

2023

FLAGLER COUNTY FAIR & YOUTH SHOW Heifer RECORD BOOK

Exhibitor Name			
Exhibitor Date of B	irth	_//Age a	s of (9/1/2022)
Age Division (circle	ONE)	Junior (8 thru 10) Ir	ntermediate (11 thru 13)
		Senior (14 and up)	
Club (circle ONE)	4-H	FFA	
Club Name			
Score:		Place:	

Record Book Requirements and Scoring

Please know scoring is subjective due to the nature of this book

Item	Points Possible	Points Earned
Exhibitor Information	4	
Project Page, Certification Statement, Drug Statement	5	
Project Animal Inventory (page 4)	6	
Project Inventory (page 5)	8	
Non-Feed Expenses (page 6)	8	
Feed Expenses (page 7 and 8)	8	
Sponsor Income & Other Income – Sale, Show Premiums & Add-ons (page 9)	6	
Health & Veterinary Record, Remarks & Incidents (page 10)	8	
Market Weight Record (page 11)	10	
Project Enterprise Summary (page 12)	10	
Pictures (pages 13, 14 & 15)	9	
Copy of Buyers Letter	10	
Neatness, Legibility and Thoroughness	8	
Total Score	100	/100

Project Agreement

Exhibitor Name:	
Address:	
Phone:	
E-mail:	
	n Statements
I hereby certify that as the exhibitor of this proj care of this animal. I have personally kept recor completed this record book.	
Exhibitor Signature and Date	
	son/daughter has completed this project, with ted this record book, and will comply with all of
Parent/Guardian Signature and Date	
This exhibitor is a current and active member in4H Club or the	good standing with theFFA Chapter.
Club Leader/Advisor Signature and Date	
This is to acknowledge that I have been a	rket animal at slaughter will result in the ure of all sale proceeds and premiums. or biological residue which may have son, was done so in strict compliance
Exhibitor Signature	Parent/Guardian Signature

Purpose of Market Animal Projects

- 1. To acquire understanding of market animal production by preparing for an animal, purchasing it, caring for it with best management practices and keeping accurate records.
- 2. To be able to identify the types and grades of your project animal and to employ efficient methods of marketing the animal to potential buyers.
- 3. To understand the business aspects and economics of purchasing animals, feed, facilities and equipment needed for a market animal project.
- 5. To develop leadership abilities, build character, and to assume citizenship responsibilities as an ambassador for the livestock reproduction community.

Project Animal Inventory

Identify your project animal during this project year. Animals sold should have a \$0 value at end of project.

- Beginning \$ Value: Purchase cost of new animal.
- \$ Value at end of project: Animals sold should have a \$0 value at end of project. Animals kept should have market value assigned to them.

Animal Type	Tag #	Breed & Sex	Date of Birth	Date Acquired	Sold/Kept Died
Value @ Beginning	\$	Value @ End	\$		

Project Inventory

List all equipment and assets you purchased for this years' project. **List only those items you will keep past the end of your project.** Do not list expendable items such as feed, shampoo, or baby wipes.

Item Description	Date Acquired	Purchase cost
	Page Total:	\$

Non-Feed Expenses

List non-feed expenses (everything you spend money on that you will **NOT** have at the end of the project). This should **NOT** include feed. This may include entry fees, vet expenses, bedding, transportation, postage, advertising/marketing costs, clipping/hoof trimming, registration fees, plaques, fair fees and medications.

Date	Description	Total Costs
	Total Non-Feed Expenses	\$

Feed Expenses

Using the examples below, enter your feed data in the table. Carry over your information to the following page. You may add additional pages.

Month	Pounds of roughage, grain & Supplements	Description of roughage, grain or supplements with %	Monthly totals
December 2022	300 lbs	18% Show Stock	\$191.88
January 2023	400 lbs split between 2 siblings	18% Show Stock	\$255.84 ÷2= \$127.92
Totals:	#		\$

Feed Expenses Continued

Month	Pounds of roughage, grain & Supplements	Description of roughage, grain or supplements with %	Monthly totals
Totals from pg 9:	#		\$
Totals:	#		\$

Project Enterprise Summary

Other Income

List income from your project, such as premiums from jackpot shows, fairs, sales, add-ons or other monies earned. If you have no other income from your project, then enter zero.

Date	Description	Total
	Total	\$

Sponsor Income

List income from sponsors in the chart below. If you do not receive financial (money) support from a sponsor, then enter zero.

Date	Description	Total
	Total	\$

Sponsor Donations

List donations of supplies, transportation, equipment and other items below.

Date	Description

Health Record

The Health Record includes all health-related activities (vet services, de-worming, medicated feeds with withdrawal times, and vaccinations). You should include the dates of treatment, what treatment was used, how it was administered, and the purpose of the treatment. Include standard animal care such as health certificates. If you did none of the above mentioned please note accordingly.

Dates of Treatment	Type of Treatment	Purpose of Treatment	Dosage	Withdrawal Time
Treatment				Time

Market Weight Record

3 Weights must be recorded, including date of acquisition and check-in day. Complete the table of the recorded weights and determine the Average Daily Gain. Knowing how much your animal is gaining each day is essential to raising a healthy production animal. Weights can be measured using scales, weight tapes, or estimated.

*Use a calendar to accurately determine the number of days between weights.

Date Weighed	# of days since last weight	Weight in pounds	Pounds gained	Average Daily Gain

Average Daily Gain (A.D.G) in Pounds

_	lbs	lbs. =	lbs	
	Final Weight	Beginning Weight	Total Pounds Gained	
	lbs. ÷	days =	lb.	วร
	Total lbs. Gained	Days on Feed	Average Daily Gain	

Project Enterprise Summary

Using the information from other pages, enter the amounts in the chart, perform the computations, and complete the final report for each animal.

lbs. of feed fed per lb. of Gain	П	Total Pounds Fed	÷	Total Gain	=	Pounds of feed per pound of gain Ibs.		
Feed cost per pound of gain	II	Total Feed Cost	÷	Total Gain	=	Total Cost of feed per pound of gain \$		
Total Assets	II	Total Project Inventory	+	Project Animal Inventory- End Value	+	Other income & Sponsor Income	=	Total Assets \$
Total Expenses	=	Total Feed Expenses	+	Total Non-Feed Expenses	+	Initial Cost of Market Animal	=	Total Expenses \$
Profit or Loss	=	Total Assets	-	Total Expenses	=	\$		
Break-Even Cost per pound	=	Total Expenses	÷	Final Weight	=	\$		

Project Photographs

Include at least 3 pictures with you and your project animal; beginning, middle and end of your project. Photos should be 3"x5" or 4"x6". Make sure they are attached neatly and securely. In the space below the picture write a caption. Each caption should include the date, description in full sentences and skill learned at time of picture.
<u> </u>
Date:

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Date:	



For 4-H Exhibitors Only:

The following pages must be completed by all 4-H exhibitors. In order to receive 4-H Project Awards at the End of Year Banquet 4-H Banquet, exhibitors must submit a completed Flagler County Fair Record Book and complete the 4-H Project Story (next page). To qualify for 4-H awards, exhibitors must meet minimum score requirements for the Project Story (see below).

Minimum Score for Junior and Intermediate Exhibitors - 50

Minimum Score for Senior Exhibitors - 70

	4-H PROJECT STORY SCORE SHEET							
Points Earned	Possible Points	Criteria	Remarks					
	25	Story portrays specific experiences with project work						
	25	Story reflects what was learned from project experience						
	25	Story explains challenges and accomplishments						
	5	Neatness, Completeness, and Evidence of Work						
	80	Total Score (Juniors and Intermediates)						
	10	Story explains leadership/citizenship roles or services. (Senior Exhibitors Only)						
	10	Story reflects life skills and future plans. (Senior Exhibitors Only)						
	100	Total Score (Seniors)						

Project Story

Create a story of your project experiences. In your story, try to answer the following questions:

JUNIOR AND INTERMEDIATE EXHIBITORS

- What new thing(s) did you learn about your project?
- What problems did you have and how did you overcome them?
- What did you accomplish in this project that makes you proud?
- How did your leader and other adults help you?
- Name three things you would like to improve on for next year.

SENIOR EXHIBITORS

Project Experiences:

- What new thing(s) did you learn about your project?
- Did you meet your goals? What plans or goals do you have for next year?
- What problems did you have and how did you overcome them?
- What were your accomplishments?
- How did your leader and other adults help you?

Leadership and Citizenship:

- What leadership roles did you hold this year in 4-H?
- What did you achieve in those roles?
- How were you involved in community service activities?
- What did you gain from your service to others?

Life Skills and Future Plans:

- Discuss three life skills you have acquired from this project and how they will benefit you in other areas of your life.
- What are your future plans for this project, 4-H, and beyond?

Jtilize the following pages to neatly write your Project Story:					

 	 	
 	 	

 	 	 	
 	 		
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For 4-H Exhibitors Only:

Think back on your past year in this 4-H project. Listed below are some skills that you may have developed as a result of your involvement. In the columns to the left, rate yourself on these skills at the beginning of the year, and in the column on the right, rate your skills now (end of the 4-H year).

	At the beginning of this 4-H project, did I				NOW at the end of this 4-H project, do l			
Know how to set attainable goals	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes
Plan how to use my financial resources	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes
Use my time wisely	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes
Accept responsibility for a project	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes
Avoid risky behaviors	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes
Understand the importance of following through on commitments	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes