

Academic Potential Action Team Agenda

All learners will be challenged to achieve their academic potential.

Empowering all individuals to become self-directed learners through authentic experiences that take into account each individual's unique academic, emotional, and social needs.

May 3, 2018

12:00 @ Aspires Office

Members present: Laura Sayles, LeeAnn Ettinger, Kristin Olsen, Lynn Hemann, Julie Clinefelter, Catherine Haslag

Agenda

Time	Task/Result	Completed	Some Progress	Not addressed	Notes
12:00	Task: Check In EQ: Do the people in your life know your spark? Why or why not? Result: Ready to work together	x			
12:10	Task: Finalize questions for Sparks Ambassadors Result: Decision made	x			<ol style="list-style-type: none"> 1. What is your spark and how do you use/share it? 2. What or who ignited your spark and how did you develop it? 3. What obstacles have you faced following your spark? 4. In 10 years, how do you hope to be living your spark?
12:15	Task: Finalize 12-18 Ambassadors, determine "ask" Result: Decision made	x			<p>Spirituality: Shari Mason Nature: John Duren, Maria Anderson Caring for animals: Kelly Rush, Andrew Gray Leading: Jason Baskin Serving: Annette Mueller, Joelle Voth Reading: Julie Clinefelter Subject matter: Catherine Haslag Athletics: Enrique Creative arts: Maria Wilson, Susan Hansen Non-specific (dual placement): This will be decided later.</p> <p>Jen will compose a letter to Ambassadors including a description of sparks, a list of why they are important, and why we want ambassadors. She will share with them that if they participate we will share their spark story in one or more of ways:</p>

	How will we share the ambassador messages about their sparks?				<ol style="list-style-type: none"> 1. Brief share on social media 2. In-depth newspaper article 3. Public speaking opportunities 4. Video presentation Team will review and send to "ambassadors" based on timeline.
12:40	Task: Review SEARCH Institute Offerings Result: Ideas generated		x		Sparks training "How do We Engage Youth?" 3-4 hr training – ½ day Could we find partners to share cost? Is there interest in the workshop? <ul style="list-style-type: none"> - How many would attend? - What is a good day? Time? - Would your org. be willing to pay a fee? - What is fee limit? <25? - Would you still attend if it was >25? List of possible partners: Park and Rec YMCA 4H Church Youth Groups Scouts Teachers Service clubs School Board APAC Gerard Art Center

Action Commitments

Who?	What?	When?	Why?
Team	Recruit, create, and post Ambassador campaign	Ongoing/June	Grow the campaign: <ul style="list-style-type: none"> • Action team members will contact assigned sparks ambassadors and explain the campaign and determine if they are willing to participate.
Team/Jen	Define Campaign Timeline Is it ongoing or specific	Ongoing/June	May 9 th : Draft of "ask" letter to action team (Jen) May 11 th : Approvals and revisions back to Jen May 14 th : Letter to candidate June 1 st : Response requested

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Sparks Campaign Timeline

When	First	Next	Then	Finally
Why	Kick off campaign	Community education – nurture your own spark and in young people	Increase knowledge of sparks	
What	Newspaper article	Service group presentations	Business posters at schools with spark icons	Sparks booths at existing events
	Social media campaign	Teacher education	Poster campaign with adults	Local activities advertise with icons
		Sparks Summit	Libraries create spark displays	Visual activity at local schools about sparks
		Mentoring opportunities	Billboards and commercials	Courses for spark exploration
When	Ongoing or specific?			

Next Meeting

June 7, 2018
 12:00 @ Aspires office



5 Tools Resilient Kids Use to Handle Stress, Anger, Perfectionism, and Negative Thoughts (That Any Child Can Learn)!

Description

How do kids with a resilient mindset respond in the face of challenge? How do they bounce back, not allow negative thoughts to tear them down, and activate their strengths? Are these skills learned or are we born with them?

These are some of the questions Renee Jain will be addressing in the 1-hour free, live, online masterclass along with practical tools you can implement to help your child or student ages 5-15 boost their resilience.

You will also learn:

- How resilient kids manage stress
- What they do in the face of anger
- What they do when thoughts loop in their minds
- How they cope with challenges
- What they do to curb perfectionism
- Much more!

https://zoom.us/webinar/register/WN_zMMZnG6ET5KmXQY59gvV_Q

May 9, 2018 4:00 PM in [Pacific Time \(US and Canada\) Time](#)



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