



Soper Public School

Post Office Box 149

Soper, Oklahoma 74759

SY 2021-2022 MIDDLE SCHOOL AND HIGH SCHOOL LEVEL SCHOOL-PARENT COMPACT

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out and use to support student success in school and in life.

As a **STUDENT**, I will:

- Believe that I can learn and will learn;
- Come to class on time, ready to learn and with materials needed;
- Produce quality work that meets the high standards of each class;
- Know and follow the school and class rules;
- Follow the school's dress code and discipline policies;
- Regularly talk to my parents and teachers about my progress in school; and
- Respect my school, classmates, staff and family.

Student: _____

As a **PARENT/GUARDIAN**, I will:

- Talk to my child regularly about the value of education;
- Make sure that my child attends school every day, on time, and with homework completed;
- Support the school's discipline and dress code policies;
- Monitor my child's progress in school;
- Make every effort to attend school events such as parent-teacher conferences;
- Ensure that my child receives adequate sleep, regular medical attention and proper nutrition;
- Participate in shared decision making with school staff and other families for the benefit of students; and
- Respect the school, staff, students and families.

Parent/Guardian: _____

As a **STAFF MEMBER**, I will:

- Communicate high expectations for every student;
- Endeavor to motivate my students to learn;
- Teach and involve students in classes that are interesting and challenging;
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community;
- Enforce rules equitably and involve students in creating a warm and caring learning environment;
- Communicate regularly with families about their child's progress in school;
- Provide assistance to families on what they can do to support their child's learning;
- Participate in shared decision making with other school staff and families for the benefit of students; and
- Respect the school, staff, students and families.

Principal: _____