Social Sciences TA Evaluation for Scauso, Marcos Sebastian INTL ST 14 DIS 2 (64112), POL SCI 41A DIS 2 (67072), Spring Qtr 2016

Responses: 15/32 (46.88%)

ATTENDANCE

1. How often did you attend discussion sections?
   - **0** Never
   - **0** Once
   - **0** 2 - 3 times
   - **0** 4 - 5 times
   - **2** 6 - 7 times
   - **1** 8 times
   - **12** More than 8 times

2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
   - **7** Never
   - **5** Once
   - **1** 2 - 3 times
   - **0** 4 - 5 times
   - **0** 6 - 7 times
   - **0** 8 times
   - **2** More than 8 times

PRESENTATION

3. T.A. was competent in course material:
   - **0** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **0** 4 (OK or Average)
   - **1** 5
   - **2** 6
   - **12** 7 (Among Best)

4. T.A. was able to make presentations clearly:
   - **0** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **0** 4 (OK or Average)
   - **2** 5
   - **1** 6
   - **12** 7 (Among Best)

5. T.A. was responsive to students:
   - **0** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **0** 4 (OK or Average)
   - **2** 5
   - **1** 6
   - **12** 7 (Among Best)

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6. T.A. was able to integrate the lecture and discussion material:
   - **0** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **0** 4 (OK or Average)
   - **1** 5
   - **1** 6
   - **13** 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:
   - **1** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **2** 4 (OK or Average)
   - **2** 5
   - **3** 6
   - **7** 7 (Among Best)

8. The discussion sections were useful to the success of the course:
   - **0** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **1** 4 (OK or Average)
   - **2** 5
   - **2** 6
   - **10** 7 (Among Best)

9. I would expect another course with this T.A. to be:
   - **0** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **0** 4 (OK or Average)
   - **4** 5
   - **1** 6
   - **10** 7 (Among Best)

EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:
    - **0** Poor
    - **0** Inadequate
    - **0** Less than adequate
    - **0** Adequate
    - **3** More than adequate
    - **3** Very good
    - **9** Excellent

COMMENTS

11. *<No question text>*

   1. What were the strongest points of the TA in discussion section or office hours?

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- Attentive to students, explained everything clearly, made learning fun and interesting, encouraged participation
- He was very informative and was always willing to explain topics that were confusing in lecture often he seemed more informed than the professor.
- Marcos is very good at encouraging participation. He allows many opportunities for students to be able to participate while also providing enough context for which his question applies to. What Marcos goes over in discussion is much more easier to understand than what the professor himself tries to explain at time. My understanding of the material was more influenced by discussion than lecture. I also enjoyed how he did not pretend that the book was the 'holy grail' to all answers and recognized that the book was written with bias. This reflects the fact that there is no one way to look at things in IR.
- Marcos was one of the best discussion leaders I have ever had. He made himself accessible and reachable almost all of the time, even when he was away in Bolivia during week 8. One of the strongest points of this TA is that he clearly made an effort to make time for the students even outside of the discussion by offering extra help and review sessions, and answering questions through email. He was always open to criticism even anonymously, making room for improvement. I respect Marcos because when few of the students did not like his cursing, he made efforts to stop. His explanation of the lessons were clear and he was comfortable to talk to.
- Very interactive and interesting.
- Very responsive with any emails, questions, or concerns. Always open to help. Is always prepared and very organized. Very positive and makes a morning class more lively
- Your discussion sections were extremely informative and entertaining/interesting
- 8 blank answer(s).

2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

- Content itself of discussion was good. Only unfortunate part was the occasional absences for research (which is a valid reason to be absent) but the TA was not necessarily as knowledgeable (or engaging or even showed up).
- I know you think you lecturing is boring, but honestly it helps way more than games do because you're really good at lectures.
- More time for discussion as the class covers a lot of material that can't be reviewed in an hour.
- Nothing. I would take his class if he was a professor.
- Overall, a great TA. I don't really have many recommendations for improvement. Maybe, try not going on as many tangents
- 10 blank answer(s).