

Roy H. Mann
The School of Architectural Design & Innovative Technology
Suggested Lesson Plan Format

Teacher: _____ Class: _____

Department: _____ Period(s): _____

Date: _____ / _____ / _____

| | |
|---|--------------------------|
| <u>Previous Lesson's Assessment Findings/Deficiencies:</u> | |
| <u>Essential Question:</u> (Overarching question) | |
| <u>Aim:</u> | |
| <u>Learning Target/Outcome/Objective(s):</u> (What will students know and be able to do as a result of this lesson?) | |
| <u>CCLS:</u> | <u>Materials:</u> |
| <u>Anticipated Misconceptions:</u> | |
| <u>Motivation:</u> | |
| <u>Learning Activity:</u> (What will students do and how will they do it?) (Include approximate time allocations) | |
| <u>Pivotal Questions:</u> | |
| <u>Academic Vocabulary:</u> (What key terms are essential to this content?) | |

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Learning Groups: (How will you group students to facilitate learning of the learning target/outcome of this lesson?)

Group 1 –

Group 2 –

Group 3 –

Group 4 –

Group 5 –

Rationale for grouping: _____

Multiple Entry Points (How are you addressing the needs of **all** students?):

___ Modification of task for individual/groups of students

___ Leveled texts

___ Power Point presentation

___ Use of graphic organizers

___ Use of manipulatives

___ Audio/Visual aids

___ Chart Paper with color-coded steps

___ Use of maps

___ Use of document camera

___ Other: _____

Adjustments/Modifications for IEP/ENL Students (Be specific):

Use of Formative Assessment of/for Student Learning (How will you monitor student understanding throughout the lesson? How will you **and** your students know if they have successfully met the learning target/outcome?):

___ Monitor learning with an **assessment checklist**

___ Informal Assessments from class participation

___ Medial Assessment:

___ Self-Assessment

___ Peer-Assessment

___ Exit Slips

___ Other: _____

Lesson Recap (Students should be able to answer the aim question at the end of the class):

Homework:

Next Steps:

Lesson Reflection: (What changes should I make to this lesson?)