

**COVID-19 Handbook and  
Reopening Process  
for Bethune R-5**

## Introduction:

This handbook addresses Bethune R-5 and how we will be reopening for the 2020-2021 school year and how we will manage the COVID-19 virus during this year and possibly the next year to come. This is a living document that will be updated as needed and reviewed frequently. The plan has been developed with feedback from many stakeholders in the education process. It will be reviewed frequently and must have approval from the Department of Health. The plan is a reflection of the feedback solicited by the District from internal and external stakeholders.

## Commitments

- *Bethune R-5 is committed to the safety and well-being of its students, teachers and staff. All decisions will be made with this leading commitment as a contributing factor. The question: Is this safe for our students, teachers, and community will always be at the forefront of decision making processes.*
- *Bethune R-5 is committed to providing as normal of a school year as possible. The district cannot allow the COVID-19 crisis to compromise the educational progress of students any more than necessary.*
- *Bethune R-5 recognizes the diversity of perspectives on the COVID-19 pandemic and will do best to balance out those perspectives while delivering a high quality educational experience to it's students.*
- *Bethune R-5 commits to expanded sanitation practices in which the role of keeping a clean school no longer just rests with custodians but with all of us.*
- *Bethune R-5 commits to service of students and parents, no matter their health conditions or health needs.*
- *Bethune R-5 is committed to working and communicating frequently with all of its partners from parents, to the Department of Health, regarding decisions that could be impacted by COVID-19.*
- *Bethune R-5 believes that the first point of screening for students or staff that may have COVID-19 is at home. We will work with parents and staff to ensure that people are aware of the best screening practices.*

Since the beginning of this crisis, Bethune R-5 has stayed up to date, provided parents and staff critical information and served an important role in supporting the Bethune community. It has always been district's intention to provide the level of support needed for its students no matter what the need. With this as our guiding principle, Bethune R-5 set out to address the following in this plan:

1. What is the comfort level of our parents, and what is the number of immunocompromised students and families that could be directly impacted by a school outbreak?
2. What is the comfort level of our parents to send students back to school?
3. How can the district provide the quality of education that our stakeholders expect while still meeting the guidelines from the Governor around social distancing, group numbers,

- etc?
4. How can the district support our teachers in this potential massive retooling of our system?
  5. What impact does social distancing have on a very social place?
  6. How can the school district provide schedules and procedures that maximize student safety and limit contagion?
  7. How can the school district provide social and emotional support for students and parents both at home and at school?
  8. How can the school district provide and support equity for ALL students ranging from special needs, ELL, General Ed and GT?
  9. What will Extracurricular Activities look like?

While some of these questions are within our ability to answer at the local level, some of them have too many outside factors to be able to answer effectively. For example, we do not know whether extracurricular activities such as football or volleyball will be allowed in the fall this decision is being made by CHSSA and not directly by the District. , the District then looked at the question and focused efforts on what could be done to support kids in this situation we are now able to allow students to condition, work out, and have limited cohort scrimaging for our summer program. From graduation to the first day of school and possibly after, Bethune R-5 has worked with the Kit Carson County Health Department to pursue variances from state-wide rules to feasible and workable solutions for our community.

Our focus during this process can best be demonstrated by the graphic below. We are working diligently in each of these areas with coordination of public health so that we can provide an educational experience for our students this fall that makes sense, aligns operations, instructional and stakeholder needs all the while doing our best to stay within the resources we have while meeting the needs of ALL students.



Due to the late arrival of the new superintendent a parent survey was not done regarding reopening of school. However, data from numerous area schools indicate a large majority of

parents prefer their kids attend classes in person. A number of parents have expressed their preference for in person classes when interviewed by school district personnel. It is important to indicate that while the state of Colorado has had nearly 30,000 cases of COVID-19 and suffered over 1,500 deaths the students of Bethune R-5 have not been as impacted and have had such a minimal number of cases that we believe, while serious, that COVID-19 should not negatively impact student services in our school.

The impact on our children during the spring shut-down was significant. One of the areas Bethune R-5 has been concerned about has been the overall learning progress for students and whether or not the shut down negatively impacted student growth. We will be utilizing numerous diagnostic tools to help evaluate the gaps created by distance learning in the spring and will work tirelessly to address those gaps.

While we anticipate a return to in person classes at Bethune school, we will need to ensure that numerous precautions are in place during the school day. Social distancing, keeping students in cohort groups, and proper use of masks for students above the age of ten will help address concerns that parents could have with a return to school.

The District will do its best to support staff who may feel uncomfortable in coming back to school. We recognize that it is natural to have some concerns about the overall experience of sending students to school during a pandemic; however, we believe with good planning, close monitoring and some other solid approaches that Bethune families and staff will be very safe starting the 2020-2021 school year.

Lastly, parents were asked to identify up to five areas that were of priority to them to help the District plan for the upcoming school year. The areas to choose from were: minimizing health risks, consistency in how my child is , being able to choose how my child engages in learning, maximizing in person instruction, having the academic support my child needs, social and mental health that supports my child, ensuring that my child is able to connect with friends and peers in person and being able to have my child participate in athletics and extracurricular activities.

Bethune R-5 is also very aware that if there is an increase in Covid-19 in Kit Carson County that our educational plan could need to change very rapidly. Because we recognize that COVID-19 crisis is very fluid, the District has developed a three tiered plan that follows a stop light pattern, ranging from green (which is normal as possible) to yellow (which is implementing more cautionary protocols) and red (a cessation or drastic modification of in-person instruction). We believe that a nimble plan, one that can address the reality we see in our communities, not in other places or in a macro-viewpoint of the entire state of Colorado will be much more likely to provide our staff the frameworks they need in order to deliver on our primary mission, to keep kids safe and provide them with a top-notch education.

## **Plan Development**

Bethune R-5 continued to develop these plans throughout the summer and solicit feedback from a variety of stakeholders as we progress to the beginning of the next school year. The following table identifies multiple criteria, considerations and procedures that will be taken with students and staff as we focus on each type of plan: green, yellow or red. Each plan will have specific criteria identified with the Department of Health regarding which level needs to be implemented at the beginning of the year as well as the criteria necessary to move from one plan to another due to circumstances around cases of infection in our communities or state mandates passed down such as those that occurred during the spring school closures.

It is also important to note that the following table and the information therein are guidelines and that none of this plan is so simple that there will not be multiple considerations regarding the real-time situation that the school district may find itself facing. The District may employ some of these strategies or all of them depending on the severity or non-severity of COVID-19.

<p>Green Days: Green days will be considered the closest to normal instructional services that Bethune R-5 can provide to students, staff and families. These are almost back to normal times with some non-invasive processes and procedures that will be the standards protocols for running school.</p>	<p>August 13</p>
--	------------------

<p>Green Days/ Periods</p> <p>Criteria:</p> <p>Dept of Health Guidelines</p> <p>Instruction</p>	<p>Bethune R-5 considers a green day/period as one that is very low or Covid-free in our communities. There are no obvious health issues going on with students and while there may be ill students or even students who may need to test for COVID-19 as a precaution, there is still very low risk. For staff there are no obvious trends of illness.</p> <p>Bethune R-5 will have scheduled and structured check ins with the Kit Carson County Health Department around the following guidelines:</p> <p>Normal or near normal learning experience</p> <p>In-person instruction model in which students receive direct instruction from teachers and</p>
---	--

<p>Student Interaction</p>	<p>paraprofessionals.</p> <p>Modified transition times (if possible)</p> <p>Feasible social distancing</p> <p>Group work may be limited as well as classroom desk placement.</p> <p>As socially normal as possible with the following exceptions:</p> <p>Bethune Elementary School:</p> <p>Students will stay with their classes. This is how it is for 80% of the day. Students will not have free access to common areas in the building.</p> <p>Students will have assigned seating to help track virus spread, should a student or staff test positive for COVID-19 (k-12).</p>
<p>Employee Precautions/ Support</p>	<p>Ongoing tracking of employee health- Employees will be required to screen for temperature and any other type of illness prior to coming to work.</p>
<p>Student Precautions/Support</p>	<p>Students will be taken through a screening process only if needed. Parents will be highly encouraged to screen from home. The District will provide educational material and encourage parents to pre-screen their children daily, monitoring for a temperature as well as any signs and symptoms related to COVID-19 prior to coming to school. Students and employees will be on a normal scheduled basis. Access to the building will be closely controlled and monitored. Outside entities will complete screening and access will be limited.</p>
<p>Schedule Structure</p>	<p>During non-instructional time, students will be required to wait in designated areas as</p>

<p>Upon arrival each day</p> <p>Common Use Areas: Cafeteria, Gym, Playground, Library</p>	<p>opposed to unilateral access to the building. These areas will be identified to students and staff will monitor and supervise these areas.</p> <p>Students in grades k-6 will be required to report to their elementary classroom.</p> <p>Students in grades 7-12 will be required to report to their first hour classroom.</p> <p>Playgrounds: Students will go to the playground during play break and lunch breaks in assigned areas with their cohort. All students in grades k-6 will receive recess. Middle School students will have assigned areas for break. Play areas will be rotated unless there is a variance for higher populations on playground facilities.</p> <p>Lunch: All students will eat lunch in designated areas, most likely the cafeteria with appropriate social distancing. Elementary students will have lunch with the class as normal and will be given seating that allows for practical social distancing. Middle School Students will have lunch as normally as possible but will be spread out to promote social distance. The District may explore more nontraditional lunches, such as grab and go as needed.</p> <p>Library: Students will have structure and controlled access to the library that will permit them time to check out and browse for books. Library numbers will be organized and managed by teachers and the librarian.</p> <p>Gym: Students will have regularly scheduled physical education classes. Students will have outside and the gym to spread out in with close supervision by the physical</p>
---	--

<p>Cleaning &amp; Sanitation Procedures</p>	<p>education teacher.</p> <p>Weight room protocols have been established and communicated to coaches to share with players.</p> <ol style="list-style-type: none"> <li>1. High touch surfaces such as doors, locker handles, railings, drinking fountains, common areas in classrooms will be wiped down frequently throughout the day.</li> <li>2. Maintenance will be retasked primarily to focus on cleaning areas of the school throughout the day. Maintenance department will be required to develop and communicate a schedule of cleaning that occurs during the school day as well as in the evening if needed.</li> <li>3. Custodial cleaning logs will be required throughout the day.</li> <li>4. Maintenance will be needed to clean the playground surfaces as needed.</li> <li>5. Bus drivers will be required to wipe down their bus surfaces after every trip, especially seats and handrails.</li> <li>6. Teachers will receive a series of protocols to disinfect their rooms at the end of the day in order to prepare for the next morning.</li> </ol>
---	---

<p>Yellow Days: Yellow Days are times and periods in which there is a direct threat not to the District but to the community at large. If there is an</p>	<p>As needed</p>
---	------------------



increase in COVID-19 cases in our communities, if there are people who have been exposed or tested positive in the school system etc. If there are mandates or advisories by the state or the Department of Health that we need to increase our efforts to curtail the virus.	
---	--

Criteria:	There is an observed and verifiable uptick of COVID-19 cases in our counties or communities. After close cooperation with the Department of Health, the transition will be made to a Yellow Period in which all students or some students may be impacted.
Instruction	<p>Students and employees may be required to wear masks as well as screen temperatures in a controlled environment during the school day. Students and employees will be required to screen more than once a day.</p> <p>Elementary will adhere to requirements for physically distancing of students and staff. This may include a need for some blended learning (learning from home).</p> <p>students may work from home on some classes while attending school for other classes.</p> <p>Attendance will be taken and assessed on a students ability to log in to classes, complete material and engage with a teacher. Students will still be required to report to school as well as complete current educational material which will be graded with the same expectations as in-class instruction.</p> <p>Instructional employees may be working at school in a structured environment for a designated period of the day.</p>
Student Interaction	Social Distancing will become more structured. School will be expanded to a home model, if needed, and students who are

	<p>in school may not be here for the entire day.</p> <p>Student interactions during non-instructional time, such as breakfast, lunch and playgrounds may be limited to smaller groups of students who will run on a schedule. Lunch breaks may be more staggered to reflect small sizes, and students may be required to eat lunch in cohort groups spread throughout the school and the cafeteria.</p>
<p>Employee Precautions/ Support</p>	<p>Employees will be expected to report to work and assist students with instructional objectives and other areas as needed. Cafeteria employees will switch to a grab and go process for lunch. Paraprofessionals will be allocated support groups in which they will be required to assist as well as other duties as needed such as distance learning support. Some employees may be completely reassigned for screening and containment efforts.</p> <p>All staff will be required to wear masks.</p>
<p>Schedule Structure</p>	<p>Depending on instruction, elementary and special needs students will most likely continue with instruction in the same manner as green days. Middle School and high school students may or may not have blended learning days.</p> <p>There may be times and days in which the entire school is utilizing distance learning to disinfect the facility. These may occur in 1, 2 or four day increments.</p> <p>Staggered passing periods for students in school may be utilized.</p>
<p>Common Use Areas: Cafeteria, Gym, Playground, Library</p>	<p>More strict social distancing and scheduling will still allow students access to these areas, however, it will be in small numbers and on a</p>

<p>Cleaning &amp; Sanitation Procedures</p>	<p>scheduled basis which may not be daily. Elementary students will still have recess, however, there may be smaller rotating groups utilizing the recess equipment. Common areas of the school may be off limits to students throughout certain times of the day for disinfection and cleaning.</p> <p>All shared equipment, such as playground balls, swings, etc will be limited and watched closely. Locker use may be prohibited.</p> <p>Ongoing disinfection with deep cleaning processes. More staff may be allocated to focus on cleaning and disinfection processes. School may be closed during short periods of time to ensure adequate sanitation.</p>
---	--

Red Days: Red days or periods are when school is closed for a rolling amount of time or indefinitely depending on the severity of the virus and the number of cases. The state or the health department may order school districts closed. The school may choose to close, although to act without guidance from the Department of Health or state would be rare. This may be for short periods of time such as 4-7 days as well. Every instructional day is important and in these situations, students will be expected to continue academic progress at home.

<p>Criteria:</p> <p>Dept of Health Guidelines</p>	<p>The Health Department or Governor ordered school closures. This may be for the entire school or groups of students, familial cohorts, may be quarantined. School may be out for a short time and then students on a very limited basis will be allowed to come back to school for support in groups of 10 or less in any section of the building with very strict screening procedures as well as social distancing measures.</p> <p>Most every decision will need to be cleared by the Department of Health</p>
---	---

<p>Instruction</p>	<p>Students will receive direct and practice instruction through utilization of online programs and distance learning. Attendance will be required on a daily basis and school engagement levels will be mandatory via online monitoring.</p> <p>Core instruction will occur through Google Classroom and Chromebooks and partnered with online supplemental programs. Students may still receive in building instruction for academic needs, special needs support and small group instruction such as reading intervention if allowed by the local health department.</p>
<p>Student Interaction</p>	<p>Students will be graded for work completed and done just like normal school.</p> <p>Students will have interactions but all will be in smaller groups or online.</p>
<p>Employee Precautions/ Support</p>	<p>Teachers and staff will be required to report to work unless the health department orders the school closed. During this time, teachers will deliver recorded lessons in which students can access material. Some teachers may be working and providing packets and resources for students as well.</p>
<p>Schedule Structure</p>	<p>High School and Middle School classes may still occur on a time table with a set schedule. All college classes will still run on a schedule.</p>
<p>Common Use Areas: Cafeteria, Gym, Playground, Library</p>	<p>Many common use areas may likely be closed and off limits to students.</p>

**Individually or group quarantined students:**

There may be a possibility that a student or a group of students, such as siblings or some other cohort, may be quarantined if exposed to COVID-19. In this event, the following protocols and procedures will apply:

### **Secondary Students Grades -12:**

1. Students will still be expected to proceed with their education, assuming that they are healthy and not ill.
2. Students must participate in a daily phone call from the school district to track their status at home and complete their work.
3. Students must log in to Google Classroom and engage in lessons posted by the teacher on a daily basis. Students may be required to Zoom or watch a recorded lesson in order to complete work and receive credit.
4. Students will be graded and receive credit for work done and completed in a timely manner.
5. Any missing work will be the responsibility of the student.
6. Students must be released from quarantine by the Department of Health or physician prior to returning to school.

### **Elementary Students Grade k-:**

1. Students will be expected to proceed with their education, assuming they are healthy and not ill.
2. Students must participate in a daily phone call from the school district to track their status at home and complete their work.
3. Elementary students in grades 4- must engage in lessons posted by the teacher on a daily basis. Students may be required to Zoom or watch a recorded lesson in order to complete work.
4. Students in grades k- must read on average thirty minutes a day.
5. Students must make adequate progress, as defined by their classroom teacher, on the District online learning program.
6. Any missing work will be the responsibility of the student.
7. Students must be released from quarantine by the Department of Health or physician prior to returning to school.

**ALL QUARANTINE SITUATIONS WILL BE DEALT WITH BY SCHOOL ADMINISTRATION WITH A FOCUS ON A CASE BY CASE SITUATION AND IN RELATIONSHIP TO THE OVERALL NEEDS AND HEALTH OF STUDENTS WHO MAY BE IN QUARANTINE. IF A STUDENT IS ILL, INDIVIDUAL LEARNING PLANS WILL BE DEVELOPED.**

## **Quarantined Staff:**

Bethune R-5 is committed to maintaining a health environment for our students, staff and community. Employees who experience symptoms that could be related to COVID-19 are required to report those symptoms to the superintendent. Employees are required to screen every day prior to arrival at work.

There may be situations where an employee is required to quarantine at home. The following protocols will apply:

1. Employees must be diagnosed and ordered to undergo a quarantine process by a licensed healthcare professional.
2. Quarantined employees will be required to check in with the superintendent on a daily basis.
3. Quarantined teachers will be charged with assisting students through Google Classroom or other learning platforms as well as supporting the substitute teacher who has replaced them at school.
4. If a quarantined hourly employee is on a notice of work assignment, the employee will remain quarantined up to a 14 day period with up to 2/3 pay. If a quarantine occurs past that, the employee will be docked sick days until sick days are used up. Once the sick days are gone, the employee will be able to file for unpaid medical leave.
5. An employee who misses 8 days, due to COVID-19 or COVID-19 related symptoms will be able to request support from the employee sick bank. In order to utilize the sick bank for missed work, the employee must be tested for COVID-19. School board policy will be followed when accessing the sick bank.
6. In order to return to work from a quarantine, employees must have written permission from a licensed medical provider allowing them to return to work.

Employees that are ill for other reasons will follow all applicable policies regarding staff leave and sick bank policies.

## Screening Process:

Screening is key to minimizing possible transmissions of COVID-19 at school or during school related activities. The following will be the guideline for Bethune R-5 to follow regarding screening of students during the school year. Screening for public schools will be a three tiered process. The first point on the screening continuum will be to highly encourage screening of students in the home setting. The next will be prior to boarding the bus. The third is at school in which staff will be trained to visually check for symptoms as well as take temperatures, and utilize a screening questionnaire if it is deemed that a student needs to be screened at school. If students do not ride a bus, the home and school screening will be part of the continuum.

### Continuum of Screening:



**HOME** is the first point on the screening continuum. LEAs should educate and support families on identifying the symptoms that indicate staff and students must stay at home. Families should be encouraged to self-report symptoms of illness, which could include fever, new onset of cough, etc. Self-reporting mechanisms could include calling the school, calling health-care provider, etc.



**TRANSPORTATION** is the second point on the screening continuum. LEAs should use clearly visible signage to communicate the symptoms students should not have if traveling on a school bus.



**SCHOOL** is the final point on the screening continuum. LEA staff should visually check for symptoms (which may include temperature checks) and/or confirm with families that students are COVID-19 symptom-free. \*Follow up with healthcare professional.

## Visitors/Itinerant Staff:

Schools are frequently visited by outside people whether they are parents or service providers. This section outlines the protocols for entering the building for visitors and itinerant staff.

1. Parents will not be allowed to walk their students to their classrooms. Parents must allow their students to go with a staff member or another student to class.

2. BOCES and other providers must do a self-screening prior to entering the building. Temperature and checks for other COVID-19 symptoms are part of the screening procedure.
3. Parents who need to come to the school must first check into the office and then wait in the designated area while their student comes to the office.
4. Other outside visitors will be limited and scheduled and those visitors will be required to complete screening and login processes.

### **Masks/Bufs:**

Bethune R-5 is committed to student safety and doing best to slow the transmission of COVID-19 among our population as well as from our students and staff to the community. Bethune R-5 has purchased masks for every student. Students should make sure to keep a mask or buff in their backpack at all times. Health professionals in Kit Carson County have stated that masks have a strong possibility of curbing COVID-19 and that the best practice for ALL individuals is to wear a mask in public places. Bethune R-5 will support students who choose to wear a mask during the school day. Masks/buffs may or may not be required of students depending on which phase the District is in at the time. For example, masks will not be required during a green phase but depending on public health recommendations or the proximity of COVID-19 cases to our school population, masks may be required during a Yellow phase. Masks will be required during a Red phase if students are in the building with limited numbers. The following are guidelines and protocols for the use of masks as employees and students.

1. If a student rides a bus, masks/buffs are strongly encouraged to be worn on the bus. Bus drivers are required to wear masks/buffs at all times when driving a bus and while disinfecting buses once students have left the bus.
2. If students are traveling to another school for extracurricular activities, masks/buffs may be required, especially if using another locker room or facility in a different school district.
3. If a student or staff member has traveled to a hotspot, a mask/buff must be worn for fourteen days once the student or staff member has returned.
4. Food service employees must wear masks while serving students food and cleaning the cafeteria among the student body.
5. Teachers, principals and staff must wear a mask/buff if working in close proximity or situations in which a mask may be needed in less than expected social distancing guidelines.
6. Executive order from the governor's office could impact the use of masks at Bethune R-5 School district.



## **FAQ's**

**Will this plan be communicated to parents and students clearly so that everyone knows what to expect?**

*Yes! Bethune R-5 will be sharing this plan frequently and often so that parents and students know what to expect by the beginning of school. The district will send the plan out via electronic newsletter and post the plan on Facebook. Questions can be directed to the superintendents office.*

**Will the COVID virus push back the start of school?**

*No. At this time, Bethune R-5 is planning on first day of school on August 13th for grades 7-12 and August 14 th for students.*

**I do not have a good thermometer or one that I can use to screen my students at home.**

**Do you know where I can get one?**

*Bethune R-5 is working on procuring some thermometers for parents who may need a new one. Supplies will be limited but if you need one, please contact the school office.*

**What kinds of steps can we take as parents and students to help support our school?**

*We honestly believe that if all of us work together we will get through this and our school will be a safe place to learn, teach and recreate. Our theme this year is "We are All Connected." In this reopening plan we have outlined the District's commitments to our parents, students and community. Here are some commitments that students, parents and families can make for each other and our school:*

### **R-5 Student Commitments**

- *Stay home if you are not feeling well and do your best to get some work done if you feel like you are healthy enough to work from home.*
- *If you are at school and you begin to feel sick, please notify an adult so that we can help support you.*
- *Wash your hands! Handwashing is the best preventative measure you can take to protect yourself and others.*
- *Do your best to socially distance with your friends and encourage your friends to do th same.*
- *Leave school grounds after school unless participating in extracurricular activities.*
- *Understand that everyone is dealing with this problem and that some students may feel differently or have heightened stress around this problem.*
- *Study hard and be the great student everyone knows you can be!*

### **Parents/Family Commitments**

- *Do your best to screen your student before school starts. This saves on valuable learning time and does not create added stress for students at school. The school*

*district will work with the Department of Health to issue guidelines so that you know what to do. Keep your student home if he or she is sick!*

- *Know the symptoms of COVID-19 and the preventative steps you can take to keep your family, kids and therefore, the school as safe as possible*
- *Be open and available for communication. This is a time in which if we all communicate as much as possible, we will promote and ensure not just safety but service as well.*
- *Know that we are doing our best and that we are always open to feedback in order to protect all of our children.*

**I do not personally believe that masks work to prevent COVID-19. Does my student need to wear a mask?**

*Local and state health department officials encourage the use of masks to help prevent the spread of COVID-19. As outlined in the plan, Green phases indicate masks are optional for students. However, Yellow and Red phases or other situations (e.g., travel to hotspot) may require students to wear masks/buffs. We will communicate if masks will be needed.*

**I am worried about the use of so many disinfectants/chemicals. Do I need to be worried?**

*The Bethune R-5 will be transitioning to the use of steam cleaners and will be utilizing these machines throughout the day to clean surfaces in the classroom, bathrooms, cafeteria and vehicles. Disinfectant will be used as needed and during evening cleanings as the need arises. Our goal is not to flood the school with disinfectant spray/cleaners.*

**I am afraid to bring my student to school. What can the Bethune R-5 do to help me?**

*Students are very safe at school but in some situations, parents may be nervous to expose their students to more germs. If this is the case, please ask one of the school administrators and we can develop a plan to support your student or your situation. We cannot provide alternate education for parents who want their students to stay at home because of other reasons such as he or she doesn't like his or her teacher. Please make sure to communicate your concerns to Mr. Haddan and let us help alleviate your worries.*

**When will we know about sports and extracurricular activities?**

*We don't have a definitive answer yet but believe that we should know soon. Bethune R-5 is committed to having a strong fall and winter sports season.*

**What if my family needs some school or household supplies because someone in my house lost their job during the COVID-19 crisis?**

*Just as we did during the spring school closure crisis, we remain dedicated to our families and can assist in numerous ways from food to finding support for bills. Contact Mr. Haddan if you have any concerns.*

## **COVID-19 Reopening Plan Overview**

**for Bethune R-5**

This overview addresses a summary reopening plan for the 2020-2021 school year and how we will manage the COVID-19 virus during this year and possibly the next year to come. School messaging system will be utilized to notify stakeholders of school status:

<b>Green</b>	<b>Yellow</b>	<b>Red</b>
<b>Closest to Normal as Possible. Low Risk</b>	<b>Health department indicating Covid 19 Student impact concerns.</b>	<b>Health department or governor orders school closure.</b>
<b>Instruction: Direct in-person instruction with modifications regarding out of building students.</b>	<b>Instruction: Blended Learning Model will vary based on grade level. Instruction will continue daily.</b>	<b>Instruction: Students will receive direct instruction through remote learning.</b>
<b>Student Interaction: Socially Normal as possible with assigned seating in classrooms and staying within groups as normal.</b>	<b>Student Interaction: Social distancing will become more structured with smaller groups and more structure during non instructional time.</b>	<b>Student Interaction: Student's will have interaction through small groups or online.</b>
<b>Student Precautions:</b> <ul style="list-style-type: none"> <li>• Parents screen students for health concerns including temperature checks and all COVID-19 signs or symptoms.</li> <li>• All students will be required to wash hands on a scheduled basis.</li> <li>• Students who present with health concerns at school will be placed in the sick room and parents will be notified. Do not send sick students to school.</li> </ul>	<b>Student Precautions:</b> <ul style="list-style-type: none"> <li>• Parents screen students for health concerns including temperature checks and all COVID-19 signs or symptoms.</li> <li>• All students will be required to wash hands on a scheduled basis.</li> <li>• More screening (temperature checks) may occur.</li> <li>• Students who present with health concerns at school will be placed in the sick room and parents will be notified. Do not send sick students to school.</li> </ul>	<b>Student Precautions will be addressed with at home learning during this time.</b>  <b>Teachers and staff may be reporting to school to deliver instruction to students.</b>
<b>Schedule Structure:</b> <ul style="list-style-type: none"> <li>• Normal scheduled basis with access to</li> </ul>	<b>Schedule Structure:</b> <ul style="list-style-type: none"> <li>• Structure will change with blended learning through</li> </ul>	<b>Schedule Structure:</b> <ul style="list-style-type: none"> <li>• Students will be required to attend all classes via</li> </ul>

<p><i>building closely controlled.</i></p> <ul style="list-style-type: none"> <li>• <i>Outside entities will be screened and will be limited.</i></li> </ul>	<p><i>remote and in attendance schedules based on grade level.</i></p> <ul style="list-style-type: none"> <li>• <i>No outside entities will be allowed past the front entrance.</i></li> </ul>	<p><i>remote learning based on designated scheduled times.</i></p> <ul style="list-style-type: none"> <li>• <i>Teachers will have designated instruction time and office hours.</i></li> </ul>
<p><i>Students will report to breakfast or assigned classroom (PreK-6 Teacher, 7-12 1st Hour). Playground, lunch, library and gym will be accessed by assigned areas and times.</i></p>	<p><i>Students will report to breakfast or assigned classroom (K-5 Teacher, 6-12 1st Hour). Playground, lunch, library and gym will have limited access with smaller groups and schedule changes.</i></p>	<p><i>Students will have access to computers for remote learning.</i></p>
<p><i>Sanitation Procedures will be in place to continually clean the building and classrooms</i></p>	<p><i>Sanitation Procedures will be in place to continually clean the building and classrooms</i></p>	<p><i>The building will be undergoing an intensive cleaning process during this time.</i></p>
<p><i>Masks optional for some students and situations per CDE and state guidance</i></p>	<p><i>Mask required for staff and students.</i></p>	<p><i>Mask required for staff in building.</i></p>

If you have any concerns, thoughts or questions around this plan, please contact Mr. Haddan at the district office or via email at:

John Haddan  
jhaddan@bethuneschool.com  
719-346-7513