



List of behaviors that may signal need for assessment and/or treatment:

IN LISTENING

- *Has difficulty following oral directions*
- *Has discrimination difficulty (e.g., hears Clean your feet for Clean your teeth)*
- *Startles to noise*
- *Echoes previous speech*
- *Likes to hear story only if it has pictures*

IN TALKING

- *Speech difficult to understand*
- *Drops or jumbles sounds or words*
- *Uses incorrect grammar*
- *Repeats or prolongs sounds or words*
- *Vocabulary may be strong, but struggles to think of words*
- *Jumps from topic to topic*
- *Interrupts*
- *Talks too slowly or fast*
- *Voice pitch is too high, low, or hoarse*
- *Volume is too loud or soft*

IN READING

- *Cannot sound out words*
- *Does not understand meaning of passage*
- *Repeats words or stumbles on words as reads*
- *Reads slowly*
- *As approaches college, cannot handle reading load*

IN WRITING

- *Spelling is inaccurate*
- *Punctuation is missing or misused*
- *Uses incorrect grammar*
- *Ideas are strong but disorganized*

IN MATH

- *Does not understand math terms*
- *Cannot calculate word problems*
- *Cannot carry*
- *Has trouble using operation symbols*
- *Has trouble recalling math facts*

These behaviors are considered in relation to age level expectancy.