The ISIP flow charts are aligned with the focus sheets and focus folders in the book, *How do I plan and teach reading groups?*<u>strivingreaders.com</u>
<u>Howdoiplanandteachreadingroups.com</u>

6 <sup>th</sup> Grade Flow Chart							
Winter to Spring-ISIP							
	Write each student's name on a sticky note indicating his or her level or tier based upon the						
Step 1	<b>Overall Reading score (pink for intensive, yellow for strategic, green for core, and blue for above core).</b> Use the ISIP Summary Report. If a student has an overall reading score of 2167 or above, write his or her name on a blue sticky note. If a student has an overall reading score between 1995-2166, write his or her name on a green sticky, and so on for yellow and pink.						
lf	1885 or below 1886-1994			1995-2166	2167 or Above		
	Pink sticky note		Yellow sticky note		Green sticky note	Blue sticky note	
Step 2	Sort Sticky Notes by CMP Sort the sticky notes into two piles by Lexile. If students have a 925 or above Lexile, place their sticky note in a pile on the right. If students have a 924 or below Lexile, place their sticky note in a pile on the left.						
	924 or Below				925 or Above		
	Lexile			Follow	Lexile		
Step 3	Place students		Place students	the	Place students	Place students	
	that have		that have	sort on	that have	that have	
	a 1977 or below		a 1978 or above	the left or	a 140 or below	a 141 or above	
	on SPL in Group 1		on SPL in Group 2	right	on TF in Group 3	on TF in Group 4	
	SPL 1981 or Below Group 1		SPL 1982 or Above Group 2		TF 204or Below Group 3	TF 205 or Above Group 4	
	A1 A2				Cross check with weekly assessments (80% or above for Group D) and Lexile scores (Group C: 925L-1070L, Group D: 1071L or above).		

These are guidelines for using ISIP data. Use your professional judgement and other data sources to place your students in groups that best meet their needs. For step 2, follow the sort on the left or right to begin with. For example: If a student is strategic (yellow) with their overall reading score and has a score of Lexile of 925, you would place the student on the right side of the chart. Then, if the student has a 1970 on SPL, you would still place them in Group C due to the high Lexile. However, you could check TF and other assessments to ensure correct placement is group C and not group B.