

# **Engaging Culturally-diverse Families to Ensure Access to Employment Supports and Services**

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# Hello there!



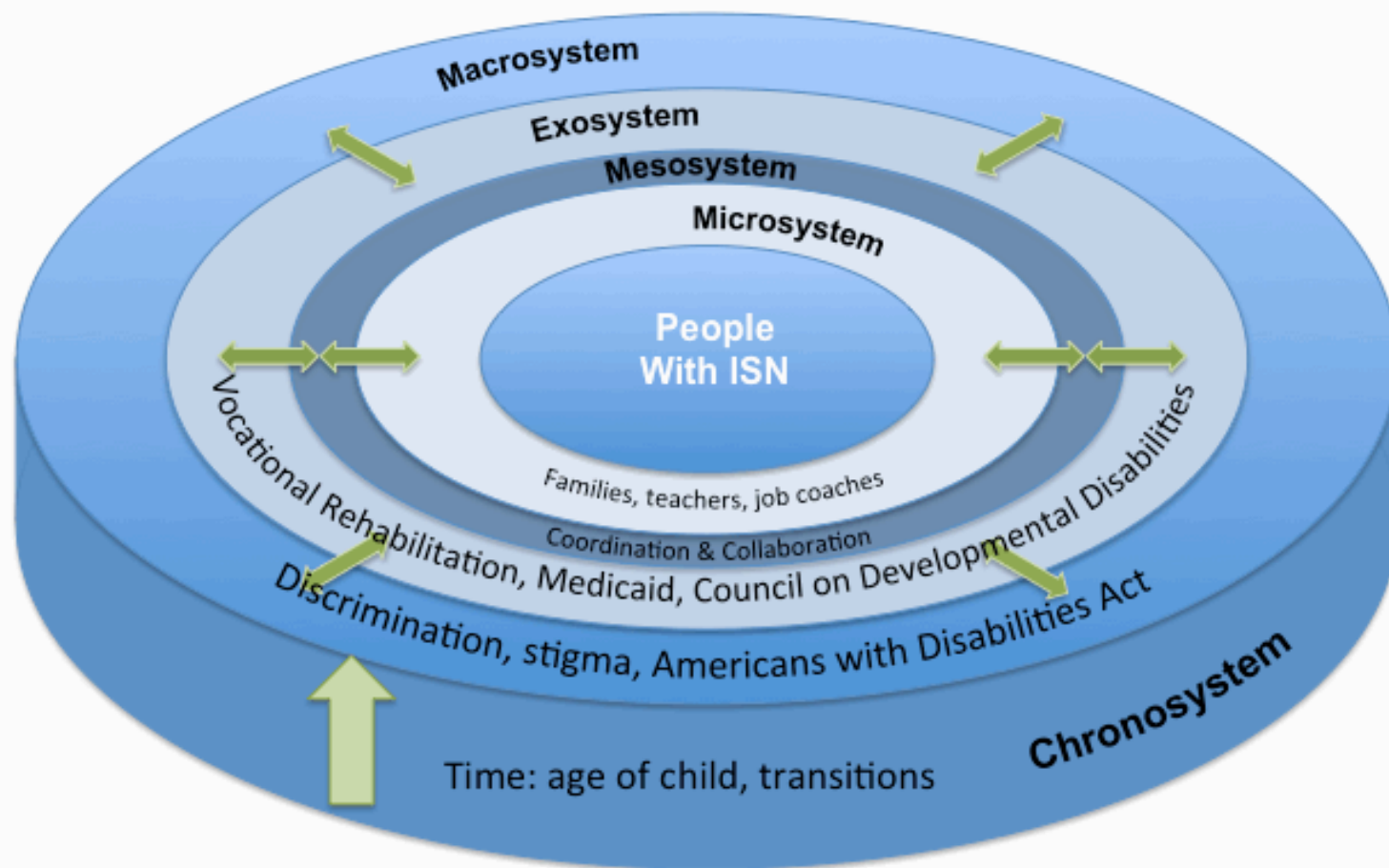
# Agenda

- FEAT Theory and Description
- Description of Participants
- Parent Voices
- Recommendations
- Questions and Discussion



# **F**amily **E**mployment **A**wareness **T**raining





# Family Employment Awareness Training

- Part I - Building the Dream of Employment



**amc**  
THEATRES®

- Part II - Identifying and Accessing Employment Resources



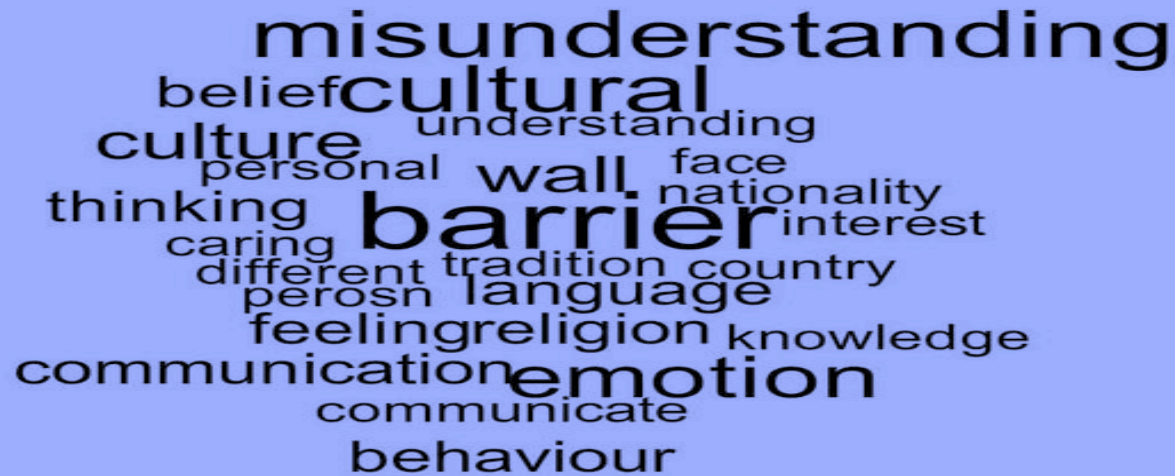
- Technical Assistance

# Family Employment Awareness Training

## Participants

- 12 Hispanic mothers
- Young adults (14-28 years)
- 8 attendees
- 4 non-attendees
- Co-conducted interviews





A word cloud on a light blue background. The words are arranged in a roughly circular shape. The most prominent words, shown in larger fonts, are 'misunderstanding', 'cultural', 'barrier', 'emotion', and 'communication'. Other words include 'belief', 'understanding', 'culture', 'personal', 'wall', 'face', 'nationality', 'interest', 'thinking', 'caring', 'different', 'tradition', 'country', 'person', 'language', 'feeling', 'religion', 'knowledge', 'communicate', and 'behaviour'.

## BARRIERS TO ACCESSING EDUCATION AND EMPLOYMENT SERVICES

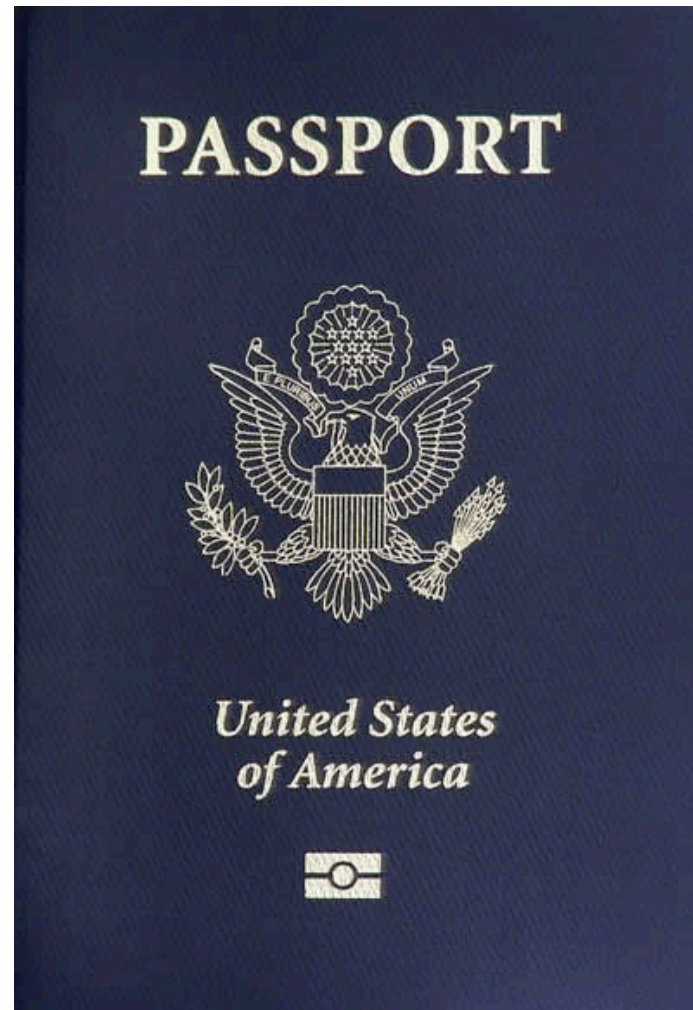
# Accessibility of Resources



# Family Circumstances



# Discrimination





# Strategies to support culturally diverse families

YC: Hi Hortensia.

HB: Hello.

YC: Well, number one. I wanted to ask you: What are the three things that you would like for your son's teacher or a case manager or any other service provider to know to be able to work with families just like yours or other families?

HB: First, to have the most recent information so they can provide it to us. Second, giving us the same rights just like any individual, to treat us equally. Third, to make sure that we can feel that trust or to give us the trust that we need in order to ask about all of our doubts.

# Establish Trust



# Ensure Consistency



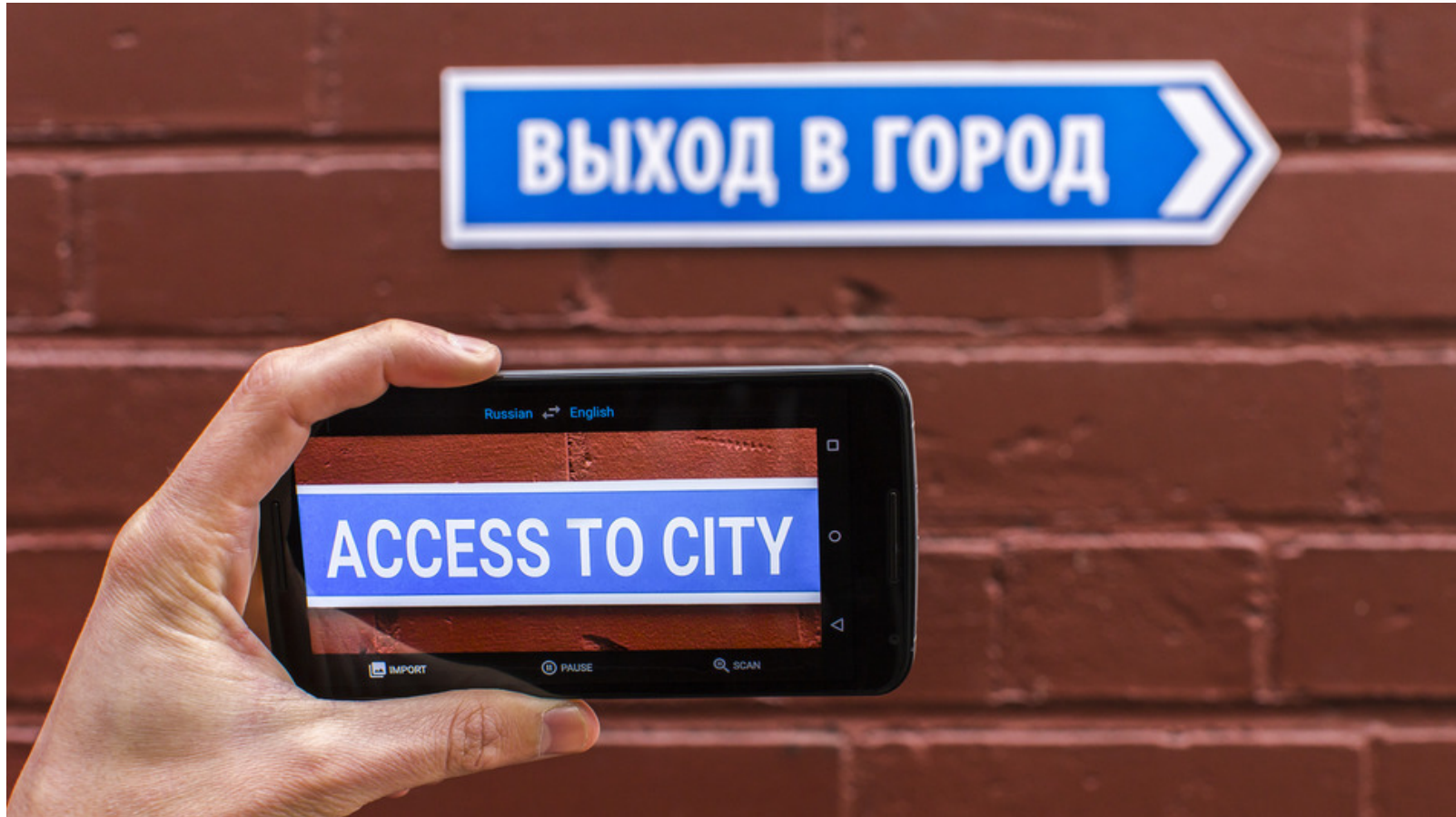
# It can be difficult to work with professionals

Hortensia told us....

*“I had a lot of questions that were not answered.”*

*“Because I did not have the answers I needed to solve my problem. I felt frustrated.”*

# Address Language Needs





# Recognize and Honor Traditions and Values



YC: How has your culture influenced the expectations for your son?

HB: In my culture, the expectations for my son are very limited, but I have learned and educated myself that it is not so. My son has many goals and he can go very far. He has come very far.

**Let's hear from Hortensia once more!**



# Let's Share!

- What are your experiences?
- What are your concerns?
- Share your strategies for success!
- What are your questions?



# Our Next Steps

- Expand FEAT
- Enhance FEAT
- Explore resilience and empowerment
- Data, Data, Data!

# THANK YOU!!

## FEAT AT KU

[http://www.beachcenter.org/families/  
family\\_employment\\_awareness\\_training/default.aspx?jscript=1](http://www.beachcenter.org/families/family_employment_awareness_training/default.aspx?jscript=1)

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