

A1 Group Focus: Blending sounds into words, high frequency words, text practice

Targeted Activities:

- PH-Blending- continuous (p. 54)
- PH-Blending- whole word blending (p. 56)
- PH-Read, Spell, Read- High frequency words (p. 61)
- PH-Blending- spelling focused word reading (p. 57)
- VO-Vocabulary preteach (p. 82)
- TT- Decodable text with TR-page by page or whisper read, then choral read (p. 69, 75, 78)
- WR-Dictation (p. 105)

A2 Group Focus: Blending long vowels, check high frequency words, text reading

Targeted Activities:

- PH-Blending- spelling focused word reading (p. 57)
- VO-Vocabulary preteach (p. 82)
- PH-Blending-multisyllabic word reading (p.65)
- TT- Decodable text with TR-page by page or whisper read, then choral read (p. 69, 75, 78)
- TT-Leveled text-late 3rd grade with TR-partner reading (p. 70, 75)
- WR-Dictation (p. 105)

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Group B

Group Focus: Fluency, vocabulary, and comprehension

Targeted Activities:

- WW-Affix Review (p. 66)
- TT-Reread story in text with TR-phrasing and partner reading (p. 70, 75)
- TT-Leveled text-early 4th grade with TR-Partner reading (p. 70, 75)
- TT-Passage text with TR-partner reading or phrasing (p. 70, 75, 76)
- VO-Vocabulary preteach (p. 82)
- CO-RCRC (p. 99, 100)
- CO-RCRC with retell (p. 99, 100)
- CO-Response Cards (p. 101,102)
- CO-Extra comprehension modeling and practice (p. 90)
- WR-Journal writing -short written responses (p. 106-109)

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Group C

Group Focus: Vocabulary & Comprehension

Targeted Activities:

- WW-Word part strategy (p. 67, 68)
- TT-Reread story in text with TR-phrasing and partner reading (p. 70, 75)
- TT Leveled text-late 4th grade with TR-partner reading (p. 70, 75)
- TT-Chapter books with partner reading or independent reading (p. 70, 75)
- VO-Vocabulary logs/dialogue journals (p. 81)
- VO-Vocabulary extensions (p. 79, 80)
- CO-Graphic organizers (p. 91-94)
- CO-Extra comprehension modeling and practice (p. 90)
- CO- Discussion (p. 86-89)
- WR-Questions and sentence frames (p. 111-116)
- CO-Response Cards (p. 101, 102)
- WR-Journal Writing (p. 106-109)

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Group D

Group Focus: Vocabulary & Comprehension

Targeted Activities:

- VO-Vocabulary strategy (p. 83-85)
- **CO-Standards based curriculum focus**
- TT-Chapter books with TR-partner reading or independent reading (p. 70, 75)
- TT-Informational text with TR-partner reading or close reading (p. 70,75, 71-73)
- CO-Program Challenge activities
- CO-Discussion (p. 86-89)
- CO-Graphic organizers with focus on compare and contrast (p. 91-94)
- CO-Literature Circles (p. 95-98)
- WR-Journal Writing (p. 106-109)
- WR-Graphic Organizers (p. 110)

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