

Forward Map 2018-19

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School:	Grade Level: Grade 1	Names:				Subject: ELA				
Kevin Henkes Nat Geo Unit 1: What Makes a Family?										
Days - 19 days September 4th - September 28th	Standards	Enduring Understanding	Essential Questions	Content and Vocabulary	Suggested Learning Targets (Knowledge, Skills, Reasoning, Product) I CAN..	Assessment	Instructional Strategies	Notes for Next Year	Read Alouds	Anchor Charts
Reading Foundational	Overarching - RF.1 Demonstrate understanding of the organization and basic features of print.	Sentence features are part of the conventions of print which influence the physical structure of written language and text organization.	How does knowledge of sentence features develop understanding of print concepts?							
	RF.1a. Recognize the distinguishing features of a sentence (e.g. first word, capitalization, ending punctuation).				I can recognize the first word. I can recognize a capital. I can recognize end punctuation.		The reading strategies book: Search for Treasures p. 24, linger finger pg. 26			
Reading Comprehension Reading Literature	RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.									
	* RL.2 Retell stories, including key details, and demonstrate understanding of their (central message) or lesson.	Effective readers use a variety of strategies to make sense of key ideas and details presented in text.	What do good readers do?  Am I clear about what I just read?  How do I know?	Central message/lesson learned/what does the story say to our hearts?	I can determine the central message or lesson of a story.	Heart Post It on Anchor Chart with any Kevin Henkes book. Final assessment with Each Kindness	Story Mountain visual one on one intervention strategy			
	RL.3 Describe characters, settings, and major events in a story, using key details.	Effective readers use a variety of strategies to make sense of key ideas and details presented in text.	What was the author trying to teach us?  What does the story tell our hearts?	character setting major event key detail	I can name and describe characters in a story. I can name and describe the setting of a story. I can determine the problem and solution of a story. I can use key details to help me describe.	Character/setting/problem/solution graphic organizer with lines Use Caps for Sale as text	Kevin Henkes mentor texts: beg/middle/end/detail for each one.  Character Setting Problem Solution Story Mountain reteach with Harry the Dirty Dog	could we do a more basic story that's not Kevin like Caps for Sale? pg. 34 in reading strat book	Chrsanthemum Owen Weekend w/ Wendell Lilly's Purple Plastic Purse Julius Baby of the World Wemberly Worried Lilly's Big Day Chester's Way	

	RL.7 Use the illustrations and details in a story to describe its characters, setting, or events.	To gain keener insight into the integration of knowledge and ideas, effective readers analyze and evaluate content, reasoning, and claims in diverse formats.	In what ways does creative choice impact an audience? Whose story is it, and why does it matter?	illustration detail character setting event						
Reading Informational Texts	RI.10 With prompting and support, read informational texts appropriately complex for grade 1.									
Writing	W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, (state an opinion, supply a reason for the opinion,) and provide some sense of closure.	Writing should be purposely focused, detailed, organized, and sequenced in a way that clearly communicates the ideas to the reader.	What do good writers do? What's my purpose and how do I develop it?	opinion reason conclusion	I can write my opinion by: - stating my opinion in a topic sentence - giving at least one reason - writing by concluding sentence and restating my opinion	What is the best place to go with your family?  In my opinion the best place to go with my family is....	Discuss different families and what makes them different and special. This will build community within the classroom. Come up with reasons as a group that support why family is important.	Bring in a family photo	The Mommy book  The Relatives Came	
Speaking and Listening	Overarching-SL1 Participate in collaborative conversations with diverse partners about grade 1 topics an text with peers and adults in small and larger groups.				I can turn and talk to my partner about a topic. I can listen to my partner and ask questions to get more information from them. I can listen to the student of the week and ask questions and give compliments about what they shared.	Checklist to be kept for teacher to use, authentic conversation observation. Opportunities will be given to students who do not show proficiency in classroom conversations.				
	SL.1a Follow agreed upon rules for discussions (listening to others with care, speaking one at a time about topics, and texts under discussion).									
Language	Overarching - L1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Effective communication of ideas when speaking or writing relies on the appropriate use of the conventions of language.	Why do the rules of language matter? Communicate clearly. What does it take?							

L1a. Print all upper and lower case letters.
L1b. Use (common, proper), and possessive nouns.
L1j. Produce and expand complete (simple) and compound declarative, interrogative, imperative, and exclamatory (sentences) in response to prompts.
Overarching - L2 Demonstrate the command of the conventions of standard English capitalization, punctuation, and spelling when writing.

uppercase letter lowercase letter	I can print all lower and upper case letters.	Lowercase and Uppercase	LetterSchool App monitoring pencil grips anchor chart explicitly taught every letter with modeling rhymes for letters and numbers handwriting packet whiteboard practice/lines		
common noun proper noun possessive noun uppercase letter lowercase letter apostrophe	I can use a noun in a sentence and give an example. I can identify common nouns and write it with a capital letter.		noun video anchor charts scavenger hunts partner sorting activities		
simple sentence	I can write simple declarative sentences with a period. I can write simple imperative sentences with a period. I can write simple exclamatory sentences with an exclamation point at the end. I can write simple exclamatory sentences with an exclamation point.	Families book with different page open and collaborating on sentences	Families book with different page open and collaborating on sentences, use sight words in these sentences, use these sentences in Student of the Week papers	We teach complex later.	Mo Willems Punctuation! Punctuation takes a Vacation Families book
capitalize spelling pattern punctuation common noun proper noun	I can capitalize the beginning of a sentence, the letter I, and names of people and important places. I can spell my sight words correctly.	Punctuation Assessment	Use sentence strips to practice writing sentences then edit by: outline in green for capitals, red for punctuation, circle in purple for spelling for editing		Mo Willems

<p>L2b. Use end punctuation for sentences.</p>	<p>punctuation period exclamation point question mark</p>	<p>I can use ending punctuation.</p>	<p>weekend news checklist student of the week</p>	<p>outline in green for capitals, red for punctuation, circle in purple for spelling for editing. Use all read alouds to model this skill. Sit at turn in basket and check and make them go back. High expectations</p>		<p>Mo Willems Exclamation!</p>				
<p>L2.d. Use conventional spelling for words with common spelling patters and for frequently occurring irregular words.</p>	<p>spelling pattern</p>									
<p><b>Bold:</b> Focus Standard (Given more emphasis by Nat Geo during this unit)</p>										
<p><b>Highlighted:</b> Priority Standards</p>										
<p><b>*</b>: Needs to be supplemented by team</p>										
<p><b>CAPS:</b> Indicates the portion of the standard taught during this unit; the remaining portion will be taught in another unit.</p>										
<p><b>Overarching:</b> Indicates what standard the bulleted (letters) are building up to. When it is listed, it is simply for context.</p>										
<p><b>Blue text:</b></p>	<p>Standard repeats monthly according to projection map</p>									