

Stanmore Baptist Church Preschool



Abercorn Road, Stanmore, Middlesex, HA7 2PH

Inspection date	7 June 2018
Previous inspection date	3 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified manager demonstrates a strong commitment to providing high-quality care and education. She takes account of parents' views to help improve outcomes for children.
- Clear and focussed self-evaluation shows that there is continuous improvement in the quality of care and education provided for children.
- Staff interact very well with children. They help to develop children's language skills. For example, through conversations during activities. Staff know whether to correct, repeat or extend children's language.
- Staff create a welcoming, friendly and stimulating environment. Children are very happy and form close relationships with adults, who help them feel safe, secure and ready to learn. Children behave well and learn to respect each other.
- Parents are very pleased with the service they receive. They comment that staff are very welcoming and help their children to settle and feel at ease when they first start. Parents are well informed about their children's progress and activities.

It is not yet outstanding because:

- Teaching is not always sharply focused on providing sufficient challenge to fully extend older children's learning, to help them make better than good progress.
- Staff's professional development is not always sharply focused on building specific skills to raise the quality of teaching even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching more precisely on providing greater challenge for older children to extend their learning and encourage outstanding progress
- enhance the use of continuous professional development opportunities to strengthen Staff's existing knowledge and teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the manager and staff how they reflect on their practice.
- The inspector held a number of discussions with children, the manager and staff.
- The inspector took account of the views of parents through discussion at the inspection.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures staff have a good understanding of the policies and procedures. Staff understand their roles and responsibilities to protect children. They know how to record and report any child protection or concerns they may have about the welfare of a child. Staff recruitment and induction procedures are robust. The manager has strong links with external agencies. She works closely with the area special educational needs coordinator to ensure that children receive the support they need. Staff signpost parents to the support services available at the children's centre. The manager precisely targets the use and impact of additional funding, so that children are able to make good progress.

Quality of teaching, learning and assessment is good

Staff complete detailed observations and assessments of children's development. They use these to plan activities to support what children need to learn next steps and to enhance their learning. Children show high levels of engagement as they play with sand and water. For example, older children enjoy making 'mountains' using wet sand, bath their favourite animals and pretend to be in a jungle. Staff encourage children to develop good skills in manipulating and exploring objects and materials of different sizes, shapes and textures. For example, young children show curiosity playing with shaving foam and threading activities.

Personal development, behaviour and welfare are good

Staff provide children with a wealth of opportunities and resources for their play and exploration indoors and outdoors. Toys and resources are arranged well and inspire children's curiosity and independence. Staff play alongside children and effectively model how to use resources. All children enthusiastically explore and investigate. Staff use activities well to help support children's physical development. Children's self-care skills and personal independence are well promoted. Snack times are utilised as a valuable learning opportunity. Staff sit with children and they encourage their social skills, good manners and healthy eating habits. Children learn to pour their own drinks and select their own snacks. Staff manage and minimise risks to children.

Outcomes for children are good

Children make good progress from their starting points, including children who have special educational needs (SEN) and/or disabilities. They share, take turns and play cooperatively with each other. Children learn about how the world works and how to care for living things. They demonstrate wonderful imaginations as they work together and introduce their role play. Children communicate very well and use speech to guide their play and express themselves. They make good progress and learn valuable skills to support their future learning and eventual move on to school. Children are motivated and eager to learn.

Setting details

Unique reference number	509041
Local authority	Harrow
Inspection number	1128337
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	41
Number of children on roll	31
Name of registered person	Committee of Stanmore Baptist Church Preschool
Registered person unique reference number	RP523394
Date of previous inspection	3 December 2015
Telephone number	07572828142

Stanmore Baptist Church Preschool is a committee-run setting and has been registered since 1992. In total, eight staff work with the children, all of whom hold relevant early years qualifications. The manager is a qualified teacher. It opens from Monday to Friday, during term time only. Sessions are from 9.30am to 12.30pm each day. The pre-school provides funded early education for two-, three- and four-year-old children.

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