

ASSESSMENT OF COMPETENCE

A. GOLDSTEIN

ASSESSMENT PROVIDES:

- **BASIS FOR INDIVIDUALLY PRESCRIPTIVE USE OF CURRICULUM (IDENTIFIES SKILL DEFICIENCIES)**
- **BASIS FOR EVALUATING STUDENT PROGRESS (SKILL ENHANCEMENT)**
- **BASIS FOR CURRICULUM EVALUATION**

TYPES OF ASSESSMENT DATA:

- **STANDARDIZED INVENTORIES**
- **BEHAVIORAL OBSERVATION IN NATURAL SETTING**
- **BEHAVIORAL OBSERVATION IN ROLE PLAY**
- **STRUCTURED INTERVIEWS**
- **SELF-MONITORING**
- **EVALUATION BY SIGNIFICANT OTHERS**
- **COMMUNITY FUNCTIONING INDICIES**

ASSESSMENT PRINCIPLES:

- **MULTIMODAL ASSESSMENT BATTERY**
- **PROXIMAL MEASURES (ACQUISITION EFFECTS)**
- **DISTAL MEASURES (TRANSFER & MAINTENANCE EFFECTS)**