

SMEC Special Education Teacher Interview

Student Name: _____

Teacher Name: _____

Return to: _____

Please rate the above student as accurately as possible based on what you see on average throughout a school week and in comparison to non-disabled peers. Please return to the case manager upon completion.

Reading/Language Arts

	Poor Development	Adequate	Good Development	N.A.
Word Attack/Phonetic Awareness				
Reading Comprehension				
Critical Thinking Skills				
Speaking Skills				
Listening Comprehension				
Writing Skills				
*Spelling				
*Punctuation				
*Word Usage				
*Proofreading/Editing				
*Sentence Construction				
*Paragraph Construction				
*Organization of Ideas/Topics				
Ability to Grasp Concepts/Themes				
Ability to Apply Concepts at Grade Level				
Ability to Problem Solve at Grade Level				

Mathematics Performance

	Poor Development	Adequate	Good Development	N.A.
Development of Number Sense at Grade Level				

Ability to understand, select, apply numerical operations at grade level				
Ability to solve mathematical problems at grade level				
Ability to use manipulatives, computers, calculator at grade level				
Understand and use measurements to describe/analyze at grade level				
Ability to use measurement to describe/analyze at grade level				
Ability to understand and use patterns, relationships, functions at grade level				
Other				

Classroom Participation/Study Skills

	Poor Development	Adequate	Good Development	N.A.
Retention of Information				
Homework				
Classroom Participation				
Independent work skills				
Project planning/Organization				
General organizational skills				
Attention/concentration				
Motivation				
Quality of work				
Other				

Social/Emotional/Behavioral

Area	Never	Sometimes	Frequently
Can be successful with minimal structure			
Physical complaints/nurse visits			
Regular attendance			
Reports to class on time			
Skips class			
Class disruptiveness			
Appear Depressed			
Quiet/Withdrawn			
Follows classroom rules			
Appears to daydream			

Sleeps in class			
Appears nervous/tense			

Accommodations-have they been successful?

Area	N.A.	YES	NO
Extra time on assignments			
Extra time on tests/exams			
Restate instructions in another format			
Study guides			
Word banks			
Test retakes			
Oran testing			
Preferential seating			
Buddy System			
Provide copies of notes			
Organizational assistance with assignments			
Assist with alternate problem-solving strategies			
Modified project requirements			
Other			
Other			
Other			