

<p>Personal, Social and Emotional Development</p> <p><b>Making relationships</b></p> <p>We will be</p> <ul style="list-style-type: none"> <li>Initiating conversations with our friends listening and responding to them.</li> <li>Explaining own knowledge and understanding, and asking questions to each other.</li> <li>Taking steps to resolve conflicts with our friends e.g. finding a compromise.</li> </ul> 	<p>Literacy</p> <p><b>Writing</b></p> <p>We will be</p> <ul style="list-style-type: none"> <li>Giving meaning to the marks we make and see.</li> <li>Using our phonics sounds to write words as labels.</li> <li>Writing simple sentences which we can read by ourselves and others.</li> </ul> 	<p>Mathematics</p> <p><b>Shape, Space and measure</b></p> <p>We will be</p> <ul style="list-style-type: none"> <li>Developing our knowledge of 2D and 3D shapes</li> <li>Doubling and halving different amount</li> <li>Using language to talk about size, weight, capacity to help us solve problems.</li> <li>Creating and describing patterns in our environment.</li> <li>Exploring everyday shapes and their characteristics.</li> </ul> 
<p>Communication and Language</p> <p><b>Listening and Attention</b></p> <p>We will be</p> <ul style="list-style-type: none"> <li>Listening to stories and our friends in different situations and responding to what we hear.</li> <li>Asking questions and commenting on what we see our friends and adults are doing.</li> </ul> 	<p><b>Our focus this half term is</b></p> <p><b>Me, you and people who help us too</b></p> 	<p>Understanding the World</p> <p><b>People and Community</b></p> <p>We will be</p> <ul style="list-style-type: none"> <li>Comparing local environments and habitats around the world.</li> <li>Understanding different cultures and beliefs.</li> <li>Creating a differences/similarities display wall - I like, I am good at...</li> </ul> 
<p>Physical Development</p> <p><b>Moving and Handling</b></p> <p>We will be</p> <ul style="list-style-type: none"> <li>Travelling with confidence in a range of ways.</li> <li>Using different tools and equipment to design and build.</li> <li>We will be forming letters in our writing using mark making tools and different equipment.</li> </ul> 	<p>What you could do at home</p> <ul style="list-style-type: none"> <li>Practise asking questions. Do you . . .? How . . .? Why . . .? What do you think? <ul style="list-style-type: none"> <li>Look at maps of your local environments</li> </ul> </li> <li>Where does your family come from? Can you find it on an atlas or a map? <ul style="list-style-type: none"> <li>Can you draw a map from home to school?</li> </ul> </li> </ul>	<p>Expressive Arts and Design</p> <p><b>Exploring materials and media</b></p> <p>We will be</p> <ul style="list-style-type: none"> <li>Singing familiar songs and rhymes.</li> <li>Designing our own patterns using a range of materials.</li> <li>Creating stories through imagination and role play.</li> <li>Looking at the artist Kandinsky</li> </ul> 