

Social Work Conference

June 9-11, 2022

Pre-Conference Workshops
June 6 - 8, 2022



The Florida Hotel and
Conference Center
Orlando, FL

Social Work Conference 2022

The National Association of Social Workers, Florida Chapter invites you to join us at Social Work Conference 2022. This year's Conference offers 63 workshop selections during the regular Conference, and Pre-Conference events—all to enhance your professional skills. The Conference offers abundant opportunities for networking, including exhibitors and sponsors.

We have required workshops offered a couple times, a raffle event showcasing items from our Units and Universities around the state, and you will meet your new NASW-FL Executive Director, Friday.

Registration instructions are on pages 33 - 35. Registering online will save time!

This year's conference will leave you rejuvenated and inspired for another year of great work! Many thanks to our 2022 Conference Planning Committee Chairs:



*Susan Mankita, LCSW
Conference Co-Chair*



*Carol Campbell Edwards, LCSW
Conference Co-Chair*

The Time is Right for Social Work

The need for social workers is great.

There are nearly 720,000 social workers in our nation. That number is expected to grow by 12 percent by the end of the decade, making social work one of the fastest growing professions in the nation, according to the Bureau of Labor Statistics.

Social workers have been an integral part of our nation for decades. Social workers played key roles in the Civil Rights and Women's Rights movements and pushed for social programs we now take for granted, including the minimum wage, a 40-hour work week, Social Security and Medicare.

The time is always right for social work. However more people are entering the field because the life-affirming services that social workers provide are needed more than ever.

This is especially true as our nation continues to grapple with the COVID-19 pandemic, systemic racism, economic inequality, global warming, and other crises. And this is why The Time is Right for Social Work.

COVID Precautions

Masks Encouraged

NASW-FL encourages attendees wear a mask that covers both the mouth and nose when indoors at the hotel, unless actively eating or drinking. Attendees will be provided a KN95 mask and hand sanitizer in the conference bags. This is consistent with CDC guidance on face coverings.

Other Precautions

Attendees will be expected to take reasonable precautions to reduce the risk of COVID transmission and to behave responsibly. We ask all attendees to be vigilant in monitoring their health. If you are experiencing COVID-19 symptoms, please do not attend in-person. If you test positive for COVID or have been in close contact with someone who has COVID, please follow the relevant CDC guidance before attending the conference.

Continuing Education Information

CONTINUING EDUCATION HOURS: Participants may net up to 20.5 contact hours under Chapter 491 during the Conference. Pre-Conference workshops may net up to an additional 20 contact hours. NASW-FL is an approved provider under the Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling Provider #BAP-323, Exp. 03/23.

OBTAINING CE CREDIT: Participants must sign in at the beginning of each workshop and fill out the Participant Monitoring Form provided on-site. **Participants must attend the entire workshop to receive credit.** Partial credit will not be awarded.

Please note, ADMINISTRATIVE CREDITS are given for macro- or business-related topics. Licensees may receive up to 6 administrative credits per licensure cycle.

LICENSURE REQUIREMENTS: It's easy to meet all your requirements for licensure or renewal at the Conference! Each requirement for renewal is offered at least once.

Initial Licensure Offerings:

- 3 hours in HIV/AIDS; and
- 2 hours in Domestic Violence.

Licensure Renewal Offerings:

- 3 hours in Ethics
- 2 hours in Prevention of Medical Errors;
- 2 hours in Domestic Violence (every third renewal); and
- 3 hours in Laws and Rules Update (every third renewal).

Qualified Supervisors:

- 4 hour Supervision Update (every third renewal)

Student Scholarship

Please consider making a non-tax deductible donation to help students attend the Conference when you register. Your financial assistance will help elevate future social workers.

Pre-Conference Workshops

1. Traumatic Incident Reduction - 14 hours - 14 CEs - page 5
2. Nonviolence365 ®: Be Love - 6 hours - 6 CEs - page 6

If a conference event meets any of the licensure requirements, it will be noted in italics in the workshop description, and the presence of the corresponding check icon .

Licensure-Required Workshops

1. B4 - Laws and Rules - 3 hours - 3 CEs - page 11
2. B7: Should Social Work Change Cultural Competence to Cultural Humility? (Ethics) - 3 hours - 3 CEs - page 12
3. C5 - Prevention of Medical Errors - 2 hours - 2 CEs - page 15
4. C6 - Domestic Violence - 2 hours - 2 CEs - page 15
5. F8 - HIV/AIDS - 3 hours - 3 CEs - page 23
6. F9: Reasoning Skills, Standards and Processes for Managing Fuzzy Ethical Dilemmas - 3 hours - 3 CEs - page 23
7. G1 - Laws and Rules (3 CEs), Medical Errors (2 CEs) & Domestic Violence (2 CEs) - 7 hours total - Up to 7 CEs - page 26
8. G11 - HIV/AIDS - 3 hours - 3 CEs - page 27
9. G12 - Clinical Supervision Update - 4 hours - 4 CEs - page 27

Conference At-A-Glance



June 6 - 11
10:00 am-5:00 pm

Day and Time	Monday June 6	Tuesday June 7	Wednesday June 8	Thursday June 9	Friday June 10	Saturday June 11			
Conference Registration Desk and Continental Breakfast will open 90 minutes prior to the first scheduled event of the day. Refer to signs at registration for closing times each day.									
8:00 a.m.				Opening Plenary Session					
8:30 a.m.					Breakout Session D (8:30am-10am)				
9:00 a.m.						Breakout Session G (9 am Start - End Times Determined by Workshop Selection.)			
10:00 a.m.	Pre-Conference Workshop	Pre-Conference Workshop	Pre-Conference Workshop: NonViolence (10am-4pm)	Awards (8:30am-10:30am)	Breakout Session E (10:30am-12pm)				
10:30 a.m.									
11:00 a.m.								Breakout Session A (11am-12:30pm)	
12:00 p.m.								Lunch on Your Own	
12:30 p.m.								Lunch on Your Own	
1:00 p.m.								Meet Your New Executive Director	
1:30 p.m.									
2:00 p.m.									
2:30 p.m.				Traumatic Incident Reduction (10am-6 pm)	Traumatic Incident Reduction (10am-6 pm)		Lunch on Your Own	Breakout Session B (2pm-5:00pm)	
3:00 p.m.									
4:00 p.m.	Lunch on Your Own	Lunch on Your Own			Breakout Session F (3pm-6 pm)	Lunch on Your Own			
5:00 p.m.									
5:30 p.m.									
6:00 p.m.									
7:00 p.m.				Poster Session & Reception (5:30pm-7pm)					
8:00 p.m.									
9:00 p.m.				Breakout Session C (7pm-9pm)	Raffle Drawings, Drinks & Retirement Dinner to Honor Jim Akin (7pm-10:30pm)				
10:00 p.m.									
10:30 p.m.									

Traumatic Incident Reduction (TIR)

June 6 & 7 - 10:00 am - 6:00 pm both days (14 CEs)

Presented by Judith Steiner, LMHC

Fee: \$250 (NASW Members) / \$325 (Non-Members)

Traumatic Incident Reduction (TIR) is a unique method of treatment. It is highly focused, directive, and controlled, yet wholly person-centered, non-interpretive, and nonjudgmental. In competent hands, TIR is a powerful tool for use in the rapid and successful resolution of any trauma-related condition.

TIR has also been successful in treating specific phobias, depression, and anxiety as well as other unwanted feelings.

TIR is designed to examine the cognitive, emotional, perceptual, or other content of past incidents, to reduce or eliminate the emotional charge contained in them, and thus to relieve the person of their negative consequences, whether or not a diagnosis of PTSD applies to the patient.

TIR provides a safe space and the means to fully examine that which had been blocked. In the process we release our resistance and the painful emotions and negative thought patterns contained in that past trauma.

The complete TIR workshop usually takes four days. During the four days of the workshop trainees will learn to use TIR and Unblocking for reducing and eliminating after effects from stress, difficult relationships, any upsetting, severe or shocking. The workshop offered at the conference will be TIR Workshop Part I.

TIR Workshop Part I Training Outline

- Basic theory of TIR and Unblocking
- Application of the rules of facilitation
- Managing communication cycles
- Skills designed to facilitate handling client concern that may occur in a session
- Techniques to reduce charge
- The Unblocking procedure, theory, technique demonstration, exercises.
- Videos of live sessions
- Giving and receiving one or more unblocking sessions

TIR Workshop Part II

This workshop will focus on the actual techniques of Basic TIR and Thematic TIR. This will include theory demonstration of the technique, and videos of live sessions. Students will give and receive TIR sessions. This workshop will be offered on zoom and in person in Venice, FL in July and August.

Discount for Part II

There will be an opportunity for the trainees to take Part II of the Workshop at a later date, either on Zoom or in person in Venice, FL. Part II will not be part of the NASW Conference. The normal cost for training on Part II of the TIR Workshop is \$350. Anyone who completes Part I of the TIR Workshop at the conference will receive a \$25 discount. Students who sign up & pay for Part II at the conference will receive a \$75 discount, making the cost of Part II of the TIR Workshop only \$275

Judith Steiner is a LMHC, LMHC Intern Supervisor, Florida Supreme Court Certified Family Mediator, Certified Senior TIR Trainer and Facilitator, Certified Senior LSR Trainer and Facilitator as well as Technical Director. She is a developer of TIR for Children and has been in private practice in Venice, FL, since 1990. Her practice encompasses trauma and its associated disorders, as well as addictions, depression, and anxiety.

Nonviolence365 ®: Be Love (6 hours)

Presenters: The King Center Trainers
Moderated by Carol Campbell Edwards, MSW, LCSW

Fee: \$100 (NASW Members) / \$150 (Non-Members)

To build a movement of racial justice and reconciliation in social work practice, NASW-Florida is proud to partner with The King Center for a special pre-conference session as part of our commitment to racial justice.

Dr. Martin Luther King, Jr. stated: “What is needed is a realization that power without love is reckless and abusive and that love without power is sentimental and anemic. Power at its best is love implementing the demands of justice. Justice at its best is love correcting everything that stands against love.” BE LOVE is a growing movement for justice, launched by The King Center. Through this love-centered praxis, we aim to help society answer three critical questions facing humanity: 1) Who must we be? 2) What must we do? 3) What are we to accomplish? Furthermore, this love-centered praxis is undergirded by a multi-pronged call to action: (1) Be Love; (2) Build Community; and (3) Influence and implement policies that promote the creation of a more just, humane, equitable, and peaceful world. BE LOVE urges individuals to look at love as a powerful force for good that advances justice for all. This 6-hour series is comprised of the following sessions:

Redefining Love, Revolutionary Love, and Reconciliatory Love.

During this 6-hour series, participants will:

- Understand how love is connected to justice, based on Dr. King’s definition of justice.
- Explore and convey an increased understanding of how love implements the demands of justice.
- Examine and demonstrate one tangible way to exhibit Revolutionary Love.
- Explain at least two steps of nonviolence that precede reconciliation.
- Articulate a tangible way to exhibit Reconciliatory Love.

This session will utilize a hybrid model of facilitation. The King Center trainers will conduct the training virtually while participants engage in facilitated dialogue in-person.

Space for this session is limited. The expectation is that attendees commit to ongoing personal development and strategic skill-building that advances social workers as change agents in Florida.



Opening Plenary: 8:30 am-10:30 am

**The Time is Right for Social Work, but Is
Social Work Ready for These Times?**

Dr. Mit Joyner, NASW President



We cannot continue to carry out social work in the same manner as before. Much effort remains to be made in order to achieve social justice for all while still living up to our principles. While new anti-racist social work scholarship and advocacy initiatives are underway, there is also a wealth of training content available and institutional review activities underway that bring hope and inspiration for the future. It is the responsibility of social workers to raise and rebuild communities by bringing hope and justice to them. We must take immediate action to safeguard democracy, the nation, and the global safety net.

Mildred “Mit” C. Joyner, DPS, MSW, BSW, LCSW is President of the National Association of Social Workers (NASW), which has 55 chapters throughout the United States and its territories. Joyner also serves as President of the North America Region of the International Federation of Social Workers (IFSW), which includes Canada and the United States and is a member of IFSW’s Executive Committee. She serves on the boards of the NASW Foundation and the NASW Assurance Services, Inc. Her other board service included a community bank, DNBFIRST, where she was the first female and only African American to serve in this capacity and the Chester County Food Bank.

Professor Joyner received a BSW from Central State University in Wilberforce, Ohio, and her MSW in planning, policy and administration from Howard University, School of Social Work, in Washington, DC. Joyner’s professional career as a social worker began at Chester County Children, Youth, and Families as a protective service worker. After graduate school, she became the first department head and legal liaison of the child abuse unit at Chester County Children, Youth, and Families.

Joyner joined the faculty at West Chester University (WCU) in 1979 as assistant professor and served as the director and chairperson of the undergraduate social work department, a position she held for several decades. While at WCU, Professor Joyner presided over the campus Frederick Douglass Society, chaired the Committee of 16, developed the civility award, developed the Frederick Douglass Junior Ambassadors, led university town hall meetings on Embracing a Just Community, organized and obtained funding for the annual delivery of a MLK Day for the university and surrounding community, and was the chief architect of the university’s campus climate committee. Professor Joyner also developed an interdisciplinary Race Relations course, which received an award from students for effective delivery of critical content on race.

In 2011, Professor Joyner, a full professor of social work, received the emeritus rank with full rights and privileges from the West Chester University of Pennsylvania. Later in 2011, she retired from the university and created MCJ Consultants which specializes in organizational change and achieving equity. Professor Joyner is a former president of the Council on Social Work Education (CSWE). Concurrently, she served on the board of the International Association of Schools of Social Work (IASSW) and represented the United States. She also served as president of the Association of Baccalaureate Social Work Program Directors (BPD). She holds membership in BPD, CSWE, and NASW.

A1: Community-Based Programming: The Next Step in Social Work?

Ashley Pesi

Through the past years in the social work field, community-based programming has become more and more vital to the work of Social Workers. For many, macro social work is still an unknown area as many programs MSW in the U.S. has lacked this specific area. Community-based programming is the future of social work. This workshop will discuss and provide tips and tricks on how to approach community-based programming and advice that to help expand programming for programs. (Advanced Practice Level)

**A2: Mindfulness-Based Interventions in Substance Use Disorder:
Evidence for Relapse Prevention**

Keith Platt, PhD

This session will define mindfulness-based interventions (MBIs) and review the types of MBIs used in substance use disorder treatment, and the evidence base supporting them as elements in relapse prevention. Specific treatment protocols will be described and limitations and cautions for use will be discussed, so that informed decisions can be made as to whether to implement these interventions in your current practice setting. (Advanced Practice Level)

A3: Bottoms Up: Using Body-Based Strategies to Heal from Trauma

Eva Nowakowski-Sims, PhD, LCSW, RYT-200

With the added stress of the pandemic, we need healing strategies to help our clients navigate these difficult times. Participants will explore how stress affects the brain and the body and learn how to create new neural pathways, which ultimately reduces stress and boosts happiness. Because the body reacts before the mind thinks, it is important to consider body-based strategies for healing. Participants will engage in experiential activities that teach how to regulate the body through gentle movement and breath work before including any thinking interventions. (Intermediate Practice Level)

**A4: Human Rights and Ethics in Social Work Practice:
The Link between Micro and Macro Practitioners**

Dominique Maywald, DSW, LCSW

Social workers can use the *Code of Ethics* to adopt a rights-based approach to practice in their practice. It is salient that social workers be familiarized with a decision-making model to analyze ethical dilemmas from human rights perspective. The COVER Model of Ethical Decision-Making (Mitchell & Yorby, 2010) was designed to help social workers across practice levels analyze ethical dilemmas, encouraging them to use informed well-reasoned judgement in rights-based ethical decision making. The COVER model urges social workers to cultivate critical thinking skills, while increasing ownership over the ethical decision-making process (Castro-Atwater & Hohnbaum, 2015; Mitchell & Yorby, 2010). (Intermediate Practice Level)

A5: Trauma-Informed Teaching Practices for Online Programs and Classrooms

Christine Saladino, PhD, MSW

Social work students bring their experiences of trauma to the classroom and are exposed to trauma content through the curriculum and field settings. Use of trauma-informed teaching practices can minimize the risk of vicarious trauma and help students with professional growth. The literature has limited information on trauma-informed teaching practices, especially for online social work classrooms. This presentation will discuss trauma and trauma-informed educational practices with the goal of encouraging further development of knowledge, practices, and research in this area. (Intermediate Practice Level)

A6: Improvisational Theatre with Movement Disorders

Margot Escott, LCSW

Improvisational theatre techniques are being used therapeutically around the world. In the US there are one million people diagnosed with Parkinson's disease (PD) every year and six million globally. PD is growing faster than Alzheimers' disease and is one of several neurological diseases known as movement disorders. Margot Escott was a care partner for her father who had PD and died from Lewy Bodies. She incorporated her love of improv with her knowledge of PD and has been running improv groups for persons with PD for more than five years and virtually since April 2020. (Intermediate Practice Level)

A7: Gender, Sex, and Sexuality

Merek Poto, MSW and Julie Johnson, LCSW, ACSW

This workshop will focus on the exploration of gender, sex, and sexuality. It will explore the history pertaining to gender, as well as the various cultures that have different gender identities. There will be a modern overview of gender today. (Intermediate Practice Level)

A8: The Psychosocial Impacts of Whistleblower Retaliation

Jacqueline Garrick

This session will focus on employees who have identified workplace ethical or legal violations, experienced discrimination, harassment, or retaliation, or have been improperly denied I benefits or services. There is a clinical gap in understanding resilience factors related to the emotional, social, financial, legal, physical health, and spiritual needs of those who have acted as whistleblowers. Whistleblowers are diagnosed with PTSD, depression, anxiety and suicidality. These social stress factors are often disregarded or undervalued.

The toxic tactics of retaliation need a taxonomy and framework to better understand the traumatic stressors and how to treat these clients or provide forensic testimony. (Intermediate Practice Level)

A9: The Shadow Pandemic: Domestic Violence During COVID

Stacy Lang, PhD, LCSW, ACSW

This workshop is designed to explain the various forms of Domestic Abuse, prevalence pre- and post pandemic, as well as to outline approaches to working with victims and survivors. Real life examples will be presented and important steps in working with these clients will be outlined.

A discussion of special considerations that are becoming evident during COVID isolation and the impact on individuals, families, and communities will be conducted and questions and answer session will be provided. (Intermediate Practice Level)

**A10: Stories of Resilience and Hope Told by Mothers
Who Are Survived by Their Child's Suicide**

Laura Albee, DSW, LCSW, BCBA, LBA and Julie Piepenbring, PhD, LCSW

There is much to be learned about the grief process and moreover, the phenomenon of how grief may transcend to post traumatic growth. Given the overwhelming prevalence of suicide this presentation will explore the personal narratives of mothers survived by their child's suicide so that helping professionals can best support the private, relational, and somatic tolls that occasion from having endured such a loss. Moreover, this presentation will give voice to those mothers whose stories need to be heard in order to deepen participant understanding of the factors that attribute to post traumatic growth. Ethical considerations will be discussed. (Advanced Practice Level)

**A11: Cultural Humility: Using Self-Reflection and Self-Critique
to Enhance The Practice of Trauma-Informed Care**

Jeannie Hoban, MSW, LCSW

Social workers understand the complexity of culture. The pandemic has expanded our worldview by connecting us through a virtual world. Our practices have also expanded well beyond our local geography.

Cultural humility is a particularly useful concept in building relationships with our clients and mitigating their traumatic experiences. This workshop will provide a lens for using cultural humility as a key element of trauma-informed care. Cultural humility is a lifelong process of critical self-reflection and self-critique. Becoming trauma-informed is also a journey. This workshop will provide a starting point to begin that journey. (Intermediate Practice Level)

A12: Culturally Responsive Trauma-Informed Approaches in Schools

*Jasmine Haynes, Doctoral Candidate, Khalilah Caines, Doctoral Candidate
and Itunu Ilesanmi, MSW, MPA*

As schools increasingly strive to incorporate trauma-informed approaches to meet the needs of students impacted by trauma, such approaches lacking racial equity can be a source of harm for racially/ethnically diverse students. A primary tenet of trauma-informed care includes an awareness of the racial and cultural needs of vulnerable groups. Therefore, there is a need to acknowledge the impact of racial trauma on school climate. Culturally responsive trauma-informed care is one approach for schools to support the needs of racially/ethnically diverse students. This workshop will provide practical approaches to incorporate culturally responsive trauma-informed approaches to support students in school settings. (Intermediate Practice Level)

Thank You Diamond Sponsor
The Center for Health Equity



B1: Diversity and Ethical Considerations: Trauma-Informed Practice

Crystal Hamilton, LCSWS

This workshop provides participants with the knowledge and reflexive practice skills to explore the complexity of intersectional and diverse considerations within ethical trauma-informed practices. Addressing these various lenses of diversity can add to fundamental professional development and grow practice skills to promote best clinical practices when working with diverse populations.

The workshop will explore the role that oppression, privilege, and colonization play in trauma-informed practices for therapy using interactive activities, guided video analysis, case conceptualization examples, intervention and/or treatment design considerations. (Intermediate Practice Level)

B2: Psychological Masquerade - Pitfalls of Practice

Ray Sizemore, MSW, LCSW

Psychological masquerade is any condition that resembles or matches the presentation of a psychiatric categorical disorder. Masquerade is a serious and common medical error. Supposed mental disorders can be caused by a myriad of medical, environmental, and social conditions. Clinicians overly rely on matching clients' mental health presentations to DSM categorical criteria. Failure to critically think, assess for, and rule out underlying causal factors can result in needless, inappropriate and harmful medication and treatment. Client' health often declines, along with quality of life and life expectancy. The more we know the better we can serve those who trust us.(Advanced Practice Level)

B3: Another Next Step in Diagnosing: Looking at New Disorders in ICD 11 & DSM 5

Diane Rullo, PhD, LCSW

The DSM 5 is used by professionals, especially social workers in evaluating clients for mental disorders. As additional behaviors become apparent in the population APA reviews research and evaluates a need to add new mental disorders. The current DSM 5, published in 2013 is correlated with the International Classification of Disease (ICD-10) codes. ICD 11, initiated in 2018, approved in 2019, with full implementation January 1, 2022 includes disorders that may be added to DSM 5-TR, due out March 2022. This course will take a look at some of the new disorders as well as proposed disorders of mental illness. (Advanced Practice Level)

B4: Laws and Rules Update

Dr. Lynette Bledsoe, LCSW, RPT-S, CATP

The laws impacting clinical practice change on a regular basis in ways that should change the way you practice. Take this update to find out recent and upcoming changes in the Florida statutes and regulatory codes impacting psychotherapy, along with exploring implications for clinical practice for social workers and other psychotherapists. This workshop satisfies the Laws and Rules Update required for licensure renewal. (Advanced Practice Level)

B5: Cancelled

B6: Antiracist Clinical Supervision in Social Work

Dr. Joy McClellan, LCSW-QS and Patricia Gustafsson, PhD Candidate, LCSW-QS

We begin with an introduction to concepts of multiculturalism and anti-oppressive practice specific to the clinical supervisory relationship in social work practice. We identify barriers and challenges of cross-cultural supervision—whether supervising MSW interns during their graduate education, or afterwards towards clinical licensure in Florida. We will provide concrete tools and practical knowledge on implementing a multicultural lens based on careful preparation and personal reflection. Through the lens of a case study, we will discuss how identity and belief systems impact the supervisory relationship, and how to navigate when our colleague is of a different social identity. (Advanced Practice Level)

B7: Should Social Work Change Cultural Competence to Cultural Humility?

Lessep Terence Duncan, LCSW, Bsc, MA and Fabio A. Naranjo, PhD, MSW

☑ This presentation provides a review of the literature on cultural competence and how and why a newer approach that encompasses a multifaceted perspective of cultural awareness, identity, and sensitivity that includes cultural humility is required. Cultural Humility is distinguished from Cultural Competence, though an argument is presented indicating cultural competence along a continuum with cultural humility as a further step applying a more effective form of cultural sensitivity in the therapeutic relationship. Participants will join in an in-depth discussion of whether the NASW should review and update its Code of Ethics and replace “Cultural competence” with “Cultural Humility.” (Advanced Practice Level)

B8: The Ongoing Need for Immigrant’s Rights Advocacy and Practice in 2022

Martha Vallejo, LCSW

Social workers would be wise to reflect on the implications of the current administration’s implementation of social policies and how they impact the lives of vulnerable populations in the US., including immigrants and refugees.

To respond to the impact of macro policies on human lives, social scientists worldwide and in the U.S., have been addressing the impact of social policies, poverty, and global warming on the growing numbers of immigrants and refugees. This workshop will reaffirm humanitarian heartfelt lifesaving social work advocacy and treatment practices to enrich our social work mission and values while serving vulnerable immigrant families. (Advanced Practice Level)

Thank You Bronze Sponsors

- AGED, Inc.
- Barry University School of Social Work
- Chan’s Jewelry Box
- Cornerstone Centers for Wellbeing
- Florida Department of Health Board of CSW, MFT, and MHC
- Lakeview Health
- Lukas Counseling
- The Menninger Clinic
- North Tampa Behavioral Health & Park Royal Hospital
- Palm Point Behavioral Mental Health
- Sex Addicts Anonymous®
- University of West Florida
- Wekiva Springs Center

Professionals and students showcase their research findings in a visually pleasing presentation. Stop by and visit with each of the presenters to learn more about their projects and next steps. Copies of their posters will be available upon request.

This is a great opportunity to network with old friends and new colleagues at the Conference. Grab a snack, buy a glass of wine and celebrate another year of professional social work in Florida.

Poster Sessions

Decolonizing the Classroom: Strategies & Lessons Learned

Ellen Rondina, LMSW, Danielle Groton, MSW, MPA, PhD and Precious Skinner-Osei

This poster will discuss curriculum and pedagogy strategies to more fully embrace our social work values, better incorporate DEI, and focus on whole student learning. We will share how we've aligned our courses with upcoming CSWE standards, and especially serve minority-majority students, first generation students, and other underserved students.

Supporting Students Attending College While Homeless

Matthew Patterson, BSW and Danielle Groton, MSW, MPA, PhD

This poster describes a Photovoice project on the lived experience of students attending college while homeless. This research gives organizations insight into the needs and challenges of an often hidden and underrepresented segment of the student population. Recommendations for educational supports will be discussed.

Trauma Screening, Racial Disparity and Adolescents Impacted in Juvenile Justice Services

Crystal McDougale, BSW, Kamilia Abuzahrieh and Morgan Cooley, PhD

The purpose of this poster is to describe the results of a systematic literature review examining the occurrence, procedures, and outcomes of trauma screening with adolescents in the juvenile justice system, as well as the presence of racial disparity for Black male adolescents.

Bridging The Gap in First Responder/Veteran Mental Health Through Multidisciplinary Care

Heidi Anderson, LCSW, PsyD

Research is being conducted by Shields and Stripes volunteers on the multidisciplinary approach to treating first responders and veterans using a several week in person, several week telehealth model to incorporate mental health individual and group sessions as well as occupational and physical therapy. Results are promising!

Florida Implementation of the National Strategy for Suicide Prevention Care Coordination Program

Jackie Carmody, MSW and Lisa Bortrager, MSW

Initiative to improve suicide care within emergency departments (ED) through care coordination. A total of 15,745 patients were screened for suicide risk in two EDs. Among them, 2,400 were eligible for care coordination. Of those, 591 were enrolled. Preliminary findings highlight patient-level outcomes, clinical implications, and program implementation lessons learned.

Trauma-Informed Yoga and Mindfulness to help Individuals in Recovery

Amanda Kopacz, MSW

This poster describes trauma-informed yoga and mindfulness, why it can be beneficial as a complementary practice to support mental wellness, and the empirical support on the effectiveness of trauma-informed yoga/ mindfulness in improving participant self-reports of mood, stress, and pain on individuals in treatment for substance misuse.

Content Analysis of Ethics Curriculum Requirements In Undergraduate Social Work Programs

Debra Thrower, PhD, MSW

The inclusion of ethics education is essential to social work advocacy. Given various unique elements, social work educators, practitioners, and researchers could benefit from innovative research findings to enhance our profession's advocacy in micro, mezzo, and macro practice. This poster will show results and implications for social work advocacy.

Social Workers' Attitudes towards Adoption of Evidence-Based Practice

Maya Kagan, PhD

The current study aims to explore the path through which organizational context variables are related to social workers' attitudes towards EBP. Specifically, it explores the mediating role of work-related self-efficacy in the association between workplace social-support, accessibility of work-related information resources, and role ambiguity, and social workers' attitudes towards EBP.

Thank You Platinum Sponsor
The Society of Emotional Intelligence International



Please note that these workshops are in the evening.

C1: Thinking about Running for Political Office?: A Campaign “How-To” Guide

Dr. Mitch Rosenwald, LCSW

Have you ever thought about running for elected office? Attend this workshop and have a “safe place” for you to consider your motivation to run, the components of a campaign, and strategies to maintain your social work identity as both a candidate and as an elected official. (Advanced Practice Level)

C2: Practicing What We Preach: Social Workers and Self-Care

Danielle Doss, MNP, CNP, Doctoral Student and Fabio A. Naranjo, PhD, MSW

As the number of social problems and their magnitude continue to increase in the U.S., there is a growing need for social workers in social services and all levels of practice to engage in self-care. This presentation aims at providing a forum to discuss the growing need for social workers to include self-care practices in their daily activities.

As we socialize a new generation of social workers to professional practice, it is imperative that we discuss how social work’s mission, values, ethical principles, and ethical standards are applied to self-care. (Intermediate Practice Level)

C3: Florida Social Worker Licensure Update

Susan Mankita, LCSW and Susan Wade-Infanzon, MSW, LCSW

This panel presentation, hosted by NASW-Florida’s Licensure and Supervision Task Force will provide attendees with up-to-date information about recent changes in Florida licensure regulations, 491 Board rules and ASWB requirements. (Intermediate Practice Level)

C4: Trauma Treatment in The Telehealth World

Ania Jarmulowicz, LCSW

This training covers clinical benefits, challenges, and skills in treating trauma via telehealth.

The workshop offers brief overview the current research regarding PTSD and complex trauma, neurobiology of trauma, effects of trauma in developmental context, trauma treatment modalities and telehealth delivery strategies. This training also provides clinicians with an understanding of how working with populations exposed to trauma can affect them in their personal and professional lives. Specific suggestions on self-care, resources, and fellowship will provide experiential examples of how to feel better immediately when struggling with the impact of trauma work. (Advanced Practice Level)

C5: Promoting a Culture of Safety: Medical Errors Prevention

April Steen, PhD, LCSW

To promote a culture of safety the focus is on how and why a problem occurred rather than on the person whose action or inaction caused the error. A medical error may be defined as a preventable adverse effect of care, whether or not it is evident or harmful to the client. This might include improper diagnosis; breaches of privacy and confidentiality; mandatory reporting requirements; managing dangerous clients; boundary violations and sexual misconduct; the informed consent process; and clinical and cultural competency.

Being on the alert for how clients can be protected from harm is part of everyday work life. It is important to find the cause of the error to help in reducing and eliminating similar errors. This workshop will offer suggestions for establishing and maintaining a culture of safety; explain sentinel events and how to avoid them. (Advanced Practice Level)

C6: Co-Occurrence of Domestic Violence and Family Involvement in the Child Welfare System

Carol Campbell Edwards, MSW, LCSW

Building collaboration among clinical providers and child welfare professionals will create more support for children to experience safety and healing. This interactive workshop will utilize real case studies to allow participants to explore the impact of domestic violence on families with children. Participants will identify the legal and practice guidelines specified by the Florida Coalition Against Domestic Violence, the Florida Department of Children and Families, and the Florida Legislature. Participants will analyze the Florida Statewide Domestic Violence Services Report and the National Survey of Children's Exposure to Violence for trends and patterns. We will consider appropriate interventions and approaches that reinforce safety, support, and healing for children and their families. (Advanced Practice Level)

USO Central Florida



USO Centers are the last stop before heading back on overseas duty, deployment, training, or boot camp for many troops and military family members. They greatly appreciate the complimentary, individual-sized, pre-packaged snacks for our troops to enjoy.

Items Needed:

Food and Beverage Items (all items must be individually packaged):

- Frito Lay Chips Variety Packs,
 - Pringles Variety Packs,
 - Nabisco Cookies Variety Packs,
 - Muffin and Danish Variety Packs,
 - Fruit Cups Variety Packs,
 - Peanut Butter Crackers,
 - Nature Valley Bars,
 - Chex Mix, Mini Pretzels
- Donations of gift cards for local restaurants and grocery stores for Welcome Home Goody Bags.
 - Miscellaneous Items:
 - Rolls of Paper Towels,
 - Napkins,
 - Plastic Forks, Knives and Spoons,
 - Sanitizing Wipes,
 - Decks of Cards,
 - Stamps

Look for the donation boxes at registration.

**D1: UPSLIDE Friends Connection Group: A Senior Center
Program that is Reducing Social Isolation**

Melanie Lachman, LCSW and Nicolette Castagna, MA, MPH, RMHCI

This workshop describes the award-winning UPSLIDE program of the Tallahassee Senior Center, which combats loneliness, isolation and depression in older adults. The presentation will describe how organizations can bring the program to their communities using the program's Friends Connection Facilitator Guide. Friends Connection groups form the core of UPSLIDE. The activities and topics are designed to build interpersonal connection, encourage relational insights, provide support, enhance social wellness skills and promote reflection. The Facilitator Guide provides detailed information on preparation, logistics, marketing, facilitation, evaluation and a step-by-step activity guide with detailed instruction on how to conduct 60 unique activities. (Intermediate Practice Level)

**D2: Called to Lead: Stopping the Cycles of Micro-Management and
Empowering Human Connection within Your Teams**

Carrie Freshour, LCSW-C

Do you wish you had time to nurture your team's leadership skills?

To create a culture internally, that mimics the level of support you advocate for with those you serve.

Do work priorities take precedence, causing you to cancel supervision or team-building activities?

As professionals in the helping field, we are trained with core values and principles that guide our practice. We encourage those we serve in their mental health and wellness, yet time and time again, we fail to uphold those same standards to ourselves, our colleagues, and our peers.

Come learn fresh perspectives to supervise and lead! (Intermediate Practice Level)

D3: CANCELLED

D4: The Implicit Bias Conversation

Jania Fuller

The Implicit Bias Conversation is designed to lead individuals and groups through discovery and investigation of personal biases with evidence-based practices. During the Conversation, personal experiences are acknowledged and examined related to the engrained stereotypes that effect our relationships with children, families and communities. Demographic, academic achievement, and misconduct data are reviewed and evaluated in hopes of creating a foundation for anti-biased education. This conversation, at times uncomfortable, is impactful and empowering as we continue to strive for excellence. (Advanced Practice Level)

D5: CANCELLED

D6: 7 Habits of an Emotionally Intelligent Leader

Dr. Hank Clemons

Think of an outstanding leader. Is it someone who always keeps their cool, never lets their temper get out of control? Or someone you trusted implicitly who listened, valued input and was an exceptional coach. Bingo! You are describing an emotional intelligent leader.

Leaders with well-developed EI are better equipped to deal with subordinates and others. They do a better job of handling and resolving conflicts. Briefly, EI is the ability to recognize and positively manage emotions. This presentation will introduce you to 7 critical EI attributes that when practiced will become habitual and make you an Emotionally Intelligent leader. (Intermediate Practice Level)

**D7: Using Mindfulness-Based Training to Mitigate Compassion
Fatigue and Burnout among Child Welfare Workers**

Marleen Milner, PhD, MSSW

This workshop will discuss the benefits of mindfulness-based training for social workers and present the findings of a preliminary study on the effects of work-based Mindfulness-Based Training on stress, burnout, compassion fatigue, compassion satisfaction, and mindfulness of child welfare workers. Participants will also participate in a brief mindfulness and self-compassion exercise. (Intermediate Practice Level)

**D8: Evidence-Based Instruction Strategies to
Engage Students in a Fully Online Social Work Format**

Shabu Varghese, PhD

The academic and evidence-based research in online education can be traced back to two decades. Then, there were multiple definitions of online education in the literature, and the core part of it revolves around the online environment, learning, and the content delivered online. This workshop highlights the importance of online education and its tremendous growth in enrollment during the past several years. This presenter explores the faculty and the learner roles in an online paradigm through the lens of the “Community of Inquiry Framework” theory in identifying the evidence-based practices in online learning. (Advanced Practice Level)

D9: Why Hoarding Isn’t Just Saving Stuff

Jane Roberts, ACSW, LCSW, PhD

Not only is it not just “saving”, the phenomenon has much more to do with “attaching”. Sometimes to things rather than to people! Engage in the newest concepts of the behavioral mystery that is hoarding, and using DSM-V nomenclature, help your clients get to the essence of the problem. (Intermediate Practice Level)

D10: Trauma-Informed Practice: Older Adult Immigrants, Refugees and Their Caregivers

Jenni Frumer, PhD, LCSW, MSEd

This workshop will focus on trauma-informed practice with older adult immigrants, refugees, and their caregivers. The results of Focus Groups will be presented and an overview of the general experiences of older adult immigrants will be discussed. An in-depth exploration of historical trauma and its impact on cultural trauma. Trauma-informed principles will offer unique perspectives on how to best assess and assist multigenerational immigrant families. Resilience and self-care will wrap up the discussion on practice skills and knowledge working with older immigrant families. (Intermediate Practice Level)

**D11: Working Together: Integrating School Social
Work Services into The Multi-Tiered Systems of Support**

Aja Smith, LCSW

The Multi-Tiered System of Supports (MTSS) is a framework that uses a multidisciplinary team to identify, intervene on behalf of, and monitor the progress of students identified as being at risk. By integrating school social work services into areas such as social/emotional/behavioral health and attendance/truancy the MTSS framework becomes more effective in helping students close academic gaps and achieve in all areas of wellbeing. The workshop will include discussions of barriers that hinder student success and team collaboration; an overview of the current Florida statute for truancy; and strategies/tools/interventions for increasing student success. (Advanced Practice Level)

D12: Working with Law Enforcement and First Responders: Keys to Cultural Competence!
Amberly Prykhodko, LCSW and Ann McCulliss Johnson, LCSW

When working with law enforcement and first responders, clinicians are often viewed as outsiders and have difficulty building trust. Lack of cultural knowledge and lack of understanding of trauma can potentially do harm, rather than help. This session will cover keys to building cultural competence, discuss ways to quickly build rapport and trust, and touch on critical treatment considerations for working with this complex population when the clinician does not have a law enforcement background. (Intermediate Practice Level)

10:30 am-12:00 pm

E1: Happy A to Z!

Lora Kosten, PhD. and Jane Roberts, ACSW, LCSW, PhD

Believing in yourself includes self-love, self-care, value, and respect. Bring yourself pleasure! Learn when to say “yes” and how to say “no”. Self-love and care are not selfish; they help protect our well-being and happiness. Drs. Kosten and Roberts will present themes from chapters of Positive Living A Through Z. (Intermediate Practice Level)

**E2: Social Work Advocacy Practice with Persons with Disabilities:
From a Social Work Perspective**

Luz Elena Arango, MSW. ISW and Gretchen Samter, BSW Candidate 2022

As the United States becomes increasingly diverse and with a rapidly growing population with multiple disabilities and some that impact aging individuals, the need for social work advocacy with these vulnerable populations is also increasing. This presentation provides an in-depth look at social work practice and advocacy with people of different abilities and disabilities. It includes an extended discussion of the Americans with Disabilities Act (ADA) of 1990. Participants will learn and have a better understanding of the deficiencies that exist related to the ADA and the need for ongoing advocacy. (Advanced Practice Level)

E3: Schizophrenia Spectrum Disorders: Debunking Myths and Building Clinical Competency

Jennifer Barr, LCSW

Terms like “schizophrenic,” “psychotic,” and “sociopath” are often headlines in news stories, painting a negative, and often frightening, picture of mental illness. In this workshop, participants will be exposed to the stigma surrounding Schizophrenia Spectrum Disorders, and gain knowledge and skills to “debunk” these myths, learning to serve as better advocates for people experiencing mental illness. Participants will also increase their assessment skills and diagnostic competency in the area of Schizophrenia Spectrum Disorders, in preparation for work with people experiencing diagnoses from this spectrum. (Intermediate Practice Level)

E4: At-Home Abortions: Navigating the Challenges of Client Support

Lisa Rowe, LCSW

At-home abortions have increased 79% in the past five years and are expected to account for 70% of abortions in 2022. This workshop focuses on the challenges and professional considerations this change presents for clinicians. We will showcase new consumer research, differentiate how clients may experience at-home versus surgical abortions, address how some people feel reproductive loss from abortion, and how clinicians can better understand and serve their needs. We will provide resources, tools, and recommendations to equip clinicians to meet individuals where they are, assess what they need, and offer compassionate and effective care to restore well-being. (Intermediate Practice Level)

E5: After the Pandemic: Accounting for the Emotional Toll

Michael Alicea, PhD, LCSW

In addition to exacerbating pre-existing mental health issues, the pandemic has caused increased chronic stress, anxiety, depression, and trauma. When we have experienced trauma, including the direct or vicarious trauma associated with the pandemic, it doesn't just "go away" when the traumatizing event is over. Therefore, in addition to planning the logistics of a safe return to the private practice, hospitals, and community mental health agencies, we must also think about the impact of the past two years on our own mental health as social workers. (Advanced Practice Level)

E6: CANCELLED

E7: The Intersectionality of Human Trafficking and Domestic Violence

Andreena Harriman, LCSW and Emily Garten

As practitioners we have become more comfortable talking about Domestic Violence, and the social messages that cause us to question the truth of the abused person and why they stay. This is also true for those that have experienced Human Trafficking. The similar dynamics are not often acknowledged; therefore, this workshop will give the opportunity to explore social messages, common practices in both Human Trafficking and Domestic Violence and how they can intersect. This workshop will address ACES, shared vulnerability factors, unstable network of resources as well as the challenges to addressing the problem of Human Trafficking and Domestic Violence. (Intermediate Practice Level)

**E8: Family-Based Substance Abuse Prevention and
The Family Box for Substance Abuse Prevention**

Suzanne Spencer, EdD and Teresa Bairos, LMFT

Research-supported substance abuse prevention materials are essential for equipping caregivers to guide their children and reduce the likelihood that children will use alcohol/drugs. Children face multiple risks as they develop, with few as insidious or harmful as substance use. The effects of early substance use can have immediate and longstanding negative consequences for youth that impact their success in school, relationships with peers and important adults, and transition into adulthood. This presentation explore relevant background knowledge that social workers need when working with families to prevent substance use in children and discusses a new evidence-informed approach to substance abuse prevention. (Intermediate Practice Level)

E9: CANCELLED

E10: Ethics in Field Supervision

Tammy Walker, MSSW

This workshop will address Ethics and decision-making for social work professionals tasked with providing BSW/MSW student field supervision. The workshop will provide open discussion for participants to process and identify ethical and liability issues that arise when supervising students. Participants will also gain broader knowledge of the professional gatekeeping responsibilities that come with supervising students, and gain more insight into how student issues effect performance and the evaluation process. Ethical decision-making frameworks will be discussed and group discussion on how to apply those frameworks in supervision. (Intermediate Practice Level)

E11: Burnout Prevention in Social Work Practice

Gabrielle Juliano-Villani, LCSW

In this workshop, we will discuss the prevalence of burnout in the field of social work, the difference between burnout, stress, secondary trauma, and compassion fatigue, and how to recognize red flags and risk factors for burnout. Additionally, participants will learn skills and tools to implement into their daily routine to prevent and heal from burnout. This workshop is appropriate for those in all levels and areas of social work practice, including 1:1 clinical/micro work, mezzo, macro, and those in leadership positions. (Advanced Practice Level)

E12: CANCELLED

1:00 pm-2:30 pm

Meet Your New Executive Director

NASW-FL will have a new executive director for the first time in more than 25 years. Please join us to meet your new director and learn their background and vision for the association.

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F1: Domestic Violence: Why Do We Still Have The Problem?

Ray Sizemore, MSW, LCSW

Domestic violence is a pervasive problem with no clearly defined or effective interventions. This presentation will focus on some of the current practice shortfalls and identify ways to address them. It also includes practical tools that can be used by agencies as well as individual therapists and clinicians. (Advanced Practice Level)

F2: Use of the Labyrinth in Mutual Aid Group Work

George Jacinto, PhD and Olga Molina, DSW, LCSW, MSW

This experiential workshop explores the use of the finger labyrinth in mutual aid groups. It could be used as a seven-week group or incorporated into an ongoing group. There are a range of mutual aid groups to which this this generic process can be applied. The participants will take away worksheets, paper printable finger labyrinths, a list of inspirational words, and reflection on personal strengths. The workshop will include individual and group interaction. Participants will use various worksheets to get a sense of how the workshop will lead to reflection and clarification of goals associated with the mutual aid group. (Intermediate Practice Level)

**F3: What Does It Really Mean to Be Trauma-Informed?
Translating Tic Principles Into Social Work Practice**

Jill Levenson, PhD

Many social workers are familiar with trauma-informed care (TIC), but do you really know how to apply it to real clients in the real world? Research has consistently found that trauma can have long-term psychosocial, relational, and behavioral health effects. This session will review the impact of traumatic experiences across the lifespan. Using SAMHSA's principles of TIC, we will discuss client strengths, needs, diagnostic considerations, and the therapeutic relationship through the lens of trauma. TIPs (trauma-informed practices) will be offered to translate concepts into real interventions across a variety of social work roles, client populations, and service settings. (Intermediate Practice Level)

F4: Focus on Youth with Sensory Impairments

Erica Worthery, LCSW-QS, Louella Mitchell, LCSW and Denise Stoddard, LCSW-QS

Children and youth require the guidance of adults to nurture them in the areas of wellness, relationships, and societal expectations. We strive to provide them with the tools they need to successfully navigate the minefield that is life. So how can this be accomplished when the students have limited or no vision, and if their language skills are limited due to being deaf or hard of hearing? Equipping students goes far beyond ensuring they progress through academics. We must also strengthen their skills in self-determination, communication, and socialization. (Intermediate Practice Level)

**F5: Accessing Abilities: A Strengths Perspective in Working with
Persons with Chronic Illness or Disability**

Robin Kohn, LCSW, MSW

An overview of chronic illness, disabilities, counseling and loss will be discussed using a video and case studies to enhance learning. Practice principles, concepts and philosophy of the strengths perspective when working with a person who has a disability and recommendations for therapeutic and case management intervention will be discussed. (Intermediate Practice Level)

**F6: The “Real-Life” Cost Model Curriculum:
Targeting the “Real” Economic Costs of Teen Pregnancy**

Jacquelyn McMillan, PhD, LCSW and Brenda “BJ” Jarmon, PhD

This workshop will introduce a skills-building curriculum that has proven results in encouraging youth and adolescents from diverse populations to make positive life decisions. The curriculum details the Real-Life Cost Model (RLCM) which has been shown to positively impact youths’ and teens’ decision-making skills, locus of control, self-esteem, and knowledge of monetary costs associated with pregnancy and parenting. The components of this curriculum generate thought-provoking dialogue for all gender identities as youth and adolescents delve into the real cost of early pregnancy and parenting. (Intermediate Practice Level)

**F7: Can we make a Difference? Dismantling Fears of
Advocacy to Empower our Collective Voices**

*Christina Cazanave-McCarthy, MSW, Vanessa Navarro, BSW Student at Saint Leo University
and Megan Rowe, BSW Student at Saint Leo University*

Social workers are tasked with advocating for change, but what does that look like for practitioners? The profession’s focus has limited practitioners from engaging in policy and advocacy, leaving many to feel unprepared to discuss legislation, meet with elected officials, or encourage others to register to vote. This interactive workshop will provide participants with resources to become informed voters, acquire skills to navigate divergent viewpoints, and learn how to advocate for change with an elective official. Participants will be able to connect their passion for helping others while enhancing their knowledge and civic character to empower themselves and their community to make effective changes for all Floridians. (Intermediate Practice Level)

F8: HIV / AIDS

Philip O. Toal Ed.D, LM HC, CET

This workshop meets Florida HIV requirements for initial licensure for people licensed under Florida Statute 491. (Intermediate Practice Level)

F9: Reasoning Skills, Standards and Processes for Managing Fuzzy Ethical Dilemmas

Susan Mankita, LCSW

The current social work environment has increased the complexity of our practice and created a range of potential ethical dilemmas that require every social worker to think critically. This workshop will focus on processes and best practices to make good ethical decisions using common and unusual examples. This workshop meets Ethics Update licensure renewal requirements. (Intermediate Practice Level)

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**A Retirement
Dinner to Honor
Jim Akin**

*Friday Night
6:30 pm - 10:30 pm*

Wear your favorite tropical attire and join us for an evening celebrating Jim Akin's lasting legacy.

Join us for a Delicious Dinner with Dessert. A cash bar will be available.

Tickets:
\$30 - By June 10
\$40 - On site



We are expanding the
PACE basket raffle
to include Units and
University Schools
of Social Work.
Raffle tickets will be
available at Registration!

G1: Laws and Rules Update, Medical Errors and Domestic Violence (9:00 am - 5:00 pm with 1 Hour Lunch)

- ✓ Laws and Rules Update (9:00 am - 12:00) Dr. Lynette Bledsoe, LCSW, RPT-S, CATP
- ✓ Medical Errors (1:00 pm - 3:00 pm) - April Steen, PhD, LCSW
- ✓ Domestic Violence (3:00 pm - 5:00 pm) Carol Campbell Edwards, MSW, LCSW

All three workshops will be in the same room. You may register for an individual workshop too.

G2: The Suicide Crisis: The Current Research on Prevalence, Evidence-Based Assessments and Treatments (9:00 am - 4:00 pm, 1 Hour Lunch)

Nancy Gordon, LCSW

Suicide continues to be the 10th leading cause of death in the US. Despite the growing field of Suicidology, and the development of evidence-based interventions, most clinical settings are still using old, ineffective strategies. Social Workers in all practice settings face this issue. Come learn about and practice specific interventions. (Intermediate Practice Level)

G3: How to Conduct Phenomenological Research among Difficult to Research Populations (9:00 am - 10:30 am)

Sharon Gandarilla, PhD

Phenomenological Research Among Difficult to Research Populations. Dr. Sharon Gandarilla-Javier will present strategies for conducting phenomenological research using feminist and empowerment theories, data collection methodologies, and participatory research. (Advanced Practice Level)

G4: Assessing for Trauma in Every Day Practice (9:00 am - 10:30 am)

Libia Casas, LCSW, DSW Candidate

We are all becoming more aware of trauma and our profession is becoming more trauma-focused. This workshop will focus on exploring how to become trauma-informed and focused. What it means and what providers can do. (Intermediate Practice Level)

G5: Providing Virtual Treatment at a Higher Level of Care for Patients with Eating Disorders (9:00 am - 10:30 am)

Irina Gelman, PsyD

This interactive workshop will explore the treatment of clients with eating disorders in higher levels of care. Evidence-based treatment models will be reviewed with an emphasis on differences between in-person and virtual treatment settings. Discussion will center around ethical guidelines providing virtual treatment for this population and determining appropriateness. Participants will receive recommendations to include outside supports and increase collaboration to provide comprehensive care. Case examples will be used to highlight various presenting issues, identify treatment recommendations, and conceptualize clients. (Intermediate Practice Level)

G6: Social Justice: A Learning Community for Policy Reform and Change (9:00 am - 10:30 am)

Kenisha M. Thomas, PhD, MSW and Jacquelyn D. McMillian, PhD, LCSW

This workshop will provide outcomes from a pilot program aimed to foster a social justice learning community consisting of social work students and community organizations in developing a shared nuance understanding of systems and institutions that make up social justice models. The workshop will also highlight students and community organizations enhanced understanding of social justice models and policy reform using research and technology to promote policy change and implement best practice strategies to service clients. (Intermediate Practice Level)

**G7: Social Work and the Social Determinants of Health
in Medical Social Work (9:00 am - 10:30 am)**

Michele Munzner, DSW

Social determinants of health can have affect a wide range of personal functioning, health, and increase risk factors for positive quality-of-life outcomes. Early iidentification of needs in the hospital setting through complex care planning can provide a more positive patient outcome and reduce readmissions as well as provide an increase in discharge planning HCAHPS scores. (Intermediate Practice Level)

G8: Emergency Placement and the Trauma Response: The Extra Mile (9:00 am - 10:30 am)

Olivia Quinn Harris, MSW, CWCM and Dominic Watson

This presentation will discuss a developing program that utilizes foster homes equipped with professional foster parents to provide stabilization for youth on an emergency basis. Professional foster parents accept youth into their home that would normally be considered for group care if other options are not available. The professional foster parents and all parties work cohesively in this model to meet the youth's needs through the implementation of services, consistency and a structure in a family environment. The goal of this model is to broaden placement options and considerations for youth, while gaining an advocate through the professional foster parent. (Intermediate Practice Level)

G9: Trauma Impact on Survivors of Sexual Violence Within the Military (9:00 am - 10:30 am)

Celeste Rausch

Trauma manifests itself in multiple forms depending on the contexts of the survivor of these traumatic situations. In recent years, various news stories and other media have brought to light the wide arrange of sexual violence cases within different parts of our society including the military. This workshop will increase awareness through education about the impact of sexual violence on service men and women within each of the military branches by exploring macro level policies put in place for each branch and how clinicians can best utilize evidence-based trauma-informed care for survivors including resources and therapeutic practices. (Intermediate Practice Level)

G10: Review of Salient Child Welfare Legislation in Florida Since 2014 (9:00 am - 11:00 am)

Fabio A. Naranjo, PhD, MSW

Every spring, the Florida Legislature meets for 60-days to discuss a budget and legislation that impacts all the residents of the state. The National Association of Social Workers – Florida Chapter actively engages policymakers to support or oppose legislation that affects social work professionals, or the populations they serve. This workshop will focus on legislation passed since 2014 that has had a positive impact on Florida's Child Welfare System. The workshop will examine the roles of individual practitioners as well as the NASW-FL Chapter and others who advocate through legislative and administrative advocacy for improved services by the Florida's DCF. (Intermediate Practice Level)

G11: HIV / AIDS (9:00 am - 12:00 pm)

Philip O. Toal Ed.D, LM HC, CET

- This workshop meets Florida HIV requirements for initial licensure for people licensed under Florida Statute 491. (Intermediate Practice Level)

G12: Clinical Supervision Update (1:00 pm - 5:00 pm)

Diane Rullo, PhD, LCSW

- Qualified supervision is a complex process. As a supervisor you're required to understand the laws and rules that govern your practice and role. Additionally, you're responsible for educating your registered intern and guiding their skill set in the most ethical and practical process possible. Understanding how new challenges face our profession such as technology and legalities are only a part of the process. It is also necessary to incorporate ethics and critical business aspects. This course provides up-to-date knowledge, challenges and best practice recommendations. (Advanced Practice Level)

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Conference Location



The Florida Hotel and Conference Center



The Florida Hotel and Conference Center
1500 Sand Lake Rd.
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Room Rate: \$122.00

Reservation Cut Off Date: May 21, 2022
Reserve your room by calling 1-800-588-4656

Our room block often fills prior to the cut off date. Please make your hotel reservations at your earliest opportunity!

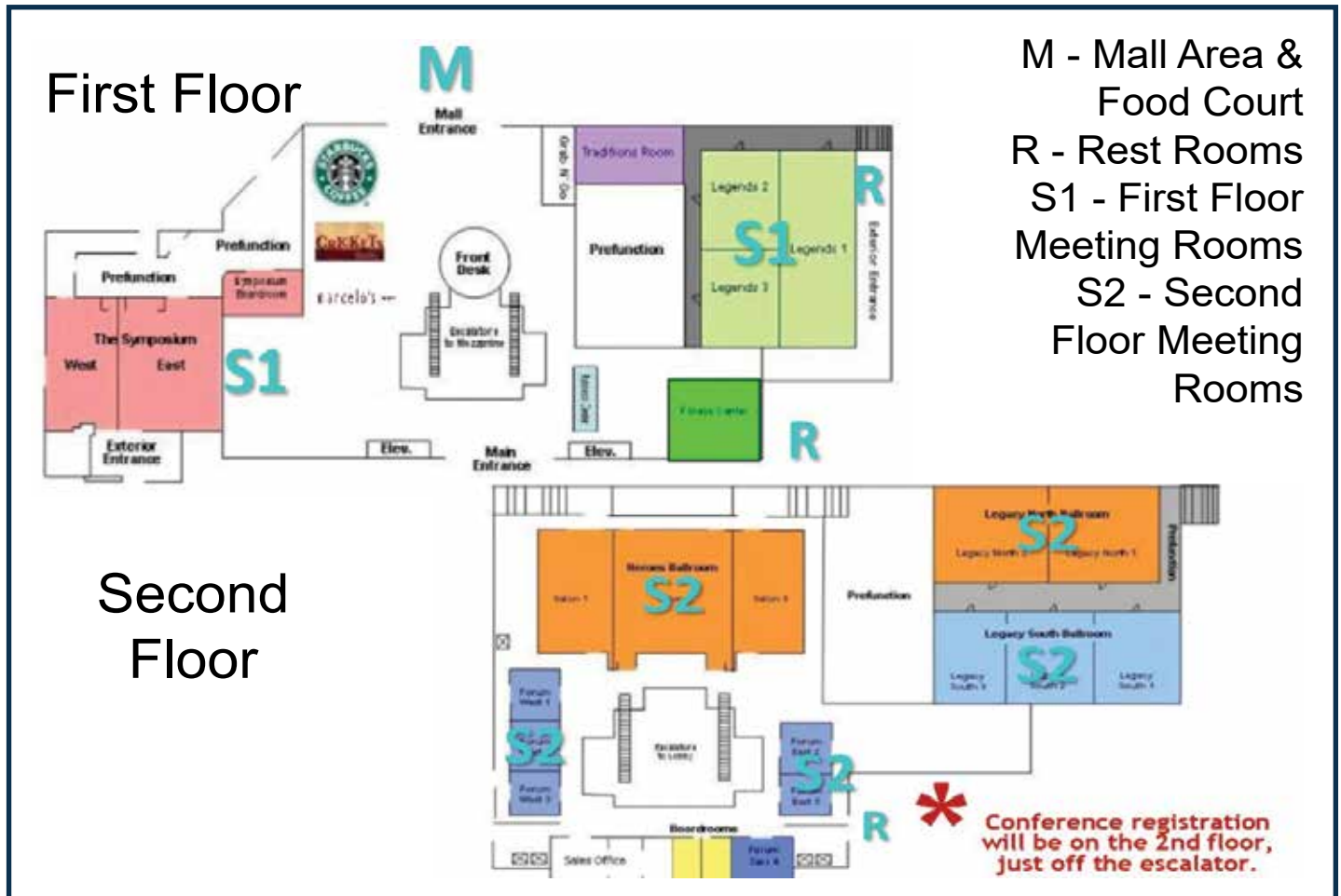
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- Unlimited In-Room High Speed Internet
- Newspaper (lobby level)
- Two (2) bottles of water upon arrival (replenished daily)
- Key accessible gated parking
- 24-hour access to our state of the art Fitness Center
- 24-hour access to our Business Center including high speed internet, printing and photocopies (limited quantities)



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A7: Gender, Sex, and Sexuality.....	9
A8: The Psychosocial Impacts of Whistleblower Retaliation	9
A9: The Shadow Pandemic: Domestic Violence During COVID	9
A10: Stories of Resilience and Hope Told by Mothers Who Are Survived by Their Child’s Suicide	9
A11: Cultural Humility: Using Self-Reflection and Self-Critique to Enhance The Practice of Trauma-Informed Care	10
A12: Culturally Responsive Trauma-Informed Approaches in Schools	10

Thursday, June 9, 2:00 p.m. – 5:00 p.m. (3 CEs)

B1: Diversity and Ethical Considerations: Trauma-Informed Practice.....	11
B2: Psychological Masquerade - Pitfalls of Practice	11
B3: Another Next Step in Diagnosing: Looking at New Disorders in ICD 11 & DSM 5.....	11
B4: Laws and Rules Update	11
B5: Cancelled	11
B6: Antiracist Clinical Supervision in Social Work	12
B7: Should Social Work change Cultural Competence to Cultural Humility?	12
B8: The Ongoing Need for Immigrant’s Rights Advocacy and Practice in 2022	12

Thursday, June 9, 5:30 p.m. – 7:00 p.m.

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Thursday, June 9, 7:00 p.m. – 9:00 p.m. (Evening Workshops) (2 CEs)

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C2: Practicing What We Preach: Social Workers and Self-Care.....	15
C3: Florida Social Worker Licensure Update	15
C4: Trauma Treatment in The Telehealth World.....	15
C5: Promoting a Culture of Safety: Medical Errors Prevention	15
C6: Co-Occurrence of Domestic Violence and Family Involvement in the Child Welfare System	16

Workshops-At-A-Glance



Friday, June 10, 8:30 a.m. – 10:00 a.m. (1.5 CEs)

D1: UPSLIDE Friends Connection Group: A Senior Center Program that is Reducing Social Isolation	17
D2: Called to Lead: Stopping the Cycles of Micro-Management and Empowering Human Connection within Your Teams.....	17
D3: CANCELLED	17
D4: The Implicit Bias Conversation	17
D5: CANCELLED	17
D6: 7 Habits of an Emotionally Intelligent Leader.....	17
D7: Using Mindfulness-Based Training to Mitigate Compassion Fatigue and Burnout among Child Welfare Workers	18
D8: Evidence-Based Instruction Strategies to Engage Students in a Fully Online Social Work Format	18
D9: Why Hoarding Isn't Just Saving Stuff	18
D10: Trauma-Informed Practice: Older Adult Immigrants, Refugees and Their Caregivers	18
D11: Working Together: Integrating School Social Work Services into The Multi-Tiered Systems of Support	18
D12: Working with Law Enforcement and First Responders: Keys to Cultural Competence	19

Friday, June 10, 10:30 a.m. – 12:00 p.m. (1.5 CEs)

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E2: Social Work Advocacy Practice with Persons with Disabilities: From a Social Work Perspective	19
E3: Schizophrenia Spectrum Disorders: Debunking Myths and Building Clinical Competency	19
E4: At-Home Abortions: Navigating the Challenges of Client Support	19
E5: After the Pandemic: Accounting for the Emotional Toll	20
E6: CANCELLED.....	20
E7: The Intersectionality of Human Trafficking and Domestic Violence	20
E8: Family-Based Substance Abuse Prevention and The Family Box for Substance Abuse Prevention	20
E9: CANCELLED.....	20
E10: Ethics in Field Supervision	20
E11: Burnout Prevention in Social Work Practice.....	21
E12: CANCELLED.....	21

Friday, June 10, 1:00 p.m. – 2:30 p.m.

Meet Your New Executive Director	21
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Friday, June 10, 3:00 p.m. – 6:00 p.m. (3 CEs)

F1: Domestic Violence: Why Do We Still Have The Problem?.....	22
F2: Use of the Labyrinth in Mutual Aid Group Work	22
F3: What Does It Really Mean to Be Trauma-Informed? Translating Trauma-Informed Principles Into Social Work Practice	22
F4: Focus on Youth with Sensory Impairments	20
F5: Accessing Abilities: A Strengths Perspective in Working with Persons with Chronic Illness or Disability	20
F6: The “Real-Life” Cost Model Curriculum: Targeting the “Real” Economic Costs of Teen Pregnancy	23
F7: Can we make a Difference? Dismantling Fears of Advocacy to Empower our Collective Voices.....	23
F8: HIV / AIDS	23
F9: Reasoning Skills, Standards and Processes for Managing Fuzzy Ethical Dilemmas	23

Saturday, June 11, 9:00 a.m. – 5:00 p.m. (1.5 - 7 CEs)

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G2: The Suicide Crisis: The Current Research on Prevalence, Evidence-Based Assessments and	25
Treatments.....	25
G3: How to Conduct Phenomenological Research among Difficult to Research Populations	25
G4: Assessing for Trauma in Every Day Practice.....	25
G5: Providing Virtual Treatment at a Higher Level of Care for Patients with Eating Disorders	25
G6: Social Justice: A Learning Community for Policy Reform and Change	26
G7: Social Work and the Social Determinants of Health in Medical Social Work	26
G8: Emergency Placement and the Trauma Response: The Extra Mile	26
G9: Trauma Impact on Survivors of Sexual Violence Within the Military.....	26
G10: Review of Salient Child Welfare Legislation in Florida Since 2014	26
G11: HIV / AIDS.....	27
G12: Clinical Supervision Update	27

TO REGISTER

Register online at www.naswfl.org or use the form on pages 33-35. One form per registrant. Follow all directions to register successfully. Full payment must accompany registration. Fees include admission, registrant packet, refreshments, and exhibit hall admission.

WORKSHOP SELECTIONS

Workshop rooms will be assigned to provide sufficient space in each workshop for all pre-registered attendees. Please make your selections carefully and contact us with any changes.

ADA ACCOMMODATION

If you require an accommodation to facilitate conference participation, please provide a written request at the time you submit your completed conference registration and payment. **Please register by May 7, 2022**, to specify accommodation requests. Requests received after this date may not allow adequate processing time to arrange accommodation.

REGISTRATION OPTIONS

MAIL: Complete registration form, enclose payment, and mail to: NASW-FL, SWC 2019 1931 Dellwood Drive, Tallahassee, FL 32303. Make checks payable to NASW-FL. Visa, MasterCard, AmEx, or Discover are also accepted.

PHONE: Call 1-800-352-6279 with credit card number (Visa, MasterCard, AmEx, or Discover) or authorized purchase order. **Have your workshop selections ready when calling.**

ONLINE: Visit www.naswfl.org for online registration. You can select pay by credit card or check. We use a secure online payment system.

FAX: Fax registration form with credit card number (Visa, MasterCard, AmEx, or Discover) or authorized purchase order to (850) 561-6279.

AT THE DOOR: Come to the Florida Hotel and Conference Center during registration hours. Early arrival is encouraged for on-site registration. The registration fees will be subject to an additional \$25.

CANCELLATIONS AND REFUNDS

Cancellations must be made no later than May 30 and must include a WRITTEN request for a refund, less a 15% administrative fee. There will be a \$25 fee for all returned checks.

LIABILITY STATEMENT

The conference schedule is subject to change without notice. NASW-FL is not responsible for losses experienced due to schedule changes, weather/travel restrictions, or loss or injury due to theft or negligence. Your registration implies agreement with these terms.

WORK STUDY INFORMATION

A limited number of work study scholarships are available to members only. Participants must volunteer for a total of four hours. For an application, call NASW-FL at 1-800-352-6279.

CONFERENCE ENJOYMENT TIPS

ATTIRE: Most participants dress in business casual attire. Dressing in layers is recommended to adjust for varying room temperatures. **Most rooms are considered very cold.** Weather in Orlando in June is generally hot, often rainy.

COMFORT/COURTESY

Cologne and perfumes cause respiratory reactions in many people, so please don't wear them. Please turn off or silence cell phones and tablets during all sessions.

HOTEL ROOM BLOCK

Please make your room reservations early to ensure the specified rates. Rooms reserved after the room block has been filled or after the deadline may be subject to higher rates. Please contact NASW-FL at 1-800-352-6279 if you need assistance—NASW-FL may be able to intervene on your behalf or suggest another convenient hotel that can accommodate your needs.

CE CREDIT

Participants must return the Participant Monitoring Form and sign in at each workshop. Certificates will not be issued and CE credit will not be given unless these requirements are met.

2022 CONFERENCE REGISTRATION FORM

(one form per person / copy as needed) Online registration is strongly encouraged.

Please complete the 2022 Conference Registration completely, especially your name and professional credentials for your name badge; payment information; and PRINT your name on all pages of this registration form. Please contact NASW-FL: info.naswfl@socialworkers.org / 1-800-352-6279 / naswfl.org if you have any questions.

Full Name: _____ Credentials: _____

Conference Fees	Full Conference	Single Day
<input type="checkbox"/> NASW Members:	\$270	\$140
<input type="checkbox"/> Student, Retired, Unemployed:	\$140	\$ 80
<input type="checkbox"/> NASW Non-Members:	\$350	\$180
<input type="checkbox"/> Student, Retired, Unemployed:	\$180	\$100

Monday and Tuesday, June 6 - 7 - 10:00 am - 6:00 pm - Preconference Workshop

Traumatic Incident Reduction (TIR) \$250 Members \$325 Nonmember

Wednesday, June 8 - 9:00 am - 4:00 pm - Preconference Workshop

Nonviolence365 ®: Be Love \$100 Members \$150 Nonmembers

Thursday, June 9 - 8:30 am - 9:00 pm (Choose ONLY one from each time slot)

8:30 - 10:30 (1 CE)

**Opening Plenary:
The Power of Sport
to Affect Positive
Social Change**

Yes
No

11:00-12:30 (1.5 CEs)

A1	<input type="checkbox"/>	A7	<input type="checkbox"/>
A2	<input type="checkbox"/>	A8	<input type="checkbox"/>
A3	<input type="checkbox"/>	A9	<input type="checkbox"/>
A4	<input type="checkbox"/>	A10	<input type="checkbox"/>
A5	<input type="checkbox"/>	A11	<input type="checkbox"/>
A6	<input type="checkbox"/>	A12	<input type="checkbox"/>

2:00-5:00 (3 CEs)

B1	<input type="checkbox"/>	B7	<input type="checkbox"/>
B2	<input type="checkbox"/>	B8	<input type="checkbox"/>
B3	<input type="checkbox"/>		
B4	<input type="checkbox"/>		
B5	Cancelled		
B6	<input type="checkbox"/>		

5:30-7:00

**Poster Presentations
& Reception**

Yes No

7:00-9:00 (2 CEs)

Note time is in the evening.

C1	<input type="checkbox"/>	C4	<input type="checkbox"/>
C2	<input type="checkbox"/>	C5	<input type="checkbox"/>
C3	<input type="checkbox"/>	C6	<input type="checkbox"/>

Friday, June 10 - 8:30 am - 10:30 pm (Choose ONLY one from each time slot)

8:30-10:00 (1.5 CEs)

D1	<input type="checkbox"/>	D7	<input type="checkbox"/>
D2	<input type="checkbox"/>	D8	<input type="checkbox"/>
D3	<input type="checkbox"/>	D9	<input type="checkbox"/>
D4	<input type="checkbox"/>	D10	<input type="checkbox"/>
D5	<input type="checkbox"/>	D11	<input type="checkbox"/>
D6	<input type="checkbox"/>	D12	<input type="checkbox"/>

10:30-12:00 (1.5 CEs)

E1	<input type="checkbox"/>	E7	<input type="checkbox"/>
E2	<input type="checkbox"/>	E8	<input type="checkbox"/>
E3	<input type="checkbox"/>	E9 Cancelled	
E4	<input type="checkbox"/>	E10	<input type="checkbox"/>
E5	<input type="checkbox"/>	E11	<input type="checkbox"/>
E6 Cancelled		E12 Cancelled	

1:00-2:30

**Meet Your
New NASW-FL
Executive Director**

Yes
No

3:00-6:00 (3 CEs)

F1	<input type="checkbox"/>	F6	<input type="checkbox"/>
F2	<input type="checkbox"/>	F7	<input type="checkbox"/>
F3	<input type="checkbox"/>	F8	<input type="checkbox"/>
F4	<input type="checkbox"/>	F9	<input type="checkbox"/>
F5	<input type="checkbox"/>		

Full Name: _____ Credentials: _____

Saturday, June 11 - 9:00 am - 5:00 pm (Choose carefully to avoid conflicts.)

9:00-5:00 (7 CE's)	9:00-4:00 (6 CE's)	9:00-10:30 (1.5 CE's)	9:00-12:00 (3 CE's)	1:00-5:00 (4 CE's)
G1 <input type="checkbox"/>	G2 <input type="checkbox"/>	G3 <input type="checkbox"/> G7 <input type="checkbox"/>	G11 <input type="checkbox"/>	G12 <input type="checkbox"/>
These three required workshops conflict with all workshops.	This workshop conflicts with all other workshops.	G4 <input type="checkbox"/> G8 <input type="checkbox"/> G5 <input type="checkbox"/> G9 <input type="checkbox"/> G6 <input type="checkbox"/> G10 <input type="checkbox"/>	(HIV / AIDS) This workshop conflict with all other morning workshops.	This workshop conflicts with G1 and G2
		These workshops conflict with G1, G2 and G11		

Waiver of Liability Related to COVID-19

(You must acknowledge reading and understanding all provisions on the registration form.)

NASW-FL and Florida Hotel and Conference Center (the Venue) have taken enhanced health and safety measures for event attendees related to COVID-19. Nevertheless, attendance at the Annual Social Work Conference (Event) may give rise to an increased risk of contracting COVID-19. Although the safety of Event attendees is our highest priority, NASW-FL cannot guarantee that attendees will not become infected as a result of their participation.

In order to attend the Event, we require that all attendees consent to a waiver of liability related to COVID-19. Please carefully review the waiver that follows and indicate your consent below.

I acknowledge the contagious and evolving nature of COVID-19 and voluntarily assume the risk that I may be exposed to the virus at the Event and become infected as a result. I accept sole responsibility for any potential illness or other harm to myself (and any associated expense) related to contracting the virus while attending the Event. I hereby release, covenant not to sue, discharge, and hold harmless NASW, its employees, agents, and representatives from all liability of any kind related to COVID-19.

I will comply with all COVID-related policies that may be implemented by NASW and the Venue. This includes, but is not limited to, mask-wearing and social distancing requirements and restrictions on certain activities that carry higher COVID-related risk.

I HAVE CAREFULLY READ AND FULLY UNDERSTAND ALL PROVISIONS OF THIS WAIVER, AND I CONSENT TO ITS TERMS.

Masks Encouraged

NASW-FL encourages attendees wear a mask that covers both the mouth and nose when indoors at the hotel, unless actively eating or drinking. Attendees will be provided a KN95 mask and hand sanitizer in the conference bags. This is consistent with CDC guidance on face coverings.

Other Precautions

Attendees will be expected to take reasonable precautions to reduce the risk of COVID transmission and to behave responsibly. We ask all attendees to be vigilant in monitoring their health. If you are experiencing COVID-19 symptoms, please do not attend in-person. If you test positive for COVID or have been in close contact with someone who has COVID, please follow the relevant CDC guidance before attending the Conference.

2022 CONFERENCE REGISTRATION FORM

(one form per person / copy as needed) Online registration is strongly encouraged.

Student Scholarship: Please consider making a non-tax deductible donation to assist students with attending the Conference.

Student Scholarship Donation \$ _____

Conference Extras - Take advantage of Pre-Conference orders!

Retirement Dinner Ticket(s) (6/10) - \$30; Onsite \$40; Quantity: _____

Conference T-Shirt(s) - \$20; Quantity: _____ Size(s) _____ (S-3XL)

Payment Totals:

Registration: \$ _____

PreConference \$ _____

Scholarship \$ _____

T-Shirt(s) \$ _____

Dinner: \$ _____

Total: \$ _____

Basic Information - PRINT ONLY

Name: _____

Agency/Employment: _____

Mailing Address: _____ City: _____ State: _____ Zip: _____

Phone: _____ E-Mail: _____

Sponsors make the conference possible. (Check box to **opt out** of the participant list provided to conference sponsors.)

I want CEs: Yes No Professional License Number: _____

NASW Member: Yes - NASW Member ID: _____ No

Disability Accommodations Required: _____

Requests for accommodations received after May 7, 2022, may not be processed or fulfilled in time for the activity.

I have carefully read and fully understand all provisions of the COVID waiver, and I consent to its terms.

Payment Method - Make checks payable to NASW-FL

My payment is being made by: Check Purchase Order VISA MC AMEX DISC

Card# _____

Expiration Date: _____ CVV Code: _____ Billing Zip Code: _____

Authorized Signature: _____



National Association of Social Workers

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