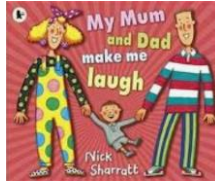


### Personal, Social and Emotional Development

- Invite the children to come to school dressed in patterned clothes (stripes, spots and so on.) Talk about how we may like the same patterns or we may like different colours and patterns to each other.
- Develop turn taking skills through playing games and working together to complete puzzles
- Participate in ring games and circle times.



### Physical Development

- Dough disco and name writing interventions
- Using scissors safely and developing cutting skills
- Create patterns when moving, eg hop, jump, hop, jump.
- Mark making on cardboard boxes to create own designs and patterns.

### Communication and Language

- Describe the characters from the stories.
- Talk about what mum, dad and the boy like in 'My Mum and Dad Make Me Laugh'. Compare to things we like.
- Go on a pattern walk and talk about the patterns we see.
- Tell our own versions of the Brown Bear story.

### Reading and Writing

- Practise name writing
- To introduce a letter each week in phonics
- Explore a range of pattern stories in the reading area.
- Join in with repeated refrains in focus stories.
- Talk for writing using the structure of Brown Bear Brown Bear.

# Pattern

Focus stories: 'My Mum and Dad Make Me Laugh' and 'Brown Bear Brown Bear'.

### Understanding the World

- Find out about the patterns on different animals.
- Explore camouflage.
- Make biscuits and decorate with a pattern.
- Using the internet to find out about patterns in nature.
- Look at photos of things and places in our environment and community.
- Revisit freezing.

### Mathematics

- Match socks, looking carefully at the colours and patterns.
- Extend, copy, make and repair, repeating patterns using a variety of resources.
- Threading repeating patterns using beads.
- Pegboard patterns.
- 2D shape printing (repeating pattern).
- Practising counting bears using 1:1 correspondence
- Ask friends which their favourite animal with a pattern, and record the results.
- Number rhymes

### Expressive Arts and Design

- Drawing and painting animals and adding their patterns to our pictures.
- Collaging/printing repeating patterns.
- Work as a team to create a patchwork quilt.
- Singing songs with a pattern theme.
- Join in ring games such as
- Create patterns using musical instruments.
- Work as a team to create our own piece of music including repeating patterns.