



Session 1 – Parent	Love and Limits
	Parents will:
	<ul> <li>Identify stresses and problems in youth</li> </ul>
	Think about the qualities you want in your youth
	• Learn the value of parental love and limits in helping youth develop these qualities
	<ul> <li>Learn to support youth's goals and dreams</li> </ul>
Session 1 – Youth	Having Goals and Dreams
	To help youth:
	get acquainted
	Make ground rules and consequences
	<ul> <li>Think about and visualize dreams and goals for the future</li> </ul>
Session 1 – Family	Supporting Goals and Dreams
	To help families:
	Build positive relationship
	<ul> <li>Support youth's goals and dreams</li> </ul>
Session 2 – Parent	Making House Rules
	To help parents:
	Understand changes in youth
	Understand the need for rules
	Learn to remind youth about rules without criticizing
Session 2 – Youth	Appreciating Parents
	Youth will:
	<ul> <li>Acknowledge their own (and their parents') frustrations and difficulties</li> </ul>
	<ul> <li>Understand that parent stress may cause them to do or say certain things</li> </ul>
	Appreciate the things that their parents do
Session 2 – Family	Appreciating Family Members
	To help families:
	Identify strengths
	Express appreciation
Session 3 – Parent	Encouraging Good Behavior
	Parents will:
	<ul> <li>Notice good behavior and give compliments</li> </ul>
	Use rewards to teach new behavior
	<ul> <li>Use a point system to teach good behavior</li> </ul>
	Build a positive relationship
Session 3 – Youth	Dealing With Stress
	To help youth:
	Identify situations that may cause stress
	Learn healthy ways of coping
Session 3 – Family	Using Family Meeting
	Families will:
	Understand the value of family meetings
	Learn how to conduct a family meeting
	Work on privileges and rewards for Point Charts
	Plan fun family activities

## extension.psu.edu

An OUTREACH program of the College of Agricultural Sciences and the Pennsylvania Department of Health Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Session 4 – Parent	Using Consequences
	Parents will
	<ul> <li>Understand why it's important to stay calm and respectful</li> </ul>
	Learn to use small penalties for small problems
	Learn to save large consequences for major problems
Session 4 – Youth	Following Rules
	Youth will learn:
	• That everyone has rules and responsibilities, adults as well as young people
	That things go better for them when they follow the rules
Session 4 – Family	Understanding Family Values
	To help families:
	• See the connection between family values and their activities and decisions
	Identify their own family values
Session 5 – Parents	Building Bridges
	Parents will:
	Understand the value of good listening
	Learn to listen for feelings
	Understand the basis for misbehavior
Session 5 – Youth	Dealing With Peer Pressure
	Youth will learn:
	That drugs and alcohol will hurt them
	To practice skills for resisting peer pressure
Session 5 – Family	Building Family Communication
	Families will learn to:
	Build listening skills
	Solve problems together
Session 6 – Parent	Protecting Against Substance Abuse
	Parents will:
	Help protect their youth against drug and alcohol abuse
	<ul> <li>Learn ways to interact effectively with the youth's school</li> </ul>
	Monitor their youth
Session 6 – Youth	Peer Pressure and Good Friends
	Youth will learn:
	Additional skills for resisting peer pressure
	What good friends are like
Session 6 – Family	Families and Peer Pressure
	To help families:
	<ul> <li>Talk together about avoiding drug and alcohol abuse</li> </ul>
	Talk together about other behavioral problems
	Set clear expectations for the youth
Session 7 - Parent	Getting Help For Special Family Needs
	Parents/Caregivers will learn:
	To understand special needs families may have
	How to help others access support
Session 7 – Youth	Reaching Out To Others
	Youth will learn:
	Ways to be of service to others
	To interact with positive older teen role models
Session 7 – Family	Putting It All Together
	Families will review program content and express appreciation