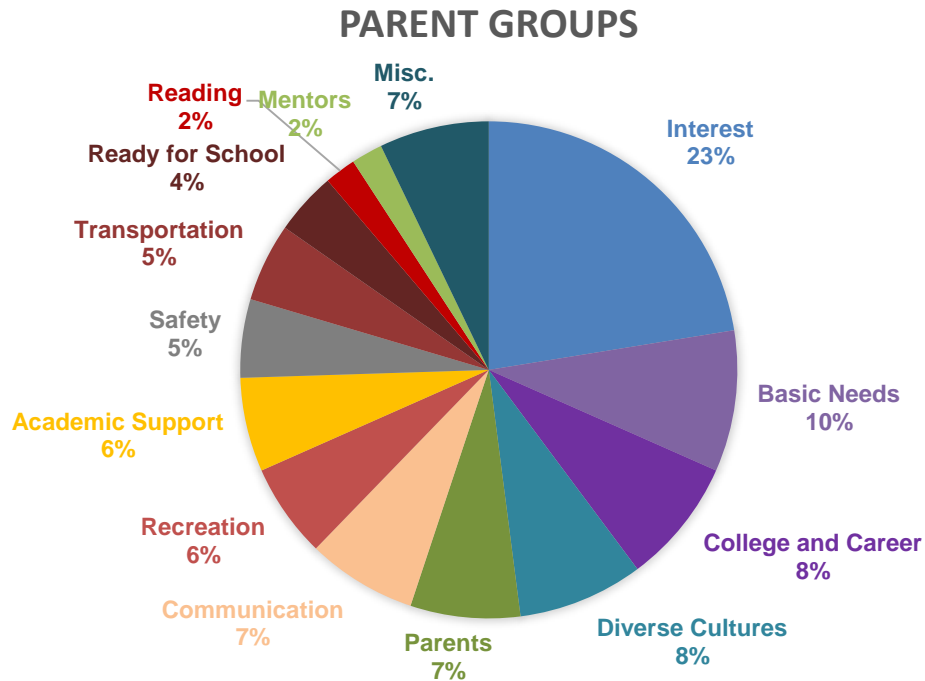
COMMUNITY AGENCIES



Parent Focus Groups ≈ 140 parents

Responses collected during an unstructured conversation about what students need in order to achieve educational excellence.

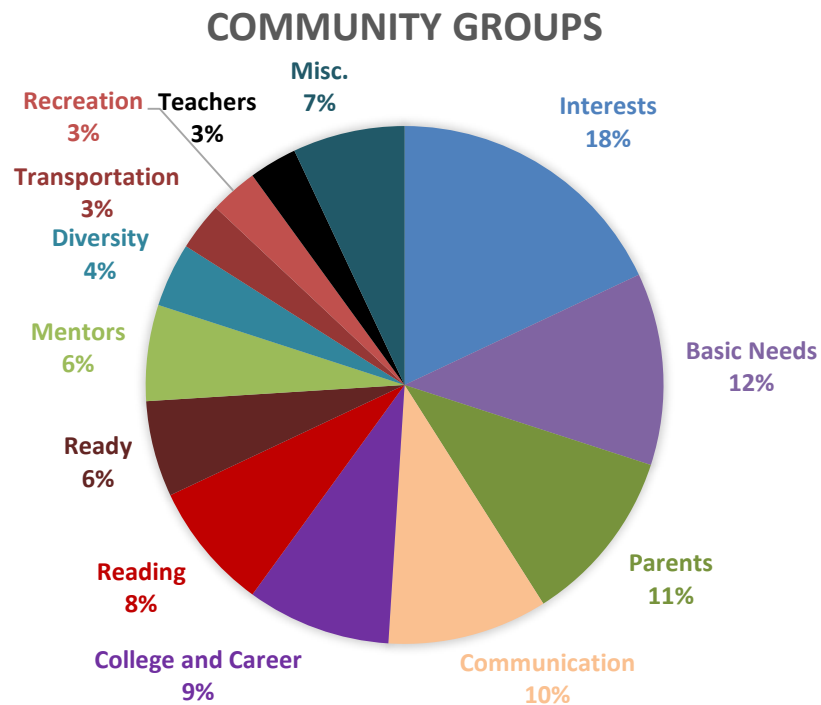
1. to learn about **interest** areas and develop an excitement about learning
2. healthy families where **basic needs** are met
3. to be **college and career** ready
4. a community where they make personal connections with people from **diverse cultures**
5. families with access to **parent** education and support groups
6. successful **communication** with the school (success coaches valued)
7. opportunities for **recreation** and learning after school (especially for teens and tweens)
8. **academic support** both in and out of school
9. to be **safe** in school and in the community
10. access to community **transportation**
11. to be **ready** to start school with a quality pre-school education
12. to **read** at grade level
13. access to **mentors** in the community



Community Focus Groups ≈ 180 community members

Responses collected during an unstructured conversation about what students need in order to achieve educational excellence.

1. opportunities to explore their **interests** and passions
2. families with access to support for **basic needs**
3. **parents** with access to parent education
4. **communication** from school about their child
5. a **college and career** path that fits their interests
6. to **read** by third grade
7. to be **ready** for kindergarten
8. healthy adult relationships/**mentors**
9. to see our **diverse** community as a positive through improved connectedness
10. access to community **transportation**
11. after school **recreation**
12. **teachers** who are supported and valued



Leadership Table Members = 21 members

Responses collected during an unstructured conversation about what students need in order to achieve educational excellence.

1. to participate in areas of **interest** (music, sports, and volunteering) in our community, and be recruited if necessary so participation reflects our diverse community
2. to be **ready** to start kindergarten
3. to receive top AP and ACT scores and attend elite **colleges**
4. to explore interests in the **trades**, agriculture, and food science
5. to have their stories of their successes told, positive public relations **communication**
6. to have positive relationships with **adults** in the community
7. to have **parents** engaged in education (parents are a child's first and most important teacher)
8. to have access to affordable, structured and safe **recreation** outside of school
9. to develop **life skills** such as a strong work ethic, problem solving and leadership skills
10. to **graduate** from high school with a plan for college or career
11. to have **basic needs** met
12. to have their **mental health** needs met
13. to have high quality **teachers** who deliver individualized instruction
14. to have access to **academic support** in and outside of school
15. to learn to **read** by third grade

LEADERSHIP TABLE MEMBERS

