COVID COMPENSATORY EDUCATION



Compensatory Education (Comp Ed) are services necessary to address a student's loss or lack of progress toward IEP goals that resulted from the District's failure to provide a Free Appropriate Public Education (FAPE). COVID closures that forced Districts to use alternative instructional models may have led to these failures. Comp Ed should be determined by the ARC, which must make an individual determination that: 1) the student did not receive FAPE; and 2) those services necessary to address the student's loss or lack of progress toward IEP goals.

Determining Appropriate Compensatory Education

- 1. On return to normal instruction, gather baseline data.
- 2. Compare data to pre-COVID progress monitoring data.
- 3. Determine whether there is regression in skill or behaviors or a lack of progress toward IEP goals.
- 4. Determine whether the student received all IEP services during NTI and if a denial of FAPE occurred.
- 5. Determine how to remedy the failure to provide FAPE.

Compensatory education should put the student in the position s/he would be in if not for the District's failure to provide FAPE. Comp ed can extend a student's eligibility beyond graduation or age 21.



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